



Danville Area School District
Course Overview and Scope and Sequence

Course Title: Phonemic Awareness

Content Area: ELA

Grade Level: Kindergarten

Date Developed: Spring/Summer 2023

COURSE OVERVIEW: Phonemic awareness is the understanding that spoken words are made up of individual sounds. If a child is phonemically aware, they can isolate sounds, manipulate sounds, blend sounds, and segment sounds. Phonemic awareness is purely auditory and does not involve print.

PA INSTRUCTIONAL FRAMEWORK COMPONENTS:

Big Ideas:

- Effective readers use appropriate strategies to construct meaning.

Essential Questions:

- How do strategic readers create meaning from informational and literary text?

Competencies:

- Recognize and produce rhyming words. (CC.1.1.K.C)
- Count, pronounce, blend, and segment syllables in spoken words. (CC.1.1.K.C)
- Blend and segment onsets and rhymes of single-syllable spoken words. (CC.1.1.K.C)
- Isolate and pronounce the initial, medial vowel, and final sound in CVC words. (CC.1.1.K.C)

ANCHOR STANDARDS:

CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

KEY COURSE TEXT AND MATERIALS:
Heggerty's Phonemic Awareness Kindergarten

KEY ASSESSMENTS:
Daily observation
Progress monitoring of individual students if needed

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Rhyming	Hearing Rhymes		Rhyme Recognition				Rhyme Production		Rhyme Recognition			Rhyme Production					
Onset Fluency	Consonants									Consonants and Short Vowels							
Blending	Compound Words			Syllables			Body-Coda		Onset-Rime e		Two Phoneme Words		Three Phoneme Words				
Final or Medial Sounds	Final Sound											Medial Sound Short Vowels					
Segmenting	Compound Words			Syllables			Onset-Rime				Two Phoneme Words		Three Phoneme Words				
Adding	Words to Make Compound Words			Syllables			Initial Phonemes										
Deleting	Compound Words			Syllables			Initial Phonemes										
Substituting	Compound Words			Syllables			Initial Phonemes										
Letter Naming	Consonants and Vowels																
Language Awareness	Repeating Sentences and Counting Words								Repeating Sentences from nursery rhymes								

Week	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	
Rhyming	Rhyme Recognition	Rhyme Production				Rhyme Recognition	Rhyme Recognition					Rhyme Production			Mixed Skills			
Onset Fluency	Consonants								Consonants and Short Vowels									
Blending	Consonants and Long Vowels		Vowels	Digraphs			L Blends	S Blends	R Blends	Mixed Blends	Initial phoneme with blends							
Final or Medial Sounds	Medial Sound long vowels				Final Sound					Medial Sound	Phoneme Location							
Segmenting	Three Phoneme Words				Four or More Phoneme Words													
Adding	Initial Phonemes													Final Phonemes				
Deleting	Initial Phonemes													Final Phonemes				
Substituting	Initial Phonemes													Final Phonemes		Vowels		
Letter Naming	Consonants and Vowels				Consonant Digraphs		L Blends		S Blends	R Blends	Review							
Language Awareness	Repeating Sentences from nursery rhymes																	