



Danville Area School District
Course Overview and Scope and Sequence

Course Title: Orton Gillingham Phonics

Content Area: ELA

Grade Level: Kindergarten

Date Developed: Spring/Summer 2023

COURSE OVERVIEW: Phonics is a method for teaching people how to read and write an alphabetic language. It is done by demonstrating the relationship between the sounds of the spoken language, and the letters or groups of letters or syllables of the written language.

PA INSTRUCTIONAL FRAMEWORK COMPONENTS:

Big Ideas:

- Effective readers use appropriate strategies to construct meaning.

Essential Questions:

- How do strategic readers create meaning from informational and literary text?

Competencies:

- Demonstrate basic knowledge of one to one letter sound correspondence. (CC.1.1.K.D)
- Associate the long and short sounds with common spellings for the five major vowels. (CC.1.1.K.D)
- Read grade level high frequency sight words with automaticity. (CC.1.1.K.D)
- Distinguish between similarly spelled words by identifying the sounds of the letters that differ. (CC.1.1.K.D)

ANCHOR STANDARDS:

- CC 1.1.K.D Know and apply grade-level phonics and word analysis skills in decoding words.
- CC.1.1.K.D.1 Demonstrate basic knowledge of one-to-one letter sound correspondence.
- CC.1.1.K.D.2 Associate the long and short sounds with common spellings for the five major vowels.
- CC.1.1.K.D.4 Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

KEY COURSE TEXT AND MATERIALS: Orton Gillingham workbooks and lesson plans

KEY ASSESSMENTS: Phonics Progress Monitoring

SCOPE AND SEQUENCE						
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Unit 1	CC.1.1.K.B CC.1.1.K.D	CC.1.1.K.B.2 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	Letter Identification & Formation: Aa-Ss	20 days
Unit 2	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-Letter Identification & Formation: Tt-Zz -Closed syllable/CVC: short a, i, o -Letter Sounds: m, s, t, b, n, d, c, p	20 days
Unit 3	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-Closed syllable/CVC: short u, e, review -Letter Sounds: r, f, g, k, l, h, w, j, v, x, qu, z, y -Inflected -s	20 days
Unit 4	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-Welded sounds: am, an, all, and -s blends, r blends, l blends	20 days

SCOPE AND SEQUENCE						
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	CONCEPTS COVERED	TIMEFRAME
Unit 5	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-Final blends -FSZL -Digraphs: sh, ch, th, wh	20 days
Unit 6	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-ck rule -Hard/soft c -Hard/soft g -Review of skills	20 days
Unit 7	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-Open syllables -Magic e: a-e, i-e, o-e	20 days
Unit 8	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	-Magic e: u-e, e-e -Vowel Team: ee -Review of skills	20 days
Unit 9	CC.1.1.K.D	CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.4	Phonics Progress Monitoring	-OG Workbooks -OG Lesson Plans -Tracing Mats -OG Shared Resources Drive	Review of skills	10 days