



Danville Area School District
Course Overview and Scope and Sequence

Course Title: Fluency

Content Area: ELA

Grade Level: K

Date Developed: Spring/Summer 2023

COURSE OVERVIEW: Fluency refers to continuity, smoothness, rate, and effort in speech production. It is also used to characterize language production, language ability or language proficiency.

ANCHOR STANDARDS:

CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words.

CC.1.1.K.D.3 Read grade level high frequency sight words with automaticity.

CC.1.1.K.D.4 Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

CC.1.1.1.E Read emergent reader text with purpose and understanding.

KEY COURSE TEXT AND MATERIALS: Fry Word list, word work activities

KEY ASSESSMENTS:

Weekly word list assessment

Unit word list assessment

DIBELS screener

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 1	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-Book orientation, Book parts	20 days
Module 2	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-the, a, I -Directionality, Concept of a word/sentence, one-to-one correspondence	20 days
Module 3	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-is, of, and, to, in, you, that -Concept of a word/sentence, one-to-one correspondence	20 days
Module 4	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-it, he, was, for, on, are, as, with -Accuracy & Self-correction, Reading rate, Read with expression, Phrasing	20 days

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 5	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-his, they, at, be, this, have, from, or -Intonation, Accuracy & Self-correction, Reading rate, Phrasing	20 days
Module 6	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-one, had, by, words, but, not, what, all -Expression, Phrasing, Intonation, Reading rate	20 days
Module 7	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-were, we, when, your, can, said, there, use -Intonation, Phrasing, Reading rate, Accuracy & Self-correction	20 days
Module 8	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-an, each, see, which, she, go, do, how, look, their, if, make -Intonation, Expression, Accuracy & Self-correction, Reading rate	20 days

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Module 9	CC.1.1.K.D CC.1.1.K.E	CC.1.1.K.D.3 CC.1.1.K.D.4	-Weekly Word List test -Module Word list test	-Fry Word list -OG Shared Resources Drive -Start Right Decodable Readers	-will, up, like, so, two, him -Intonation, Accuracy & Self-correction	10 days