

Involved Exceptional Parents

Fulton County Schools is committed to its vision of providing students with disabilities access to a rigorous curriculum that allows for meaningful instruction while increasing student achievement.

Working together with Lindamood-Bell, Fulton County Schools remains dedicated to increasing our students' reading ability to enable them to access the materials necessary to become well-rounded and high-level learners. Instruction with Lindamood-Bell will address the underlying sensory-cognitive processes needed for students to become effective readers.



WHAT IS LINDAMOOD-BELL?

- In addition to the core curriculum, both Lindamood-Bell programs (Seeing Stars and Visualizing and Verbalizing) are designed to target the underlying reading deficits of students through an intensive instructional model.

HOW DO WE KNOW IT WORKS?

- The Lindamood-Bell sensory-cognitive instructional model is research and evidence based.
- For over three decades, students with a variety of exceptionalities that received Lindamood-Bell instruction, experienced reading success and substantial growth.

WHO USES IT?

- K-8th grade special education students who are below grade level in reading, have reading Goals and Objectives within the IEP and served in the following settings/program:
 - K-8th grade small group/IRR reading classroom.
 - K-8th grade AU Support Program
 - K-5th grade OI Self-Contained Program
 - K-8th grade DHH Self-Contained Program

FOR MORE INFORMATION



**SCAN
ME**

HOW IS IT USED?

- Implementation Expectations:
 - Elementary – 60 minutes daily
 - Middle School- 45 minutes daily (unless on A/B schedule)



LINDAMOOD-BELL
Learning Processes®