



Danville Area School District
Course Overview and Scope and Sequence

Course Title: Phonemic Awareness

Content Area: ELA

Grade Level: 1st Grade

Date Developed: Spring/Summer 2023

COURSE OVERVIEW: Phonemic awareness is the understanding that spoken words are made up of individual sounds. If a child is phonemically aware they can isolate sounds, manipulate sounds, blend sounds, and segment sounds. Phonemic awareness is purely auditory and does not involve print.

PA INSTRUCTIONAL FRAMEWORK COMPONENTS:

Big Ideas:

- Effective readers use appropriate strategies to construct meaning.

Essential Questions:

- How do strategic readers create meaning from informational and literary text?

Competencies:

- Distinguish long from short vowel sounds in spoken single syllable words. (CC.1.1.1.C)
- Count, pronounce, blend, and segment syllables in spoken words. (CC.1.1.1.C)
- Orally produce single syllable words, including consonant blends and digraphs. (CC.1.1.1.C)
- Isolate and pronounce initial, medial, and final vowel sounds in spoken single syllable words. (CC.1.1.1.C)
- Add or substitute individual sounds in one syllable words to make new words. (CC.1.1.1.C)

ANCHOR STANDARDS:

CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

KEY COURSE TEXT AND MATERIALS:
Heggerty's Phonemic Awareness Primary Curriculum

KEY ASSESSMENTS:
Daily observation and Progress monitoring of individual students if needed

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Rhyming	Recognition				Production		Recognition			Production		Recogn ition	Product ion	Recognition			Produ ction
Onset Fluency	Consonants and Vowels										Consonants, Vowels, and Digraphs		Consonant Blends, Digraphs, Consonants, and Vowels				
Blending	Compound Words	Syllables		Onset-Rime		Body-Coda	2 and 3 phoneme words			Digraphs		4 phoneme words	L Blends	S Blends	R Blends		
Final or Medial Sounds	Final Sound								Medial Sounds		Final and Medial	Phone Location	Medial Sounds		Final and Medial		
Segmenting	Compound Words	Syllables		Onset-Rime			2 and 3 phoneme words			Digraphs		4 Phone me Words	L Blends	S Blends	R Blends		
Adding	Compound Words	Syllables		Initial Phonemes													
Deleting	Compound Words	Syllables		Initial Phonemes													
Substituting	Compound Words	Syllables		Initial Phonemes													
Alphabet Knowledge	Alphabet Review						Consonant Blends and Digraphs										

Language Awareness	Repeating Sentences and Counting Words	Nursery Rhymes	Teacher Created Sentences
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Week	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Rhyming	Recognition	Production	Recognition	Rhyme Recognition & Production								Recognition	Rhyme Production	Recognition - multisyllabic			
Onset Fluency	Consonant blends, digraphs, consonants, and vowels																
Blending	Mixed Blends	R-controlled vowels	3-5 phoneme words with mixed vowel sounds						Syllables								
Final or Medial Sounds	Phoneme Location	R-Controlled	Medial aw, au	Final and Medial ow, oo, oi	Medial	Final and Medial	Medial	Final	Medial mixed sounds	Final	Final Syllables						
Segmenting	Mixed Blends	R Controlled Vowels	3-5 phoneme words with mixed vowel sounds						Syllables								
Adding	Initial	Final Phonemes and Rime				2nd letter of consonant blend		Initial Phoneme	Initial	Final	Initial	Final	Rimes				
Deleting	Initial	Final Phonemes and Rime				2nd letter of consonant blend		Initial Phoneme	Initial	Final	Initial	Final	Rimes				
Substituting	Rimes		Final Phoneme			Vowels				Initial	Vowel	2nd letter of blend	Initial	Rime	Final		

Letter Naming	R-controlled vowels and advanced vowels: au, aw, ou, ow, oi, oy, oo	Teacher's Choice for Review
Language Awareness	Teacher created sentences	