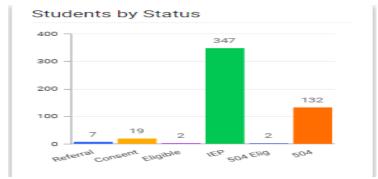


Monthly Board Report

Emmett School District March, 2024

Special Education Demographics:

 According to the home page of our IEP platform (Edplan), 347 Students are receiving Special Education as of 03/04/2023. There continues to be some flexing of numbers as students are exited and entered.



Special Education Population Break Down of 347:

Total number of ECSE Preschool ages 3-5 yrs and Tier 3 +/ERR Students K-Age 21
 = 68 or 19%

 Total number of Students with Speech and/or Language Services Only 16% = 55 or

Total Number of Students receiving Tier 3 /Special Education Resource Support

= 224 or

- Please note an additional 132 Students relieve support through section 504.
 - 5.1% of students have an active 504 plan.

221 Emmett Independent District

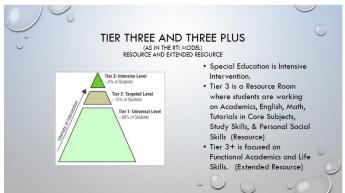
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Student Enrollment Summary Report

Effective Date: 03/03/2024 Enrollment Types: P, S, N
Total Race/Ethnicities: 7 of 7 Total Schools: 8
Race/Ethnicity Source: Federal Male/Female/Total: 1371/1211/2582

Based on the total student enrollment number of 2582 total percentage of students receiving Special Education is 13.4%. Of that 13%

- Students receiving Tier 3+ /ERR services equal 2.6%
- and students receiving Tier 3/RR services equal 8.7%
- Students receiving only Speech/Language services equal 2.1%



A quick visual explaining Tier 3 and Tier 3+ through

the RTI model (ECSE preschool has been added to Tier 3 Plus for % calculations).

Staff Openings:

• We have opened up a hiring pool for Certified Special Education Teachers for the 2024/25 school year in preparation for any opening we may have.

Department Projects:

- 18-21 Year Old Program Partnering with Idaho Vocational Rehabilitation to provide work base learning experiences as part of their educational day.
 - "Student Paid 40 hr Work Experience The 40-hr supported Individual student work-based learning experience (WBLE) is an employment opportunity for students. In this program, VR works with the school district to provide a student with a work opportunity in an integrated work setting for up to 40 hours throughout a semester.
 - Voc Rehab PowerPoint
 - https://drive.google.com/file/d/1iX6tbLL5B54ZcpCQ WhSP03b8HOK_XfYE/view?usp=sharing

Staff Highlights:

We have incredible staff working in our special education programs and classrooms. Each month we would like to highlight a couple of them.



Kerri Vaughn, ECSE Para

- How long have you been with ESD? I have been working with ESD for 7 years
- Tell us about your Job (Who, What, Where, How)?

I am a paraprofessional in the SPED preschool

• Why did you pursue the career you have today?

I have been working with children for about 30 years. I have been a nanny (both live-in and part time, tutor, babysitter, preschool teacher, and substitute for a variety of facilities; I finally opened a daycare in my house after my 3rd child was born. It was crazy busy! I worked about 70 hours a week, and I was tired. I wanted a new job where I had coworkers and less hours. I saw that the school was hiring, so I applied.

What is your favorite part of your job?

My favorite part of the job is when I see the progress in the kids we work with, and my coworkers are great to work with.

Tell us about your family.

I have been married for 28 years, and with him for 34 years. We met in 2nd grade and dated throughout grade school, junior high, and high school. We have three grown daughters.

• Describe an interesting hobby or pastime that you have.

I am not super talented at anything, but love to bake and cook. I am always in the kitchen. I make everything from scratch. I also like to paint, and love to walk and hike.

- What's something surprising that not many people know about you? I am a pretty plain Jane kind of girl. Not a lot of surprises. Maybe that I am a trained doula, both prenatal and postnatal, and a lactation educator.
- When did you first know that you wanted to pursue a career in this field?
 I may not have known about this exact job, but since I was a little girl, I always knew I wanted to be with children. I wanted to have lots of kids and work with them. So all the jobs I have had were right where I wanted to be.
- What's something that you've always wanted to try or learn?

 I often wished that I learned to play an instrument. Piano, guitar, fiddle, almost anything. I love listening to people play, and wish I had that talent.



Alec Smith, School Psychologist

Alec Smith

Q: How long have you been with ESD?

A: This is my 3rd year with the district.

Q: Tell us about your Job (Who, What, Where, How)?

A: I am one of the school psychologists for the district. I cover 5 of our schools (Butte View Elementary, Shadow Butte Elementary, Sweet-Montour Elementary, Ola School, and Emmett Middle School). In a nutshell, my main responsibilities involve working with school and district special education teams to evaluate, monitor, and support students in special education.

Q: Why did you pursue the career you have today?

A: My stepdad is a school psychologist, so I decided to follow in his footsteps!

Q: What is your favorite part of your job?

A: The opportunity to see students make growth both socially and academically.

Q: Tell us about your family.

A: I am originally from Northern Illinois, which is where all of my immediate family still live. My mom and grandparents grew up in Emmett before moving to Illinois. I spent summers visiting cousins, aunts, and uncles in Emmett and decided to move here once I was able.

Q: Describe an interesting hobby or pastime that you have.

A: It's not all that interesting, but I love coaching basketball. I am the head coach for the Girls' Frosh team at EHS and have assisted with middle school girls' teams at EMS for the past 2 seasons.

Q: What's something surprising that not many people know about you?

A: I have traveled to over 40 countries across 5 continents!

Q: When did you first know that you wanted to pursue a career in this field?

A: When I was in elementary school, I started telling people that I wanted to become a school psychologist before I even knew what the career entailed. I stuck with it as a long-term goal and eventually reached it!

Q: What's something that you've always wanted to try or learn?

A: I've always thought it would be neat to learn an instrument or a trade.