

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, March 13, 2024
7:00 PM
Killingly Town Hall, 172 Main St.
2nd Floor, Community Mtg. Room

AGENDA

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **ROLL CALL**
3. **BOARD SHOUT-OUTS**
4. **REPORT BY STUDENT BOARD MEMBERS**
5. **RECOGNITION OF VISITORS**
 - A. Friends of Learning in Killingly (FOLK)
6. **PUBLIC COMMENT-** *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
7. **TOWN COUNCIL LIAISON REPORT**
8. **BOARD CHAIR AND COMMITTEE & LIAISON UPDATES**
 - A. Curriculum Committee
 - B. Facilities Committee
 - C. Fiscal Committee
 - D. Personnel Committee
 - E. Policy Committee
9. **DISCUSSION AND POSSIBLE ACTION TO FORM AN ADHOC COMMITTEE TO DISCUSS DISTRICT-WIDE BULLYING**
10. **REVIEW AND POSSIBLE ACTION OF FEBRUARY 2024 CHECK AUTHORIZATIONS**
11. **DISCUSSION AND REVIEW OF TRANSFERS FROM DEC. 2023 THROUGH FEB. 2024 AND REVIEW OF SYSTEM OBJECT/EXPENDITURE REPORT**
12. **SUPERINTENDENT'S UPDATE**
 - A. DISCUSSION AND ACTION OF THE 2024-25 RECOMMENDED OPERATION BUDGET
13. **DISCUSSION AND POSSIBLE ACTION REGARDING KILLINGLY PUBLIC SCHOOLS' EDUCATOR DIVERSITY PLAN.**

continued

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, March 13, 2024

- 14. DISCUSSION AND POSSIBLE ACTION REGARDING CONNECTICUT STRONGER CONNECTIONS GRANT (SCG)**
- 15. CONSENT AGENDA**
 - A. February 28, 2024 Board Meeting Minutes
 - B. March 1, 2024 Student Enrollment
 - C. March 2024 Employee of the Month Nominee
 - D. KHS Field Trip Request to Roger Williams University
 - E. KHS Field Trip Request to Eric Carle Picture Book Museum in Amherst, MA
 - F. KHS Vo-Ag Field Trip Request to Foster Parrots in Hope Valley R.I
 - G. KMS Field Trip Request to Ecotarium in Worcester, MA
- 16. EXECUTIVE SESSION TO DISCUSS EMPLOYEE SICK BANK REQUEST**
- 17. POSSIBLE ACTION REGARDING EMPLOYEE SICK BANK REQUEST**
- 18. ADJOURNMENT**

Killingly Public Schools
Check Authorization

2022-2023

29554	19365	02/16/2024	117612	MCR REFRIGERATION LLC	13,000.00	Repairs & Maintenance
					13,000.00	

Agenda Item10

Killingly Public Schools
Check Authorization

2022-2023

29592	19485	02/28/2024	116473	XEROX CORPORATION	26,313.14	Contrscted Maintenance
					26,313.14	

Killingly Public Schools

Check Authorization

2023-2024

29555	19366	02/16/2024	73496	ADVANCED LOCK & SECURITY CO	161.00	Repairs & Maintenance
	19367	02/16/2024			3,907.94	Instructional Supplies, Library Books & Periodicals, Office Supplies Computer Software & Supplies & Instructional Equipment
			78808	AMAZON CAPITAL SERVICES		
	19368	02/16/2024	118646	AMERICAN LIBRARY ASSOCIATION	61.16	Instructional Supplies
	19369	02/16/2024	120162	AMERICAN RIDES LIVERY SERVICE LLC	1,500.00	Special Ed Tuition
	19370	02/16/2024	119439	AMERICAN UNITED LIFE INSURANCE COMPANY	2,762.94	Insurance
	19371	02/16/2024	119367	ANDERSON MOTORS INC	2,535.93	Transportation Supplies
	19372	02/16/2024	24253	ANTHEM BC/BS OF CONNECTICUT	1,624.53	Insurance
	19373	02/16/2024	11400	AWARDS PRINTING	242.50	Printing & Binding
	19374	02/16/2024	105732	B & H PHOTO/VIDEO/PRO AUDIO	862.23	Instructional Supplies & Instructional Equipment
	19375	02/16/2024	118477	BACON ACADEMY	350.00	Dues & Fees
	19376	02/16/2024	118477	BACON ACADEMY	350.00	Dues & Fees
	19377	02/16/2024	22205	BARNES AND NOBLE	108.73	Library Books & Periodicals
	19378	02/16/2024	119993	BENOIT, KYLE R	121.20	Travel
	19379	02/16/2024	23855	BIG Y FOOD INC	246.39	Other Objects
	19380	02/16/2024	117989	BILICA II, MICHAEL D	73.75	Athletic Official
	19381	02/16/2024	90512	BLEVONS, SCOTT L	105.35	Athletic Official
	19382	02/16/2024	120637	BRANFORD HIGH SCHOOL	250.00	Dues & Fees
	19383	02/16/2024	119554	BRUM, ANDREW	159.29	Athletic Official
	19384	02/16/2024	119027	BRUNELL, JOHN	284.45	Athletic Official
	19385	02/16/2024	90940	BUTSCH, BONNIE S.	175.32	Athletic Official
	19386	02/16/2024	27258	CAPITOL REGIONAL EDUCATION COUNCIL	63,869.56	Special Ed Tuition
	19387	02/16/2024	120466	CARLSON, ROBERT RYAN	500.00	Other Objects
	19388	02/16/2024	27950	CAS/CIAC	100.00	Dues & Fees
	19389	02/16/2024	111334	CASELLA WASTE	9,245.69	Contracted Maintenance
	19390	02/16/2024	116648	CENGAGE	2,465.57	Communications
	19391	02/16/2024	95217	CENTRAL COFFEE COMPANY	80.93	Other Objects
	19392	02/16/2024	120044	CF LESSEE FT LLC	1,764.74	Utilities
	19393	02/16/2024	120445	CF MASTER LESSEE SF LLC	3,388.89	Utilities
	19394	02/16/2024	105879	CHAMPAGNE, JACK	105.35	Athletic Official
	19395	02/16/2024	116414	CINTAS CORPORATION #756	42.74	Rentals
	19396	02/16/2024	120026	CLEAN FOCUS DEVELOPMENT LLC	1,634.19	Utilities
	19397	02/16/2024	118795	CODERRE, DAVID W	147.50	Athletic Official
	19398	02/16/2024	89736	CONN, EDWARD LEE	218.30	Athletic Official
	19399	02/16/2024	120603	CONNECTICUT ASSOCIATION OF ATHLETIC DIRE	130.00	Dues & Fees
	19400	02/16/2024	116708	CONNECTICUT SCHOOL COUNSELOR ASSOCIATION	150.00	Dues & Fees
	19401	02/16/2024	118345	CUES	2,745.99	Repairs & Maintenance
	19402	02/16/2024	120450	D'AMBROSIO, GINA	387.27	Athletic Official
	19403	02/16/2024	120210	DALEY, DREW	73.75	Athletic Official
	19404	02/16/2024	32750	DANIELSON SURPLUS	98.95	Other Objects
	19405	02/16/2024	120328	DEBORAH G STEVENSON LAW LLC	8,645.00	Professional Technical Services
	19406	02/16/2024	33214	DEMCO	869.86	Instructional Supplies & Instructional Equipment
	19407	02/16/2024	92460	DON FRANCISCO, JOHN	102.15	Athletic Official
	19408	02/16/2024	119209	DPF REGENERATION.COM	810.39	Transportation Supplies

19409	02/16/2024	33700	DUBAY'S TRACTOR CENTER	73.98	Maintenance Supplies
19410	02/16/2024	120643	DUFFY, LORRAINE	175.32	Athletic Official
19411	02/16/2024	120404	E D S MECHANICAL INC	46,848.12	Repairs & Maintenance
19412	02/16/2024	33900	EAST CONN	71,578.96	Special Ed Tuition
19414	02/16/2024	118443	EAST LYME HIGH SCHOOL	300.00	Dues & Fees
19415	02/16/2024	34199	EASTERN CONNECTICUT REHABILITATION CENTE	4,300.00	Athletic Official
19416	02/16/2024	49860	EASTERN MICRO-GRAPHICS INC	58.00	Contracted Maintenance
19417	02/16/2024	100595	US ELECTRICAL SERVICES INC	150.28	Maintenance Supplies
19418	02/16/2024	50850	EVERSOURCE	25,829.27	Utilities
19419	02/16/2024	64940	EVERSOURCE	8,087.46	Utilities
19420	02/16/2024	36936	FOLEY CARRIER SERVICES LLC	65.00	Professional Technical Services
19421	02/16/2024	116375	FOLLETT CONTENT SOLUTIONS	7,824.79	Library Books & Periodicals
19422	02/16/2024	118420	FRONTIER COMMUNICATIONS	4,167.34	Telephone
19423	02/16/2024	79035	GRANITE GROUP WHOLESALERS	51.64	Maintenance Supplies
19424	02/16/2024	118472	GRISWOLD HIGH SCHOOL	200.00	Dues & Fees
19425	02/16/2024	118472	GRISWOLD HIGH SCHOOL	360.00	Dues & Fees
19426	02/16/2024	120446	GUSTAVSON, ABRAHAM	120.11	Athletic Official
19427	02/16/2024	40106	HARRIS SEED	136.89	Instructional Supplies
19428	02/16/2024	118471	INGRAHAM, KEVIN	480.11	Athletic Official
19429	02/16/2024	120102	INSTITUTE FOR MULTI-SENSORY EDUCATION	24.93	Instructional Supplies
19430	02/16/2024	43306	JOSTENS	31.43	Printing & Binding
19431	02/16/2024	43410	KAHN TRACTOR & EQUIP. INC	222.46	Instructional Supplies
19432	02/16/2024	44050	KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM	255.00	Other Objects
19433	02/16/2024	44112	KILLINGLY, TOWN OF	419,755.94	Insurance
19434	02/16/2024	118327	KING, BRIAN	105.35	Athletic Official
19435	02/16/2024	100481	LACKNER JR, JAMES M	180.97	Travel
19436	02/16/2024	53900	LEARN	10,392.50	Special Ed Tuition
19437	02/16/2024	45215	LEARNING CLINIC	43,270.92	Special Ed Tuition
19438	02/16/2024	118435	LIFESPAN SCHOOL SOLUTIONS	2,187.00	Special Ed Tuition
19439	02/16/2024	116713	LOWE'S	340.11	Instructional Supplies & Maintenance Supplies
19440	02/16/2024	120241	MACKEY'S INC	95.96	Instructional Supplies
19441	02/16/2024	117136	MADISON NATIONAL LIFE INSURANCE COMPANY	434.72	Insurance
19442	02/16/2024	119028	MONACO, WILLIAM	105.35	Athletic Official
19443	02/16/2024	119036	MOORE, BRIAN	350.00	Dues & Fees
19444	02/16/2024	95205	NEAL, JON C	91.12	Travel
19445	02/16/2024	79119	NETSUPPORT	606.00	Communications
19446	02/16/2024	117415	NORTHEAST OIL & PROPANE INC	125.59	Heat Energy
19447	02/16/2024	50702	NORTHEASTERN CT CHAMBER OF COMMERCE	14.00	Dues & Fees
19448	02/16/2024	117010	NOVUS INSIGHT INC	947.00	Professional Technical Services
19449	02/16/2024	79065	NUTMEG INTERNATIONAL TRUCK INC	5,256.33	Transportation Supplies
19450	02/16/2024	120455	PANASONIC CONNECT	1,713.43	Repairs & Maintenance
19451	02/16/2024	118711	PANTELEAKOS, MICHAEL	147.50	Athletic Official
19452	02/16/2024	100590	PESI HEALTHCARE LLC	249.00	Instructional Improvement
19453	02/16/2024	118029	PHILLIPS, MATTHEW R	147.50	Athletic Official
19454	02/16/2024	53285	PIELA ELECTRIC INC	296.00	Maintenance Supplies
19455	02/16/2024	118691	PITTS, QUENTIN L	316.05	Athletic Official
19456	02/16/2024	120621	PREFERRED HEALTHCARE REGISTRY INC	6,075.00	Professional Technical Services

19457	02/16/2024	11220	RICOH USA INC	273.20	Contracted Maintenance
19458	02/16/2024	120635	RIVERA, JACQUE R	295.00	Athletic Official
19459	02/16/2024	119552	ROBERTS, DAPHNE LYNN	387.27	Athletic Official
19460	02/16/2024	119971	ROOTER-MAN OF EASTERN CT	395.00	Repairs & Maintenance
19461	02/16/2024	116518	ROY KITKA'S TIRE SALES AND SERVICE	1,606.00	Repairs & Maintenance
19462	02/16/2024	116732	SAFETY-KLEEN SYSTEMS INC	323.76	Transportation Supplies
19463	02/16/2024	96356	SARANTOPOULOS, CHRISTIAN	53.94	Athletic Official
19464	02/16/2024	56250	SCHOLASTIC MAGAZINES	217.84	Instructional Supplies
19465	02/16/2024	120023	SECURLY INC	11,722.50	Communications
19466	02/16/2024	120631	SHELTON HIGH SCHOOL	415.00	Dues & Fees
19467	02/16/2024	117877	STEPHEN PIELOCK PLANITARIUM REPAIR	600.00	Repairs & Maintenance
19468	02/16/2024	95207	AHOLD FINANCIAL SERVICES	742.22	Instructional Supplies
19469	02/16/2024	105851	STUDENT TELEVISION NETWORK	50.00	Dues & Fees
19470	02/16/2024	89841	SUPREME INDUSTRIAL PRODUCTS INC	780.67	Maintenance Supplies
19471	02/16/2024	116697	TRACTOR SUPPLY COMPANY	51.48	Maintenance Supplies
19472	02/16/2024	99037	TREASURER - STATE OF CONNECTICUT	1,116.00	Communications
19473	02/16/2024	120626	TUONI, JOEL	415.11	Athletic Official
19474	02/16/2024	116580	VACHON CHEVROLET	182.40	Transportation Supplies
19475	02/16/2024	119483	VANDI AUTO SUPPLY	640.07	Maintenance Supplies & Transportation Supplies
19476	02/16/2024	120116	VERIZON COMMUNICATIONS INC	788.25	Communications
19477	02/16/2024	84165	VERIZON WIRELESS	164.40	Telephone
19478	02/16/2024	120216	WAGNER, LIISA	19.69	Travel
19479	02/16/2024	118281	WAKELY, BENJAMIN JAY	105.35	Athletic Official
19480	02/16/2024	119810	WALKER, JAMES R	73.75	Athletic Official
19481	02/16/2024	120642	WALTER POLSON MIDDLE SCHOOL	100.00	Dues & Fees
19482	02/16/2024	119274	WILDER, KEVIN	105.35	Athletic Official
19483	02/16/2024	120364	WRIGHT, MARTHA SOMMER	178.37	Instructional Supplies
19484	02/16/2024	119032	ZADORA, WALTER J	147.50	Athletic Official
				799,954.08	

Killingly Public Schools Check Authorization

2023-2024

29596	19488	02/28/2024	11865	AIRGAS USA	240.96	Contracted Maintenance
	19489	02/28/2024			1,419.42	Instructional Supplies, Maintenance Supplies, Library Books & Periodicals, Office Supplies & Instructional Equipment
			78808	AMAZON CAPITAL SERVICES		
	19490	02/28/2024	120162	AMERICAN RIDES LIVERY SERVICE LLC	28,820.00	Pupil Transportation & Special Ed Tuition
	19492	02/28/2024	73229	AMERICAN SCHOOL FOR THE DEAF	12,867.23	Special Ed Tuition
	19493	02/28/2024	119729	ARC EASTERN CONNECTICUT	5,032.50	Special Ed Tuition
	19494	02/28/2024	23855	BIG Y FOOD INC	55.05	Other Objects
	19495	02/28/2024	119737	BRAMAN CHEMICAL ENTERPRISES INC	264.60	Contracted Maintenance
	19496	02/28/2024	90940	BUTSCH, BONNIE S.	142.80	Athletic Official
	19497	02/28/2024	111334	CASELLA WASTE	140.64	Contracted Maintenance
	19498	02/28/2024	116647	CBS	2,347.38	Contracted Maintenance
	19499	02/28/2024	120610	CBS THERAPY	5,400.00	Professional Technical Services
	19500	02/28/2024	95217	CENTRAL COFFEE COMPANY	174.87	Other Objects
	19501	02/28/2024	116414	CINTAS CORPORATION #756	42.74	Rentals
	19502	02/28/2024	118055	CORRIVEAU, ARTHUR W	40.20	Travel
	19503	02/28/2024	120643	DUFFY, LORRAINE	142.80	Athletic Official
	19504	02/28/2024	34199	EASTERN CONNECTICUT REHABILITATION CENTE	1,925.00	Athletic Official
	19505	02/28/2024	100595	US ELECTRICAL SERVICES INC	98.00	Maintenance Supplies
	19506	02/28/2024	64940	EVERSOURCE	35,552.13	Utilities
	19507	02/28/2024	50850	EVERSOURCE	23,510.26	Utilities
	19508	02/28/2024	120410	FORTE, SOLANDY	600.00	Professional Technical Services
	19509	02/28/2024	118420	FRONTIER COMMUNICATIONS	52.25	Telephone
	19510	02/28/2024	79035	GRANITE GROUP WHOLESALERS	168.12	Maintenance Supplies
	19511	02/28/2024	89666	HEALTHCALL MEDICAL CENTER LLC	1,500.00	Professional Technical Services
	19512	02/28/2024	54250	HERITAGE VALLEY FORD	1,010.34	Repairs & Maintenance
	19513	02/28/2024	120324	JIM'S AUTO	695.16	Repairs & Maintenance
	19514	02/28/2024	120640	JONATHAN LAW HIGH SCHOOL	300.00	Dues & Fees
	19515	02/28/2024	118590	JUSTICE RESOURCE INSTITUTE	41,970.70	Special Ed Tuition
	19516	02/28/2024	117352	K-B AMBULANCE CORPS INC	1,012.50	Athletic Official
	19517	02/28/2024	117799	KENT, MARGARET	46.90	Travel
	19518	02/28/2024	44050	KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM	1,817.75	Medical Supplies & Other Objects
	19519	02/28/2024	120477	LAFRAMBOISE WATER SERVICE	724.54	Repairs & Maintenance
	19520	02/28/2024	120022	LANGUAGE LINE SERVICES INC	83.69	Professional Technical Services
	19521	02/28/2024	120633	LEO, JULIE ANNE	85.00	Other Objects
	19522	02/28/2024	118435	LIFESPAN SCHOOL SOLUTIONS	44,085.00	Special Ed Tuition
	19523	02/28/2024	45632	LIGHTING SERVICES	518.00	Contracted Maintenance
	19524	02/28/2024	116713	LOWE'S	58.60	Maintenance Supplies
	19525	02/28/2024	120241	MACKEY'S INC	898.48	Instructional Supplies
	19526	02/28/2024	120296	MALONEY, JONA LESAGE	712.50	Professional Technical Services
	19527	02/28/2024	48557	HARTFORD HEALTHCARE CORPORATION SBO	26,160.00	Special Ed Tuition
	19528	02/28/2024	105743	NATIONAL SCIENCE TEACHERS ASSOC	225.00	Dues & Fees
	19529	02/28/2024	120009	NEUMAN, MARK B	108.00	Dues & Fees
	19530	02/28/2024	120158	NEW ENGLAND CENTER FOR CHILDREN INC	399.50	Communications
	19531	02/28/2024	118481	NEW ENGLAND CHEERLEADING ASSOCIATION	800.00	Dues & Fees

19532	02/28/2024	117415	NORTHEAST OIL & PROPANE INC
19533	02/28/2024	79065	NUTMEG INTERNATIONAL TRUCK INC
19534	02/28/2024	84486	O'LEARY, TIFFANY A
19535	02/28/2024	119258	O'REILLY
19536	02/28/2024	96356	SARANTOPOULOS, CHRISTIAN
19537	02/28/2024	117730	SHRED-IT USA
19538	02/28/2024	117786	SPECIALIZED EDUCATION OF CT INC DBA
19539	02/28/2024	95207	AHOLD FINANCIAL SERVICES
19540	02/28/2024	59620	SUNSHINE SHOP
19541	02/28/2024	120614	THERAPY TRAVELERS LLC
19542	02/28/2024	116697	TRACTOR SUPPLY COMPANY
19543	02/28/2024	120626	TUONI, JOEL
19544	02/28/2024	116580	VACHON CHEVROLET
19545	02/28/2024	119483	VANDI AUTO SUPPLY
19546	02/28/2024	84165	VERIZON WIRELESS
19547	02/28/2024	120644	VIRGINIA DEPARTMENT OF HEALTH PROFESSION
19548	02/28/2024	119817	W & M FIRE PROTECTION SERVICES
19549	02/28/2024	118281	WAKELY, BENJAMIN JAY
19550	02/28/2024	63060	WATERFORD COUNTRY SCHOOLS
19551	02/28/2024	116473	XEROX CORPORATION
19556	02/28/2024	119032	ZADORA, WALTER J

113.24	Heat Energy
2,385.94	Transportation Supplies
60.30	Travel
330.66	Transportation Supplies
105.35	Athletic Official
142.10	Contracted Maintenance
27,609.80	Special Ed Tuition
401.36	Instructional Supplies & Other Objects
227.95	Other Objects
10,633.60	Professional Technical Services
19.98	Maintenance Supplies
73.75	Athletic Official
425.34	Transportation Supplies
450.26	Transportation Supplies
2,356.17	Telephone
10.00	Dues & Fees
3,121.00	Contracted Maintenance & Repairs & Maintenance
105.35	Athletic Official
9,700.00	Special Ed Tuition
66,462.06	Contracted Maintenance
73.75	Athletic Official
367,056.57	

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1. **BUDGET TRANSFERS:** The following transfers were made during December 2023, January 2024, and February 2024.

Three transfers in excess of \$10,000 approved by the Board of Education were made:

From: 100-140-20-12500-5113 PPS Teachers' Salaries	\$44,782.64
From: 100-140-00-12000-5210 PPS BC/BS Dental Insurance	\$10,496.87
From: 100-140-00-12000-5212 PPS HSA Contributions	\$ 1,125.00
From: 100-140-00-12000-5213 PPS Life Insurance	\$ 34.08
To: 100-140-00-21000-5330 PPS Professional Technical Services	\$56,438.59

To transfer Pupil Services (PPS) funds for Professional Technical Services for Special Ed Teacher – KIS

From: 100-140-25-12300-5113 PPS Teachers' Salaries	\$79,000.00
To: 100-140-00-21000-5330 PPS Professional Technical Services	\$79,000.00

To transfer PPS funds for Professional Technical Services for Special Ed Teacher – KMS

From: 100-140-00-21130-5113 PPS Teachers' Salaries	\$31,738.30
From: 100-140-00-21000-5213 PPS Life Insurance	\$ 51.12
From: 100-140-00-21130-5225 PPS Medicare	\$ 460.20
To: 100-140-00-21000-5330 PPS Professional Technical Services	\$32,249.62

To transfer PPS funds for Professional Technical Services for Special Ed Social Worker – Goodyear

Following are additional budget transfers made:

From: 100-140-00-12000-5430 PPS Repairs & Maintenance	\$ 3,850.00
To: 100-140-00-12000-5326 PPS Testing	\$ 2,850.00
To: 100-140-00-21000-5330 PPS Professional Technical Services	\$ 1,000.00

To transfer PPS funds for outside evaluations and psychological testing

From: 100-170-70-26000-5613 O&M Custodial Maintenance Supplies	\$ 600.00
To: 100-170-70-26000-5730 O&M Non-Instructional Equipment	\$ 600.00

To transfer Operations & Maintenance (O&M) department funds for the purchase of a key cabinet

From: 100-152-30-22200-5530 Library Communications	\$ 172.02
To: 100-152-25-22200-5612 Library Instructional Supplies	\$ 172.02

To transfer Library-KCS department funds for additional supply needs for KMS library

From: 100-110-10-10101-5430 KHS Repairs & Maintenance	\$ 50.00
To: 100-110-10-10101-5810 KHS Dues & Fees	\$ 50.00

To transfer KHS Video Tech department funds for Student Television Network honors fees

From: 100-150-00-25800-5530 IT Communications	\$ 273.50
To: 100-150-00-22300-5530 IT Communications	\$ 273.50

To transfer Information Technology (IT) department funds from administrative to instructional-related communications for Securly license, a cloud-based student device management program

From: 100-130-30-10000-5530 KCS Communications	\$ 768.00
From: 100-130-30-10000-5731 KCS Instructional Equipment	\$ 20.85
From: 100-130-30-10020-5612 KCS Instructional Supplies	\$ 28.20
From: 100-130-30-10120-5612 KCS Instructional Supplies	\$ 58.38
From: 100-130-30-24000-5580 KCS Travel	\$ 89.00
To: 100-130-30-10000-5730 KCS Non-Instructional Equipment	\$ 906.05
To: 100-130-30-10130-5612 KCS Instructional Supplies	\$ 58.38

To transfer KCS funds for the purchase of conference room chairs and Science department instructional supplies

From: 100-150-00-22300-5330 IT Professional Technical Services	\$ 9,456.65
To: 100-150-00-22300-5734 IT Computer Equipment/Hardware	\$ 9,456.65

To transfer IT department funds for the purchase of additional staff replacement devices

From: 100-120-20-10060-5530 KIS Communications	\$ 7,515.77
To: 100-120-20-10100-5612 KIS Instructional Supplies	\$ 7,515.77

To transfer KIS World Language department funds to the Video Technology department for the purchase of additional instructional supplies

From: 100-120-20-10060-5530 KIS Communications	\$ 1,824.00
From: 100-120-20-10080-5612 KIS Instructional Supplies	\$ 1,076.60
To: 100-120-20-10080-5731 KIS Instructional Equipment	\$ 2,900.60

To transfer KIS World Language department funds to Physical Education (PE)/Health department for the purchase of PE equipment

From: 100-125-25-24000-5691 KMS Office Supplies	\$ 450.00
To: 100-125-25-10000-5730 KMS Non-Instructional Equipment	\$ 450.00

To transfer KMS Administrative funds for purchase of a replacement office chair

From: 100-125-25-10000-5330 KMS Professional Technical Services	\$ 1,000.00
From: 100-125-25-10000-5612 KMS Instructional Supplies	\$ 406.53
From: 100-125-25-10000-5642 KMS Library Books & Periodicals	\$ 1,000.00
From: 100-125-25-10000-5810 KMS Dues & Fees	\$ 36.00
From: 100-125-25-10050-5612 KMS Instructional Supplies	\$ 17.40
From: 100-125-25-10130-5612 KMS Instructional Supplies	\$ 7.16
From: 100-125-25-10150-5612 KMS Instructional Supplies	\$ 1,432.91
To: 100-125-25-10000-5731 KMS Instructional Equipment	\$ 3,900.00

To transfer KMS funds for the purchase of equipment including rugs for Grade 3 classrooms and Music room and scooters and rack for the Physical Education department

Killingly Public Schools

System Object

Report # 126951

Statement Code: Sys Object

11

Account Number / Description	Adopted Budget 7/1/2023 - 6/30/2024	Transfers 7/1/2023 - 6/30/2024	Revised Budget 7/1/2023 - 6/30/2024	Encumbrances 7/1/2023 - 2/29/2024	Requisitions	Expenditures 7/1/2023 - 2/29/2024	Amount Remaining 7/1/2023 - 2/29/2024	Percent Expended
Central Administration	\$362,541.63	\$0.00	\$362,541.63	\$0.00	\$0.00	\$216,380.94	\$146,160.69	59.68%
School Administration	\$2,009,525.73	\$0.00	\$2,009,525.73	\$0.00	\$0.00	\$1,370,302.50	\$639,223.23	68.19%
Teachers' Salaries	\$16,332,423.66	\$(275,273.94)	\$16,057,149.72	\$0.00	\$0.00	\$8,058,062.52	\$7,999,087.20	50.18%
Finance/HR/Computer	\$499,075.65	\$0.00	\$499,075.65	\$0.00	\$0.00	\$279,023.83	\$220,051.82	55.91%
Tutoring	\$50,000.00	\$(3,500.00)	\$46,500.00	\$0.00	\$0.00	\$19,105.25	\$27,394.75	41.09%
Co-Curricular Stipends	\$391,260.97	\$0.00	\$391,260.97	\$0.00	\$0.00	\$195,628.28	\$195,632.69	50.00%
Non-Certified Salaries	\$335,000.69	\$0.00	\$335,000.69	\$0.00	\$0.00	\$204,855.93	\$130,144.76	61.15%
Secretarial/Clerical	\$1,350,479.38	\$0.00	\$1,350,479.38	\$0.00	\$0.00	\$874,827.65	\$475,651.73	64.78%
Para-Professionals	\$2,191,343.22	\$0.00	\$2,191,343.22	\$0.00	\$0.00	\$1,184,830.93	\$1,006,512.29	54.07%
Medical/Health	\$520,797.06	\$0.00	\$520,797.06	\$0.00	\$0.00	\$254,741.43	\$266,055.63	48.91%
Operations & Maintenance	\$1,865,012.61	\$0.00	\$1,865,012.61	\$0.00	\$0.00	\$1,182,777.53	\$682,235.08	63.42%
Transportation	\$1,497,137.00	\$0.00	\$1,497,137.00	\$0.00	\$0.00	\$841,989.77	\$655,147.23	56.24%
Substitutes	\$500,842.00	\$0.00	\$500,842.00	\$0.00	\$0.00	\$376,587.95	\$124,254.05	75.19%
Student Services	\$37,000.00	\$(1,000.00)	\$36,000.00	\$0.00	\$0.00	\$21,765.78	\$14,234.22	60.46%
Temporary	\$89,300.00	\$0.00	\$89,300.00	\$0.00	\$0.00	\$31,868.58	\$57,431.42	35.69%
Overtime	\$205,500.00	\$(6,000.00)	\$199,500.00	\$0.00	\$0.00	\$141,670.75	\$57,829.25	71.01%
Computer Maintenance	\$223,394.50	\$0.00	\$223,394.50	\$0.00	\$0.00	\$122,717.08	\$100,677.42	54.93%

Killingly Public Schools

System Object

Report # 126951

Account Number / Description	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Remaining	Percent Expended
	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 2/29/2024		7/1/2023 - 2/29/2024	7/1/2023 - 2/29/2024	
4 Field Trips	\$130,175.00	\$0.00	\$130,175.00	\$0.00	\$0.00	\$86,388.24	\$43,786.76	66.36%
6 Testing	\$26,850.00	\$2,850.00	\$29,700.00	\$11,095.21	\$0.00	\$14,558.24	\$4,046.55	86.38%
9 Professional/Technical Services	\$660,955.00	\$237,076.72	\$898,031.72	\$315,321.69	\$8,434.50	\$380,920.96	\$201,789.07	77.53%
0 Utilities	\$1,560,549.04	\$0.00	\$1,560,549.04	\$23,662.28	\$0.00	\$641,920.43	\$894,966.33	42.65%
0 Contracted Maintenance Services	\$995,277.93	\$6,782.52	\$1,002,060.45	\$149,302.34	\$0.00	\$694,515.57	\$158,242.54	84.21%
0 Repairs & Maintenance Services	\$490,482.00	\$(15,948.12)	\$474,533.88	\$31,502.94	\$3,784.30	\$173,812.37	\$269,218.57	43.27%
2 Technology-Related Repairs/Maintenance	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
0 Rentals	\$29,110.00	\$(6,500.00)	\$22,610.00	\$1,106.75	\$0.00	\$3,687.23	\$17,816.02	21.20%
0 Pupil Transportation	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,270.00	\$(270.00)	100.77%
0 Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
0 Other Insurance & Judgments	\$18,000.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$16,375.00	\$1,625.00	90.97%
0 Communications	\$392,928.62	\$34,944.54	\$427,873.16	\$20,330.00	\$0.00	\$345,621.65	\$61,921.51	85.53%
1 Postage	\$26,000.00	\$0.00	\$26,000.00	\$0.00	\$0.00	\$20,511.79	\$5,488.21	78.89%
2 Telephone	\$78,000.00	\$0.00	\$78,000.00	\$0.00	\$0.00	\$46,761.17	\$31,238.83	59.95%
0 Advertising	\$12,574.00	\$0.00	\$12,574.00	\$1,754.40	\$0.00	\$5,102.25	\$5,717.35	54.53%
0 Printing & Binding	\$27,840.00	\$(194.00)	\$27,646.00	\$3,107.73	\$0.00	\$5,665.02	\$18,873.25	31.73%
0 Tuition	\$272,348.00	\$0.00	\$272,348.00	\$0.00	\$0.00	\$244,127.88	\$28,220.12	89.64%

Killingly Public Schools
System Object

	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Remaining	Percent Expended
Account Number / Description	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 2/29/2024		7/1/2023 - 2/29/2024	7/1/2023 - 2/29/2024	
32 Vehicles	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
34 Computer Hardware	\$43,500.00	\$23,361.49	\$66,861.49	\$35,978.89	\$9,676.80	\$21,205.80	\$9,676.80	85.53%
10 Dues & Fees	\$120,381.27	\$(3,843.00)	\$116,538.27	\$7,247.97	\$0.00	\$76,215.39	\$33,074.91	71.62%
10 Other Objects	\$121,528.00	\$(6,782.24)	\$114,745.76	\$6,669.00	\$0.00	\$33,521.15	\$74,555.61	35.03%
10 Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
1 General Fund	\$46,805,118.00	\$0.00	\$46,805,118.00	\$3,155,471.49	\$73,121.88	\$26,099,562.04	\$17,550,084.47	62.50%
GRAND TOTAL	\$46,805,118.00	\$0.00	\$46,805,118.00	\$3,155,471.49	\$73,121.88	\$26,099,562.04	\$17,550,084.47	62.50%

Killingly Public Schools

System Object

Report # 126951

Statement Code: Sys Object

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Account Number / Description	Adopted Budget 7/1/2023 - 6/30/2024	Transfers 7/1/2023 - 6/30/2024	Revised Budget 7/1/2023 - 6/30/2024	Encumbrances 7/1/2023 - 2/29/2024	Requisitions	Expenditures 7/1/2023 - 2/29/2024	Amount Remaining 7/1/2023 - 2/29/2024	Percent Expended
111 Central Administration	\$362,541.63	\$0.00	\$362,541.63	\$0.00	\$0.00	\$216,380.94	\$146,160.69	59.68%
112 School Administration	\$2,009,525.73	\$0.00	\$2,009,525.73	\$0.00	\$0.00	\$1,370,302.50	\$639,223.23	68.19%
113 Teachers' Salaries	\$16,332,423.66	\$(275,273.94)	\$16,057,149.72	\$0.00	\$0.00	\$8,058,062.52	\$7,999,087.20	50.18%
114 Finance/HR/Computer	\$499,075.65	\$0.00	\$499,075.65	\$0.00	\$0.00	\$279,023.83	\$220,051.82	55.91%
115 Tutoring	\$50,000.00	\$(3,500.00)	\$46,500.00	\$0.00	\$0.00	\$19,105.25	\$27,394.75	41.09%
119 Co-Curricular Stipends	\$391,260.97	\$0.00	\$391,260.97	\$0.00	\$0.00	\$195,628.28	\$195,632.69	50.00%
120 Non-Certified Salaries	\$335,000.69	\$0.00	\$335,000.69	\$0.00	\$0.00	\$204,855.93	\$130,144.76	61.15%
121 Secretarial/Clerical	\$1,350,479.38	\$0.00	\$1,350,479.38	\$0.00	\$0.00	\$874,827.65	\$475,651.73	64.78%
122 Para-Professionals	\$2,191,343.22	\$0.00	\$2,191,343.22	\$0.00	\$0.00	\$1,184,830.93	\$1,006,512.29	54.07%
123 Medical/Health	\$520,797.06	\$0.00	\$520,797.06	\$0.00	\$0.00	\$254,741.43	\$266,055.63	48.91%
124 Operations & Maintenance	\$1,865,012.61	\$0.00	\$1,865,012.61	\$0.00	\$0.00	\$1,182,777.53	\$682,235.08	63.42%
125 Transportation	\$1,497,137.00	\$0.00	\$1,497,137.00	\$0.00	\$0.00	\$841,989.77	\$655,147.23	56.24%
126 Substitutes	\$500,842.00	\$0.00	\$500,842.00	\$0.00	\$0.00	\$376,587.95	\$124,254.05	75.19%
127 Student Services	\$37,000.00	\$(1,000.00)	\$36,000.00	\$0.00	\$0.00	\$21,765.78	\$14,234.22	60.46%
128 Temporary	\$89,300.00	\$0.00	\$89,300.00	\$0.00	\$0.00	\$31,868.58	\$57,431.42	35.69%
130 Overtime	\$205,500.00	\$(6,000.00)	\$199,500.00	\$0.00	\$0.00	\$141,670.75	\$57,829.25	71.01%
131 Computer Maintenance	\$223,394.50	\$0.00	\$223,394.50	\$0.00	\$0.00	\$122,717.08	\$100,677.42	54.93%

Killingly Public Schools

System Object

Report # 126951

Account Number / Description	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Remaining	Percent Expended
	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 2/29/2024		7/1/2023 - 2/29/2024	7/1/2023 - 2/29/2024	
200 Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
210 Health/Dental Insurance	\$4,916,303.36	\$(19,243.87)	\$4,897,059.49	\$0.00	\$0.00	\$2,994,749.29	\$1,902,310.20	61.15%
212 HSA Contributions	\$485,218.75	\$(1,125.00)	\$484,093.75	\$0.00	\$0.00	\$421,116.68	\$62,977.07	86.99%
213 Life Insurance	\$30,710.28	\$(85.20)	\$30,625.08	\$0.00	\$0.00	\$19,153.47	\$11,471.61	62.54%
214 Benefits- Early Retirees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
215 Post-Employment Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
217 Disability Insurance	\$5,163.96	\$0.00	\$5,163.96	\$0.00	\$0.00	\$3,195.22	\$1,968.74	61.88%
218 HRA Funding	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$0.00	\$97.88	\$8,902.12	1.09%
220 FICA	\$492,902.72	\$0.00	\$492,902.72	\$0.00	\$0.00	\$274,029.74	\$218,872.98	55.60%
225 Medicare	\$412,574.52	\$(460.20)	\$412,114.32	\$0.00	\$0.00	\$209,820.18	\$202,294.14	50.91%
230 ERIP Contributions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
231 Pension	\$203,410.00	\$0.00	\$203,410.00	\$0.00	\$0.00	\$0.00	\$203,410.00	0.00%
232 Annuity Contributions	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$3,553.66	\$3,446.34	50.77%
250 Unemployment Compensation	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$9,334.00	\$40,666.00	18.67%
260 Workers' Compensation	\$375,000.00	\$0.00	\$375,000.00	\$89,542.70	\$0.00	\$268,612.50	\$16,844.80	95.51%
322 Instructional Improvement	\$30,500.00	\$50.00	\$30,550.00	\$1,086.00	\$0.00	\$13,986.88	\$15,477.12	49.34%
323 Pupil Services	\$127,840.00	\$0.00	\$127,840.00	\$38,900.00	\$0.00	\$74,208.77	\$14,731.23	88.48%

Killingly Public Schools

System Object

Report # 126951

Account Number / Description	Adopted Budget 7/1/2023 - 6/30/2024	Transfers 7/1/2023 - 6/30/2024	Revised Budget 7/1/2023 - 6/30/2024	Encumbrances 7/1/2023 - 2/29/2024	Requisitions	Expenditures 7/1/2023 - 2/29/2024	Amount Remaining 7/1/2023 - 2/29/2024	Percent Expended
324 Field Trips	\$130,175.00	\$0.00	\$130,175.00	\$0.00	\$0.00	\$86,388.24	\$43,786.76	66.36%
326 Testing	\$26,850.00	\$2,850.00	\$29,700.00	\$11,095.21	\$0.00	\$14,558.24	\$4,046.55	86.38%
330 Professional/Technical Services	\$660,955.00	\$237,076.72	\$898,031.72	\$315,321.69	\$8,434.50	\$380,920.96	\$201,789.07	77.53%
410 Utilities	\$1,560,549.04	\$0.00	\$1,560,549.04	\$23,662.28	\$0.00	\$641,920.43	\$894,966.33	42.65%
420 Contracted Maintenance Services	\$995,277.93	\$6,782.52	\$1,002,060.45	\$149,302.34	\$0.00	\$694,515.57	\$158,242.54	84.21%
430 Repairs & Maintenance Services	\$490,482.00	\$ (15,948.12)	\$474,533.88	\$31,502.94	\$3,784.30	\$173,812.37	\$269,218.57	43.27%
432 Technology-Related Repairs/Maintenance	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
440 Rentals	\$29,110.00	\$ (6,500.00)	\$22,610.00	\$1,106.75	\$0.00	\$3,687.23	\$17,816.02	21.20%
510 Pupil Transportation	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,270.00	\$ (270.00)	100.77%
520 Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
529 Other Insurance & Judgments	\$18,000.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$16,375.00	\$1,625.00	90.97%
530 Communications	\$392,928.62	\$34,944.54	\$427,873.16	\$20,330.00	\$0.00	\$345,621.65	\$61,921.51	85.53%
531 Postage	\$26,000.00	\$0.00	\$26,000.00	\$0.00	\$0.00	\$20,511.79	\$5,488.21	78.89%
532 Telephone	\$78,000.00	\$0.00	\$78,000.00	\$0.00	\$0.00	\$46,761.17	\$31,238.83	59.95%
540 Advertising	\$12,574.00	\$0.00	\$12,574.00	\$1,754.40	\$0.00	\$5,102.25	\$5,717.35	54.53%
550 Printing & Binding	\$27,840.00	\$ (194.00)	\$27,646.00	\$3,107.73	\$0.00	\$5,665.02	\$18,873.25	31.73%
560 Tuition	\$272,348.00	\$0.00	\$272,348.00	\$0.00	\$0.00	\$244,127.88	\$28,220.12	89.64%

Killingly Public Schools

System Object

Report # 126951

Account Number / Description	Adopted Budget 7/1/2023 - 6/30/2024	Transfers 7/1/2023 - 6/30/2024	Revised Budget 7/1/2023 - 6/30/2024	Encumbrances 7/1/2023 - 2/29/2024	Requisitions	Expenditures 7/1/2023 - 2/29/2024	Amount Remaining 7/1/2023 - 2/29/2024	Percent Expended
561 Local Placement Tuition	\$4,248,000.00	\$0.00	\$4,248,000.00	\$2,307,024.26	\$38,368.00	\$2,925,384.99	\$(984,409.25)	123.17%
562 Agency Placement Tuition	\$190,000.00	\$0.00	\$190,000.00	\$0.00	\$0.00	\$0.00	\$190,000.00	0.00%
580 Travel	\$69,506.00	\$(1,730.00)	\$67,776.00	\$1,000.00	\$0.00	\$19,933.84	\$46,842.16	30.89%
590 Other Purchased Services	\$615,788.00	\$0.00	\$615,788.00	\$0.00	\$0.00	\$94,636.00	\$521,152.00	15.37%
611 Instructional Supplies- Warehouse	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
612 Instructional Supplies	\$169,602.82	\$26,562.41	\$196,165.23	\$27,157.49	\$0.00	\$110,973.29	\$58,034.45	70.42%
613 Custodial & Maintenance Supplies	\$205,320.00	\$(1,199.00)	\$204,121.00	\$40,829.57	\$11,468.71	\$76,394.24	\$86,897.19	57.43%
620 Heat Energy	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$25,604.95	\$(22,104.95)	731.57%
626 Motor Fuels & Oils	\$303,456.00	\$0.00	\$303,456.00	\$0.00	\$0.00	\$139,684.13	\$163,771.87	46.03%
627 Transportation Supplies	\$137,300.00	\$0.00	\$137,300.00	\$159.53	\$0.00	\$79,944.22	\$57,196.25	58.34%
641 Textbooks	\$3,256.00	\$0.00	\$3,256.00	\$0.00	\$0.00	\$3,188.77	\$67.23	97.94%
642 Library Books/Periodicals	\$49,289.10	\$(3,384.69)	\$45,904.41	\$17,176.56	\$0.00	\$14,340.13	\$14,387.72	68.66%
691 Office Supplies	\$27,170.98	\$(360.00)	\$26,810.98	\$3,316.74	\$71.14	\$6,197.36	\$17,296.88	35.49%
692 Health Supplies	\$18,000.00	\$0.00	\$18,000.00	\$9,821.69	\$0.00	\$3,980.24	\$4,198.07	76.68%
695 Computer Software & Supplies	\$20,000.00	\$0.00	\$20,000.00	\$2,873.28	\$0.00	\$14,608.92	\$2,517.80	87.41%
730 Non-Instructional Equipment	\$18,997.00	\$2,021.97	\$21,018.97	\$4,516.86	\$1,318.43	\$8,978.13	\$7,523.98	64.20%
731 Instructional Equipment	\$68,175.55	\$12,979.61	\$81,155.16	\$4,987.61	\$0.00	\$60,537.72	\$15,629.83	80.74%

Killingly Public Schools

System Object

Report # 126951

Account Number / Description	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Remaining	Percent Expended
	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 6/30/2024	7/1/2023 - 2/29/2024		7/1/2023 - 2/29/2024	7/1/2023 - 2/29/2024	
5732 Vehicles	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
5734 Computer Hardware	\$43,500.00	\$23,361.49	\$66,861.49	\$35,978.89	\$9,676.80	\$21,205.80	\$9,676.80	85.53%
5810 Dues & Fees	\$120,381.27	\$(3,843.00)	\$116,538.27	\$7,247.97	\$0.00	\$76,215.39	\$33,074.91	71.62%
5890 Other Objects	\$121,528.00	\$(6,782.24)	\$114,745.76	\$6,669.00	\$0.00	\$33,521.15	\$74,555.61	35.03%
5900 Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
100 General Fund	\$46,805,118.00	\$0.00	\$46,805,118.00	\$3,155,471.49	\$73,121.88	\$26,099,562.04	\$17,550,084.47	62.50%
GRAND TOTAL	\$46,805,118.00	\$0.00	\$46,805,118.00	\$3,155,471.49	\$73,121.88	\$26,099,562.04	\$17,550,084.47	62.50%



Killingly Public Schools

Great Things Happen Here!

Agenda Item 12

Board of Education

FY 2024-2025

Recommended Budget

March 13, 2024

Board of Education Members

Susan Lannon, Chairperson

Danny Rovero, Vice Chairperson

Laura Dombkowski

Meredith Giambattista

Laura Lawrence

Kevin Marcoux

Kelly Martin

Misty Murdock

Kyle Napierata

Student Board Members: Phillip Purcell, Anya

Oliverson, Sherry Simoneau, Melody Kettle

FY 2024-25 Budget Development

- Department Level Budget Development: October-November
- District Level Budget Development: November-December
- Preliminary Budget: February 14
- Budget Workshops: February-March
- Board Approval: March 13
- BOE Presentation to Town Council: April 4
- Public Hearing: TBD
- Annual Town Meeting: TBD
- Budget Referendum: TBD

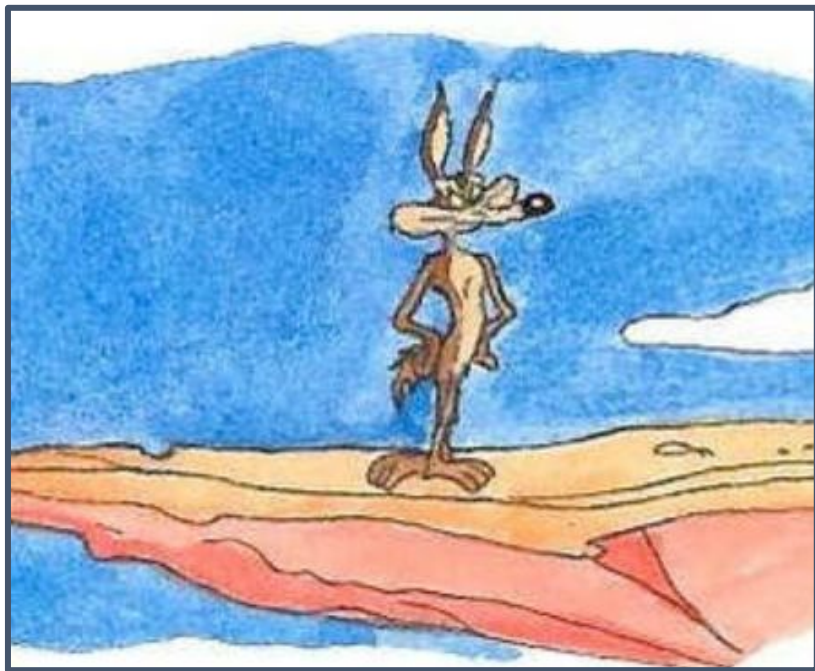


\$987,405.01 2.06%









Historical View

	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25
Superintendent's Proposed Budget	9.08%	2.84%	5.42%	1.97%	1.89%	3.98%	3.46%	1.94%	5.30%	
BoE Budget	4.36%	1.98%	5.42%	1.91%	0.83%	2.29%	2.00%	1.37%	3.94%	
Adopted Budget	3.08%	1.94%	4.11%	1.13%	0.83%	0.23%	2.00%	0.00%	3.94%	

Average Superintendent's Proposed Budget in Killingly	3.99%
Average BoE Budget	2.68%
Average Adopted Budget	1.92%

Options for Further Reductions

Option 3		
Preliminary Budget	48,655,933	8.05%
Reductions		
Pre-Spending		
Grants		
Retirements	1,515,813	
First round position cuts	613,254	
Decision Packages	278,252	
New Total	46,805,118	3.94%

Option 3

- Keep 4 decision packages
- Elimination of 7 certified Staff
- Elimination of 2 non-certified staff



Strategies

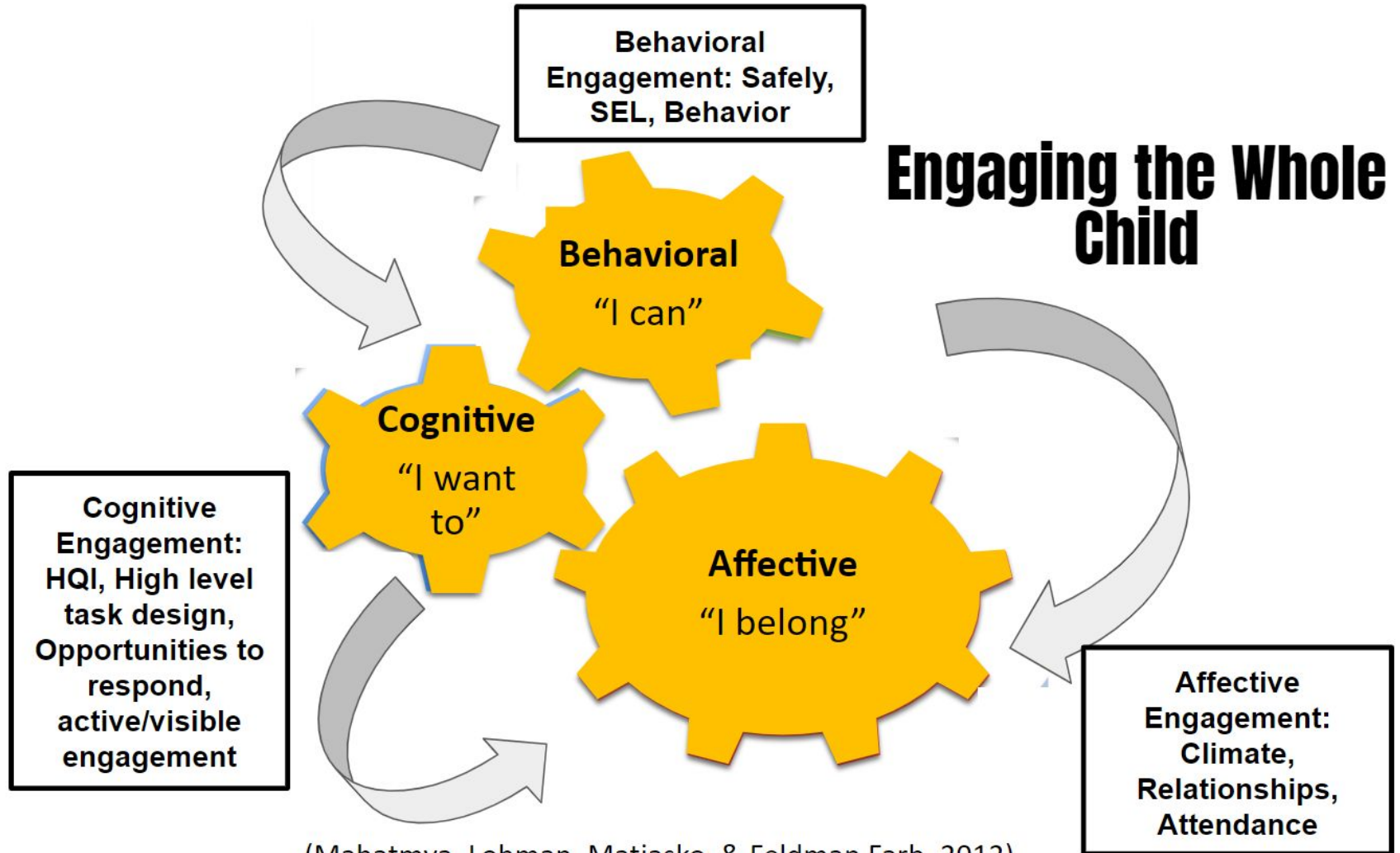
Supplies

- Most were zeroed out
- Departments will need to itemize and justify

Communications

- Many pandemic-remnant subscriptions
- 2-pronged litmus test
 - More than 2x a week
 - Significant disruption in programming

Engaging the Whole Child



(Mahatmya, Lohman, Matjasko, & Feldman Farb, 2012)



Killingly Public Schools Profile of a Graduate

PURSUER of KNOWLEDGE

- Applies strong foundational literacy and mathematical skills to everyday situations.
- Learns from errors, accepts criticism, builds on knowledge, and applies learning to new circumstances.
- Raises questions driven by curiosity to enhance understanding.
- Is a self-motivated, lifelong learner who takes intellectual risks.



EFFECTIVE COMMUNICATOR

- Speaks and writes with clarity by recognizing audience, understanding purpose, and choosing precise, accurate language and information.
- Communicates clear definitions, accurate calculations, and carefully formulated explanations.
- Collaborates by listening actively, building on ideas, making productive contributions, and demonstrating a flexible mindset.
- Communicates with respect and understanding for others' ideas and perspectives.



PERSONALLY RESPONSIBLE

- Takes action to ensure personal success and achievement.
- Recognizes, reflects and grows from setbacks.
- Advocates for self and others.
- Demonstrates empathy for others and values diversity.
- Serves the community through civic-minded actions.
- Demonstrates honesty and integrity.



CRITICAL THINKER

- Organizes and analyzes information using literacy and mathematical skills.
- Interprets, evaluates and synthesizes information to defend or support a position with evidence.
- Designs, creates and revises original work in response to problems or challenges.



Student Enrollment History

STUDENT ENROLLMENT HISTORY

	Oct. 1, 2017	Oct. 1, 2018	Oct. 1, 2019	Oct. 1, 2020	Oct. 1, 2021	Oct. 1, 2022	Oct. 1, 2023	March 1, 2024
Goodyear Early Childhood Center	129	119	116	70	94	101	117	123
Killingly Central School	378	392	391	346	367	335	326	319
Killingly Memorial School	509	492	526	514	509	532	485	482
Killingly Intermediate School	674	647	649	639	639	671	697	685
Killingly High School	800	807	779	748	755	788	760	754
Out of District	91	90	71	71	59	52	62	66
Totals	2,581	2,547	2,532	2,388	2,423	2,479	2,447	2,429

2024-2025 Changes to Preliminary Budget for the Superintendent's Budget

Preliminary Budget	\$49,137,943.95	4.98%
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<u>Total Reductions</u>	<u>- \$438,057.08</u>	<u>0.93%</u>
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\$48,699,886.87	4.05%
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Budget Adjustments/Reductions

➤ Moved to Grants \$71,564
 ■ Summer School Staff

➤ Estimated Retirements Unknown

➤ Reductions \$366,492

- KHS - \$82,629
- KIS - \$34,695
- KMS - \$14,662
- KCS - \$10,628
- Goodyear - \$2,471
- PPS - \$18,500
- Information Technology - \$20,000
- Library - \$1,029
- Operations & Maintenance - \$65,000
- Other categories - \$116,878

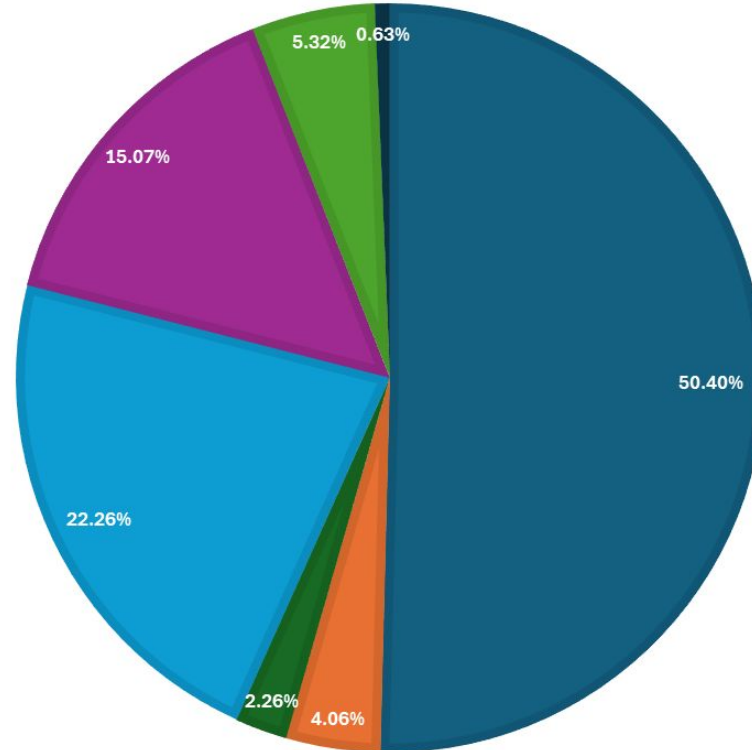


**Asked Principals and
Department Leaders to
reduce by 15%**

➤ Total Reductions **\$438,056 .93%**

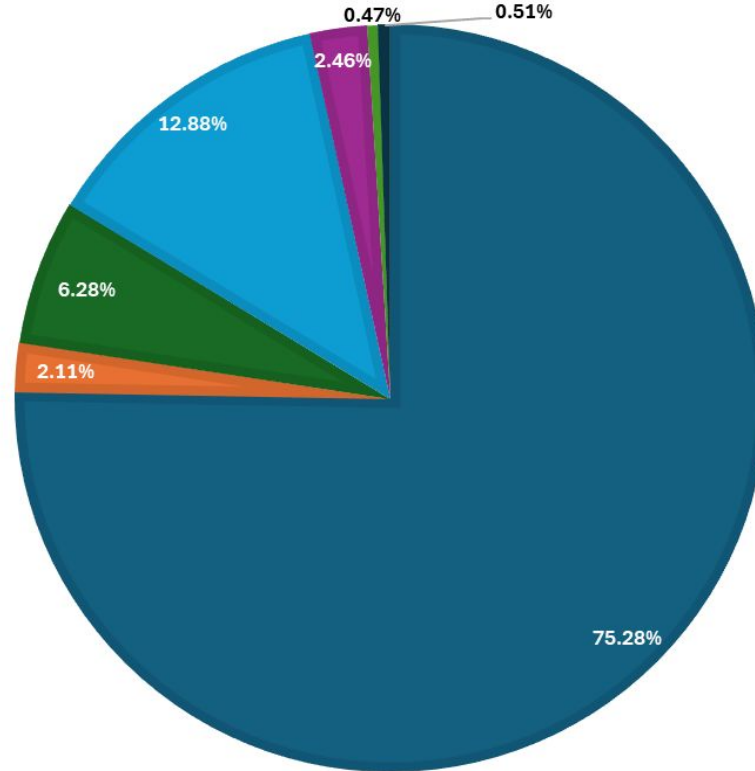
% of the Increase

Salaries/Benefits Pro-Tech. Utilities/Contracted serv. Other Purchased Services Supplies Equipment Dues/Fees/Other



% of the Budget

Salaries/Benefits Pro-Tech. Utilities/Contracted serv. Other Purchased Services Supplies Equipment Dues/Fees/Other



Decision Package Summary

□ Director of Mental Health, Student Wellness & Family Engagement	\$100,630	
□ Athletic Trainer	\$25,500	
□ KHS: 0.45 Spanish Teacher	\$32,901	
□ KMS: Math Interventionist	\$80,068	
□ PPS: Paraprofessional	\$40,697	
□ PPS: Paraprofessional	\$40,697	
□ PPS: 0.5 BCBA	\$19,170	
□ .5 O/M: KMS 2nd Shift Custodian	\$25,976.03	
□ Total Increase:	\$285,571.03	.61%

Decision Package Summary (Continued)

- | | |
|---|-----|
| ➤ KHS: Reading Specialist | 0\$ |
| ➤ KIS: 5th Grade Counselor (w/benefits) | 0\$ |
| ➤ KCS Pyramid Coach | 0\$ |
| ➤ CO: Attendance Coordinator | 0\$ |
| ➤ KMS Math Interventionist | 0\$ |

Superintendent's Budget 2024-2025

Operating Budget Requests:	\$48,699,886.87	4.05%
Prioritized Decision Packages:	\$364,140.03	.78%
	\$ 49,064,026.90	4.83%

Operating Budget Requests:	\$48,699,886.87	4.05%
<u>Prioritized Decision Packages:</u>	<u>\$285,571.03</u>	<u>.61%</u>
	\$48,985,457.90	4.66%

Projected Surplus

- **Salaries**
- **Benefits**
- **Utilities**

\$699,300.07

OPTION 1

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24
Superintendent's Budget	48,699,886.87	1,894,768.87	4.05%

OPTION 2

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24
Superintendent's Budget	48,699,886.87		
PLUS ALL Decision Packages:			
KHS Trainer			
KHS .45 Spanish Teacher			
PPS two SEL Paraprofessionals	285,572.03		
CO Director of Mental Health			
PPS .5 BCBA			
OM .5 KMS 2nd Shift Custodian			
TOTAL OPTION 2	48,985,458.90	2,180,340.90	4.66%

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24
OPTION 3			
Superintendent's Budget	48,699,886.87		
PLUS Limited Decision Packages: PPS two SEL Paraprofessionals CO Director of Mental Health PPS .5 BCBA	201,194.48		
TOTAL OPTION 3	48,901,081.35	2,095,963.35	4.48%

OPTION 4

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24
Superintendent's Budget	48,699,886.87		
Reduce the Superintendent's Budget through utilization of 23-24 surplus funds.	(699,300.07)		
PLUS ALL Decision Packages: KHS Trainer KHS .45 Spanish Teacher PPS two SEL Paraprofessionals CO Director of Mental Health PPS .5 BCBA OM .5 KMS 2nd Shift Custodian	285,572.03		
TOTAL OPTION 4	48,286,158.83	1,481,040.83	3.16%

OPTION 5	Budget Amount	\$ Increase over 23-24	% Increase over 23-24
Superintendent's Budget	48,699,886.87		
Reduce the Superintendent's Budget through utilization of 23-24 surplus funds.	(699,300.07)		
TOTAL OPTION 5	48,000,586.80	1,195,468.80	2.55%

OPTION 6**Budget
Amount****\$ Increase
over 23-24****% Increase
over 23-24**

Superintendent's Budget

48,699,886.87

Reduce the Superintendent's Budget
through utilization of 23-24 surplus
funds.

(699,300.07)

PLUS Limited Decision Packages:
PPS two SEL Paraprofessionals
CO Director of Mental Health
PPS .5 BCBA

201,194.48

TOTAL OPTION 6**48,201,781.28****1,396,663.28****2.98%**

2024-2025 Superintendent's Proposed Budget

	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25
Superintendent's Proposed Budget	9.08%	2.84%	5.42%	1.97%	1.89%	3.98%	3.46%	1.94%	5.30%	4.82%
BoE Budget	4.36%	1.98%	5.42%	1.91%	0.83%	2.29%	2.00%	1.37%	3.94%	
Adopted Budget	3.08%	1.94%	4.11%	1.13%	0.83%	0.23%	2.00%	0.00%	3.94%	

**Upholding
BOE Goals**

**Efficient and
fiscally
responsible**



Questions/Comments

24-25 BUDGET OPTIONS FOR DISCUSSION ONLY 3-13-24

Agenda Item 12 (2)

RECAP

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
2023-2024 Approved Budget	46,805,118.00			
Initial Budget 1-31-24	49,137,943.95	2,332,825.95	4.98%	1.29
Superintendent's Budget 2-7-24	48,699,886.87	1,894,768.87	4.05%	1.04

Is there concensus to approve the Cost Neutral Decision Packages?

KHS Reading Interventionist

KIS Grade 5 School Counselor

CO District Attendance Coordinator

OPTION 1

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
Superintendent's Budget	48,699,886.87	1,894,768.87	4.05%	<u>1.04</u>

OPTION 2

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
Superintendent's Budget	48,699,886.87			
PLUS ALL Decision Packages:				
KHS Trainer				
KHS .45 Spanish Teacher				
PPS two SEL Paraprofessionals	285,572.03			
CO Director of Mental Health				
PPS .5 BCBA				
OM .5 KMS 2nd Shift Custodian				
TOTAL OPTION 2	48,985,458.90	2,180,340.90	4.66%	1.20

OPTION 3

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
Superintendent's Budget	48,699,886.87			
PLUS Limited Decision Packages:				
PPS two SEL Paraprofessionals				
CO Director of Mental Health				
PPS .5 BCBA	201,194.48			
TOTAL OPTION 3	48,901,081.35	2,095,963.35	4.48%	1.16

24-25 BUDGET OPTIONS

FOR DISCUSSION ONLY 3-13-24

OPTION 4

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
Superintendent's Budget	48,699,886.87			
Reduce the Superintendent's Budget through utilization of 23-24 surplus funds.	(699,300.07)			
PLUS ALL Decision Packages:				
KHS Trainer				
KHS .45 Spanish Teacher				
PPS two SEL Paraprofessionals	285,572.03			
CO Director of Mental Health				
PPS .5 BCBA				
OM .5 KMS 2nd Shift Custodian				
TOTAL OPTION 4	48,286,158.83	1,481,040.83	3.16 %	0.82

OPTION 5

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
Superintendent's Budget	48,699,886.87			
Reduce the Superintendent's Budget through utilization of 23-24 surplus funds.	(699,300.07)			
TOTAL OPTION 5	48,000,586.80	1,195,468.80	2.55 %	0.66

OPTION 6

	Budget Amount	\$ Increase over 23-24	% Increase over 23-24	***Est Mill Rate Impact (1 mill = \$1,814,289.25)
Superintendent's Budget	48,699,886.87			
Reduce the Superintendent's Budget through utilization of 23-24 surplus funds.	(699,300.07)			
PLUS Limited Decision Packages:				
PPS two SEL Paraprofessionals				
CO Director of Mental Health				
PPS .5 BCBA	201,194.48			
TOTAL OPTION 6	48,201,781.28	1,396,663.28	2.98 %	0.77

KILLINGLY PUBLIC SCHOOLS

2024-2025 BUDGET PREPARATION

DECISION PACKAGE SUMMARY

As of 3-13-24

PRIORITY	Budget Location	Description	Salaries	Benefits	Services	Supplies	Equipment	Other	TOTAL	Comments
3	KHS	1.0 Trainer	55,000.00	20,000.00				(49,500.00)	25,500.00	
4	KHS	.45 Spanish Teacher	32,430.60	470.25					32,900.85	
1	PPS	1.0 Paraprofessional	20,696.76	20,000.00					40,696.76	
1	PPS	1.0 Paraprofessional	20,696.76	20,000.00					40,696.76	
2	PPS	.5 BCBA - Move to local budget from Grant	30,973.50	2,369.47				(14,172.00)	19,170.97	Previously in ARP Esser - Grant ending 6/30/24
1	Central	1.0 Director of Mental Health, Student Wellness & Family Engagement	106,160.00	20,438.00				(25,968.01)	100,629.99	Total Salary and benefits of \$126,598 less Grant Funding of \$25,968.01 = \$100,629.99
1	O/M	KMS .5 2nd Shift Custodian	24,979.50	362.20			635.00		25,976.70	
TOTAL			290,937.12	83,639.92	0.00	0.00	635.00	(89,640.01)	285,572.03	EQUATES TO .66% increase. 4.05% + .61% = 4.66% Overall Increase
NOTE: Teacher positions budgeted at MA-11 \$72,068										

COST NEUTRAL CHANGES

	KHS	1.0 Reading Interventionist	Eliminates Alternative Education position.
	KIS	1.0 FTE School Counselor Grade 5	Eliminates Reading Intervention position at KCS.
	CO	District Attendance Coordinator.	This position was previously covered through the ARP Esser Grant. The .55 Counselor at the HS will be eliminated.

The Decision Package Summary was revised to remove the KMS Math Interventionist. In 23-24, the position was covered by the ARP Esser Grant. In 24-25, the position will be covered by the Title I Grant.

Increasing Educator Diversity Plan Supporting Documents

- Draft plan - Increasing Educator Diversity Plan
 - Requires Killingly BOE approval prior to submission to state
 - Submission to state by March 15, 2024
 - Revisions through May 15, 2024
 - Plan would be effective July 1, 2024
- Frequently asked questions document
- Draft sample of policy from CAGE - for policy committee to review at a later date
- Community and state comparison data

Increasing Educator Diversity Plan Template



IMPORTANT NOTES:

1. Formal approval by your local or regional board of education, or equivalent governing body for schools must be obtained prior to submitting your Increasing Educator Diversity Plan. Be prepared to provide the day, month and year that the plan was approved by the board or equivalent governing body as part of the upload of your submission.
2. In the absence of an original motion or a preexisting board or board equivalent policy expressly conferring authority on the superintendent or equivalent schools administrator to make any necessary Plan revisions, the school board or equivalent governing body will be expected to formally approve any necessary revisions to its Plan prior to submitting the revised Plan by May 15, 2024

DRAFT

COVER PAGE	
District:	Killingly Public Schools
Vision:	Killingly Public School believes all students benefit from the talents of staff from a variety of different backgrounds, races and ethnic groups.
Theory of Action	<i>Killingly Public Schools is committed to building a diverse and inclusive workforce that capitalizes on the benefits of having diverse perspectives, backgrounds, and experiences of a culturally responsive educator workforce. To achieve this, Killingly Public Schools will create, implement, and evaluate our plan of action to increase and retain a diverse community of educators.</i>
Team Lead:	Kim Gillespie-Burnham, HR Director
Team Members:	Jeff Guiot - Assistant Superintendent Kristine Cicchetti, HR Assistant/Parent Elise Geary - Director Pupil Services Nicole Able - Teacher/KEA President Chad Neal - Teacher/Career Center Coordinator Bryant Sheldon - Middle School Principal Lucille Garcia - Teacher/Parent

Increasing Educator Diversity Plan Template



DRAFT

RECRUITMENT								
Goal (What are we trying to do?)	Who Manages the Goal? (name, position)	Strategies/Key Activities (How are we going to do it?)			Indicators of Progress (How will we know if we are on track for success?)	Resources Required (What people, time, money, and technology will be needed?)	Risks and Mitigation (What could go wrong? How will we make that less likely to happen?)	Communication/Engagement Efforts (Who needs to be consulted/ engaged? What needs to be communicated? To whom?)
		What?	Who Owns This?	By When?				
Increase the number of diverse candidates applying for certified and non-certified positions at our school	Human Resources	Highlight the benefits of working in NE CT and for KPS through increased marketing efforts	HR & Administrative Team	Immediately & ongoing	Dedicated marketing materials in print and online	Marketing funds	Messaging does not reach the intended audience. Need to be proactive and embed messaging in a variety of ways and platforms. different platforms via social media, website,	School Community, Community at Large, potential applicants,
		Implement strategies to attract a diverse pool of candidates, such as posting job openings on a variety of platforms, partnering with diversity-focused organizations, and attending job fairs targeted at underrepresented groups.	HR & Administrative Team	Immediately & ongoing	Increase the number of diverse certified & non certified staff that apply for open positions (currently at 18-20%)	Advertising funds	Posting on niche platforms or attending targeted job fairs does not increase the number of diverse qualified applicants. Time/dates of job fairs - limited personnel to attend multiple events. Would need to analyze strategies and adjust accordingly.	Potential applicants
		Use inclusive language in job postings to attract a diverse range of candidates. Avoid biased language that exclude certain groups	Human Resources Director & Assistant	Immediately & ongoing	All job postings use inclusive language	None	Train anyone who posts jobs	HR Staff

		Explore ways to expand recruitment to bordering states, such as RI and MA	HR & Administrative Team	2024/2025 & ongoing	# of out of state job fairs attended # of connections made with out-of-state colleges Increased # of out of state-certified staff that get hired (currently 11% in Killingly)	None	The process for applicants to get certified in CT is overwhelming and/or expensive. Have a dedicated person to help navigate the process, explore potential funding to offset costs	Rhode Island and Massachusetts Colleges
Increase the number of diverse student teachers for our district	Superintendent & Assistant	Increase partnerships with more educator prep programs in CT, MA and RI	Superintendent & Assistant	Immediately & ongoing	# of student teaching opportunities Increased # diverse student teachers	Staff Time Resources for TEAM to train additional Teachers	Not enough of teachers willing to be trained to host a student teacher	Certified Staff Educator Prep Programs
Develop a process to recruit future teachers, including a diverse teacher population from our student population and non-certified staff	Human Resources	Survey Students & Non-Certified Staff using CT Teach.org interest surveys	Career Center Human Resources	Students: Spring 2024 & Yearly Staff: Yearly in the fall	# Surveys Implemented # of students interested connected to resources # of non-certified staff interested and connected to resources	None (partnership with CT Teach.org)	Not enough student interest in the pathway. Increase job shadow opportunities in the teaching field, expand mentoring program	Students & Non-Certified staff
	KHS Administrative Team	Explore Creating a pathway program for education to include credits for entry level education courses Expand mentoring programs for students to get hands on experience by increasing job shadow opportunities	Career Center Administrative Team	2024-2025 School Year & Ongoing	Pathway program created Increased enrollment in mentoring programs	College or university partnership Certified teacher with Masters degree in related field	Budgetary restraints Lack of enrollment	BOE Certified Staff (mentors) Students interested in Teaching

Increasing Educator Diversity Plan Template

DRAFT



HIRING & SELECTION								
Goal (What are we trying to do?)	Who Manages the Goal? (name, position)	Strategies/Key Activities (How are we going to do it?)			Indicators of Progress (How will we know if we are on track for success?)	Resources Required (What people, time, money, and technology will be needed?)	Risks and Mitigation (What could go wrong? How will we make that less likely to happen?)	Communication/Engagement Efforts (Who needs to be consulted/ engaged? What needs to be communicated? To whom?)
		What?	Who Owns This?	By When?				
Enhance our hiring processes by utilizing data-driven decision-making to ensure that our applicant pool and selected candidates better reflect the diversity of our student population	Human Resources	Integrate racial data collection into our interview feedback process (currently form #3), and utilize EEO data collection methods for future analysis. This will enhance our understanding of applicant demographics and support our diversity and inclusion efforts	HR Director & Assistant Admi. Hiring Teams	2024 / 2025 School Year	We have a process to collect and analyze data in place. Use that data in future meetings to support our diversity and inclusion efforts.	Applitrack Data Interview Feedback Forms Staff Time	Forms not completed by Hiring Teams: Yearly training for hiring teams	Hiring Teams IED Committee
	Human Resources	Provide ongoing training for hiring managers and selection panels to recognize and mitigate implicit bias in the hiring process. Utilize the RESC anti-bias interview training as part of professional development trainings	HR Director & Assistant	2024 / 2025 School Year	Training completed yearly # of hiring managers trained	None	Training not completed: Make it part of the district PD calendar with sign-off completed	Hiring Teams

Revise district policies to ensure they are aligned with principles of inclusivity and equity	Human Resources	Review current policies during committee meetings and update Add new policies	Policy Committee & Board of Education	2024/2025 School Year	Policies Updated	None	Not completed: Add to policy committee agenda	Board of Education
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Increasing Educator Diversity Plan Template

DRAFT



RETENTION								
Goal (What are we trying to do?)	Who Manages the Goal? (name, position)	Strategies/Key Activities (How are we going to do it?)			Indicators of Progress (How will we know if we are on track for success?)	Resources Required (What people, time, money, and technology will be needed?)	Risks and Mitigation (What could go wrong? How will we make that less likely to happen?)	Communication/Engagement Efforts (Who needs to be consulted/ engaged? What needs to be communicated? To whom?)
		What?	Who Owns This?	By When?				
Foster an environment that staff feels safe, respected and empowered	Superintendent & Assistant Superintendent	Conduct and Analyze surveys: - Onboarding survey - Climate Survey - Exit Interviews	Superintendents, HR Staff, Building Administrators	2024-2025 & Ongoing	Increased # of surveys completed Improvements made from data collected Improved scores	Online Survey Platform	Staff does not complete surveys Fear to answer honestly	Administration to staff on importance/reason behind surveys
		Review TEAM and Mentor processes to ensure we providing support for the unique needs of diverse employees	Administration and Team Mentors	Spring 2024 & Ongoing	Increasing mentors On-time completion rate of team module	TEAM Platform Funding for mentors	None	TEAM Committee and Administration
		Increase training for all staff members to ensure they are equipped to work effectively with colleagues and students from diverse backgrounds.	Central Office Administration	2024/2025 School year and Ongoing	Type and number of trainings offered % of staff trained	Funding for trainings	Limited resources and time for professional development. Apply for grants and budget into the general budget	District staff, community members, parents

		Explore developing strategic partnerships with Regional Education Service Centers (RESCs) to establish affinity groups within our region, aimed at supporting employees of color	Central Office Administration	2024-2025 and ongoing	Affinity groups offered to staff	Time to organize and communicate to employees	Our diverse educators unable to find time to attend or find the value in attending. District may create space and time for employees	Partnerships with RESC's, communication to employees as to the importance of Affinity Groups (collection of individuals who share a common identity characteristic) and how they play a vital role in ensuring an inclusive environment where all are valued, included, and empowered to succeed.

RATIONALE for Agenda Item #13,

Legislative Mandate: Public Act 23-167 Section 10 (Effective July 1, 2023)

(a) Not later than March 15, 2024, each local and regional board of education shall submit the increasing educator diversity plan described in subsection (a) of section 10-220 of the general statutes, as amended by this act, to the Commissioner of Education for review and approval.

(b) The Commissioner of Education shall review each increasing educator diversity plan submitted pursuant to subsection (a) of this section. The commissioner may approve such plan or may return such plan to the local or regional board of education that submitted such plan with instructions to revise such plan. Not later than May 15, 2024, any such board shall revise such plan in accordance with such instructions and submit such revised plan to the commissioner for approval. (c) For the school year commencing July 1, 2024, and each school year thereafter, each local and regional board of education shall implement the increasing educator diversity plan approved by the commissioner pursuant to subsection (b) of this section. Each such board shall make such plan available on the Internet web site of such board. (d) The Department of Education shall make each increasing educator diversity plan available on the Internet web site of the department.

C. Making it happen

Using the guidebook

This guidebook is intended to help your district develop a plan pursuant to [Public Act 18-34: An Act Concerning Minority Teacher Recruitment and Retention](#). It should be used by teams comprised of teachers and district and school leaders (including human resource professionals and teacher leaders) responsible for hiring and selection. It is intended to guide a district's ongoing development of talent management systems to ensure equitable access to racially, ethnically, and linguistically diverse educator candidates.

Public Act 18-34: An Act Concerning Minority Teacher Recruitment and Retention: "Each local or regional board of education...shall develop and implement a written plan for minority [staff] educator recruitment for purposes of subdivision (3) of section 10-4a..." (The reference to Sec. 10-4a, Educational interests of state identified, is from Chapter 163 of the Connecticut General Assembly, regarding Title X: "... (3) in order to reduce racial, ethnic and economic isolation, each school district shall provide educational opportunities for its students to interact with students and teachers from other racial, ethnic, and economic backgrounds and may provide such opportunities with students from other communities.")

As you move through the guidebook, you will be prompted to think critically, reflect, engage, and respond with colleagues about processes and protocols.

Continuous improvement

The conditions necessary for selecting and hiring a diverse educator workforce are both universal and contextually specific. Regardless of context, targeted data gathering/analysis, problem identification, needs assessment, goal setting and evaluation within an evidence-based cycle of continuous improvement is imperative. Unique to each school/district will be the degree to which certain conditions do or do not exist and the root causes for any gaps in the conditions necessary for successful selection and hiring of a diverse educator workforce. "A continuous improvement process starts with the problem, rather than the solution" (WestEd, 2017). Getting the problem right is essential to finding solutions that will achieve desired results. **Figure 3** illustrates a continuous cycle of evidence-based improvement.

What follows is a description of each phase in the Continuous Improvement Cycle for the purposes of identifying gaps in talent systems, assessing district strengths and needs, and identifying evidence-based strategies that address needs and are suited to district capacity and context. Once districts have identified strategies to address gaps, teams can use the resources provided for action planning, implementation, and ongoing assessment of progress.

[Appendix 1](#) provides an at-a-glance overview of the processes, their purposes, estimated time to implement the steps, and the resources in the Guidebook that teams can use or adapt to suit their needs.

Increasing Educator Diversity Plan FAQs



REGION 2
Connecticut
New York
Rhode Island

Revised February 2, 2024

We believe that if districts prioritize building a teacher workforce that reflects the demographic diversity of the state's K–12 students, and engage in data-informed continuous improvement processes, then Connecticut can build a teacher pipeline that attracts, prepares, supports, and sustains educators in ways that increase their retention and ensures that each student has equitable access to culturally competent and culturally responsive instructors who support meaningful learning.

Public Act 23-167, Section 10(a) provides: "Not later than March 15, 2024, each local and regional board of education shall submit the increasing educator diversity plan described in subsection (a) of section 10-220 of the general statutes, as amended by this act, to the Commissioner of Education for review and approval." In relevant part, Public Act 23-167, §10 specifically repealed the preexisting statutory language that school boards "develop and implement a written plan for minority educator recruitment" in C.G.S. §10-220(a) and substituted "shall develop and implement a written increasing educator diversity plan."

In accordance with previously established Connecticut law, this requirement to develop and implement a written increasing educator diversity plan also applies to: the Connecticut Technical Education and Career System; Charter Schools; Interdistrict Magnet Schools—including the Goodwin University Magnet School System; Incorporated and Endowed Academies and High Schools; Regional Educational Service Centers, and Unified School Districts Nos. 1 and 2. Consequently, any references in the following Frequently Asked Questions (FAQs) to "school board" or "board" also pertain to these other educational entities.

1. If we previously developed a plan pursuant to C.G.S. §10-220(a) which the board approved for implementation, can that plan be used to comply with Public Act 23-167, §10(a)?

Yes. As noted, Public Act 23-167 §10(a) expressly states that school boards "shall submit the increasing educator diversity plan described in" C.G.S. §10-220(a), which suggests that the legislature contemplated the submission of such preexisting plans. Although Section 10-220(a) previously referenced a "minority educator recruitment" plan, boards should rename their plans to comport with Public Act 23-167's "increasing educator diversity" language and review their plans and language of the work for alignment with [Creating a District Plan to Increase the Racial, Ethnic and Linguistic Diversity of Your Educator Workforce: A Guidebook for Hiring and Selection](#) ("Guidebook"), and [Creating an Action Plan and Sustaining Efforts to Increase Educator Diversity A Toolkit for District & School Leaders](#) ("Toolkit"). Both CSDE resources are also available at [Resources for Increasing Educator Diversity Plan Creation and Implementation \(ct.gov\)](#)

2. What if we don't submit a plan by the due date? Are there consequences or penalties?

As noted above, pursuant to C.G.S. §10-220(a), some school boards may have already developed what is now known as an increasing educator diversity plan. As discussed in response to Question #1, boards may choose to submit such board approved plans. If a school board is unable to submit

its increasing educator diversity plan by the March 15, 2024, the CSDE does not seek to be punitive. As discussed in Question #3, below, a request for an extension of time may be submitted.

3. What if we need an extension of time, will that be permitted? If so, how and to whom should the request be submitted?

The CSDE recognizes that some districts may seek to amend, expand, or otherwise enhance their preexisting plans, which, as discussed in response to Question #11, below, could require additional time to get formal school board approval. Consequently, the CSDE will consider requests for an extension of time. Such requests must be submitted in writing in advance of the March 15, 2024 due date for initial submission, and if revision is required, prior to the May 15, 2024 due date for submission of revised increasing educator diversity plans. Requests for an extension of time should be submitted to: SDE.IEDPlans@ct.gov for consideration by the Deputy Commissioner and Chief Talent Officer.

4. What if a plan is timely submitted but requires revisions that are not made and submitted by May 15, 2024.

Please see the response to Question #3, above.

5. Must the increasing educator diversity plan template in the Toolkit be used to submit an increasing educator diversity plan?

The increasing educator diversity plan template available at [Resources for Increasing Educator Diversity Plan Creation and Implementation--Documents \(ct.gov\)](https://resources.ct.gov/Increasing-Educator-Diversity-Plan-Creation-and-Implementation--Documents) was designed to assist boards in creating thoughtful, comprehensive, and meaningful plans for effective implementation, and to sustain educators in ways that increase their retention. Therefore, the increasing educator diversity plan template should be used, and existing plans should be transferred to the plan template.

6. Who will review an increasing educator diversity plan and recommend it for approval, or review it and provide feedback requiring revisions to the plan?

For the last four years the CSDE has partnered with the Region 2 Comprehensive Center (R2CC), led by WestEd, on efforts to increase Connecticut's racial, ethnic, and linguistic educator diversity. The R2CC team was instrumental in both developing the Toolkit and in providing technical assistance for the increasing educator diversity coaching series. Therefore, the intention is to have CSDE staff review the plans and make the appropriate determinations with R2CC in a consultative role.

7. What instrument or rubric will be used in plan review?

A rubric will be developed to guide increasing educator diversity plan reviewers in identifying strengths and areas for improvement in the increasing educator diversity plans submitted. The Increasing Educator Diversity Plan Progress Monitoring and Self-Evaluation Tool available on page 12 of the Appendixes of the [Toolkit](#) provides helpful information to support strong plan development. The Tool also provides “key questions” for consideration in plan development and provides examples of the characteristics of a “weak plan” and “strong plan.”

8. Will the CSDE monitor the increasing educator diversity plans?

There is no current legislative requirement that plans submitted in Spring 2024 are subject to monitoring. Nevertheless, the CSDE will explore next steps to advance the work of diversifying and sustaining the diversity of Connecticut’s educator workforce.

9. Do we have to submit increasing educator diversity plans annually?

There is no current legislative requirement for yearly submission of plans. It is important to allow time for the active implementation of the board’s increasing educator diversity plan.

10. Will the CSDE provide a sample or model plan?

CSDE and R2CC staff are working on more resources—including an example of a strong increasing educator diversity plan. However, as indicated in the response to Question #7, above, the Increasing Educator Diversity Plan Progress Monitoring and Self-Evaluation Tool available on page 12 of the Appendixes of the [Toolkit](#) provides “key questions” to assist plan development and qualities of a “weak plan” and “strong plan.”

11. Must the board of education or equivalent governing body review and formally approve the increasing educator diversity plan prior to submission by March 15, 2024?

As discussed in response to Questions #1 and #2, above, prior to the enactment of Public Act 23-167 §10, school boards were statutorily required by C.G.S. §10-220(a) to develop and implement what was then called a minority educator recruitment plan. If, however, the school board did not develop said plan, and/or said plan was not formally approved by the school board, then prior to submitting its increasing educator diversity plan to the CSDE pursuant to Public Act 23-167 §10, the plan must be formally approved by the school board. This also applies to an increasing educator diversity plan that is returned to the board by the CSDE for revisions and resubmission by May 15, 2024, unless the board has delegated authority for such revisions to the Superintendent of Schools or equivalent school administrator as discussed in response to

Question #12, below. Be prepared to provide the date that the plan was approved by the board or equivalent governing body as part of the upload of your submission.

12. Should the original motion for increasing educator diversity plan approval also expressly authorize the superintendent or equivalent school administrator to execute any Plan revisions that may be required?

Although such delegation of authority to the Superintendent or equivalent school administrator is not expressly required, doing so may prove beneficial in effectuating the required revisions to the board's increasing educator diversity plan. Boards are advised to consult with their legal counsel to determine the need or ability to formally delegate such authority.

13. How do we submit the initial Plan?

By March 15, 2024, an increasing educator diversity plan on the increasing educator diversity plan template, and formally approved by your board or equivalent governing body may be uploaded to the Plan Submission Portal at:

https://sdect.co1.qualtrics.com/jfe/form/SV_0IJ4GfNUJNNuuaO

14. What are the next steps after the increasing educator diversity plan is approved?

Public Act 23-167 §10 requires that beginning July 1, 2024, and each school year thereafter, approved Plans must be implemented, and made available on the school board or equivalent governing body's website. The CSDE will also make approved Plans available on its website.

15. How do we submit a revised Plan?

By May 15, 2024, the revised increasing educator diversity plan on the recommended plan template, and formally approved by your board or equivalent governing body must be uploaded to the Revised Plan Submission Portal at:

https://sdect.co1.qualtrics.com/jfe/form/SV_8wbUPnCMWRx0TmS

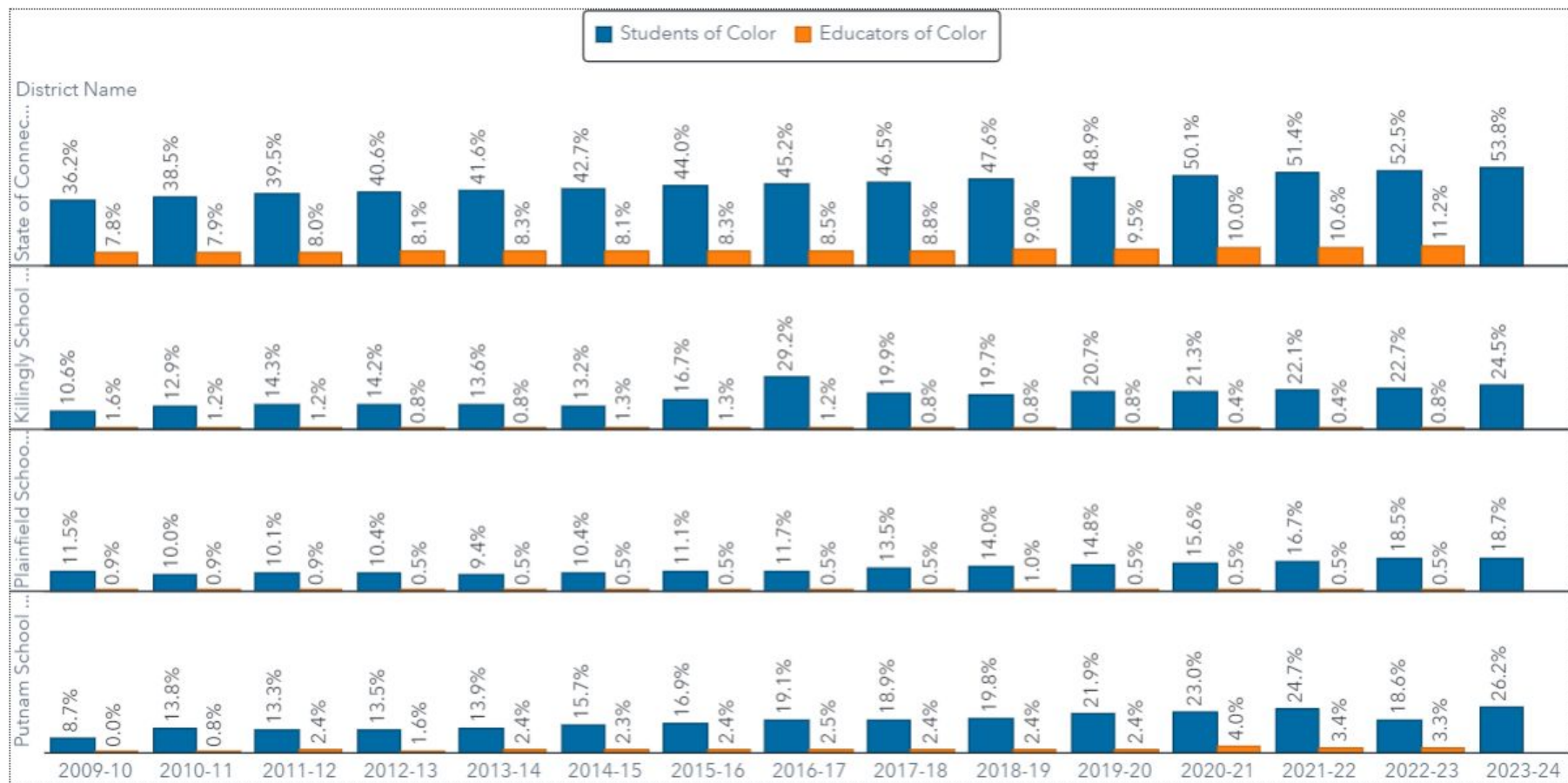
Increasing Educator Diversity Plan



Killingly Board Of Education Meeting - March 13, 2024



Comparison of Educator and Student Diversity, Trend



Applicant Data - All Positions FY 1/1/23 - 12/31/23



EEO Reporting

All Applicants (579 applicants)

<u>Gender</u>			<u>Race/Ethnicity</u>		
Chose No Response	12	2.1%	American Indian or Alaska Native	3	0.5%
Female	332	57.3%	Asian or Pacific Islander	16	2.8%
Male	234	40.4%	Black/African-American	16	2.8%
NonBinaryGender	1	0.2%	Chose No Response	26	4.5%
			Hispanic	36	6.2%
			Two or more races	10	1.7%
			White	472	81.5%

Applicant Data - All Positions FY 1/1/22 - 12/31/22

EEO Reporting

All Applicants (543 applicants)

<u>Gender</u>			<u>Race/Ethnicity</u>		
Chose No Response	6	1.1%	American Indian or Alaska Native	1	0.2%
Did Not Respond	1	0.2%	Asian or Pacific Islander	8	1.5%
Female	361	66.5%	Black/African-American	7	1.3%
Male	174	32%	Chose No Response	21	3.9%
NonBinaryGender	1	0.2%	Did Not Respond	1	0.2%
			Hispanic	33	6.1%
			Two or more races	6	1.1%
			White	466	85.8%

Stronger Connections Grant Application Overview and Draft Budget

Through the Bipartisan Safer Communities Act, CT was awarded \$9.12 million in funding to distribute competitively to “high need” local education agencies. The goals are to 1) create safe, inclusive, and supportive learning environments; 2) foster a sense of belonging and engagement in school; and 3) improve academic outcomes and reduce violence and disciplinary actions.

A total of \$8.66M will be available for distribution to eligible LEAs that receive qualifying scores on their grant application. Funds are available for obligation through September 30, 2026.

The Killingly Public Schools will focus this grant application on the safety and well being of our school community. We will seek to partner with a security consultant to conduct an All-Hazards Risk Analysis and Physical Security Assessment. We seek to improve the effectiveness of our security profile as we continue to be proactive in our ever changing world. Being proactive will allow us to update all of our emergency procedures in accordance with state and federal requirements. All procedures and plans will be reviewed, updated, and modified as necessary. This process will allow the district's all hazards plans to be current.

The goals of the assessment are:

- Review site physical features, access control patterns of each site
- Identify potential site (Local, State, National) threat streams/hazards
- Review site safety and security technology features
- Assess and identify potential physical vulnerabilities
- Assess and identify potential procedural vulnerabilities
- Review current site safety and security plans to ensure industry standards
- Provide detailed report on site vulnerabilities and provide realistic recommendations that will support site functions in an open, safe and secure environment and reflect on organization's mission
- Develop site specific security assessment (All Hazards) report for each site that can be integrated into a master plan that supports organizational security development process

As part of the grant application, the Killingly Public Schools will also request property and equipment. We will request room number signage and installation at each building, additional security cameras and installation, and equipment recommended from the security assessment such as 2-way radios.

Stronger Connections Budget

Budget Code	Description of Funded Activity	Cost
100 Personal Services- Employee Salary		\$0.00
200 Personal Services- Employee Benefits		\$0.00
300 Purchased Professional and Technical Services	School Security Assessment Services provided by Blueline Consulting Group. Includes threat assessment analysis and review of all security measures in each of our 5 schools, review of current Emergency Operation Procedures (EOP) and rewrite, training on the new EOP, and a leadership/community briefing	\$34,500.00
400 Purchased Property Services	Room number signage and installation and security camera installation	\$26,000.00
500 Other Purchased Services	Equipment recommended from security review (ie: 2 way radios, security cameras)	\$27,700.00
600 Supplies		\$0.00
800 Miscellaneous		
Total		\$88,200.00

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, February 28, 2024
7:00 PM
Killingly Town Hall, 172 Main St.
2nd Floor, Community Mtg. Room

MINUTES

BoE Members Present: Laura Dombkowski, Susan Lannon, Meredith Giambattista, Laura Lawrence, Kevin Marcoux, Kelly Martin, Misty Murdock, Kyle Napierata, Danny Rovero. Student Board Member, Melody Kettle.

Others Present: Superintendent Dr. Susan Nash-Ditzel, Assistant Superintendent, Jeffrey Guiot, Recording Secretary, Keely Doyle

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
The meeting was called to order at 7:00 p.m.
2. **ROLL CALL- See above**
3. **BOARD SHOUT-OUTS** Meredith Giambattista gave a shout out to Dave and Becky Burgess and all members of the Danielson Lions Club for their unwavering support and dedication in many, many different community events.

4. **REPORT BY STUDENT BOARD MEMBERS**

Melody Kettle gave the Board updates on various building events and news. The following are some of the events taking place in the district.

GECC: Classrooms are preparing Purposeful Play scenarios by building background knowledge about their scenario topic and creating their very own supermarket and home improvement stores.

KCS: On Tuesday, March 12th, KCS is hosting kindergarten orientation. Families will learn about the new birthdate requirement as well as other schooling options.

KMS: Read Across America Week starts on Monday, March 4th at KMS. There will be guest readers, activities, and a Spirit Week celebration. Board of Education are invited to come and read to children. The Koala Choir, Coding and Robotics Club, and Dungeons and Dragons have continued with their year-long enrollment. New clubs include Space club, team sports and games club, book club and Wacky Science.

KIS: No report

KHS: Class of 2025-26 held a Winter Dance on February 23 and it was well attended. Great Things Happening Here assembly will be held on March 4 and teachers and students will be recognized. Blue T-shirts are being sold to support Autism Awareness Month in April. The Killingly Robotics Team won at the Southern Robotics

Regional Championship Competition. The boys basketball team won the state tournament. Parent and teacher conferences will be held on March 11.

5. RECOGNITION OF VISITORS

A. February Employee of the Month-Reilly Allen

Reilly Allen is a SEL Specialist at KMS and she works with many students. Reilly is 2018 graduate of Killingly High School. She takes on multiple, additional responsibilities and creates trusting relationships with students and staff. Reilly has been employed a short time in this role, but she has already made a lasting impression with her unwavering professionalism and dedication.

B. Rebecca Pond and FFA Students: In Celebration of FFA Week.

FFA students, Abigail Anforth, Noah Reinhart, Kaylee Baker and Sydney Mullen handed out gifts to the Board in celebration of FFA Week.

The students spoke enthusiastically of the FFA program and everything it offers. Many FFA students participate and compete with other FFA Chapters. Students participate in public speaking matches among other events. Exploring Ag Days is celebrated every year with many student-led activities. FFA upper classmen form support groups for incoming freshmen. FFA students raised 300\$ through ticket sales to the Corn Maze and food items are also collected at this event for local food pantries. Many FFA students volunteer at local farms, food pantries, animal shelters and benefit from all these experiences. 38 students received their Greenhand Degree which is a stepping stone to other FFA degrees that students earn.

6. PUBLIC COMMENT

Tammy Wakefield expressed her concerns about creating an adhoc committee especially due to the economic pressure for many families in the community. An adhoc committee will cost them more money but instead of forming an adhoc committee the Board should find ways to pay for essential services, instead of focusing on their personal agendas.

Norm Ferron read a statement on behalf of Ulla Barclay who was unable to attend tonight's meeting.

Some items of concern were: the public not getting answers regarding adding an agenda item and an illegal vote at the January 10 Board meeting; not getting clarification regarding procedural issues of a 2/3 majority vote; the S & G letter of engagement not being available for review to all Board members prior to the vote; violating by-laws.

Cherie Monte expressed her concerns regarding procedures taken to enter into a new contract with Shipman & Goodwin. The letter of engagement for S & G should have been given to all Board members. What reason was given to Attorney Stevenson to end her contract? Ms. Montie questioned the legality of the vote taken to enter into a contract with S & G. Why wasn't the whole Board given the chance to read the contract? If another lawyer is needed because of conflict of interest, it will end up costing more money. Politics has no place here.

Michelle Murphy shared that she was confused about the 2/3 vote and why didn't the process of getting new legal counsel go out to bid. S & G legal costs should be made public. This issue should be addressed in a public meeting. Business transactions should be more transparent.

Ian McDonald shared that his kids have attended KCS and KMS and he is impressed with the teachers. In the past, the mascot issue shed a negative light on the district. The attraction to enroll new students from sending districts suffered. We need to build on what we have and be proud of what we have in Killingly.

7. CONSENT AGENDA

- A. February 14, 2024 Board Meeting Minutes
- B. KHS Field Trip to Sturbridge Village on March 7, 2024

- C. David Rollinson- French/Spanish Club Trip Request to France, Spain during Spring Break, 2025
- D. Dr. Robert Polselli- Trip Requests to US National Robotics Competition in Council Bluffs, Iowa- March 19-March 24, 2024 and World Robotics Championship in Dallas, Texas, April 24 – April 28, 2024

MOTION: by Kyle Napierata, seconded by Kevin Marcoux to pull consent items 7 A,C & D for for discussion.

Unanimous-All in favor, Motion Carries

MOTION: by Meredith Giambattista, seconded by Misty Murdock to approve 7.B KHS Field Trip to Sturbridge Village.

Unanimous- All in Favor. Motion Carries

Kelly Martin noted that on the Consent item, 7.A, February 14, 2024 minutes, on page 7, under agenda item 15, that the count of “No” votes of 5 was incorrect, and the number of votes be corrected to 4.

MOTION: by Kevin Marcoux, seconded by Misty Murdock to approve 7.A Feb. 14 minutes with edit.

Unanimous- All in Favor, Motion Carries

MOTION: by Kevin Marcoux, seconded by Kelly Martin to approve the KHSFrench/Spanish Club Trip Request to France, Spain during Spring Break, 2025

Unanimous- All in Favor, Motion Carries

Dr. Robert Polselli informed the Board that his trip request to the US National Robotics Competition in Council Bluffs, Iowa is not needed because the KHS Robotics Team just recently won a competition and qualified for the World Robotics Championship. He also clarified that the date should be corrected to April 23 through April 28, 2024, not March. He asked that the Board consider approving only the World Robotics Championship Dallas, Texas trip request.

MOTION: by Misty Murdock, seconded by Laura Lawrence to approve the trip request to the World Robotics Championship in Dallas, Texas.

Unanimous- All in Favor, Motion Carries

8. DISCUSSION OF STRATEGY REGARDING PENDING CLAIMS AND LITIGATION: STATE BOARD OF EDUCATION HEARING CONCERNING 10-4b COMPLAINT (Proposed for Executive Session)

MOTION: by Kevin Marcoux, seconded by Misty Murdock to enter executive session with invitation to Attorney Rich Mills, Attorney Peter Noonan, Attorney Andreana Bellach, Superintendent Dr. Nash and Assistant Superintendent Jeffrey Guiot.

Unanimous- All in Favor, Motion Carries

The Board entered executive session at 7:49 p.m.

The Board came out of executive session and resumed the meeting at 9:37 p.m.

9. BOARD CHAIR AND COMMITTEE & LIAISON UPDATES

- A. Curriculum Committee
- B. Facilities Committee
- C. Fiscal Committee
- D. Personnel Committee
- E. Policy Committee

Fiscal meeting to further discuss the 2024 budget is tommorrow at 6:15 pm.

Personnel committee will be meeting soon. Para negotiations take place on March 7 and nurses negotiations are also anticipated.

10. SUPERINTENDENT'S UPDATE

- A. Discussion and Possible Action to approve an additional \$7,823.00 from the Non-Lapsing Account to complete the replacement of the bleachers at KMS.

Superintendent Nash-Ditzel gave rationale for requesting additional funds from the non-lapsing account. She reminded the Board that funding for this project was previously approved to come out of the non-lapsing account but the project was not able to start because of renovations. The gym is also being used as a music classroom during renovations. A new quote was secured and additional funds are needed due to rising prices.

MOTION: by Kyle Napierata, seconded by Kevin Marcoux to use an additional \$7,823.00 from the non-lapsing account to complete the replacement of bleachers at KMS.
Unanimous- All in Favor, Motion Carries

11. DISCUSSION AND POSSIBLE ACTION TO FORM AN ADHOC COMMITTEE TO DISCUSS SCHOOL MASCOT

Board Chair, Susan Lannon shared that an adhoc committee is a temporary committee and it would be charged with discussing the school mascot. Mascot defined as any imagery, logo or wording. In 2019 the mascot was voted on and it changed but in 2020 that vote was overturned and the mascot was reinstated. People on both sides have expressed frustration. The adhoc committee needs to work with community. Currently, a \$94,000 grant is not made available to the district because of the mascot name. The adhoc committee should discuss options and bring back recommendations to the Board. Those interested in serving on the adhoc committee should contact Ms. Lannon within the next week. The adhoc committee will be comprised of 3-4 members. Kyle Napierata mentioned that grants can always change and the loss of a \$94,000 grant should not have that much influence on the matter of a mascot. Kelly Martin suggested that this be postponed after budget season.

MOTION: by Kevin Marcoux, seconded by Misty Murdock to form an adhoc committee to discuss the school mascot and to bring recommendations to the full Board.
Roll Call Vote
YES-6, Meredith Giambattista, Laura Lawrence, Kevin Marcoux, Misty Murdock, Danny Rovero and Susan Lannon.
NO-3, Laura Dombkowski, Kelly Martin, and Kyle Napierata.
Motion Carries.

12. ADJOURNMENT

MOTION: by Kyle Napierata, seconded by Misty Murdock to adjourn at 9:57 p.m.
Unanimous, Motion Carries.

Respectfully submitted by,
Keely Doyle
Recording Secretary

2023-2024 Killingly Public Schools Student Enrollment																
March 1, 2024							February 1, 2024									
GRADE	KHS	KIS	KCS	KMS	GDYR	OD		GRADE	KHS	KIS	KCS	KMS	GDYR	OD		
PREK					123	0		PREK						119	0	
K			148			2		K			151				1	
1			171			0		1			173				0	
2				147		4		2					148		4	
3				176		0		3					177		0	
4				159		2		4					156		2	
5		179				5		5			180				5	
6		180				4		6			183				3	
7		165				5		7			166				5	
8		161				7		8			165				7	
9	197					7		9	199						7	
10	224					8		10	225						8	
11	169					4		11	173						4	
12	164					18	12	158						18		
Totals	754	685	319	482	123	66	2,429	Totals	755	694	324	481	119	64	2,437	
COMPARATIVE DATA: 2022-2024								KMS by Teacher		KCS by Teacher						
								Crabtree, M.-2	17	Angelo, K.-K	16					
								Fratoni, D.-2	17	Collins, K.-K	16					
								Juhola, N.-2	17	Crawford, K.-K	17					
								Lanzoni, L.-2	15	Horne, F.-K	15					
								Maheu, J. - 2	17	Johndrow, D.-K	15					
								McMerriman,S.-2	15	Laboeuf, K.-K	15					
								Moulton, J.-2	16	Livingston, H.-K	12					
								Riordan, E.-2	16	Parsell, S.-K	16					
								Sakidovitch, A.-2	17	Racine, M.-K	18					
								Bitgood, C.-3	21	Blackmar, C.-1	21					
								Breen, T.-3	22	Brock, J.-1	20					
								Carlson, J.-3	21	Ellis, A. - 1	19					
								Gaulin, N.-3	21	Guillot, J.-1	17					
								Hand, H.-3	23	Horvath S.-1	18					
								Penner, K. -3	24	Kouatly, K.-1	15					
								Siegmund, L.-3	21	Santaniello,M.-1	18					
								Tillinghast, A.-3	23	Steuernagel, M.-	15					
								Breen, C.-4	21	Watson, J.-1	19					
								Burdick, S.-4	21	Chito, A - IL	6					
								Delfarno, M.-4	19	Dean, J. - IL	11					
								Lee, B.-4	21	Total	319					
								Lisee, B.-4	19							
								Scott, A.-4	19							
								Tenaglia, D.-4	19							
								Williamson, G.-4	20							
								Total	482							
January 3, 2024																
February 1, 2024																
March 1, 2024																
											0					

Agency and Sp. Ed. Placements	
Agency-Out of District	
Preston Veterans Memorial - Preston, CT	1
Agency Total	1
Local- Out of District	
ASD (American School for the Deaf), West Hartford, CT	1
ARC of NE CT - Danielson, CT	1
Bradley School -Thompson, CT	10
CREC Birken - Bloomfield,CT	2
CREC Riverstreet - South Windsor, CT	3
Connecticut Junior Republic - Litchfield, CT	1
EASTCONN Bridges - Columbia, CT	1
EASTCONN NRP - Danielson, CT	12
EASTCONN Transition - Willimantic, CT	2
Groden Center - Providence, RI	1
GROW Elementary - Dudley, MA	1
Harmony Hill - Chepachet, RI	1
High Roads - Danielson, CT	2
Horizons - Windham, CT	1
Learning Clinic - Brooklyn,CT	4
Natchaug Joshua Center - Danielson, CT	4
Ocean Learning Academy , New London, CT	1
Ocean State Learning Academy , Providence, RI	1
Project Genesis - Windham, CT	11
Sargent Rehabilitation Center , Providence, RI	1
Susan Wayne Center - Thompson, CT	3
Wateford Country School - Quaker Hill, CT	1
Local Out of District Total	65
Agency	1
Total	66

MARCH 2024 EOM

KIS administration would like to nominate Ms. Jennifer Wilson as its employee of the month for the month of March, 2024. This year, Jen works with seventh and eighth graders at Killingly Intermediate School as a paraprofessional. Jen approaches every day with grace, perseverance, and professionalism. Jen forms strong bonds with all her students and quickly strikes the balance between emotional and social support with her students while holding them to high expectations. Jen is a trusted adult who listens to her students' concerns to support them and ensure that they are available to learn. Jen's students often ask to eat lunch with "Miss Willy," and she never fails to give up her own time to spend valuable downtime with her students. Jen is a tireless resource to her students in the classroom, buzzing around the classroom helping as many students as possible. It seems as if she never sits or takes a break.

The effort that Jen expends daily demonstrates her integral value to Killingly Public Schools. For example, when our school was down a special education teacher, Jen volunteered to review each of her students' IEP Plans and worked collaboratively with another paraeducator to create a schedule to ensure her students' needs were still being met. Additionally, Jen takes it upon herself to assist and support substitute teachers to make certain that all seventh and eighth grade special education students are able to receive all supports for continued success in the absence of the regular teacher. We are delighted very proud to have Jen working with us and our students here at KIS.

Sincerely,

Bryant Sheldon
Meredith Tukey
Heidi Auclair-Golden

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