



Dudley Middle School Improvement Plan 2022-2023

This plan was created with the help of our DMS School Council. Council Members:

- Derek Donahue: Parent
- Geter Barcelo: Parent
- Heather Arnold: Parent
- Emily Racicot: Teacher
- Erin Mulcahy: Teacher
- Michael Tucker: Assistant Principal
- Christopher Starczewski: Principal

At Dudley Middle School, we are committed to advancing the knowledge and well-being of our students and community everyday. We believe that the motto “Students First” is alive each and every day, embedded in our decisions and actions, and the foundation on which individual and collective success is built. In working collaboratively with our partner school, expectations, experiences and learning opportunities are created such that our high school students down the road will have similar experiences and be equally prepared for success.



SIP Goal #1: Strengthen the continuum of learning to provide access and opportunity for all students

Action Step	Person Responsible	Resources Needed	Measure for Success
Partner with Novak Consulting to begin training in Universal Design for Learning	Assistant Superintendent	Budget line for PD	If we are successful in beginning implementation, we will see even greater increases in achievement scores on our universal assessments 3x per year
Create a schedule of faculty meeting presentations to embed UDL and other inclusive practices	Principal and Staff	None	Success for this step would be meeting agendas that contain elements of follow through from PD at 6 out of 10 staff meetings during the year
Utilize a data team model with the Student Support Team and department teachers to examine student achievement and benchmark data	Principal, Assistant Principal, Literacy / Mathematics Coordinators, and faculty	Resources for data team protocols	This step will be measured by agendas and meeting notes that document student progress discussions
Create a specific set of expectations / look-fors of UDL and inclusive practices and provide feedback to teachers	Principal and Special Education Coordinator	Educator Evaluation Look-For Templates	Documentation of feedback on observations is housed in Teachpoint

SIP Goal #2: Continue to Improve the MTSS in place to improve academic and social emotional outcomes for all students

Action Step	Person Responsible	Resources Needed	Measure for Success
Student Support Team / Interdisciplinary Team connections around social-emotional needs	Assistant Principal, Student Support Team Members, Team Leaders	none	Improved consistency with individual strategies and social-emotional outcomes for students
Provide opportunities for individualized and small group instructional support for all students through the use of Intervention during Exploratory, after-school NJHS tutoring, extra help sessions with faculty / staff.	Team Leaders, SST Members, Teachers, Support staff, SST members, NJHS Advisors	None	Extra Help Log, Academic Intervention Plans, DCAPs, etc
Offer additional after-school opportunities for student connectivity (academic and interest-based to address rebound experiences)	Principal, Assistant Principal, Teachers, Staff	Potential ASOST Grant or fee-based activity fee	Student interest / participation
Begin working a restorative practices model for discipline and support for students who cross boundaries of acceptable behavior.	Assistant Principal, Student Support Team, Team Leaders, Staff	Materials	Potential revised "STEP" (classroom level discipline) Plan, revisions to Student Handbook, decreased suspension / office detentions

SIP Goal #3: Increase Family and Community Engagement

Action Step	Person Responsible	Resources Needed	Measure for Success
Offer at least one parent (and connected student) workshop on a topic related to academics, social media, or other needs in the students	Principal, Assistant Principal, Student Support Team, Team Leaders	None	Hold a minimum of one parent workshop during the year
Provide opportunities for students to volunteer at various places in the local community (including Dudley El and/or Mason Road)	Principal, NJHS Advisory, Student Council Advisors, Team Leaders, Athletics Coaches	Community Outreach, Social Media, Newsletter	Initiate a minimum of 12 volunteer opportunities throughout the year that will allow students to help improve their community
Provide opportunities for parent feedback throughout the year	Principal and Staff	None	Develop a minimum of 2 surveys and hold at least one parent information night
Increase social media connectivity with caregivers and community members	Principal and teachers	@DMSTitans social media accounts on various platforms	Expanded use of #DMSROCKS in social media tags, increased followers and posts