

The purpose of this application is to identify strategic initiatives that may require a waiver of district policy and/or state law. This form will allow applicants to clearly outline a challenge, their solution and the expected outcomes of their proposal. Please answer the following questions clearly and completely with the support of your principal and fellow council members.

Value Added Flexibility Form

Please select your school

High

North Springs High

What is the title of the concept you are proposing? *

Increase graduation requirements

Please indicate which policy or policies you are requesting to waive. Click to access FCS Board Policies. (Please note code and title. Example: JBD Attendance and Absences). *

IHF (5) Graduation Requirements: Students Entering 9th Grade in 2016 and Beyond

1) What need or challenge is your school facing? *Describe the problem and how you became aware that it needed to be addressed.* *

Because of the magnet diplomas, students are required to have more course credits than the state mandated 23 credits to graduate.

2) What is your proposed solution to the need or challenge described above? *Describe how a waiver to FCS policy would allow you to successfully address the identified need/challenges(s).* *

The magnet program adds a level of depth and rigor to students' coursework.

3) Why do you believe your value-added flexibility proposal will work? *Include any research/evidence that leads you to believe that the flexibility will accomplish the school's need.* *

VAF validates the strength of the magnet program. Students must go above and beyond to achieve the magnet seal on their diplomas.

4) How does your proposal align with your school's strategic direction? *Draw connections between the proposed solution and the needs of your school and/or community.* *

The additional requirements allow the magnet program to be unique. Students must go above and beyond to earn the seal for their diplomas. We are the only dual magnet in FCS, and this contributes to NSHS being a high-achieving and high-performing school.

5) What are the intended outcomes of this proposal? *Discuss the improvements you expect by implementing this value-added flexibility.* *

Students have multiple opportunities to earn credits for the magnet seal.

6) What steps will you take to implement your initiative? *Include any resources, required training/professional development and/or additional implications associated with the proposal.* *

It is firmly imbedded in the culture of the school. No additional resources or trainings are required.

7) What data will you collect and analyze to measure the success of your initiative? Describe the **qualitative** (e.g. focus groups, observations, open responses, interviews, etc.) and/or **quantitative** (e.g. academic achievement, survey data, participation data, etc.) data you will collect to assess the effectiveness of your initiative? *

We evaluate the effectiveness by examining how many students are enrolled in the program and by analyzing how many students graduate with more credits than the state-required 23 credits.

8) What are the costs associated with your proposal? *Describe any impact(s) to your budget.* *

There are no costs associated with it.

9) What impact will your proposal have on day-to-day operations? *Address any changes to human or capital resources (e.g. scheduling, employee responsibilities, existing processes, etc.). **

There will be no change. It is already built into our current process.

10) What impact will your proposal have on district operations? *Include any possible effects to human resources, academics, nutrition, scheduling, transportation, technology, facilities, budget services, etc. **

None

Value Added Flexibility Rubric

School	Zone	Principal
North Springs High	Zone 4	Hanson, Michael S

Impact and Purpose

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
Project Purpose Is the need for the waiver clearly articulated in the application?	The need for the waiver was not clearly articulated. <input type="checkbox"/>	The description is adequate though the need for greater clarity is apparent. <input type="checkbox"/>	The need for the waiver is clearly evidenced in the application. <input type="checkbox"/>	
Alignment with Strategic Direction Does the proposal provide evidence of alignment with the school need and/or community needs?	Lack of alignment with school or community needs. <input type="checkbox"/>	Minimal/loose alignment with school or community needs. <input type="checkbox"/>	Clear alignment with school or community needs. <input type="checkbox"/>	

Technical Soundness

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
Expected Outcomes Does the SGC clearly describe the intended outcomes of the proposal?	Proposal does not clearly outline expected results. <input type="checkbox"/>	Description of expected results are incomplete or unclear. <input type="checkbox"/>	Proposal relies on a strong rationale to clearly outline expected outcomes. <input type="checkbox"/>	
Implementation Does the SGC clearly describe steps to implement the proposal?	The school does not describe steps to implement the proposal. <input type="checkbox"/>	Steps to implement the proposal lacks details or are too broad. <input type="checkbox"/>	The school clearly describe steps to implement the proposal. <input type="checkbox"/>	
Analysis Plan Does the proposal clearly outline plans to collect, measure, and analyze data?	The analysis plan does not outline plans to collect, measure, and analyze data. <input type="checkbox"/>	The proposal outlines some of the necessary components of the data analysis plan but not all. <input type="checkbox"/>	The proposal outlines all of the necessary components of the data analysis plan. <input type="checkbox"/>	
District Operations Has the SGC sufficiently described the impact to district operations?	The proposal does not adequately describe the impact to district operations. <input type="checkbox"/>	The proposal somewhat describes the impact to district operations. <input type="checkbox"/>	The proposal clearly describes the impact to district operations. <input type="checkbox"/>	

Approvals & Review

S&G Review

Comments