

## Request for Flexibility 2016-17 Proposal



**INSTRUCTIONS:** Please write your responses in the boxes below.

SCHOOL NAME: Asa Philip Randolph ES

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CONCEPT NAME: **Zero Period for Proficient and Distinguished Learners**

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STRATEGIC INITIATIVE(S): Instructional Rigor and Relevance

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Concept Summary	
<p>1) Describe the need/challenge that your school seeks to address and identify how this need/challenge is outlined in your school strategic plan.</p>	<p>The number and percentage of Randolph students who are TAG and accelerated is stagnant at 7% respectively. There needs to be a focused effort on increasing these numbers given the fact that 26% of Randolph’s students are identified as proficient and distinguished learners on all the Georgia Milestones EOGs (2015 CCRPI). These students who fall in the top 25% quartile will need to be offered a curriculum that meets both content standards and offers more rigor to increase their student growth percentiles. In our strategic plan, we have identified the goal to increas</p>
<p>2) Describe the proposed concept, and explain how it addresses the need/challenge identified above.</p>	<p>An optional zero period course will be offered to students who are proficient or distinguished learners on all the Georgia Milestones EOGs. The class will meet before the start of the regular school day from 7:10 to 8:30 a.m. The goal of the course is to 1) increase the percentage of Randolph students who are TAG or accelerated and 2) introduce students to the next grade level content.</p>
<p>3) Include any research or evidence that the concept will positively affect your school’s student population. If no research exists, please articulate the rationale for the likelihood of success of the concept, and describe your plans for risk mitigation.</p>	<p>The overall expected result of this RFF is that there will be an increase in the number of accelerated and TAG students. In the short-term, we will increase the instructional rigor and enhance personalized learning for our top 25% quartile students. In the long-term, this will increase the number of students falling in high growth percentiles; their preparedness for middle school and beyond as demonstrated by their record of scholastic achievement.</p> <p>Reseach indicates that when seeking to improve curriculum and classroom instruction, the bottom line for all schools--and the most important area of reform for low-performing schools--is providing</p>

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	<p>curricula and instruction that help children reach challenging academic standards. Districts can support this effort by establishing curricular and instructional requirements, by demanding that schools offer challenging course work, and by helping students who fall behind or need extra academic assistance.</p> <p>Randolph provides several opportunities for students who need additional assistance in foundational skills and support. It will prove beneficial to enhance programs and increase opportunities for the students who are performing at/above grade level and have the ability to handle a more challenging and demanding workload.</p> <p>Source: <a href="http://www2.ed.gov/pubs/turning/strategy.html">http://www2.ed.gov/pubs/turning/strategy.html</a></p>		
<p>4) Outline the expected results in the columns to the right. Add additional rows as necessary.</p>	Project Outcomes	Short-Term Goals	Long-Term Outcomes
	<p>Provide an alternative/additional course for the students performing in the top 25 percentile as measured by student achievement measures and teacher recommendation.</p>	<p>Increase the instructional rigor and enhance personalized learning for our top 25% quartile students</p>	<p>Increase the number of students falling in high growth percentiles and achieving a level 4: Distinguished Learner on the Georgia Milestones End of Grade.</p>
<b>Waiver(s) Requested</b>			
<p>5) List any waivers from <b>state law, regulation, and/or rule</b> required to implement the concept. (Facilitators will identify the specific laws, regulations, and/or rules requiring exemption.)</p>	N/A		
<p>6) List any flexibility from <b>Fulton County Schools' policy</b> required to implement the concept. (Facilitators will identify the specific Fulton County Schools policies</p>	N/A		

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requiring exemptions.)	
<b>Impact on Students and Families, Personnel, Departments, Processes, and Schools</b>	
<p>7) List any impact of the concept on the following:</p> <ul style="list-style-type: none"> <li>▪ Students and families;</li> <li>▪ Personnel;</li> <li>▪ The school schedule;</li> <li>▪ Transportation;</li> <li>▪ School nutrition;</li> <li>▪ Teaching, learning, and assessment;</li> <li>▪ Other schools; and</li> <li>▪ Any other area not addressed above.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students and families; The program is optional; it is an additional learning course for the top quartile (25%).</li> <li>▪ Personnel; Additional middle school teacher/certified teacher will teach the course at the additional pay rate for certified teachers.</li> <li>▪ The school schedule; N/A: Course is completed during the school-wide RTI Block</li> <li>▪ Transportation; Optional course-transportation is not provided</li> <li>▪ School nutrition; N/A</li> <li>▪ Teaching, learning, and assessment;</li> <li>▪ Other schools; and</li> </ul> <p>Any other area not addressed above.</p>
<b>Budget</b>	
<p>8) In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page to provide the estimated costs of the proposed concept.</p>	<p>Cost center funds will cover the additional pay for the zero period course.</p> <p>Projected Cost: \$5040/annually</p>

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**INSTRUCTIONS:** Please enter the expected costs of your concept for the applicable school year(s). To calculate the totals for the Amount Budgeted columns, highlight the entire table, and press F9. You may customize the budget items.

**SCHOOL NAME:**

Budget Item	Item Description (Include quantities if applicable)	2017-2018		2018-2019		2019-2020		Notes
		Amount Budgeted*	Proposed Funding Source(s)**	Amount Budgeted*	Proposed Funding Source(s)**	Amount Budgeted*	Proposed Funding Source(s)**	
Teacher(s)		0		0		0		
Paraprofessional(s)		0		0		0		
Support Staff		0		0		0		
Additional Pay (certified)/Overtime (non-certified)		5040	Cost Center	5040	Cost Center	5040	Cost Center	
Equipment		0		0		0		
Supplies/Materials		0		0		0		
Professional Development		0		0		0		
Independent Contractor(s)		0		0		0		
Transportation		0		0		0		
Supplements		0		0		0		
Other Professional Services		0		0		0		
Other		0		0		0		
Other		0		0		0		
<b>GRAND TOTALS</b>		<b>\$5040</b>		<b>\$5040</b>		<b>\$5040</b>		

\*When determining the *Amount Budgeted* for personnel costs, the principal should consult with the Learning Community Human Resources Director.

\*\*For the *Proposed Funding Source(s)*, please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).