

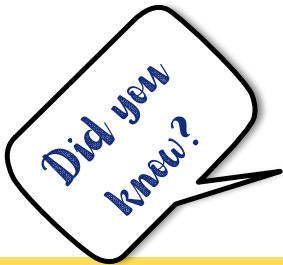
Econ Express

Personal Finance Monthly Newsletter

Curriculum Edition | December 2022



As the first semester comes to a close, I would like to personally thank each of you for your hard work and dedication in ensuring Fulton County Students receive the most updated and engaging Personal Finance and Economics instruction. Analyzing new content to ensure the delivery of relevant, engaging, and accurate instruction to students may spark a variety of feelings for educators. December's edition of the Econ Express is all about resources that are available to either build your content knowledge or provide you with valuable, ready-to-use resources created to inspire students to think critically.



Between July 15th and 17th, 2017 the National Financial Educators Council asked 5,123 young adults, "What high school-level course would benefit your life the most?" 49.7% of Respondents chose money management.

Professional Development *Challenge*

Would you like to brush up on your personal finance skills and earn recognition and an Amazon or Visa gift card?

The Social Studies Department will be conducting an NGPF Professional Development challenge this December. Any teacher who completes 5 on-demand modules by January 3rd will receive a gift card of their choosing (Amazon or Visa)! All you will need to do is provide me with your completion certificate before that deadline. You can start now!



1. Ensure you have registered for your free NGPF teacher account at ngpf.org/teacher-signup
2. 5 on-demand or virtual NGPF professional development modules by January 3rd.
3. Submit your completion certificate to taylor8@fultonschools.org before the deadline.



Recommended On-Demand Modules:

[Click here for a direct link to all offerings:](#)

Unit Planning with NGPF
Navigating the NGPF Website
Hacks for the Students Activity Pack
3 Tough Must Teach Tax Topics
Investing for Beginners
Basics of Bitcoin
Mutual Funds vs. ETFs
Novice Investor Pitfalls
The Fed: Bank of Banks
Tackling the 1040

Recommended Live Virtual PD's:

[click here for a direct link](#)

Arcade: Crypto Royale: December 12, 2022
Review Activities for the End of the Semester: December 14, 2022

If you have any questions about the Personal Finance course, or would like to know more about how you can get involved, please contact me!

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Curriculum Corner

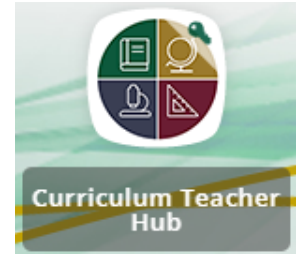
Updated Curriculum Hub Resources!

Have you accessed the updated Personal Finance and Economics Resources?

All resources can be found in the Economics course section in the curriculum hub!

Available resources include:

1. **Semesters 1 & 2 Pacing Guidance**
2. **Weekly pacing guide:** Includes direct links to full lesson plans with Nearpod presentations, kahoot, quizizz, or quizlet deck review options, focus lesson availability, and assessment options.
3. **Instructional Calendar:** Daily lesson activities



What are students learning in *Decemeber*?

SSEIN1: Explain the benefits of international trade and the role of trade barriers

Specialization and Trade: A Historic Perspective

While specialization and trade can benefit society as a whole through increased production, there are gains and losses that are not always shared equally. For example, when imported goods are cheaper, consumers benefit from those lower prices. However, domestic manufacturers and workers are harmed as production shifts to other countries. This provides an incentive to erect trade barriers to protect domestic production. Such was the case during the antebellum era in the United States. During the 1830s, northern states supported high tariffs to subsidize their fledgling manufacturing industry against the cheaper products that could be sent to the United States by Great Britain. The agrarian South was opposed to this tariff as it took away profits from cotton production based on Great Britain's retaliatory tariff on cotton. When the Northern states, who dominated the House of Representatives, voted to renew the tariff, South Carolina threatened to nullify the tariff and even possibly secede. However, Andrew Jackson's threat to attack South Carolina if they attempted to leave the union worked well enough to temporarily keep the state in the fold.

Resources to support learning

All resources are directly linked in the "Semester 1 Weekly Personal Finance and Economics Pacing Guide" located in the curriculum hub.

- **Unit 6: International Economics**
- **Suggested Activities**
- **EINI (a):** Video: Benefits of Trade: Comparative Advantage
- **EINI (a):** A Trip Around the World through Exports Activity
- **EINI (c):** Introduction to International Trade: Federal Reserve Bank of Atlanta Lesson
- **Federal Reserve Activity:** Why do nations trade? And Infographic poster
- **SSEIN2(a):** NGPF Econ: Exchange Rates Activity

Upcoming Professional Development Sessions

January 17th District PDs

Pre-register in Atlas
Click the titles for links to the trainings

NGPF: 3 Tough To Teach Tax Topics: In this training, teachers will explore technology-rich teaching strategies to engage learners in traditionally tougher-to-teach tax topics.

5 in 50: Investing: In this 60-minutes session, teachers will explore 5 favorite and essential pieces of the brand new NGPF curriculum to supplement Personal Finance standards specific to investing.

Intro to NGPF (Pre-Recorded Session):

New for 2022-2023 are personal finance standards in the required Economics course. To better prepare students to be financially capable, the district has partnered with national nonprofit Next Gen Personal Finance. This 60-minute kick-off session will serve as an introduction to the no-cost curriculum, resources, and professional development NGPF has to offer. Come away with engaging activity ideas to use immediately with students.



Have you ever thought about investing in the Stock Market? Do you have students who would totally dominate in a simulation of the stock market? If you're interested in real-world learning that is fun, effective, and has long-term financial potential, then you may be interested in The Stock Market Game. Over the course of eight-weeks, students are given an opportunity to invest a virtual \$100,000 in real stocks, bonds, and mutual funds.

Celebrations!

Fulton County Schools lead the nation with the most NGPF Payback Challenge submissions! A special shout out to Tri-Cities High School, Creekside High School, Westlake High School, and Banneker High School for having the most student submissions in our district! Because of their hard work and efforts, Fulton County Schools is guaranteed two scholarship recipients of \$1000 each!

Reminders!

- The Stock Market Game interest survey: Complete by Friday, December 9th: [Click Here.](#)
- Complete 5 online NGPF on-demand OR virtual professional development sessions before January 3rd to receive a gift card of your choice (Visa or Amazon).

DON'T FORGET