

Danville Area School District Course Overview and Scope and Sequence

Course Title: English Language Arts

Content Area: Writing

Grade Level: K

Date Developed: 3/10/23, Updated: 11/5/2023

COURSE OVERVIEW: Kindergarten Writing

ANCHOR STANDARDS:

Concepts of Print (CC1.1.K)

Read, understand, and respond to informational text (CC.1.2.K)

Read and respond to works of literature (CC.1.3.K)

Writing for different purposes and audiences (CC.1.4.K)

Present appropriately in formal speaking situations (CC.1.5.K)

KEY COURSE TEXT AND MATERIALS: Into Reading Program Materials; Appropriately Aligned Supplemental Materials and Resources

KEY ASSESSMENTS:

Common Module Writing Assessments

	SCOPE AND SEQUENCE							
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	SKILLS/ CONCEPTS/ STRATEGIES	ASSESSMENT	MATERIALS	TIMEFRAME		
Module 1 Opinion	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K) Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K) Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately	(CC. 1.1.K.A-E) (CC.1.2.K.E) (CC.1.3.K.D) (CC.1.3.K.G) (CC.1.4.K.C) (CC.1.4.K.F) (CC.1.4.K.G) (CC.1.4.K.H) (CC.1.4.K.J) (CC.1.4.K.L) (CC.1.4.K.N) (CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.T) (CC.1.4.K.U) (CC.1.5.K.D) (CC.1.5.K.G)	-Form opinion -Supporting reasons -organization -logical connections between writing and drawing -capitalization for pronoun I and first letter of sentences -awareness of end punctuation -spelling strategies	Common Kindergarten Opinion Assessment #1	Suggested HMH Materials:Focal Text: Keisha Ann Can!, Mentor Text: Annie, Bea & Chi Chi Dolores Writer's Notebook (p.5-18) Module 1 Teacher Manual Appropriately Aligned Supplemental Materials and Resources	4, 5 Day Cycles		

	in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)					
Module 2 Narrative	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K) Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)	(CC. 1.1.K.A-E) (CC.1.2.K.C) (CC.1.2.K.C) (CC.1.3.K.D) (CC.1.4.K.A) (CC.1.4.K.C) (CC.1.4.K.E) (CC.1.4.K.F) (CC.1.4.K.I) (CC.1.4.K.I) (CC.1.4.K.M) (CC.1.4.K.N) (CC.1.4.K.N) (CC.1.4.K.P) (CC.1.4.K.P) (CC.1.4.K.R) (CC.1.4.K.R) (CC.1.4.K.R) (CC.1.4.K.R)	-Characters -Setting -Adjective use -Verb use -Sequence of events (organization) -capitalization for pronoun I and first letter of sentences -awareness of end punctuation -spelling strategies	Common Kindergarten Narrative Assessment #2	Suggested HMH Materials:Focal Text: I am Rene, the Boy Soy Rene el Nino Writer's Notebook (p.19-32) Module 2 Teacher Manual Appropriately Aligned Supplemental Materials and Resources	4, 5 Day Cycles
Module 3	Concepts of Print, Alphabetic Principle and Other Basic Conventions	(CC. 1.1.K.A-E) (CC.1.2.K.A)	-Identify/select 1 topic -supporting facts/details	Common Kindergarten Informational Assessment #3	Suggested HMH Materials: Focal Text: Places in my Community	4, 5 Day Cycles

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Informational	(CC.1.1.K) Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)	(CC.1.2.K.G) (CC.1.4.K.A) (CC.1.4.K.B) (CC.1.4.K.E) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.U) (CC.1.5.K.D)	-organization -logical connections between writing and drawing -Adjective use -capitalization for pronoun I and first letter of sentences -awareness of end punctuation -spelling strategies		Writer's Notebook (p.33-46) Module 3 Teacher Manual Appropriately Aligned Supplemental Materials and Resources	
Module 4 Informational	Concepts of Print, Alphabetic Principle and Other Basic Conventions	(CC. 1.1.K.A-E) (CC.1.2.K.A)	-Identify/select 1 topic -supporting facts/details	Common Kindergarten Informational Assessment #4	Suggested HMH Materials: Focal Text: Being Fit	4, 5 Day Cycles
imomational	(CC.1.1.K)	(CC.1.2.K.H)		7336331116111 #4	Writer's Notebook	
	Read, understand, and	(CC.1.4.K.A)	-organization		(p.47-60)	
	respond to informational text - with emphasis on	(CC.1.4.K.B)	-logical connections between writing and drawing		Module 4 Teacher Manual	
	comprehension, vocabulary acquisition,	(CC.1.4.K.C)	-Adjective use		Appropriately Aligned	
	and making connections among ideas and between	(CC.1.4.K.F)	-capitalization for pronoun I and first		Supplemental Materials and Resources	
	lacas and between	(00.1.7.10.1)	pronoun rand mat		1103001003	

	texts with focus on evidence (CC.1.2.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)	(CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.U) (CC.1.4.K.V) (CC.1.4.K.W) (CC.1.5.K.B) (CC.1.5.K.C) (CC.1.5.K.D)	letter of sentences -awareness of end punctuation -spelling strategies			
Module 5 Narrative	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K) Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)	(CC. 1.1.K.A-E) (CC.1.2.K.E) (CC.1.2.K.C) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.M) (CC.1.4.K.O) (CC.1.4.K.P) (CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.T) (CC.1.4.K.U) (CC.1.4.K.U)	-Characters -Setting -Adjective use -Verb use -Sequence of events (organization) -capitalization for pronoun I and first letter of sentences -awareness of end punctuation -spelling strategies	Common Kindergarten Narrative Assessment #5	Suggested HMH Materials: Focal Text: Jabari Jumps Writer's Notebook (p. 61-74) Module 5 Teacher Manual Appropriately Aligned Supplemental Materials and Resources	4, 5 Day Cycles

	Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)					
Module 6 Informational	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K) Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)	(CC. 1.1.K.A-E) (CC.1.2.K.A) (CC.1.2.K.G) (CC.1.4.K.A) (CC.1.4.K.B) (CC.1.4.K.C) (CC.1.4.K.E) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.U) (CC.1.4.K.U)	-Identify/select 1 topic -supporting facts/details -organization -logical connections between writing and drawing -Adjective use -capitalization for pronoun I and first letter of sentences -awareness of end punctuation -spelling strategies	Common Kindergarten Informational Assessment #6	Suggested HMH Materials: Focal Text: Not Available for this Module Writer's Notebook (p. 75-88) Module 6 Teacher Manual Appropriately Aligned Supplemental Materials and Resources	4, 5 Day Cycles
	respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	(CC.1.4.K.B) (CC.1.4.K.C) (CC.1.4.K.E) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.U)	between writing and drawing -Adjective use -capitalization for pronoun I and first letter of sentences -awareness of end punctuation		75- 88) Module 6 Teacher Manual Appropriately Aligned Supplemental Materials and	

Module 7	Concepts of Print, Alphabetic Principle	(CC. 1.1.K.A-E)	-Characters	Common Kindergarten	Suggested HMH Materials: Focal Text:	4, 5 Day Cycles
Narrative	and Other Basic Conventions	(CC.1.2.K.E)	-Setting	Narrative Assessment #7	Last Stop on Market Street	
Narrative	(CC.1.1.K)	(CC.1.2.K.C)	-Adjective use	#1		
	Read and respond to works of literature -	(CC.1.3.K.E)	-Verb use		Writer's Notebook (p. 89-100)	
	with emphasis on comprehension, and	(CC.1.4.K.C)	-Sequence of events (organization)		Module 7 Teacher Manual	
	making connections	(CC.1.4.K.F)				
	among ideas and between texts with focus on textual	(CC.1.4.K.L)	-capitalization for pronoun I and first letter of sentences		Appropriately Aligned Supplemental	
	evidence	(CC.1.4.K.M)	letter or semences		Materials and	
	(CC.1.3.K)	(CC.1.4.K.O)	-awareness of end punctuation		Resources	
	Students write for	,	'			
	different purposes and audiences. Students	(CC.1.4.K.P)	-spelling strategies			
	write clear and focused text to convey a	(CC.1.4.K.R)				
	well-defined perspective and	(CC.1.4.K.T)				
	appropriate content. (CC.1.4.K)	(CC.1.4.K.U)				
	, ,	(CC.1.5.K.D)				
	Present appropriately in formal speaking					
	situations, listen					
	critically, and respond intelligently as					
	individuals or in group discussions.					
	(CC.1.5.K)					
Module 8	Concepts of Print, Alphabetic Principle	(CC. 1.1.K.A-E)	-Form opinion	Common Kindergarten Opinion	Suggested HMH Materials: Focal Text:	4, 5 Day Cycles
Oninion	and Other Basic	(CC.1.2.K.E)	-Supporting reasons	Assessment #8	Hey, Little Ant	
Opinion	Conventions (CC.1.1.K)	(CC.1.2.K.H)	-organization		Writer's Notebook (p.101-114)	
	Read, understand, and respond to	(CC.1.4.K.C)	-logical connections between writing and		Module 8 Teacher	
	informational text - with emphasis on	(CC.1.4.K.F)	drawing		Manual	
	comprehension,	(CC.1.4.K.G)	-capitalization for		Appropriately	
	vocabulary acquisition, and making	(CC.1.4.K.H)	pronoun I and first letter of sentences		Aligned Supplemental	

	connections among ideas and between texts with focus on evidence (CC.1.2.K) Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K) Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)	(CC.1.4.K.J) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.4.K.T) (CC.1.4.K.U) (CC.1.5.K.D)	-awareness of end punctuation -spelling strategies		Materials and Resources	
Module 9 Informational (Optional, Not assessed)	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K) Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K) Students write for different purposes and audiences. Students write clear and focused text to convey a	(CC. 1.1.K.A-E) (CC.1.2.K.A) (CC.1.2.K.G) (CC.1.4.K.A) (CC.1.4.K.B) (CC.1.4.K.C) (CC.1.4.K.E) (CC.1.4.K.F) (CC.1.4.K.F) (CC.1.4.K.L) (CC.1.4.K.R) (CC.1.4.K.R)	-Identify/select 1 topic -supporting facts/details -organization -logical connections between writing and drawing -Adjective use -capitalization for pronoun I and first letter of sentences -awareness of end punctuation -spelling strategies	Common Kindergarten Informational Assessment #9 (Not Formally Assessed)	Suggested HMH Materials: Focal Text: A Day and Night in the Desert Writer's Notebook (p.115-128) Module 9 Teacher Manual Appropriately Aligned Supplemental Materials and Resources	4, 5 Day Cycles

well-defined perspective and appropriate content.	(CC.1.4.K.V) (CC.1.4.K.W)		
(CC.1.4.K)	(CC.1.5.K.D)		
Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)	,		