



**Danville Area School District
Course Overview and Scope and Sequence**

Course Title: English Language Arts

Content Area: Comprehension

Grade Level: 3rd

Date Developed: Aug 17, 2023

COURSE OVERVIEW: Grade 3 English Language Arts

ANCHOR STANDARDS:

E03.A-K.1.1 Demonstrate understanding of key ideas and details in literature.

E03.A-C.2.1 Demonstrate understanding of craft and structure in literature.

E03.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.

E03.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.

E03.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.

E03.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.

E03.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.

E03.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.

E03.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.

E03.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

E03.D.2.1 Use knowledge of language and its conventions.

KEY COURSE TEXT AND MATERIALS: INTO Reading Program Material: Teacher's Guide (4 Volumes), My Book (2 Volumes), Rigby Readers, My Pal (2 Volumes)

KEY ASSESSMENTS:

Diagnostic: HMH Growth Measure, NWEA, CDT

Formative: Weekly Assessments

Summative: Module Assessments; PSSA

SCOPE AND SEQUENCE

Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
	COMPREHENSION SKILLS READING STRATEGY	GENERATIVE VOCABULARY VOCABULARY STRATEGY SPEAKING & LISTENING RESPONSE TO A TEXT			
Module 1 Literature	<p>Point of View (CC.1.3.3.D)</p> <p>Literary Elements (CC.1.3.3.E.; CC.1.3.3.H)</p> <p>Characters (CC.1.3.3.C)</p> <p>Figurative Language (CC.1.3.3.F)</p> <p>Vocabulary Acquisition (CC.1.3.5.I; CC.1.3.5.J)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.R)</p> <p>Writing- Narrative CC.1.4.3.M; CC.1.4.3.N; CC.1.4.3.O; CC.1.4.3.P; CC.1.4.5.Q)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process</p>	Weekly/Module Assessments	<p>My Book 1 “Calamity Jane” (Get Curious video) <i>Zach Jumps In!</i> (Realistic Fiction) <i>Marisol McDonald Doesn't Match</i> (Realistic Fiction) <i>Judy Moody: Mood</i> <i>Martian</i> (Realistic Fiction) <i>Stink and the Freaky Frog Freakout</i> (Realistic Fiction) <i>Scaredy Squirrel</i> (Fantasy)</p> <p>Vocabulary Cards</p>	3, 5 Day Cycles

	<p>Theme (CC.1.3.3.A)</p> <p>Context Clues (CC.1.3.3.F)</p> <p>Independent Reading (CC.1.3.3.K)</p>	<p>(CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V;)</p> <p>Speaking and Listening (CC.1.5.3.A; CC.1.5.3.C; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.5.E; CC.1.5.3.G)</p> <p>Multimedia (CC.1.5.3.F)</p>		<p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
<p>Module 2</p> <p>Literature and Informational Text</p>	<p>Literary Elements (CC.1.3.3.E.; CC.1.3.3.H)</p> <p>Characters (CC.1.3.3.C)</p> <p>Figurative Language (CC.1.2.3.F; CC.1.3.3.F)</p> <p>Text Structure- (CC.1.2.3.B; CC.1.2.3.E; CC.1.3.3.E)</p> <p>Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Narrative (CC.1.4.3.M; CC.1.4.3.N; CC.1.3.5.O; CC.1.4.3.P; CC.1.3.5. Q; CC.1.4.3.R)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X)</p>	<p>Weekly/Module Assessments</p>	<p>My Book 1 “Use Your Words” (Get Curious video) “A LOL story” (Informal letter/text) <i>Dear Primo</i> (Realistic Fiction/ Letters) <i>Adventures with Words</i> (Poetry) <i>The Upside Down Boy</i> (Memoir) <i>Dear Dragon</i> (Fantasy/ Letters)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p>	<p>3, 5 Day Cycles</p>

	<p>Independent Reading (CC.1.2.3.L; CC.1.3.3.K)</p>	<p>Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3.C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)</p> <p>Multimedia (CC.1.5.3.F)</p>		Rigby Reader Library	
<p>Module 3 Informational Text</p>	<p>Text Structure- (CC.1.2.3.B; CC.1.2.3.E)</p> <p>Comprehension- Content Area Words (CC.1.2.3.F)</p> <p>Central Idea (CC.1.2.3.A)</p> <p>Author’s Craft (CC.1.2.3.D; CC.1.2.3.E; CC.1.2.3.F)</p> <p>Text Features (CC.1.2.3.G)</p> <p>Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K)</p> <p>Independent Reading (CC.1.2.3.L)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.G; CC.1.2.3.H; CC.1.2.3.I; CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Informational CC.1.4.3.A; CC.1.4.3.B; CC.1.4.3.C; CC.1.4.3.D; CC.1.4.3.E; CC.1.4.3.F)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X)</p> <p>Speaking and Listening</p>	Weekly/Module Assessments	<p>My Book 1 “American Landmarks” (Get Curious Video) <i>American Places</i>, <i>American Ideals</i> (Informational Text) <i>The U.S. Constitution</i> (Informational Text) “Why We Celebrate the 4th of July” (Informational Video) <i>The Flag Maker</i> (Narrative Nonfiction) <i>Why is the Statue of Liberty Green?</i> (Informational Text)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p>	3, 5 Day Cycles

		(CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G) Multimedia (CC.1.5.3.F)		Rigby Reader Library	
Module 4 Literature (Drama)	Drama (CC.1.3.3.A.; CC.1.3.3.C; CC.1.3.3.E) Figurative Language (CC.1.3.3.F) Point of View (CC.1.3.3.D) Literary Elements (CC.1.3.3.E.; CC.1.3.3.H) Author’s Craft (CC.1.3.3.D; CC.1.3.3.E; CC.1.3.3.F) Vocabulary Acquisition (CC.1.3.3.I; CC.1.3.3.J) Independent Reading (CC.1.3.3.K)	Foundational Skills (CC.1.1.3.D; CC.1.1.3.E) Text Analysis (CC.1.2.3.I; CC.1.3.3.B) Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R) Writing- Narrative (CC.1.4.3.M; CC.1.4.3.N; CC.1.4.3.O; CC.1.4.3.P; CC.1.4.3. Q; CC.1.4.3.R) Respond to Text (CC.1.4.3.S) Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X) Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)	Weekly/Module Assessments	My Book 1 “Auditions” (Get Curious Video) <i>That’s Entertainment</i> (Opinion Text) <i>Why Go West?</i> (Informational Text) <i>The Saga of Pecos</i> <i>Bill</i> (Drama/ Tall Tale) <i>The Traveling Trio</i> (Video) <i>Gigi and the Wishing</i> <i>Ring</i> (Drama) <i>Two Bear Cubs</i> (Drama) Vocabulary Cards Comprehension Anchor Charts Weekly Practice Bundles Rigby Reader Library	3, 5 Day Cycles

		Multimedia (CC.1.5.3.F)			
Module 5 Literature and Informational Text	<p>Point of View (CC.1.2.3.D; CC.1.3.3.D)</p> <p>Figurative Language (CC.1.2.5.F; CC.1.3.5.F)</p> <p>Text Structure (CC.1.2.3.B; CC.1.2.3.E; CC.1.3.3.E)</p> <p>Author's Purpose</p> <p>Ideas and Support (CC.1.2.3.H)</p> <p>Literary Elements (CC.1.3.3.E.; CC.1.3.3.H)</p> <p>Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)</p> <p>Independent Reading (CC.1.2.3.L; CC.1.3.3.K)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.G; CC.1.2.3.H; CC.1.2.3.I; CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Opinion CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X)</p> <p>Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)</p> <p>Multimedia (CC.1.5.3.F)</p>	Weekly/Module Assessments	<p>My Book 1 "How Do We Win?" (Get Curious Video) "Teamwork=Victory" (Informational Text) <i>Soccer Shootout</i> (Realistic Fiction) Bend it Like Bianca (Fiction Video) <i>Running Rivals</i> (Realistic Fiction) <i>Brothers at Bat</i> (Narrative Nonfiction)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	3, 5 Day Cycles

<p>Module 6</p> <p>Literature and Informational Text</p>	<p>Figurative Language (CC.1.2.3.F; CC.1.3.3.F)</p> <p>Text Features (CC.1.2.3.G; CC.1.3.3.G)</p> <p>Literary Elements (CC.1.3.3.E.; CC.1.3.3.H)</p> <p>Author’s Craft (CC.1.2.3.D; CC.1.2.3.E; CC.1.2.3.F; CC.1.3.3.D; CC.1.3.3.E; CC.1.3.3.F)</p> <p>Central Idea (CC.1.2.3.A)</p> <p>Text Structure (CC.1.2.3.B; CC.1.2.3.E; CC.1.3.3.E)</p> <p>Vocabulary Acquisition</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.G; CC.1.2.3.H; CC.1.2.3.I; CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Informational CC.1.4.3.A; CC.1.4.3.B; CC.1.4.3.C; CC.1.4.3.D; CC.1.4.3.E; CC.1.4.3.F)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)</p> <p>Multimedia (CC.1.5.3.F)</p>	<p>Weekly/Module Assessments</p>	<p>My Book 2 “Shall We Dance” (Get Curious Video) “Frozen Alive” (Informational Text) <i>This is Your Life Cycle</i> (Fantasy) “The Nose Awards” (Informational Text article) <i>Octopus Escapes Again</i> (Narrative Nonfiction) <i>T.J. The Siberian Tiger Cub</i> (Informational Text)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	<p>3, 5 Day Cycles</p>
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	(CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)				
	Independent Reading (CC.1.2.3.L; CC.1.3.3.K)				
Module 7 Literature and Informational Text	Text Structure (CC.1.2.3.B; CC.1.2.3.E; CC.1.3.3.E) Comprehension Content Area Words (CC.1.2.3.F) Author's Craft (CC.1.2.3.D; CC.1.2.3.E; CC.1.2.3.F; CC.1.3.3.D; CC.1.3.3.E; CC.1.3.3.F) Author's Purpose Context Clues (CC.1.2.3.F; CC.1.3.3.F) Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)	Foundational Skills (CC.1.1.3.D; CC.1.1.3.E) Text Analysis (CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.G; CC.1.2.3.H; CC.1.2..I) Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R) Writing- Opinion (CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L) Respond to Text (CC.1.4.3.S) Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X) Speaking and Listening	Weekly/Module Assessments	My Book 2 "Kids Change the World" (Get Curious Video) <i>Let's Build a Park</i> (Opinion Text) <i>Farmer Will Allen and the Growing Table</i> (Biography) <i>One Plastic Bag</i> (Biography) <i>Energy Island</i> (Narrative Nonfiction) <i>The Storyteller's Candle</i> (Historical Fiction) Vocabulary Cards Comprehension Anchor Charts Weekly Practice Bundles Rigby Reader Library	3, 5 Day Cycles

	<p>Independent Reading (CC.1.2.3.L; CC.1.3.3.K)</p>	<p>(CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)</p> <p>Multimedia (CC.1.5.3.F)</p>			
<p>Module 8</p> <p>Literature and Informational Text</p>	<p>Literary Elements (CC.1.3.3.E; CC.1.3.3.H)</p> <p>Central Idea (CC.1.2.3.A)</p> <p>Text Structure (CC.1.2.3.B; CC.1.2.3.E; CC.1.3.3.E)</p> <p>Characters (CC.1.3.3.C)</p> <p>Poetry (CC.1.3.3.A; CC.1.3.3.C; CC.1.3.3.E)</p> <p>Theme (CC.1.3.3.A)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Opinion (CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X)</p> <p>Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)</p>		<p>My Book 2 “Getting There” (Get Curious Video) “A Century of Amazing Inventions” (Informational Text) <i>Timeless Thomas</i> (Biography) <i>From Scratch</i> A Bumpy Ride (Informational Text) <i>Rosie Revere,</i> <i>Engineer</i> (Narrative Poem) <i>Edison’s Best Invention</i> (Opinion Text)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	<p>3, 5 Day Cycles</p>

	<p>Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)</p> <p>Independent Reading (CC.1.2.3.L; CC.1.3.3.K)</p>	<p>Multimedia (CC.1.5.3.F)</p>			
<p>Module 9</p> <p>Literature and Informational Text</p>	<p>Literary Elements (CC.1.3.3.E.; CC.1.3.3.H)</p> <p>Ideas and Support (CC.1.2.3.H)</p> <p>Text Features (CC.1.2.3.G; CC.1.3.3.G)</p> <p>Central Idea (CC.1.2.3.A)</p> <p>Context Clues (CC.1.2.3.F; CC.1.3.3.F)</p> <p>Text Structure (CC.1.2.3.B; CC.1.2.3.E; CC.1.3.3.E)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.G; CC.1.2.3.H; CC.1.2.3.I; CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Narrative (CC.1.4.3.M; CC.1.4.3.N; CC.1.4.3.O; CC.1.4.3.P; CC.1.4.3. Q; CC.1.4.3.R)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X)</p>	<p>Weekly/Module Assessments</p>	<p>My Book 2 “Corn to Pop” (Get Curious Video) “Lobster Bait” (Realistic Fiction) “Great Ideas from Great Parents” (Editorial) <i>How Did That Get in My Lunchbox?</i> (Informational Text) <i>Carrots, Farm to Fork</i> (Informational Video) <i>How Do You Raise a Raisin?</i> (Informational Text) <i>It’s Our Garden</i> (Informational Text)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice</p>	<p>3, 5 Day Cycles</p>

	<p>Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)</p> <p>Independent Reading (CC.1.2.5.L; CC.1.3.5.K)</p>	<p>Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3.C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G)</p> <p>Multimedia (CC.1.5.3.F)</p>		<p>Bundles</p> <p>Rigby Reader Library</p>	
<p>Module 10</p> <p>Literature and Informational Text</p>	<p>Figurative Language (CC.1.2.3.F; CC.1.3.3.F)</p> <p>Author’s Craft (CC.1.2.3.D; CC.1.2.3.E; CC.1.2.3.F; CC.1.3.3.D; CC.1.3.3.E; CC.1.3.3.F)</p> <p>Literary Elements (CC.1.3.3.E.; CC.1.3.3.H)</p> <p>Theme (CC.1.3.3.A)</p> <p>Vocabulary Acquisition (CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J)</p>	<p>Foundational Skills (CC.1.1.3.D; CC.1.1.3.E)</p> <p>Text Analysis (CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.G; CC.1.2.3.H; CC.1.2.3.I; CC.1.3.3.B)</p> <p>Spelling (CC.1.4.3.F; CC.1.4.3.L; CC.1.4.3.R)</p> <p>Writing- Narrative (CC.1.4.3.M; CC.1.4.3.N; CC.1.4.3.O; CC.1.4.3.P; CC.1.4.3.Q; CC.1.4.3.R)</p> <p>Respond to Text (CC.1.4.3.S)</p> <p>Writing Process (CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X)</p>	<p>Weekly/Module Assessments</p>	<p>My Book 2</p> <p>“Tortoise and Hare” (Get Curious Video)</p> <p><i>Aesop’s Fables</i> (Fable)</p> <p><i>Why We Share Stories</i> (Informational Texts)</p> <p><i>When the Giant Stirred</i> (Legend)</p> <p><i>Why the Sky is Far Away</i> (Folktale)</p> <p><i>Cinder Al and the Stinky Footwear</i> (Fairy Tale)</p> <p><i>Compay Mono and Cornay Jicotea</i> (Folktale)</p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p>	<p>3, 5 Day Cycles</p>

	Independent Reading (CC.1.2.3.L; CC.1.3.3.K)	Speaking and Listening (CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3. C; CC.1.5.3.D; CC.1.5.3.E; CC.1.5.3.G) Multimedia (CC.1.5.3.F)		Rigby Reader Library	
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