

School	SY22-23 Council Initiatives	Supporting Data	SAP Alignment	SY23-24 Initiatives
A. Philip Randolph Elementary School	PBIS Initiatives; Utilized IXL and AR to support student learning.	100 students were able to attend PBIS end of year activity; 100% budget expenditure toward goals;	Resources purchased aligned to improving student achievement. Community Outreach/Communication was a goal for our council the approval and purchase of digital marquee supports that goal, it will also support overall PBIS recognitions, student and staff recognitions in the future.	PBIS Incentives for staff; working collaboratively with PTA to improve community connection and outreach; Increase parental involvement.
Abbotts Hill Elementary School	We focused on Literacy, sponsoring an in-person Parent University on the new ELA Curriculum. We also formed a sub-committee on ways to increase parent participation through a Family Community Committee which met monthly.	A feedback survey was generated after the Parent University.	Everything we did was aligned to our semester action plan, specifically our focus on increasing student achievement in the areas of reading and writing.	We will continue to focus on parent engagement through the Family Committee, as well as sponsor a Family Literacy and/or Multicultural Event for parents. In addition to this, the K-2 Literacy Coach will develop another Parent University around Literacy.
Alpharetta Elementary School	This year, we built our goals around the 3 big rocks. We focused on supporting the teachers in their adoption of new ELA materials. We did this through providing subs monthly for planning. We also had a big focus this year on safety.	The iReady data showed growth in ELA and this shows that our support helped teachers implement these programs with fidelity. We utilized Student Success Skills inventories in looking at data around goal setting.	We focused on supporting the teachers in their adoption of new ELA materials. We did this through providing subs monthly for planning. At our monthly SGC meetings, we made sure to talk about the Semester Action Plan and align our work in that direction.	We will continue to focus on safety. We will work to support the STEM lab that our school is partnering with Innovation Academy to run here next year. We will continue to support instruction through providing staff planning days as our teachers learn new math standards.
Asa G. Hilliard Elementary School	School Safety Funds 5th grade Field Trip/Week activities	Pre/Post Conversations with those staff members who were affected by those initiatives/projects	Culture and climate of school was impacted due to the work of the SGC.	Staff input, PBIS, and continue school climate
Autrey Mill Middle School	Academics: Teacher Duty Days Funding PLC Curriculum Needs In-House Field Trip Recess Equipment Instructional Technology Software New Laptops Outdoor PE Storage Solution People and Culture: PBIS Remodeling Teacher's Lounge and Lunchroom	District Student Staff Parent Survey, Local Needs Surveys	Supported Academic Goals Build Relationships with PBIS Reward Recognition	Will be determined by School Perception Survey Possible Front Office Remodel
Barnwell Elementary School	School Safety	Parent and Staff surveys/feedback regarding safety upgrades to the campus	Big Rock #1: Relationships and Routines-- The school's priority mission is to ensure that we support the safety of all students and staff at all times. In addition, it is necessary to put precautionary measures in place to ensure we are proactive as it relates to safety and security.	Our school underwent renovation this summer, as a result we will continue to upgrade interior and exterior structures. Safety will continue to be a priority as we need to upgrade our side playground fencing area.
Bear Creek Middle School	Spending Charter Dollars with a specific focus on allocating proper resources to fulfill requirements based on the 3 Big Rocks to meet the needs of the students and the school.	Preliminary GMAS results and discipline data	Share goals with council and allocated funds to work toward each goal	Have committee set goals and actively participate in meeting these goals
Birmingham Falls Elementary School	Support for reading language arts. Supporting field tris for students. The SGC focused on building the community partnership and creating positive staff and community relationships. The overall focus was creating a positive environment to increase student learning.	iReady Score Improvement when comparing diagnostic results.	Our semester action plan heavily focuses on reading language arts and high dosage small group learning. Materials were purchased to support that work directly.	At the end of the year the SGC chair and community member did focus groups with grade levels and every staff member as well. They discussed safety, what's going well, what needs to be improved. The results will be shared with me in mid-June and the SGC at our first August meeting. It will be the heart of our work next school year.
Brookview Elementary School	The SGC focused on building the community partnership and creating positive staff and community relationships. The overall focus was creating a positive environment to increase student learning.	Conducted surveys with new teachers and gathered parent input during school events.	The work of the SGC supported the increase of academic success with the students and brought awareness to the community of needs of the school.	Continue to build on relationships with the community and incorporate more community projects that students can get involved in to build their sense of community.
Cambridge High School	Safety projects including a back doorbell, AED purchases, and Stop the Bleed kits for every classroom. Teacher Needs (resources) for classrooms. Student furniture for gathering places in the hallways and rotunda.	Usage of back doorbell. AED and Stop the Bleed kits are being installed 23-24 as well as the teacher resources and student furniture.	We focused more on Safety than the SAP.	Student assemblies (social emotional focus). PBIS rewards.
Camp Creek Middle School	Building Security, College Tours for every grade level, charter dollar expenditures for materials, supplies, technology, PBIS, STEM, BETA club	Approved for Buzz in Security Doors. 100% of student body was given the opportunity to tour a college campus to learn more about post high school options. PBIS earned operational status and hosted monthly PBIS celebrations and awards. Charter dollars provided transportation resources for students to access academic conferences and competitions.	PBIS was fully funded along with security upgrades addressing climate and culture.	Bring more awareness to the work of SGC. Foster more parent and community/stakeholder involvement. Find other ways to communicate better. Address key safety areas (arrival dismissal, bus, carpool) zones, and procedures. Transitions in general.
Campbell Elementary School	PBIS: Ensuring that our PBIS incentives and rewards were in place. Teacher Supplies focused in Reading, math, and Science.	We spent all our funds and iReady academic data	It allowed us to purchase the needed supplies for academic success and PBIS initiatives.	PBIS, Academic Focus, Reading, Math, TAG, Science

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Centennial High School	Continued to provide support services to our students and expanded those services to include teachers through Pathways2Life; supported the decision of allocation of safety funds in order to secure and maintain a safe campus; remaining funds were used to support student achievement initiatives.	We utilized the data from Pathways2Life and our counseling office.	Services Pathways2Life provided for students fell under Relationships and Routines in that action plan.	Staff retention through expansion of Pathways2Life programs for teachers; Increase community collaboration with our community to expand partnerships, mentorship programs, and sponsorships.
Chattahoochee High School	School Culture/Relationships - International Flag replacement project, partnership with Pathways2Life, and Safety/Security - Various items such as security cameras, traffic flow barriers.	Response rate of school community members and qualitative data from prospective families on the additional security measures.	Building stronger relationships with the whole school community, and support the social/emotional needs of our students.	Finishing the flag project, continue to strengthen partnership with Pathways2Life, and focus on instructional needs.
Cliffondale Elementary School	This year the SGC focused on the Back to School Bash, Supporting Student Clubs, Funding the PBIS initiative, Culture and Climate, Provided funds for Out Teach in our quest to become a STEAM certified school and raised funds towards a new digital marquee.	We used data provided by our principal along with various in-person testimonies regarding the success of our work.	The work we did supported the goals of CES as we worked in tandem with our principal to ensure that the school has what it needed to achieve its action plan.	Our next major initiative will be to purchase a LU system to be used in our gym along with the development of strategic plan to be able assist with the development of a steam lab and new playground.
Cogburn Woods Elementary School	Student achievement we hired a part time parapro to work with small group high dosage reading. We also provided teacher grants to support instruction. We provide funds to support the PBIS incentive program. We provided safety supplies. We bought over \$7000 of SEL books for the media center for all students to access. We bought diverse bulletin boards for the school. We bought a book for every students to promote our read a thon. Parent university speaker from Bark in regards to students safety on technology.	Polled parents and teachers to understand the wants and needs of the school community, as well as, polled the school community about their thoughts with multicultural concerns. of our school. Used iReady data to help guide the small group para to work with our high dosage students. Every student showed huge growth.	We provided books to enrich the SSS curriculum. We purchased RAZ kids to support the ESOL program. We restocked the think space boxes with materials to support the SSS.	Will be determined by the next counsel.
College Park Elementary School	Literacy PBIS incentives Teacher retention school beautification parent engagement academic incentives Attendance	Surveys, feedback, student EOY data	It aligned with literacy goals and routines and relationships	Attendance/Parent engagement Academic Incentives Teacher engagement
Crabapple Middle School	Providing teachers with support resources Offering the community insight into the work CMS does for its students through community tours	Feedback from community tour participants	By providing departments needed resources to focus on academic achievement along with PBIS incentives	Supporting PBIS initiatives, continuing community tours and parent involvement through workshops
Creek View Elementary School	Literacy	iReady and GMAS data	Allotted funds for the purchase of resources and materials to teachers to enhance instruction in their classroom.	Enhancing school safety and security measures.
Creekside High School	The Creekside School Governance Council focused on several major initiatives, including: 1. PBIS (Positive Behavioral Interventions and Supports): The council prioritized implementing PBIS strategies throughout the school to promote positive behavior, reduce disciplinary issues, and improve overall student well-being. 2. School Improvement via Beautification: The council recognized the importance of creating an aesthetically pleasing and welcoming environment for students, staff, and visitors. We undertook initiatives to enhance the physical appearance of the school. These improvements aimed to create a more conducive learning environment and boost school pride. 3. Professional Development: The council placed a strong emphasis on providing ongoing professional development opportunities for teachers and staff. This focus on professional growth aimed to improve instructional quality and student outcomes. By focusing on these initiatives, the Creekside School governance council aimed to create a positive school climate, improve the learning environment, support the professional growth of staff, and ensure that students had access to the tools and resources needed for academic success.	The Creekside School Governance Council did not have an official method of collecting data to determine the success of our work. It is a vital aspect that we strive to improve next year. By implementing effective data collection and analysis methods, we can better evaluate the impact of our initiatives and make informed adjustments as needed. Moving forward, I will work with the council to establish clear and measurable goals, identify relevant data sources, and develop systematic procedures for data collection. We will analyze and interpret the data to make data-driven decisions, communicate our findings, and continuously improve our data collection methods. By prioritizing data-driven decision making, we aim to enhance the effectiveness of our initiatives and ensure that our efforts positively impact the students and the school community.	the Creekside School governance council focused on PBIS (Positive Behavioral Interventions and Supports) and implemented specific strategies to achieve each goal: Goal 1: Reduce the overall number of suspension days To support this goal and help students build positive relationships and routines, the council allocated funding to support PBIS initiatives. Some specific actions taken were: 1. Implementing a school-wide behavior management system based on PBIS principles: This system establishes clear expectations, reinforces positive behaviors, and provides appropriate consequences for negative behaviors. It helps create a positive and supportive school climate. 2. Providing training for teachers and staff: Training sessions and workshops were offered to educate teachers and staff on the principles and practices of PBIS. This training helped them effectively implement PBIS strategies in their classrooms and interactions with students. 3. Providing resources and incentives: The council provided resources such as books, materials, and incentives (e.g., recognition programs, and rewards) to reinforce positive behaviors. These resources and incentives encouraged students to adhere to the expected behaviors and reduced the likelihood of suspensions.	Our council will continue to prioritize PBIS (Positive Behavioral Interventions and Supports) and school improvement via Beautification. Additionally, we will continue to focus on professional development.

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Dolvin Elementary School	Our SGC focused on safety this year. We also supported literacy by funding an instructional paraprofessional to work with small groups of k-5 students.	Our staff became 100% trained in CPR safety. As a school we surpassed our iReady goals. By providing an instructional paraprofessional, we were able to support more students through small group work.	Our school surpassed our iReady reading goal in our Semester Action Plan.	This year our focus on supporting literacy was very successful. We would like to continue that and add math support.
Dunwoody Springs Elementary School	Parent engagement, staff retention, student achievement, school safety, increased communications	student achievement data, Milestones data, survey feedback, budget	The work to support student achievement goals was funded by the council. Also, efforts to engage and communicate with parents supported our goals.	We will continue our focus on safety, student achievement, fundraising (grant writing), teacher and staff retention, and parent engagement.
Elkins Pointe Middle School	We stepped up our school safety and added a security officer. Additionally, we aligned our spending to the Semester Action Plan and used those funds for our initiatives.	The items that were purchased are secured and evident in our building. The purchase of these items helped to support the Relationships and Routines part of our goal.	We worked to make our school safer and ensure that the focal students of SAP received supplies and tools needed. Additionally, we use our marquee (which was purchased with SGC funds) to reach out to our community by reminding parents of events, celebrating achievements of our staff, and thanking and acknowledging community business partners.	All initiatives will be pending our budget, but we are interested in bulletproofing our windows and possibly adding a fence around our basketball courts.
Esther Jackson Elementary School	This year we focused on community. We organized a school tour where we invited prospective parents to come tour our school. We had students and teachers involved to help with the day of event after SGC planned it. We also took on the project to get shade to cover our playground. This will benefit our students and community because they use the playground outside of school hours.	The number of families that came and enrolled in Esther Jackson after attending the event.	Our SGC supported our Semester Action Plan by reinforcing building up our community of stakeholders. The tour allowed stakeholders to see the foundations and systems we have in place around building relationships within the building and outside of the building. The SGC work acted as a bridge to help us continue those relationships moving forward.	We will make a definite decision as a council at the beginning of the year. However we will either focus on an academic or community project.
Findley Oaks Elementary School	Our initiative was to create a wellness space for the staff. We also focused on the safety of our campus by installing a fence around the perimeter of the playground.	The fence being installed proved to be a success for our school and community. We are looking forward to having a Zen space for the teachers and staff to utilize.	Our council consistently reviewed the data and collaborated to work toward our desired scores. The installation of the fence also helped to work toward our goal of strong relationships and routines by making the students and families feel safe.	We will review our data as it comes in, and will use that to continue to approach our semester action plan. We will also revisit ways to allow students to have a strong voice.
Fulton Academy of Virtual Excellence	FAVE's SGC focused on building relationships and routines. FAVE held community events in North and South Fulton to bring together the students, families, and staff. The SGC also funded staff professional development through conference attendance throughout the year - focused on properly spending charter dollars.	SSS survey question related to sense of belonging in school, parent/participant sign-in documents at each event, and staff feedback were used to determine the success of this work.	Staff conference attendance supported the Tier 1 focus area. Community events helped foster connectivity and open conversations among staff and families supporting the relationships and routines focus area. The Solution Tree Grading and Assessment conference helped to support the work in the area of Interventions as well.	FAVE's SGC will next focus on reliable internet accessibility by providing the equipment needed to each student by the start of the school year, working to ensure student connectivity for live classes, and promoting student engagement.
Gullatt Elementary School	community days partnerships	Money raised from spirit nights, participation at community events, discipline data	The SGC supported teachers through supporting climate and teacher morale by assisting in teacher celebrations	Interventions Tier I Instruction Attendance
Hapeville Elementary School	We focused on culture in the school. We needed a new sound system to focus on performances that our students were completing based on parental support. We also focused on safety with the decals by providing a safe haven for the outside community to not have visibility inside the school in certain areas.	Surveys from parents and other stakeholders and recommendations from the safety department.	n/a	Academics and building the Dual Immersion Program through progressive professional development. We will also continue to focus on safety and implement/purchase things needed for the school.
Haynes Bridge Middle School	Budget, academic achievement, supporting the school's vision, safety.	Milestones data output, remaining balance of only 10% from the Charter Dollars (reported by Fulton), effective implementation of safety items reported by the principal, monitoring of the strategic plan implementation, i-Ready diagnostics	The budget allocation approval to the Charter Funds and Safety Funds supported the implementation of the instructional programs for students.	Continuity of the support towards the school's strategic plans including budget, academic achievement, supporting the school's vision, safety.

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Heardey Ferry Elementary School	The SGC focused on three parts: (a) Safety and Security enhancements, which were above and beyond the items that the County provided; (b) PBIS improvements with the installation of a book vending machine; and (c) the implementation of a new music program called Orff, which exposed the participating children to use their creativity and imagination through music.	For the first year of the Orff program, 15 children participated. As for the PBIS, the amount of points from the school went up (meaning the teachers were giving out more points), specifically from December through February (which is when the school received the book vending machine) the amount of points earned by the children quadrupled.	There were three goals in the Semester Action Plan: (1) Students who reported on themselves would improve from a "d - never" to "c - sometimes"; (2) K-2 students would score on-level for the Fall Math i-Ready diagnostic would meet their stretch-growth target as measured by the i-ready diagnostic at the end of the school year; and (3) by the end of the school year, K-2 students who scored between 26-49th percentile on the Fall Reading i-ready diagnostic will meet their stretch growth target. The SGC supported these goals by approving Charter Dollars to increase the time of the administrative assistant to be at the school, which directly impacted the goal because this person was able to spend time to monitor the "TEAM Program" which is the Teachers Encouraging and Mentoring Program which pairs students with teachers to help the students reinforce connections. Additionally, by having additional staff being able to be at the school, the data was monitored to be able to measure these goals as outlined in the Semester Action Plan.	This is something that would be addressed during the year to see what County initiatives that are applicable to the School. However, some initial thoughts would be to increase PBIS engagement by teachers and parents, as well as, any safety upgrades or changes.
Hembree Springs Elementary School	Safety, PBIS, and Mental Health	We are still in the process of implementation. Once work is complete, we will survey and measure usage in the 20223-2024 school year.	The goals aligned to the three big rocks. We made sure that funds supported PBIS and student instruction. By having cross over with our culture corner we are celebrating student diversity through literature.	PBIS, student safety through age-appropriate playground equipment, supporting afterschool enrichment activities and/or clubs, and instruction.
Heritage Elementary School	We purchased materials to create a sensory and a calm down room. We also purchased walkie talkies to assist with safety. We purchase classroom rugs for grades 3-5. We provided funds to purchase polo shirts for our staff. We provided funds for PBIS and transportation for students to attend fieldtrips.	Our sensory and calm down rooms are still in the process of being created. Students who normally wouldn't be able to attend fieldtrips because of funding had an opportunity to participate. We were able to fund student incentives for PBIS and incentives for attendance.	Big Rock 3 of our semester was routine and relationships. Being able to provide PBIS incentives, resulted in more effective routines and better relationships. with attendance incentives, we were able to meet our attendance goals.	We will ensure that our sensory and calm down rooms are effective. We will continue to engage in building relationships with our stakeholders. The council will also wait until our new principal is on board to discuss further.
High Point Elementary School	funds into: -safety and security -culture and climate -technology -STEAM -PBIS -student morale/ PBIS/ pep rally -community partnerships (sparkle village house,Sandy springs reporter, Fred Blankenship, 11 alive)	iReady, SSS Inventory, Wellness Wednesday check in, parent survey	Student achievement shows that we are growing all learners (iReady). We are increasing teacher retention with our work around teacher morale.	STEAM initiatives, teacher's lounge/ community space, student clubs
Hillside Elementary School	Campus and classroom improvements, technology needs, campus safety improvements	n/a	Unsure about SAP	Campus safety with improved outdoor lighting
Holcomb Bridge Middle School	Utilizing charter dollar expenditures.	Teacher smiles, book checkout data for media purchases	Safety, relationships, literacy goals	AVID expansion - organizational skills, etc. Compensate teachers for AVID training. Parent University - child care, speakers, employee compensation.
Hopewell Middle School	safety and security - w/ sgc funds, and new audio equip in gym and cafeteria	completion of the projects	Kept focus on grades and needs - and hired counselor to help fill the gap	5 yr plan was missing, hoping next year it is back in play
Innovation Academy	Stakeholder Communication - Worked to improve communication between all stakeholders through online surveys and in-person focus groups. Summer IA Way Bridge Program Waiver - Allow IA students to alternative ways to fulfill the Health Education requirements in-person during the summer instead of virtually while simultaneously introducing students to school expectations. PE Waiver - Allow IA students who currently participate in athletic programs outside of the in-school curriculum offerings to exempt 0.5 credit for Personal Fitness.	Qualitative data - Online and in-person public comments regarding Value Added Waivers SGC pursued (PE waiver, IA Way Bridge Program waiver); Online and in-person survey and focus group comments regarding communication between school stakeholders	3 areas of focus: 1 - Recruitment and Retainment of students - Outreach committee work with online survey and in-person focus groups opens clear lines of communication to parents; having a clear understanding of goals and mission of IA assists in recruitment and retainment of students 2 - Professional learning - Budget to include Design Thinking training for group of staff and students, which ultimately benefits entire school community as DT is a core pillar of teaching and learning at IA 3 - Student support - PE waiver will allow flexibility in students' schedules to focus on areas of academic interest and goals; IA Way Bridge Program waiver will support incoming freshmen in getting acclimated with IA academic culture and fulfilling Health credit to allow space in their schedule to pursue academic interests and goals	To be determined at August 2023 SGC meeting

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Johns Creek High School	Increase awareness and knowledge of CREED (PBIS). Increase the percent of students scoring proficient or better on the Algebra 1 EOC by 6+ points. Ensure that 100% of RtI students are receiving the appropriate services.	PBIS walkthrough, EOC scores, and data from our Graduation Coach.	They aligned perfectly.	TBD.
Lake Forest Elementary School	This year we worked on helping to support teachers. Teachers were given the opportunity to submit teacher grants to fund programs for students.	We did end of the year teacher surveys.	We worked to support teachers and improve student engagement.	We have not determined what we will work on next year.
Lake Windward Elementary School	We focused on creating an outdoor classroom and contributing to our literacy initiative through our goals and PBIS. Additionally, discussing and implementing safety measures throughout the school campus.	We used teacher survey data, work implemented for safety protocols, and school culture survey.	We provided resources to support the work done by the teachers.	Completion of the outdoor classroom, media center, and STEM lab.
Langston Hughes High School	We focused on culture for teachers and students. We purchased items to furnish the PBIS Game Room and Teachers' Lounge (Langston Hughes High School Zen Room).	We used discipline data to establish the PBIS Game Room.	Our primary goal is to decrease the suspension rate by 10%. We exceeded this goal.	We will increase academic performance.
Liberty Point Elementary School	The four pillars--> Student Achievement, People and Culture, Community Engagement, and Fiscal Responsibility Parental engagement and PBIS (student rewards) We also focused on ensuring our parents had an outlet for information and could be involved in the school. We also focused on safety through auditing our processes, garner outside feedback, and make purchases to ensure we increased safety for all.	We looked at student academic data and audit data. We also monitored staff retention and parental engagement.	The team ensured that they stayed on top of our academic data and voted on purchases which supported our focuses.	The SGC will review school data and make adjustments to meet stakeholder needs while also aligning our work to FCS's strategic plan.
Love T. Nolan Elementary School	We were able to purchase a kindergarten para; as well as, give a portion of our grant money to our special area teachers.	The purchase of the kindergarten para allowed us to reduce the teacher to student ratio.	The purchase of the kindergarten para allowed us to reduce the teacher to student ratio. We were also able to improve our student achievement scores in ELA/Phonics.	We would like to support our literacy program by purchasing a book vending machine. We need to purchase interactive boards for 2 classrooms to enhance instruction.
Manning Oaks Elementary School	The initiative was to increase parent involvement this year at Manning Oaks across the school. We worked on creating a flyer to share with the community to highlight the great things we are doing at the school.	Low participation of parent involvement of committee work throughout the school. We have a high percentage rate of parents who attend events. We looked at percentages of parent involvement in committee work.	We focused on Big Rock 1 - Relationships Strengthening the relationships between parents, community, and the school.	<ul style="list-style-type: none"> • FUNDRAISING - Potentially having our own school fundraiser (not going with Boostertion since they take such a large percentage of what we raise) • COMMUNITY - Community/ Business Partnerships (soliciting support from businesses and organizations to make a monetary donation to my principal's expense account, so I have funds to treat staff regularly and/ or businesses can provide breakfast/ lunch/ snacks/ gifts instead of the monetary donation. **The PBIS Team raises money to support student rewards and school events (i.e. school carnival), so our efforts would be to support staff rewards. • PARENTS - Parent Universities, ways to get parents more involved with helping with events, offering more opportunities for them to come to the building (including sponsoring clubs and serving as room/ grade level parents), incentives for joining PTA, and/ or the PTA Board • STUDENTS - Leadership/ service opportunities for students
Mary M. Bethune Elementary School	Our SGC focused building relationship with staff, community, and parents including fall festival, literacy, math, stem curriculum nights, staff celebrations (screen on the green, staff vs. parent kickball) BES merchandise for students, beautification of our school, Patherific Awards for our parents and volunteers. Operation ELA	SSS inventory survey, sense of belonging survey, and Title 1 surveys.	Our SGC initiatives fall under FCS Big Rock of Relationships and Routines and Safety for students and staff. SGC approved allocation of fund to support costs related to materials and supplies needed to carry out initiatives.	BES will continue to focus and invest in our SGC work under FCS Big Rocks; Relationships and Routines.
McNair Middle School	PBIS	iReady Fall Diagnostic and Discipline Report		Math Numeracy and PBIS
Medlock Bridge Elementary School	Supporting STEM program, conducting outreach, connecting with community.	qualitative data supporting community building efforts through parent events.	SGC provided an avenue to share progress in Semester Action Plan.	Continue to focus on outreach and community building. Supporting safety and security in the building. Supporting key elements of the school such as the CTAE special.
Mimosa Elementary School	We used our budget to purchase items that will help with school safety. We also planned and executed a SGC family night to engage the community. We created a parent/guardian survey and collected more than 100 responses. We analyzed the data as a SGC, and we will use this data moving forward.	We received hundreds of RSVPs for the SGC family night and we had more than 100 families attend. We involved the community by having around 20 volunteers from a nearby church.	Our work as an SGC directly aligns to the family and community engagement outlined in our school's plan.	We will use the data from the SGC survey to inform the future work of the SGC. We want to support parents in specific areas that were highlighted on the survey: bullying, social media, technology platforms (ClassLink, Class Dojo), and ESOL. We are going to continue to focus on community outreach and parent engagement.

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Mountain Park Elementary School	School Safety & fund expenditures Community Engagement Overall School Improvement (programming & facility enhancement) Teacher Grants Literacy Strategic Planning	School Budget, Community Participation Rates	Work of the SGC impacts the semester action plan goal by influencing the classroom environment, with prioritization of instructional support.	Strategic Planning, School Safety, Community Engagement & Communication
New Prospect Elementary School	Getting Mentoring Going Again Used SGC Money to purchase an EIP Teacher Planned for use of Safety Funds Planned a Parent Panel of Families from Different countries for teachers to watch Planned a teacher scavenger hunt at Avalon to build positive culture Supported and Communicated through Redistricting Hosted an event for the new families from Creek View ES	Budget, Survey of Mentoring Program, School Climate Survey, Participation in New Family, Retention of Teachers	We reviewed academic data at our meetings. All of the initiatives added to the success of our goal on our Semester Action Plan.	Creating a Strategic Plan based on District directive Using brainstorming from this years meetings to continue getting better!
North Springs High School	Showcasing North Springs as a school of choice new building and programming.	An extensive list of questions have been submitted to FCS leaders regarding programming and planning. However, no responses as of yet.	See the comment above.	We will continue with the new building and magnet programming discussion.
Northview High School	Our big focus areas this year were safety, social emotional health of students and instructional support. The SGC supported the Pathways to Life program, the Will to Live presentation, teacher grants. The SGC also approved funds to put in place resources to improve school safety.	The data captured was stakeholder feedback, number of teachers and parents running for Council elections, number of teachers applying for mini-grants and higher percentage of voting.	One of the action plan items was to ensure that 100% of teachers implement Student Success Skills lessons. Implementation of the Pathways to Life program and the Will to Live presentation both reinforced the importance of SEL lessons. To support the other two action plan items, the SGC offered two rounds of teacher mini grants to meet the instructional needs of teachers.	We will continue to focus on safety and social emotional health initiatives. The district strategic plan will also help direct the strategic plans of the SGC for next year.
Northwestern Middle School	We worked on Aleks for the students as well as creating different programs throughout the school year for the students.	Various things such as fundraising and student and teacher feedback	It supports the goals outlined in school's action plan.	The school will support providing a safe environment for all students by funding various projects throughout the year.
Northwood Elementary School	Our SGC focused on school safety and curriculum support.	Our school safety team works to review practices in place. Our various leadership teams also routinely monitor the semester action plan also.	At each SGC meeting we met to review school practices.	Our SGC will continue to review school safety as well as sub groups of students that need additional support in academic areas.
Oakley Elementary School	STEAMTopia - Fall Festival with STEAM initiatives embedded End of the Year Summer Learning Materials and Packets for each student Safety (Emergency Packs for each staff member and classroom)	Survey Data and Attendance Data for our STEAMTopia event. The need for the Summer Learning packets was based off of mid-year i-Ready data.	All of our work supported the goal of increasing our reading and math scores and students' engagement with STEAM.	We will continue our initiatives to support Oakley's journey to becoming a Georgia STEAM certified school.
Ocee Elementary School	Supporting and implementing programs to develop an Ocee Innovation Lab (stem-based), a reading incentive program using a book vending machine, and an attendance incentive program called Strive for 95. In addition, we funded additional school safety resources, including additional AEDs, lighting and walkie-talkies. We also provided indoor recess game kits, music program instruments, a WIN room for behavior incentives, screen beams for PLC leaders, and organizational materials for new literacy materials.	attendance data, reading incentive program data, and progress monitoring data for students using the WIN room.	See above --- we supported attendance, behavior and literacy goals in the Semester Action plan	Considering an outdoor classroom and continued support of the reading incentive and attendance programs
Palmetto Elementary School	Climate and Culture Academic Performance for Students	The teachers on SGC used unit assessment data and i-Ready data to determine students' progress.	The SGC team approved for teachers to purchase materials and supplies needed to support student achievement. This was also a win-win for climate and culture because teachers were given an amount that allowed them to purchase meaningful items.	Climate and Culture Academic Performance for Students
Paul D. West Middle School	At the beginning of the year we finalized the purchase of school uniforms. We also added security window film to our school, identified parking spaces and the addition of security cameras for our parking areas. In addition we added COVID prevention items for our school. PBIS was supported through charter funds.	Discipline data was used as a measure of success.	The school's semester action plan was supported by creating a safe environment for our school by approving the physical resources needed to create a safe environment.	Our SGC will focus on the semester plan as outline by the principal by continuing the brainstorming for writing across curriculum; by including all stakeholders (ie: students, teachers, community members).

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Ridgeview Middle School	<p>We have a Ridgeview-specific SGC committee called "Enhancing the Image of Ridgeview" dedicated to doing just what the name describes: our major project this year was to host a Community Open House in the month of November to invite realtors, community members, and private school prospective families to engage them in learning about Ridgeview; our second major project is that we focus on and are strategic about what we do in storytelling on our social media (what's happening in the classroom, what's happening with alumni, what's happening with students, what's happening with staff); we also focused on creating a new promotional video for our school.</p> <p>We also have a Ridgeview-specific SGC committee called Ridgeview United focused on celebrating our school's diversity and bringing our school together. We specifically have four focus areas - classroom structure, student engagement, staff engagement, and music/sports community opportunities.</p>	<p>Some of the successes of our Enhancing the Image Committee have been to host the community open house to an audience of about 25, to create a new promotional video with a contracted company, to continue social media strategy with regular engagement. Some of our successes in our Ridgeview United Committee have been to bring forward two proposals and initiatives this year for classroom structure (teacher location and avid student diversification); in our student engagement we did No Place for Hate lessons this year to re-certify us (the committee noted that the slurs lesson was really impactful); staff engagement has had some successes with some activities like potlucks; music and sports we did our fall festival and two sports celebrations for students.</p>	<p>From a high level, our work has supported the district's big rock of relationships and routines and providing the instructional environment for Tier 1 Instruction to take place.</p>	<p>Our Enhancing the Image Committee will continue focusing on building a better second-round community open house in the fall, will continue focusing on social media strategy in our storytelling, and will change the send-out day for our weekly communication to increase readership. Our Ridgeview United committee will continue to focus on our four areas - classroom structure, student engagement, staff engagement, and music/sports.</p>
River Trail Middle School	<p>We purchased an electronic marquee, we allocated safety funds, and we supported clubs and programs through Charter Dollar awards.</p>	<p>By capturing the number of teachers who became CPR certified this year and by the number of first aid kits purchased.</p>	<p>Through the Charter Dollar purchases, we were able to support our ELA/Reading and IRR math department to purchase headphones and supplies for diagnostic assessments.</p>	<p>We would like to focus on supporting our PBIS initiatives and to grow our PBIS plan. We would also like to focus on growing our business partner relationships.</p>
Roswell North Elementary School	<p>Bridging SGC, PTA, and RNE Foundation and continuing to work on these.</p> <ol style="list-style-type: none"> 1. Working with the administration to be in sync to better our School 2. Encourage the staff to fill out SGC Fund Request 3. Focus more on Mental Health with sensory toys and mindfulness where we created space for students to manage their stress. 4. Address Safety Issues <p>Focus on Behavior</p>	<p>Held meeting that involved the other groups, created a flyer to advertise for all three (comparing and contrasting). We will continue to use that form next year so our community can understand the importance.</p>	<p>Our semester action plan is based on literacy. The SGC funds are spent in support of literacy at our school. The funds align with curriculum needs.</p>	<p>"Safety is always a priority" we will also continue to support literacy. As math standards are changing, we look for ways to support that change.</p>
Sandtown Middle School	<ol style="list-style-type: none"> 1. Improved PBIS 2. Security initiatives 3. Supporting student technology <p>People and culture-wellness of staff</p> <p>Student achievement</p>	<p>We used our SGC Funds Request. We were able to see TSA success by their trophies and they are heading to Nationals for competition.</p>	<p>Action Plan toward Behavior has decreased Social and Emotional issues has decreased Student Achievement has increased with motivating students to be more leaders</p>	<p>Mentoring Leadership afterschool programs. Maybe adding an administrator for each Grade Level to help teachers with updating infinite campus Collegiate programs to help students with preparing for College (resume writing, college trips, etc) Areas to Help Teachers (Retention, Professional Development and Success) SGC to Support the International Trip</p>
Sandy Springs Middle School	<ol style="list-style-type: none"> 1. Improved PBIS 2. Security initiatives 3. Supporting student technology <p>People and culture-wellness of staff</p> <p>Student achievement</p>	<p>Discipline data, PBIS data reports</p>	<p>We addressed the fundamentals of safety and positive behavior</p>	<p>Inclusion of technology in the classroom to improve achievement</p>
Seaborn Lee Elementary School	<p>People and culture-wellness of staff</p> <p>Student achievement</p>	<p>iReady, illuminate, GMAS, teacher feedback</p>	<p>Our goals aligned with our school's strategic plan</p>	<p>community collaboration with a focus on partnerships</p>
Shakerag Elementary School	<p>Allocating funds to support our strategic direction</p> <p>Continued the collaboration efforts of the SGC, Foundation, and PTO. The three teams sponsored a joint community movie night and 25-year celebration that was a huge success!</p> <p>Focused on volunteer efforts</p> <p>Transitioned from Pen Pal Program to a Sunshine committee with students "beautifying the school and writing cards for individuals</p> <p>Safety focus</p>	<p>As a school, we tracked the success of our work through a variety of tools: iReady Diagnostic Results, Georgia Milestones Results, formal feedback from stakeholders, collaboration and debriefing sessions</p>	<p>This year we primarily focused on reacclimating students to a normal school environment, filling in gaps, and focusing on the individual growth of each student. The programs and budgetary needs were completely supported by the SGC to help the school achieve our goals. Indirectly connected to our Semester Action Plan, our SGC had a lot of discussions around ways to improve our safety protocols. An extensive amount of time and research went into ways to spend our safety funds based on the limitations we were given.</p>	<p>Continue our focus on community engagement and increasing volunteers Finding opportunities to engage parents not only in school programs, but current issues and topics impacting our children (i.e., parent universities) Establish and develop a new semester action plan and/or strategic plan now that Strategic Plan 2022 has expired Look at short-term data to track and monitor student progress throughout the year</p>

School	SY22-23 Council Initiatives	Supporting Data	SAP Alignment	SY23-24 Initiatives
Spalding Drive Elementary School	Our SGC focused on improving our "Paws Peers" program, which matches new families with an experienced Spalding family to be buddies. In addition, we honed in on ways to improve our marketing and communication to the community at large, including a new logo and new/improved social media accounts. We also sought to be wise stewards of this year's Charter Funds and Safety Dollars. We found that the combined funds gave us a unique opportunity to improve our playground to include a playscape specifically designed and installed for our youngest students: Pre-K and SNPK children who need their own space in order to be able to play safely and securely.	We used data from prior years of Paws Peers to inform our decisions about how to improve that program. The marketing and communication initiatives are too new to have data from which to draw. For the playground improvements, we drew upon our years of experience with those children struggling to play safely outside on equipment that is too advanced and in proximity to students much older and larger than they are. Until we had the additional safety dollars that we could combine with our charter funds, we were never able to afford to install an age-appropriate playscape, so we knew that this was our year.	Our SGC supported Tier 1 instruction. Paws Peers and marketing/communications initiatives were tied to relationships and routines.	Our SGC plans to continue with Paws Peers and to implement the marketing and communications improvements. In addition, we intend to focus on more alignment between SGC & PTO. As for new initiatives, those are to be determined depending on data we receive from this year's testing.
State Bridge Crossing Elementary School	- Safety - Branding/Signage - Teacher Support/Resources/Retention - Strategic Action Plan (focused on supporting!) - Community Building - Communication - Student Support (SSS)	SSS Inventory, Unit Assessment Data, iReady Data, Teacher Retention, Parent Feedback, Teacher Feedback	Each of our actions directly supported and targeted each of the goals in our Semester Action Plan. We used the Charter dollars to pay for all our wonderful work!	SSS Classroom/School Community Building, Continue with work on PLC and ESOL efforts! We are thinking maybe focusing on the new math standards. Teachers will be trained over the summer, so at our next meeting we can focus on that more. We will also how parents can help support their students.
Sweet Apple Elementary School	Safety Town Hall and Preparation Skills for Upcoming Grade for Parents	Parent participation in the events. We asked for feedback in a form prior to town hall so all questions would be answered.	In our semester action plan we focused on relationships and routines. We informed the community and parents in response to concerns as it relates to school safety.	Teachers will be trained over the summer, so at our next meeting we can focus on that more. We will also how parents can help support their students.
Taylor Road Middle School	Ensuring we used charter funds appropriately to support our strategic plan of fostering relationships and promoting rigor.	We did not collect data.	Students received new and updated materials to enrich learning and building community. We were able to install two basketball hoops for students to utilize during recess, and we contributed to a highly attended International Night.	We would like to continue building relationships within the school and community.
Tri-Cities High School	During the 2022-2023 school year we worked on school pride as well as the safety and security of the building by voting to add additional cameras and to celebrate students throughout the building.	Discipline Data to determine the success of initiatives.	The work of SGC helped to continue to create a process for continuous improvement. During the SGC meetings we were able to discuss academic outcomes of students and discussed a plan for improvement.	The SGC will continue to focus on academics and safety.
Vickery Mill Elementary School	Our SGC focused on behavior, school beautification, security, and field trips/experiences for students.	Data was collected on the behavior strategies put in place and anecdotal notes from teachers about field trips.	Our projects supports the area of building relationships and routines. It enhanced the nonacademic parts of the school. The field trips help students to build background knowledge to support learning aligned with the science of reading.	Our SGC is considering adding an additional shade structure on the playgrounds. We would like to continue to support PBIS through building a PBIS store as well as continuing behavior training.
Webb Bridge Middle School	Relationships and Routines - specifically service-learning Safety Semester Action Plan	Semester Action Plan - Students feeling belong, vocabulary growth, math growth	The aligned perfectly. We discussed our Semester Action Plan every meeting and what we could do to support.	We will continue to work on our schoolwide service-learning and students' sense of belonging. We will still work on the 3 big rocks throughout the school year.
Westlake High School	Family Engagement, Teacher/Staff Resouces Support, Student Academic Support and Enrichment, a School Budget Support, Ahletic and JROTC support for equipment	Student, teacher, and staff appreciation	We provided assistance in our targeted areas and focus	Family and Community Engagement and Mental Health for students, staff, and teachers.
Wilson Creek Elementary School	Rollout the Business Partner Initiatives that we built during the 2021-2022 SGC Council. Find more opportunities for our Business Partners to participate with our school.	Funds received and number of businesses that joined Wilson Creek Partnership.	Build a stronger partnership between our school. Funding proposals helped support our school's WIG goals.	Continue Business Partner Initiative Fund Raising Partnerships with PTO Increase Family Involvement
Wolf Creek Elementary School	Used our "3 Big Rocks" to focus on our major initiative of Student Achievement. The 3 Big Rocks are Relationships and Routines, Tier 1 Instruction, and Intervention. The council wanted to make sure iReady data is communicated to parents. Communication was provided at shorter increments in efforts to support concerns. and ensure parents had the tools to support need and identify progress. This is to ensure parents understand their child's academic progress and iReady usage through the school year.	SGC used the student iReady diagnostic data collected from iReady, printed and sent home to parents. Teachers also used this data when having conferences with parents. Parent feedback was assessed to identify success and need to adjust the implementation.	The Goals: The school wide goal of 100% Implementation of SEL lessons, Decrease the percentage of students at Tier 3 to Tier 2 and Tier 2 to tier 1 instructional levels. Mrs. Glass shared that the numbers are trending down and it looks like we are going to meet our goals this year.	Next year the SGC will focus on culture and climate in efforts to build community relations and continue student achievement.
Woodland Middle School	Our school focused on beautification and safety as our major priorities. We also focused on the 3 Big Rocks. Relationship, Tier 1 Instruction, Intervention.	The data that our SGC captured was I-Ready, GMAS School Scores from previous year, Sense of Belonging Survey and the data from the content area Unit Assessments.	The goals in our Semester Plan are directed related to our Semester Action Plan for SGC.	Next year our SGC will focus on creating support for data-driven instruction and family and community initiatives.