



Berrien RESA Benchmarking & Assessment

2023/2024 School Year

Dates for Reporting to the Board of Education:

September	February	June
***No BOE Report, Goals MUST be set by date		

[MAISA Guidance 23/24](#)

Table A: Building Goals that were established by September

Goal Category	Goal Related to Achievement or Growth on K - 8
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	56.60%	54.72%		
Econ. Disadvantaged	56.60%	54.72%		
Special Education	56.60%	54.72%		
English Learner	100.00%	0.00%		
Female	33.33%	33.33%		
Male	61.36%	59.09%		
Black/African American	53.33%	60.00%		
White	64.00%	60.00%		
Hispanic or Latino	57.14%	42.86%		
Two or more races	20.00%	40.00%		
American Indian	NA	NA		
Asian	100.00%	0.00%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	33.33%	33.33%		
1	42.86%	57.14%		

ings serving K - 8th grade students and subject to using assessments

Buildi	2	71.43%	42.86%		
	3	42.86%	57.14%		
	4	66.67%	33.33%		
	5	62.50%	87.50%		
	6	66.67%	83.33%		
	7	50.00%	75.00%		
	8	60.00%	0.00%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

***Please note that all Berrien RESA Programming is in-person mode of instruction

Table A: Building Goals that were established by September

Buildings Serving Non K-8 Students	Goal Category	Goal Related to Achievement or Growth on K - 8
	Middle of the Year Academic Goal	Students in the ASD Program will show 10% growth per year in communication skills and social skills identified in their IEPs.
	End of the Year Academic Goal	Students in the ASD Program will show 10% growth per year in communication skills and social skills identified in their IEPs.
	Add additional academic goals as needed	

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Buildings Serving Non K-8 Students	Provide a narrative on progress toward meeting the goals outlined above.
	Mid-Year Growth for reading (communication): 50.00%; Growth for math (behavior): 41.67%; End-of-Year Growth for reading (communication): %; Growth for math (behavior): %