



Danville Area School District
Course Overview and Scope and Sequence

Course Title: English/Language Arts

Content Area: Comprehension/ELA

Grade Level: 4th

Date Developed: Aug 10, 2023

COURSE OVERVIEW: Grade 4 English Language Arts

ANCHOR STANDARDS:

E04.A-K.1.1 Demonstrate understanding of key ideas and details in literature.

E04.A-C.2.1 Demonstrate understanding of craft and structure in literature.

E04.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.

E04.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.

E04.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.

E04.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.

E04.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.

E04.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.

E04.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.

E04.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

E04.D.2.1 Use knowledge of language and its conventions.

E04.E.1.1 Draw evidence from literary or informational texts to support analysis, reflection, and/or research.

KEY COURSE TEXT AND MATERIALS: INTO Reading Program Material: Teacher's Guide (4 Volumes), My Book (2 Volumes), Rigby Readers, My Pal (2 Volumes)

KEY ASSESSMENTS:

Diagnostic: HMH Growth Measure, NWEA, CDT

Formative: Weekly Assessments

Summative: Module Assessments; PSSA

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Module 1 Literature and Informational Text	<p>Literary Elements (CC.1.3.4.E.; CC.1.3.4.H)</p> <p>Author's Craft (CC.1.2.4.D; CC.1.2.4.E; CC.1.2.4.F; CC.1.3.4.D; CC.1.3.4.E; CC.1.3.4.F)</p> <p>Theme (CC.1.3.4.A)</p> <p>Poetry (CC.1.3.4.A; CC.1.3.4.C; CC.1.3.4.E)</p> <p>Figurative Language (CC.1.2.4.F; CC.1.3.4.F)</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing- Narrative (CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.P; CC.1.4.4. Q; CC.1.4.4.R)</p> <p>Respond to Text (CC.1.4.4.S)</p>	Weekly/Module Assessments	<p><i>Week 1</i></p> <ul style="list-style-type: none"> • <i>Michael's Melody</i> • <i>"The Story of You"</i> • <i>Flora and Ulysses: The Illuminated Adventures</i> <p><i>Week 2</i></p> <ul style="list-style-type: none"> • <i>Yes! We Are Latinos</i> • <i>The Year of the Rat</i> <p><i>Week 3</i></p> <ul style="list-style-type: none"> • <i>Kitoto the Mighty</i> <p><i>Vocabulary Cards</i></p> <p><i>Comprehension Anchor Charts</i></p> <p><i>Weekly Practice Bundles</i></p> <p><i>Rigby Reader Library</i></p>	3-5 Day Cycles

	<p>Point of View (CC.1.2.4.D; CC.1.3.4.D)</p> <p>Characters (CC.1.3.4.C)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>			
<p>Module 2</p> <p>Literature and Informational Text</p>	<p>Figurative Language (CC.1.2.4.F; CC.1.3.4.F)</p> <p>Plot (CC.1.3.4.H)</p> <p>Author's Craft (CC.1.2.4.D; CC.1.2.4.E; CC.1.2.4.F; CC.1.3.4.D;</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing-Informational CC.1.4.4.A;</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> ● <i>The Man Who Climbed Everest</i> ● <i>What Are the Five Senses?</i> ● <i>The Science Behind Sight?</i> <p>Week 2</p> <ul style="list-style-type: none"> ● <i>Animal Senses</i> ● <i>Blind Ambition</i> 	<p>3-5 Day Cycles</p>

	<p>CC.1.3.4.E; CC.1.3.4.F) Text Structure (CC.1.2.4.B; CC.1.2.4.E; CC.1.3.4.E)</p> <p>Text Features (CC.1.2.4.G; CC.1.3.4.G)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>		<p>Week 3</p> <ul style="list-style-type: none"> • <i>The Game of Silence</i> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
<p>Module 3</p> <p>Literature and Informational Text</p>	<p>Theme (CC.1.3.4.A)</p> <p>Literary Elements (CC.1.3.4.E.; CC.1.3.4.H)</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H;</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>Ellen Ochoa</i> • <i>Never Give Up!</i> • <i>Rent Party Jazz</i> <p>Week 2</p> <ul style="list-style-type: none"> • <i>Hurricanes: A Force of</i> 	<p>3-5 Day Cycles</p>

	<p>Point of View (CC.1.2.4.D; CC.1.3.4.D)</p> <p>Author's Craft (CC.1.2.4.D; CC.1.2.4.E; CC.1.2.4.F; CC.1.3.4.D; CC.1.3.4.E; CC.1.3.4.F)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing- Opinion CC.1.4.4.G; CC.1.4.4.H; CC.1.4.4.I; CC.1.4.4.J; CC.1.4.4.K; CC.1.4.4.L)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>		<p><i>Nature</i></p> <ul style="list-style-type: none"> • <i>Catch Me If You Can</i> <p>Week 3</p> <ul style="list-style-type: none"> • <i>My Diary from Here to There</i> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
--	---	---	--	--	--

<p>Module 4</p> <p>Literature and Informational Text</p>	<p>Text Structure (CC.1.2.4.B; CC.1.2.4.E; CC.1.3.4.E)</p> <p>Author's Purpose</p> <p>Theme (CC.1.3.4.A)</p> <p>Text Features (CC.1.2.4.G; CC.1.3.4.G)</p> <p>Figurative Language (CC.1.2.4.F; CC.1.3.4.F)</p> <p>Point of View (CC.1.2.4.D; CC.1.3.4.D)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing- Narrative (CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.P; CC.1.4.4. Q; CC.1.4.4.R)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>Mack and the Hidden Tree House</i> • <i>Who's a Hero</i> • <i>Prince Charming Misplaces His Bride</i> <p>Week 2</p> <ul style="list-style-type: none"> • <i>Smokejumpers to the Rescue!</i> • <i>Perseus and the Fall of Medusa</i> <p>Week 3</p> <ul style="list-style-type: none"> • <i>St. Augustine: A Story of America</i> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	<p>3-5 Day Cycles</p>
--	--	---	----------------------------------	---	-----------------------

	(CC.1.2.4.L; CC.1.3.4.K)	(CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G) Multimedia (CC.1.5.4.F)			
Module 5 Literature and Informational Text	Poetry (CC.1.3.4.A; CC.1.3.4.C; CC.1.3.4.E) Figurative Language (CC.1.2.4.F; CC.1.3.4.F) Theme (CC.1.3.4.A) Central Idea (CC.1.2.4.A) Ideas and Support (CC.1.2.4.H) Text Structure (CC.1.2.4.B; CC.1.2.4.E; CC.1.3.4.E)	Foundational Skills (CC.1.1.4.D; CC.1.1.4.E) Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B) Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R) Writing- Informational CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F) Respond to Text (CC.1.4.4.S)	Weekly/Module Assessments	Week 1 <ul style="list-style-type: none"> • <i>Carmen Lomas Garza: Bringing Memories to Life</i> • <i>Why Art Centers Matter</i> • <i>The Beatles Were Fab (And They Were Funny)</i> Week 2 <ul style="list-style-type: none"> • <i>How Can Photos Take Us Back in Time?</i> • <i>Let's Dance Around the World</i> Week 3 <ul style="list-style-type: none"> • <i>The Art of Poetry</i> Vocabulary Cards	3-5 Day Cycles

	<p>Text Features (CC.1.2.4.G; CC.1.3.4.G)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>		<p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
<p>Module 6</p> <p>Literature and Informational Text</p>	<p>Author's Craft (CC.1.2.4.D; CC.1.2.4.E; CC.1.2.4.F; CC.1.3.4.D; CC.1.3.4.E; CC.1.3.4.F)</p> <p>Text Structure (CC.1.2.4.B; CC.1.2.4.E; CC.1.3.4.E)</p> <p>Ideas and Support (CC.1.2.4.H)</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing- Narrative</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>Incredible Waterfalls</i> • <i>Seven Natural Wonders</i> • <i>Mariana Trench</i> <p>Week 2</p> <ul style="list-style-type: none"> • <i>Weird and Wondrous Rocks</i> • <i>Nature's Wonders</i> <p>Week 3</p> <ul style="list-style-type: none"> • <i>Grand Canyon: A</i> 	<p>3-5 Day Cycles</p>

	<p>Central Idea (CC.1.2.4.A)</p> <p>Poetry (CC.1.3.4.A; CC.1.3.4.C; CC.1.3.4.E)</p> <p>Figurative Language (CC.1.2.4.F; CC.1.3.4.F)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>Correspondance (CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.P; CC.1.4.4. Q; CC.1.4.4.R)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>		<p><i>Trail Through Time</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
<p>Module 7</p> <p>Literature and Informational Text</p>	<p>Figurative Language (CC.1.2.4.F; CC.1.3.4.F)</p> <p>Characters (CC.1.3.4.C)</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C;</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>Anaya</i> • <i>A Tale of Traditional Tales</i> • <i>Thunder Rose</i> <p>Week 2</p> <ul style="list-style-type: none"> • <i>In the Days</i> 	<p>3-5 Day Cycles</p>

	<p>Literary Elements (CC.1.3.4.E.; CC.1.3.4.H)</p> <p>Theme (CC.1.3.4.A)</p> <p>Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing- Narrative (CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.P; CC.1.4.4. Q; CC.1.4.4.R)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4. C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p>		<p><i>of King Adobe</i></p> <ul style="list-style-type: none"> • <i>A Pair of Tricksters</i> <p>Week 3</p> <ul style="list-style-type: none"> • <i>Ten Suns: A Chinese Legend and The Ten Suns</i> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
--	---	--	--	--	--

		Multimedia (CC.1.5.4.F)			
Module 8 Literature and Informational Text	Figurative Language (CC.1.2.4.F; CC.1.3.4.F) Point of View (CC.1.2.4.D; CC.1.3.4.D) Text Features (CC.1.2.4.G; CC.1.3.4.G) Ideas and Support (CC.1.2.4.H) Author's Purpose Central Idea (CC.1.2.4.A) Vocabulary Acquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J) Independent	Foundational Skills (CC.1.1.4.D; CC.1.1.4.E) Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B) Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R) Writing- Opinion CC.1.4.4.G; CC.1.4.4.H; CC.1.4.4.I; CC.1.4.4.J; CC.1.4.4.K; CC.1.4.4.L) Respond to Text (CC.1.4.4.S) Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)	Weekly/Module Assessments	Week 1 <ul style="list-style-type: none"> • <i>Not So Sweet</i> • <i>To Your Health!</i> • <i>Eco-Friendly Food</i> Week 2 <ul style="list-style-type: none"> • <i>Kids Rock Nutrition in the Kitchen</i> • <i>Bug Bites</i> Week 3 <ul style="list-style-type: none"> • <i>Now You're Cooking!</i> Vocabulary Cards Comprehension Anchor Charts Weekly Practice Bundles Rigby Reader Library	3-5 Day Cycles

	<p>Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>			
<p>Module 9 Literature and Informational Text</p>	<p>Figurative Language (CC.1.2.4.F; CC.1.3.4.F)</p> <p>Theme (CC.1.3.4.A)</p> <p>Text Structure (CC.1.2.4.B; CC.1.2.4.E; CC.1.3.4.E)</p> <p>Ideas and Support (CC.1.2.4.H)</p> <p>Text Features (CC.1.2.4.G; CC.1.3.4.G)</p> <p>Vocabulary Acquisition</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling (CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing-Informational CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E;</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>The Lifecycle of Trash</i> • <i>The Eco Guardians</i> • <i>Luz Sees the Light</i> <p>Week 2</p> <ul style="list-style-type: none"> • <i>On Sea Turtle Patrol and Saving the Kemp's Ridley Sea Turtle</i> • <i>How Can We Reduce Household Waste?</i> <p>Week 3</p> <ul style="list-style-type: none"> • <i>Seeds of Change</i> <p>Vocabulary Cards</p>	<p>3-5 Day Cycles</p>

	<p>(CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>CC.1.4.4.F)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>		<p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
<p>Module 10</p> <p>Literature and Informational Text</p>	<p>Author's Craft (CC.1.2.4.D; CC.1.2.4.E; CC.1.2.4.F; CC.1.3.4.D; CC.1.3.4.E; CC.1.3.4.F)</p> <p>Plot (CC.1.3.4.H)</p> <p>Point of View</p>	<p>Foundational Skills (CC.1.1.4.D; CC.1.1.4.E)</p> <p>Text Analysis (CC.1.2.4.B; CC.1.2.4.C; CC.1.2.4.G; CC.1.2.4.H; CC.1.2.4.I; CC.1.3.4.B)</p> <p>Spelling</p>	<p>Weekly/Module Assessments</p>	<p>Week 1</p> <ul style="list-style-type: none"> • <i>The Unbroken Code of the Navajo Code Talkers</i> • <i>How Technology Has Changed Communication</i> • <i>The History</i> 	<p>3-5 Day Cycles</p>

	<p>(CC.1.2.4.D; CC.1.3.4.D)</p> <p>Central Idea (CC.1.2.4.A)</p> <p>Text Structure (CC.1.2.4.B; CC.1.2.4.E; CC.1.3.4.E)</p> <p>Text Features (CC.1.2.4.G; CC.1.3.4.G)</p> <p>Vocabulary Aquisition (CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J)</p> <p>Independent Reading (CC.1.2.4.L; CC.1.3.4.K)</p>	<p>(CC.1.4.4.F; CC.1.4.4.L; CC.1.4.4.R)</p> <p>Writing-Informational CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F)</p> <p>Respond to Text (CC.1.4.4.S)</p> <p>Writing Process (CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.V; CC.1.4.4.W; CC.1.4.4.X)</p> <p>Speaking and Listening (CC.1.5.4.A; CC.1.5.4.B; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.G)</p> <p>Multimedia (CC.1.5.4.F)</p>		<p><i>of Communication</i></p> <p>Week 2</p> <ul style="list-style-type: none"> • <i>A New Language—Invented by Kids!</i> • <i>Dolphin Dinner</i> <p>Week 3</p> <ul style="list-style-type: none"> • <i>Cooper's Lesson</i> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundles</p> <p>Rigby Reader Library</p>	
--	--	---	--	--	--