



Danville Area School District
Course Overview and Scope and Sequence

Course Title: Fluency

Content Area: ELA

Grade Level: 2

Date Developed: Spring/Summer 2023

COURSE OVERVIEW: Fluency refers to continuity, smoothness, rate, and effort in speech production. It is also used to characterize language production, language ability or language proficiency.

ANCHOR STANDARDS:

CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words.

CC.1.1.2.D.3 Read grade level high frequency sight words and words with inconsistent but common spelling-sound correspondences.

CC.1.1.2.D.4 Read grade appropriate irregularly spelled words.

CC.1.1.2.E Read with accuracy and fluency to support comprehension.

CC.1.1.2.E.1 Read on level text with purpose and understanding

CC.1.1.2.E.2 Read on level text orally with accuracy, appropriate rate, and expression on successive readings.

CC.1.1.2.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

KEY COURSE TEXT AND MATERIALS: Fry Word list, word work activities

KEY ASSESSMENTS:

Weekly word list assessment

Unit word list assessment

DIBELS screener

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 1	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-over, new, sound, take, only, little, work, know, place, years, live, me, back, give, most -Accuracy & Self-correction, Reading rate, Expression	15 days
Module 2	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-very, after, things, our, just, name, good, sentence, man, think, say, great, where, help, through -Phrasing, Intonation, Accuracy & Self-correction	15 days
Module 3	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-much, before, line, right, too, means, old, any, same, tell, boy, follow, came, want, show -Reading rate, Phrasing, Expression	15 days

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Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 4	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-also, around, form, three, small, set, put, end, does, another, well, large, must, big, even -Intonation, Accuracy & Self-correction, Reading rate	15 days
Module 5	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-such, because, turn, here, why, ask, went, men, read, need, land, different, home, us, move -Expression, Phrasing, Intonation	15 days
Module 6	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-try, kind, hand, picture, again, change, off, play, spell, air, away, animal, house, point, page -Accuracy & Self-correction, Reading rate, Phrasing	15 days

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Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 7	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-letter, mother, answer, found, study, still, learn, should, America, world, high, every, near, add, food -Intonation, Expression, Accuracy & Self-correction	15 days
Module 8	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-between, own, country, plant, below, last, school, father, keep, tree, never, start, city, Earth, eyes -Reading rate, Expression, Phrasing	15 days
Module 9	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-light, thought, head, under, story, saw, left, don't, few, while, along, might, close, something, seem -Phrasing, Expression, Intonation	15 days

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Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 10	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-next, hard, open, example, begin, life, always, those, both, paper, together, got, group, often, run -Intonation, Accuracy & Self-correction, Reading rate	15 days
Module 11	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-important, until, children, side, feet, car, mile, night, walk, white, sea, began, grow, took, river -Intonation, Phrasing, Expression	15 days
Module 12	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D.3 CC.1.1.2.D.4 CC.1.1.2.E.1 CC.1.1.2.E.2 CC.1.1.2.E.3	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-four, carry, state, once, book -Reading rate	5 days