



**Danville Area School District
Course Overview and Scope and Sequence**

Course Title: English Language Arts

Content Area: Writing

Grade Level: K

Date Developed: 3/10/23, Updated: 11/5/2023

COURSE OVERVIEW: Kindergarten Writing

ANCHOR STANDARDS:

Concepts of Print (CC.1.1.K)

Read, understand, and respond to informational text (CC.1.2.K)

Read and respond to works of literature (CC.1.3.K)

Writing for different purposes and audiences (CC.1.4.K)

Present appropriately in formal speaking situations (CC.1.5.K)

KEY COURSE TEXT AND MATERIALS: Into Reading Program Materials; Appropriately Aligned Supplemental Materials and Resources

KEY ASSESSMENTS:

Common Module Writing Assessments

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	SKILLS/ CONCEPTS/ STRATEGIES	ASSESSMENT	MATERIALS	TIMEFRAME
<p>Module 1 Opinion</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K)</p> <p>Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.E)</p> <p>(CC.1.3.K.D)</p> <p>(CC.1.3.K.G)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.G)</p> <p>(CC.1.4.K.H)</p> <p>(CC.1.4.K.J)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.KN)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p> <p>(CC.1.5.KG)</p>	<p>-Form opinion</p> <p>-Supporting reasons</p> <p>-organization</p> <p>-logical connections between writing and drawing</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>	<p>Common Kindergarten Opinion Assessment #1</p>	<p>Suggested HMH Materials:Focal Text: Keisha Ann Can!, Mentor Text: Annie, Bea & Chi Chi Dolores</p> <p>Writer's Notebook (p.5-18)</p> <p>Module 1 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>4, 5 Day Cycles</p>

	in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)					
Module 2 Narrative	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.E)</p> <p>(CC.1.2.K.C)</p> <p>(CC.1.3.K.D)</p> <p>(CC.1.4.K.A)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.E)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.KI)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.M)</p> <p>(CC.1.4.KN)</p> <p>(CC.1.4.K.O)</p> <p>(CC.1.4.K.P)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p>	<p>-Characters</p> <p>-Setting</p> <p>-Adjective use</p> <p>-Verb use</p> <p>-Sequence of events (organization)</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>	Common Kindergarten Narrative Assessment #2	<p>Suggested HMH Materials:Focal Text: I am Rene, the Boy Soy Rene el Nino</p> <p>Writer's Notebook (p.19-32)</p> <p>Module 2 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	4, 5 Day Cycles
Module 3	Concepts of Print, Alphabetic Principle and Other Basic Conventions	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.A)</p>	<p>-Identify/select 1 topic</p> <p>-supporting facts/details</p>	Common Kindergarten Informational Assessment #3	<p>Suggested HMH Materials: Focal Text: Places in my Community</p>	4, 5 Day Cycles

<p>Informational</p>	<p>(CC.1.1.K)</p> <p>Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC.1.2.K.G)</p> <p>(CC.1.4.K.A)</p> <p>(CC.1.4.K.B)</p> <p>(CC.1.4.K.E)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p>	<p>-organization</p> <p>-logical connections between writing and drawing</p> <p>-Adjective use</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>		<p>Writer's Notebook (p.33-46)</p> <p>Module 3 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	
<p>Module 4 Informational</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.A)</p> <p>(CC.1.2.K.H)</p> <p>(CC.1.4.K.A)</p> <p>(CC.1.4.K.B)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.L)</p>	<p>-Identify/select 1 topic</p> <p>-supporting facts/details</p> <p>-organization</p> <p>-logical connections between writing and drawing</p> <p>-Adjective use</p> <p>-capitalization for pronoun I and first</p>	<p>Common Kindergarten Informational Assessment #4</p>	<p>Suggested HMM Materials: Focal Text: Being Fit</p> <p>Writer's Notebook (p.47-60)</p> <p>Module 4 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>4, 5 Day Cycles</p>

	<p>texts with focus on evidence (CC.1.2.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.4.K.V)</p> <p>(CC.1.4.K.W)</p> <p>(CC.1.5.K.B)</p> <p>(CC.1.5.K.C)</p> <p>(CC.1.5.K.D)</p>	<p>letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>			
<p>Module 5</p> <p>Narrative</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.E)</p> <p>(CC.1.2.K.C)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.M)</p> <p>(CC.1.4.K.O)</p> <p>(CC.1.4.K.P)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p>	<p>-Characters</p> <p>-Setting</p> <p>-Adjective use</p> <p>-Verb use</p> <p>-Sequence of events (organization)</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>	<p>Common Kindergarten Narrative Assessment #5</p>	<p>Suggested HMH Materials: Focal Text: Jabari Jumps</p> <p>Writer's Notebook (p. 61-74)</p> <p>Module 5 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>4, 5 Day Cycles</p>

	Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)					
Module 6 Informational	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.A)</p> <p>(CC.1.2.K.G)</p> <p>(CC.1.4.K.A)</p> <p>(CC.1.4.K.B)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.E)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p>	<p>-Identify/select 1 topic</p> <p>-supporting facts/details</p> <p>-organization</p> <p>-logical connections between writing and drawing</p> <p>-Adjective use</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>	Common Kindergarten Informational Assessment #6	<p>Suggested HMH Materials: Focal Text: Not Available for this Module</p> <p>Writer's Notebook (p. 75- 88)</p> <p>Module 6 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	4, 5 Day Cycles

<p>Module 7</p> <p>Narrative</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read and respond to works of literature - with emphasis on comprehension, and making connections among ideas and between texts with focus on textual evidence (CC.1.3.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.E)</p> <p>(CC.1.2.K.C)</p> <p>(CC.1.3.K.E)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.M)</p> <p>(CC.1.4.K.O)</p> <p>(CC.1.4.K.P)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p>	<p>-Characters</p> <p>-Setting</p> <p>-Adjective use</p> <p>-Verb use</p> <p>-Sequence of events (organization)</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>	<p>Common Kindergarten Narrative Assessment #7</p>	<p>Suggested HMH Materials: Focal Text: Last Stop on Market Street</p> <p>Writer's Notebook (p. 89-100)</p> <p>Module 7 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>4, 5 Day Cycles</p>
<p>Module 8</p> <p>Opinion</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.E)</p> <p>(CC.1.2.K.H)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.G)</p> <p>(CC.1.4.K.H)</p>	<p>-Form opinion</p> <p>-Supporting reasons</p> <p>-organization</p> <p>-logical connections between writing and drawing</p> <p>-capitalization for pronoun I and first letter of sentences</p>	<p>Common Kindergarten Opinion Assessment #8</p>	<p>Suggested HMH Materials: Focal Text: Hey, Little Ant</p> <p>Writer's Notebook (p.101-114)</p> <p>Module 8 Teacher Manual</p> <p>Appropriately Aligned Supplemental</p>	<p>4, 5 Day Cycles</p>

	<p>connections among ideas and between texts with focus on evidence (CC.1.2.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC.1.4.K.J)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p> <p>(CC.1.5.K.D)</p>	<p>-awareness of end punctuation</p> <p>-spelling strategies</p>		<p>Materials and Resources</p>	
<p>Module 9</p> <p>Informational</p> <p>(Optional, Not assessed)</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.K)</p> <p>Read, understand, and respond to informational text - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on evidence (CC.1.2.K)</p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a</p>	<p>(CC. 1.1.K.A-E)</p> <p>(CC.1.2.K.A)</p> <p>(CC.1.2.K.G)</p> <p>(CC.1.4.K.A)</p> <p>(CC.1.4.K.B)</p> <p>(CC.1.4.K.C)</p> <p>(CC.1.4.K.E)</p> <p>(CC.1.4.K.F)</p> <p>(CC.1.4.K.L)</p> <p>(CC.1.4.K.R)</p> <p>(CC.1.4.K.T)</p> <p>(CC.1.4.K.U)</p>	<p>-Identify/select 1 topic</p> <p>-supporting facts/details</p> <p>-organization</p> <p>-logical connections between writing and drawing</p> <p>-Adjective use</p> <p>-capitalization for pronoun I and first letter of sentences</p> <p>-awareness of end punctuation</p> <p>-spelling strategies</p>	<p>Common Kindergarten Informational Assessment #9 (Not Formally Assessed)</p>	<p>Suggested HMH Materials: Focal Text: A Day and Night in the Desert</p> <p>Writer's Notebook (p.115-128)</p> <p>Module 9 Teacher Manual</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>4, 5 Day Cycles</p>

	<p>well-defined perspective and appropriate content. (CC.1.4.K)</p> <p>Present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. (CC.1.5.K)</p>	<p>(CC.1.4.K.V)</p> <p>(CC.1.4.K.W)</p> <p>(CC.1.5.K.D)</p>				
--	---	---	--	--	--	--