

Report Author:
Jessica Diamond Centaurus DAC Representative
jessica.diamond36@gmail.com

BVSD DAC Meeting Minutes (6 February 2024)

[Agenda \(English\)](#) [\(Spanish\)](#)

Action Items:

Discuss Policy Memo

Links and Resources

- [DAC Attendance Form](#)

Meeting Opening and Welcome: Chris Haynes

6:24 PM Chris opens the meeting.

Housekeeping Items:

Thanks to all on the Budget subcommittee. They recently delivered the budget proposal to the Board and want to acknowledge their efforts.

DAC Exec Team also presented at that Board meeting on the DAC prioritization for the Spring. Some of the output of that exchange is in the Board recap. One initiative is going to be the SAC Health Survey to gather information about how they are organizing, how SAC is working and how to support SACs moving forward.

Still a few openings on DAC Exec committee. Important work to be done. Annual election for DAC Exec will be coming up in April. Encourage members to engage with current members and consider participation.

Chris calls for a motion to approve minutes from mid-December minutes. Motioned and seconded. All approved unanimously.

DAC Open Comment Period

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Open Comment:

Board voted for a revision to the budget that put a good amount of money to differentiated funding. When will that money be distributed.

Douglass SAC: With declining enrollment and losing specials and counseling. How will they support high needs students, including ICAN

Crest View: Can schools have access to preschool survey data from last year? Can the SAC Chair come to the UIP planning session that happens in the Spring with the Principal.

Foothill: Open Enrollment issues and concerns that may be eroding trust in the district. Some students were declined instead of waitlisted. The waitlist is not as transparent as it was before and feels like it is a lack of transparency. Students coming in from private school are not receiving the communications that other naturally transitioning students are receiving.

Uni Hill: Would like to inquire about recent strategies welcoming the newcomer students. Human resources? Staff are facing challenges and what support is in place? What can we do as a district with other district to engage in some policy change with reallocating resources.

Pioneer: Preschool. Bilingual school and preschool is very important to their enrollment. They heard that preschool is changing and are there any resources available.

BOE Report

Nicole Rajpal: She was on DAC 6 years and 4 years on DAC EXEC. Thanks the group and appreciate the DAC and the work and topics that you are required to by state law. They discussed at their meeting to rotate members to have deeper relationship between all members.

Sent a Board report, acknowledges that it has some grammatical errors. They did just approve extra funding for differentiated needs. They are in the process of lots of bond work and there is a lot of work being done on New Vista High currently. Spent time onboarding the new Board members. Spent time discussing the open enrollment policy. Upholding their commitments to the LRAC before their next report later this year.

[BOE Report to DAC](#)

Attended the Newcomer event at Boulder High. She is very impressed with the services that the staff has been able to put together to support students. Other districts and CDE were here to

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see the programming. Also, impressed with Newcomer students and their engagement as new community members.

District is aware of some of the issues around open enrollment.

Chris: Board is submitting a report in advance.

Questions:

Been on DAC for a few years and if you keep asking why they answers are Tabor and BVEA contract.

NR: BVEA is negotiated every 3 years. Other contracts get negotiated annually and more frequently.

Do you have numbers about how many Newcomers have arrived from 2023-2024?

Superintendent's Report

Hope everyone had a great Winter break. Couple things;

10 million differentiated funding reallocation. This is combined with 5 million in another allocation account. Talked with Principals today about what are we going to be using differentiated funding for? Looking at ROI and focused on opportunity and achievement gaps.

Douglass Elementary: Very concerned about losing a counselor. Declining enrollment is tricky. The staffing depends on the number of students. Whenever there are schools that fall short of enrollment targets, changes may need to be made to certain staffing priorities. Not sure where Douglass is going to land. Some times they can use one time funds.

Preschool family data is on BoardDocs. The data is from the Fall as a precursor to LRAC, they contracted with Magellan to survey families that did not have kids in school yet to try to find out about what would be impactful to attract families

UIP session with the Principal. Not sure what that is, they do a training in the Fall.

Open enrollment: Some of our systems are not yet where we want them to be. Some practices are old rollover practices. Missing private school, missing homeschool kids. Will share the information regarding that issue. Proactively trying to serve all the kids in the community. We know that up to 15% of the kids in our community aren't coming to BVSD.

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Newcomer support: Host the CDE and 15 districts at Centaurs, Arapahoe Ridge and Boulder High. 5 years ago all newcomer students had to go to Arapahoe Ridge. AR is an alternative high school and that didn't feel right. Built out programs at CHS and BHS. Doing better at high school than they are at middle school. Advocating for dollars. We have about 200 new students over the course of the year. 50 since October, so we didn't get any funding for those students. Doesn't have to be one student count, pushing challenges for them to do additional counts throughout the year.

Preschool: Preschool model is changing. UPK initiative went really fast, missed some important critical details. We tried to respond to that and meet the needs of our community from a 4 day ½ program to a 2 day full day program. Hearing from parents and students that it is not working. Losing so much instructional time. Moving next year to a 5 day ½ program with an option to add a ½ day of enrichment. Feels like that is a better model that will better support families. Added 1.2 million dollars because there was a system called bridecare. This change will probably cost more. However, we increased enrollment in preschool this year by 40%. Hopefully, the students will stay in BVSD

4 new Board members, lots of brilliance, dedication and passion. Reviewed 20 B policies at the first meeting. Feels really great about the Board.

BVSD Connect: Do these throughout the year. Broomfield and Sanchez. Big topic was open enrollment. Over the course of the next month, there is going to be a lot around declining enrollment

JECC-R, JF and others to study. Going to have to iterate on these policies over time. Bring them to the Board to study, Board members have input and then take all the information for the Board to take action on 2/27. On 2/27 is when the official report on declining enrollment will come from LRAC. Two criteria. Lower than 50% capacity and less than 1.5 rounds (teachers). Committed to be very transparent. Will give notice and then immediately take action to make needed changes. So, it is important to have the policies parsed out.

Also plan to present the strategic plan consultant review report on 2/27. Year 5 of the strategic plan.

Negotiations: Every 3 years they open the entire contract. Can open the contract at any time. Opening session a few weeks ago. People bring forward interests, then they create subgroups to go study and then come back together.

[First Session of Negotiations](#)

BVSD issues:

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for any vacancies they are obligated to interview current teachers (3) before interviewing anyone else. They feel this holds them back from expanding diversity.

Teachers get 12 annual leave days with no restrictions of when they take it or not. Teachers take it on PD days and then teachers take off. Also, teachers take off before and after holidays. BVSD was only able to cover 70% of vacancies.

Concerns from BVEA:

Class size, caseload, safety.

They recorded the whole thing and it may be posted online. Limitations of funding.

Also, has negotiations between the BVPA and the BVCEA this year.

Two tough decisions: making some shirts at Boulder Tec to phase out the cosmetology program and implement a culinary program and outdoor science program. Students aren't finishing and getting certified. Other areas have higher wages.

Starting in May ending infant/toddler care at Arapahoe Ridge. Built out to have 44 seats and have only had 20 seats, so running at a deficit. True benefit is for students who have children who need care. Only 6 students that have children, committed to find care for the remaining services that are not graduating. Transfer funds to help other needs.

Questions:

Can't see open enrollment. Can you give us any idea what they look like? Can't see the waitlist.

RA: Cleared all waitlists for 1st choice for all district run schools. Not charter schools.

Formula of how teachers are allocated based on the number of students. The Question is if enrollment numbers decline for the whole district what is the formula to decrease district level staff.

RA: No formula. District staff isn't necessarily allocated by student number. Dig into the district report and look at administrative costs, we are doing pretty well.

Annual leave for teachers. Is it 12 days in addition to sick days?

RA: No sick days, just paid time off. Can roll over or take a payout at the end of the year.

Birch: border school. A lot of people are applying for OOD.

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RA: Extended offers to 1,069 out of district students, which is the most they have ever accepted. They use OOD to fill up classes, not create more classes. Try to balance not going over the limit to add additional sections.

Great news about differentiated funding. Last Fall, classification of high needs schools and the moderate needs schools. To what extent are we learning or rethinking that model? Is there thought to change that?

RA: Still compiling recommendations to Rob and then he will report to the Board. Does feel like tiering schools is the right approach, but not sure that they have it exactly dialed in.

Comment: If we have oversubscribed charter schools, when the charter comes up should we replicate the charters. Question: PK after care. Is that out of pocket or subsidized?

RA: Both, depending on need.

Heard about complaints to close the cosmetology program. What is the percentage that are completing? Is disproportionate discipline part of BVEA negotiations. What about newcomers to bilingual elementary schools?

RA: Can get numbers of cosmetology. BVEA brought up safety and discipline. Concerns of students with high needs and how long it is taking to get them staffed into the appropriate programs. No conversation about the newcomer schools to bilingual schools.

Chris: always forward questions

[Additional Agenda Items]

Policy Subcommittee:

Open Enrollment considerations. What went into the memo.

Teri Wilson, Chair of Policy Committee
[Policy Memo Presentation](#)
[Draft Memo](#)

Report on some efforts that have taken place over the last year.

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Policy work really varies. Sometimes they write a memo for things to the Board to consider.

Started with a very targeted research on school choice. What is working well?

Ask tonight is a bit time sensitive. Board is taking up Open Enrollment right now. We don't have a lot of time to iterate about this topic. Is there enough agreement that we can share the memo with the Board.

Stress to the Board that DAC would really love to be more involved. Keep the conversation going. Could not get the policy revision to align with the calendar.

Trying to get alignment on these general principles to get agreement to move the memo forward to the Board.

Questions:

Thank you for all your great work. Recommendation that transportation should prioritize low income students. Thought that was already happening. Wondering what is that already happening. Space available at bus stops. Aren't formalized procedures, but are happening at some schools. Including it to say that it is a good model.

Though it was a wonderful document, thank you for the hard work that went into it. One thing I would like to see is some element of demand for change vs. ideas about how it could be better. DAC has a role to gather that information. RTD is not a reliable/efficient partner for transportation for East County. Went to an open meeting for RTD and gave this feedback already.

Weighted open enrollment. Charter schools and students with IEPs. Are there so many students with IEPs that they have to take? Some charter schools felt they did not want the child there. Are there some accountabilities?

As represented in the memo, charter schools will not accept ILC students. No choice for students in ILCs.

Open up the questions and raise the issues to the Board. Want to consider it a starting point and not an ending point. Need for sustained and continuous evaluation.

All of present DAC agreed that the directional memo should move forward.

SUBCOMMITTEE REPORT OUT:

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Policy: Directional Memo work

Budge/Finance: No Update

Data/UIP: couple of sessions to go through Data from Jonathan Dings against all the UIP targets. Had conversations around progress or lack thereof and started organizing our collective thinking. Doing work to put together recommendations on the front end of the UIP process.

Family Engagement: Met online and focus was on existential angst. But, we worry that we don't have deliverables or targeted goals. Tried to hone in on some things as achievable and useful goals over the next few years. Try to facilitate communication between SAC and schools, practices that are working well and add a bit of structure to these conversations.

Helpful Links and Resources

[SAC Website](#)

[DAC Website](#)

[District Strategic Plan Website](#)

[Reviewing Growth Reports](#)

[Reviewing Performance Frameworks](#)