



Danville Area School District
Course Overview and Scope and Sequence

Course Title: English Language Arts

Content Area: Writing

Grade Level: 1

Date Developed: 3/10/23

COURSE OVERVIEW: Into Reading Grade 1 Writing and Grammar

ANCHOR STANDARDS:

Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)

Reading Informational Text (CC.1.2.1)

Reading Literature (CC.1.3.1)

Informational Text: Descriptive Essay (CC.1.4.1)

Speaking, Listening and Responding (CC.1.5.1)

KEY COURSE TEXT AND MATERIALS: Into Reading Program Materials

KEY ASSESSMENTS:

Diagnostic: N/A

Formative: Weekly Assessments

Summative: Module Assessments

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Module 1	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1.3.1)</p> <p>Narrative: Oral Story (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.4.1. M-R, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 1 Assessment -Narrative Writing Rubric (R11)</p>	<p>Focus Text: Ralph Tells a Story, by Abby Hanlon</p> <p>Writer's Workshop W2-W16</p>	<p>3, 5-Day Cycles</p>
Module 2	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>Reading Informational Text (CC.1.2.1)</p> <p>Informational Text: Descriptive Essay (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.2.1.A-C, E-L)</p> <p>(CC.1.4.1. A-F, L, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 2 Assessment -Informational Writing Rubric (R12)</p>	<p>Focus Text: Nana in the City, by Lauren Castillo</p> <p>Writer's Workshop W18-W32</p>	<p>3, 5-Day Cycles</p>
Module 3	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions</p>	<p>(CC.1.1.1.B-E)</p>	<p>-Module 3 Assessment -Informational Writing Rubric (R13)</p>	<p>Focus Text: Giraffes, by Kate Riggs</p>	<p>3, 5-Day Cycles</p>

	<p>(CC.1.1.1)</p> <p>Reading Informational Text (CC.1.2.1)</p> <p>Informational Text: Research Essay (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.2.1.A-C, E-L)</p> <p>(CC.1.4.1. A-F, L, T-X)</p> <p>(CC.1.5.1. A-G)</p>		<p>Writer's Workshop W34-W48</p>	
Module 4	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>Reading Informational Text (CC.1.2.1)</p> <p>Informational Text: Procedural Text (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.2.1.A-C, E-L)</p> <p>(CC.1.4.1. A-F, L, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 4 Assessment -Informational Writing Rubric (R14)</p>	<p>Focus Text: Do Unto Otters: A Book About Manners, by Laurie Keller</p> <p>Writer's Workshop W50-W64</p>	<p>3, 5-Day Cycles</p>
Module 5	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1. 3. 1)</p> <p>Narrative: Imaginative Story (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.4.1. M-R, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 5 Assessment -Narrative Writing Rubric (R15)</p>	<p>Focus Text: Why the Sun and the Moon Live in the Sky, by by Elphinstone Dayrell</p> <p>Writer's Workshop W66-80</p>	<p>3, 5-Day Cycles</p>

<p>Module 6</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1.3.1)</p> <p>Narrative: Personal Narrative (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.4.1. M-R, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 6 Assessment -Narrative Writing Rubric (R16)</p>	<p>Focus Text: The Thanksgiving Door, by Debby Atwell</p> <p>Writer's Workshop W82-96</p>	<p>3, 5-Day Cycles</p>
<p>Module 7</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1.3.1)</p> <p>Poetry: Poem (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 7 Assessment -Poetry Writing Rubric (R17)</p>	<p>Focus Text: Ask Me, by Bernard Waber; Illustrated by Suzy Le</p> <p>Writer's Workshop W98-W112</p>	<p>3, 5-Day Cycles</p>
<p>Module 8</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1.3.1)</p> <p>Narrative: Personal Narrative (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.4.1. M-R, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 8 Assessment -Narrative Writing Rubric (R16)</p>	<p>Focus Text: The Kissing Hand, by Audrey Penn; Illustrated by Ruth E. Harper and Nancy M. Leak</p> <p>Writer's Workshop W114-W128</p>	<p>3, 5-Day Cycles</p>

<p>Module 9</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>Reading Informational Text (CC.1.2.1)</p> <p>Informational Text: Descriptive Essay (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC. 1.2.1.A-C, E-L)</p> <p>(CC.1.4.1. A-F, L, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 9 Assessment -Informational Writing Rubric (R18)</p>	<p>Focus Text: One Bean, by Anne Rockwell; Illustrated by Megan Halsey</p> <p>Writer's Workshop W130-W144</p>	<p>3, 5-Day Cycles</p>
<p>Module 10</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>Reading Informational Text (CC.1.2.1)</p> <p>Informational Text: Biographical Essay (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC. 1.2.1.A-C, E-L)</p> <p>(CC.1.4.1. A-F, L, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 10 Assessment -Informational Writing Rubric (R18)</p>	<p>Focus Text: The Girl Who Could Dance in Outer Space, Maya Cointreau</p> <p>Writer's Workshop W146-W160</p>	<p>3, 5-Day Cycles</p>
<p>Module 11</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1.3.1)</p> <p>Opinion; Opinion Letter (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.4.1. G-L, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 11 Assessment -Correspondence Writing Rubric (R19)</p>	<p>Focus Text: I Will Not Read the Book, by Cece Meng; Illustrated by Joy Ang</p> <p>Writer's Workshop W162-W176</p>	<p>3, 5-Day Cycles</p>

<p>Module 12</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.1)</p> <p>-Reading Literature (CC.1.3.1)</p> <p>Opinion: Opinion Essay (CC.1.4.1)</p> <p>Speaking, Listening and Responding (CC.1.5.1)</p>	<p>(CC.1.1.1.B-E)</p> <p>(CC.1.3.1.A-K)</p> <p>(CC.1.4.1. G-L, T-X)</p> <p>(CC.1.5.1. A-G)</p>	<p>-Module 12 Assessment -Opinion Writing Rubric (R20)</p>	<p>Focus Text: Big Bad Bubble, by Adam Rubin; Illustrated by Daniel Salmieri</p> <p>Writer's Workshop W178-W192</p>	<p>3, 5-Day Cycles</p>
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