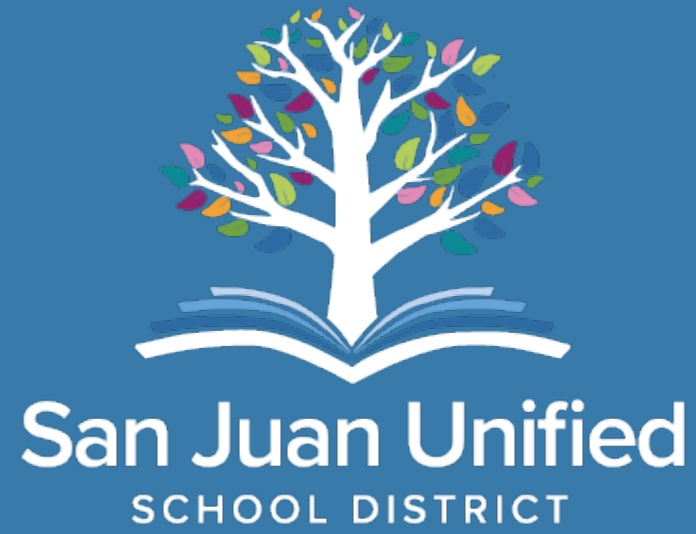


# **LCAP PAC**

# **Key Themes Review**

March 14, 2024

This meeting is open to the public



# Agenda



## San Juan Unified School District

Local Control and Accountability Plan - Parent Advisory Committee

Thursday, March 14, 2024

6:00 pm – 8:00 pm

3738 Walnut Ave. Carmichael, CA 95608

The meeting is in person in the district office board room. The agenda will be posted at [Parent Advisory Committee - San Juan Unified School District](#) approximately 72 hours prior to the meeting.

### Agenda

6:00pm Welcome/Call to Order/Intro new members

6:10pm Attendance/Roll Call (I)

6:15pm Approval of Meeting Minutes (A)

6:20pm Board Liaison Update/Deputy Superintendent Update (I)

6:30pm General Visitor Comments (I)

6:35pm Strategic Planning Update and Feedback (D)

6:50pm Review Educational Partner Key Themes (D)

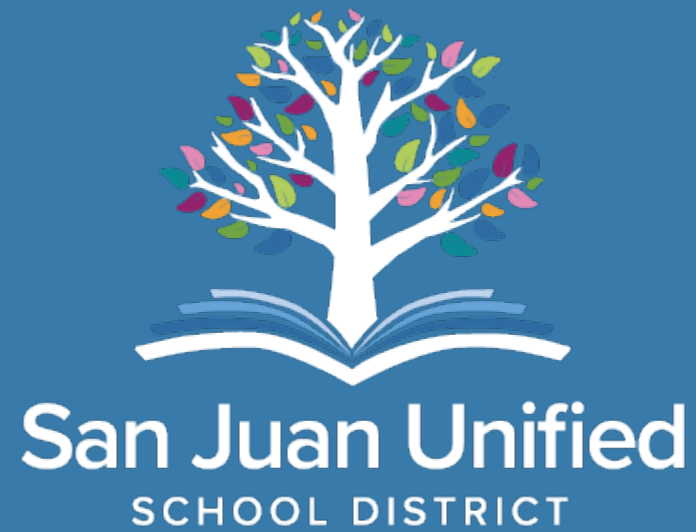
7:50pm Committee Business (A)

8:00pm Adjourn

I = Information

D = Discussion

A = Action



## General Visitor Comments

- Please submit comment/question card to LCAP PAC chair.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
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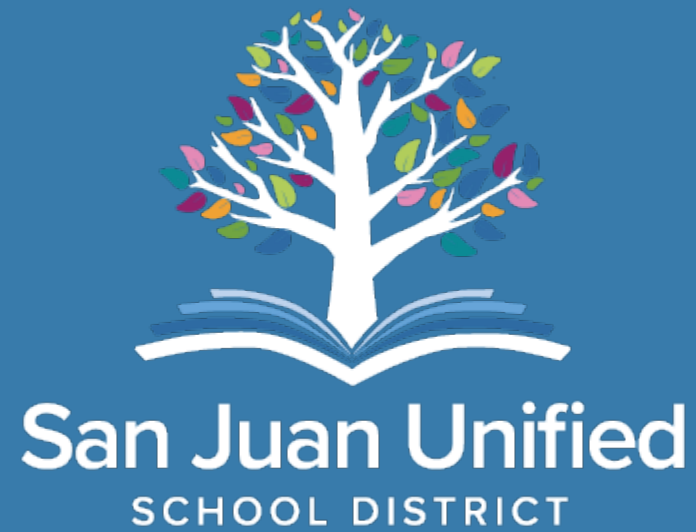




**San Juan Unified**  
SCHOOL DISTRICT

Strategic Planning  
Update and  
Feedback

# **Strategic Planning Update and Feedback**



## Strategic Planning Visitor Comments

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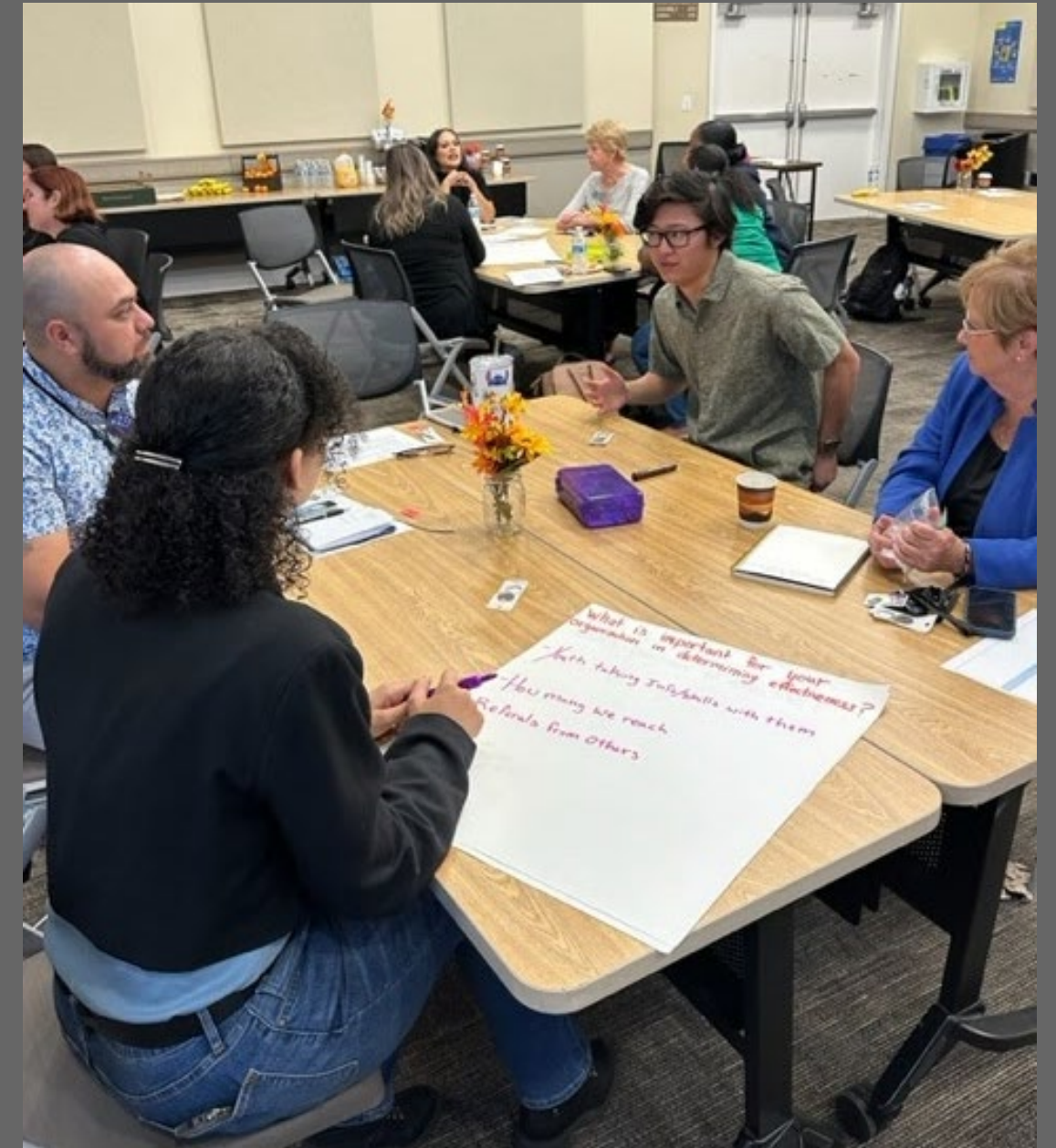


# Strategic Plan Feedback Forums

Spring 2024

# Background

- Fall 2023 – San Juan Unified School District contracted with CESO Communications (CESO) to facilitate a strategic planning process to envision the work of the district over the next five years
- Nov. - Dec. 2023 – First phase of comprehensive community engagement, including students, staff, parents and community members



# Next Steps

## FEBRUARY- MARCH

- Community engagement to gather feedback on the draft strategic directions

## APRIL

- Reconvening of Core Planning Team and Design Team to review collected feedback and revise the strategic directions for presentation to the school board
- Design Team also reviews draft values, mission and vision statements

## MAY

- Members of the Core Planning Team and Design Team present the draft plan, including updated values, mission and vision statements, to the school board for discussion on May 14
- District leaders refine the strategic plan elements as needed and will present to school board for action/adoption on May 28

# San Juan Unified School District

## **DRAFT** Strategic Framework

Revised March 1, 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

STRATEGIC DIRECTION	DIRECTION I Advance Student Success	DIRECTION II Prioritize Equitable Practices	DIRECTION III Enhance Employee Support Systems	DIRECTION IV Invest in Efforts to Assist Students and Families to Empower Themselves
Purpose Statement	Deliver equitable and supportive instruction for every student in preparation for education, career and life	Integrate our commitment to educational justice by ensuring all San Juan Unified students, families and staff members have fair access, opportunity, resources and ability to grow and thrive regardless of background or identity	Strengthen employee support systems to unify and foster a thriving workforce	Expand meaningful engagement opportunities with students and families to amplify all voices, provide equitable access, and create safe and welcoming spaces across the district
Priority Outcomes	<ul style="list-style-type: none"> <li>Provide high-quality instruction in all content areas based on established standards and best practice frameworks, ensuring equitable access and inclusion for all students</li> <li>Implement multi-layered academic, behavioral and social-emotional supports for all students based on their evolving needs</li> <li>Ensure varied learning experiences and a broad course of study for all students, from preschool to adult, including enrichment, advanced opportunities and preparation for education, career and life</li> <li>Utilize a comprehensive assessment system that includes data-guided instruction and fosters equitable grading practices                             <ul style="list-style-type: none"> <li>Cultivate safe, welcoming, inclusive, joyful and culturally responsive classroom and school environments</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Prioritize the co-design of a district-wide equity plan that builds awareness of and incorporates our 8-Point Commitment to Educational Justice into all parts of our system</li> <li>Define a common language and build shared understanding of equitable practices, and implement throughout the organization</li> <li>Seek and honor all identities, perspectives and lived experiences in every space</li> <li>Consistently gather input and analyze multiple sources of information to monitor progress toward equitable outcomes</li> <li>Celebrate progress and respond to barriers and gaps transparently and efficiently</li> <li>Systemically provide and enhance professional development opportunities for all district employees</li> </ul>	<ul style="list-style-type: none"> <li>Seek and honor every voice to create an inclusive work environment where each employee feels valued, heard and respected</li> <li>Establish San Juan Unified as a competitive, destination district that attracts and retains staff representative of its diverse community</li> <li>Enhance onboarding, mentorship and professional growth opportunities for all staff members so that each employee is prepared both for their current role and future advancement in the district</li> <li>Provide timely, transparent and accessible communication with all employees to increase trust and build meaningful relationships</li> <li>Explore and implement creative strategies to prioritize employee well-being so that each person can thrive personally and professionally</li> <li>Streamline and simplify internal practices and procedures to increase efficiencies and balance workloads</li> </ul>	<ul style="list-style-type: none"> <li>Strengthen relationships with and among students, families and staff through trust and partnership</li> <li>Create opportunities to expand voice, mentorship, civic engagement and supportive learning experiences for all students and families</li> <li>Expand career exploration and real world experiences to build student autonomy and life skills</li> <li>Broaden restorative practices through student led interventions and alternatives to discipline</li> <li>Develop and implement strategies that celebrate and honor student progress, success and strong family engagement</li> <li>Enhance district partnerships to help students and families address mental health, social-emotional and physical needs</li> <li>Ensure safe and supportive environments for all students, staff and families through partnership and collaboration.</li> <li>Identify and address barriers that limit access to programs and services</li> </ul>



# Feedback Requested

Does each focus area help the district sustain high academic achievement for the next three to five years?

Does each focus area addresses current gaps in San Juan Unified?

Is the language and purpose of each focus area clear and understandable?

Do you understand how the example outcomes will help meet the goal of this focus area?



# Feedback Requested

What specific ideas do you have to enhance or improve the language of this Strategic Direction?

What specific ideas do you have to enhance or improve the language of this Purpose Statement?

What specific ideas do you have to enhance or improve the language of these Priority Actions?

# Additional Opportunities to Provide Feedback

Visit [www.sanjuan.edu/strategicplan](http://www.sanjuan.edu/strategicplan) to learn more!


~Share your thoughts now through March 18 by participating in a ThoughtExchange.

~Drop in to participate in a strategic planning feedback forum at the District Office Board Room

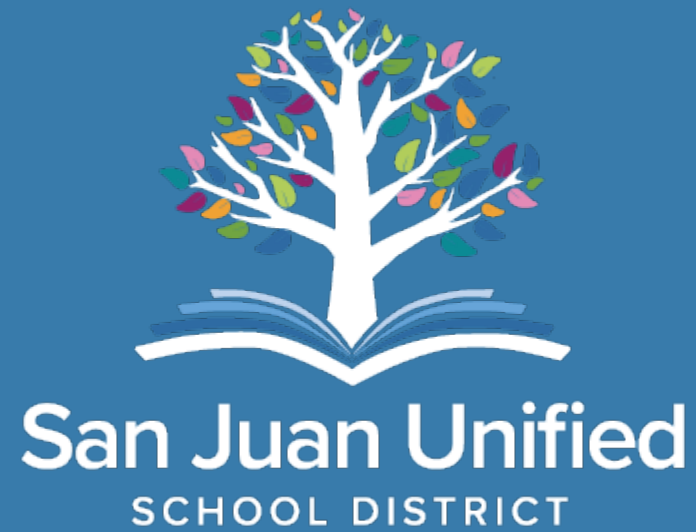
- March 13 any time between 5:30 and 7:30 p.m.
- March 15 any time between 8:15 and 9:45 a.m.

~Complete an interest form on the website to participate in a specialized parent/guardian focus group



A hand is shown placing a puzzle piece with a blue silhouette of a person in a suit into a larger puzzle. The puzzle consists of many pieces, each featuring a silhouette of a person in a suit. The piece being placed is the only one with a blue silhouette, while all others are grey. The background is a light blue color.

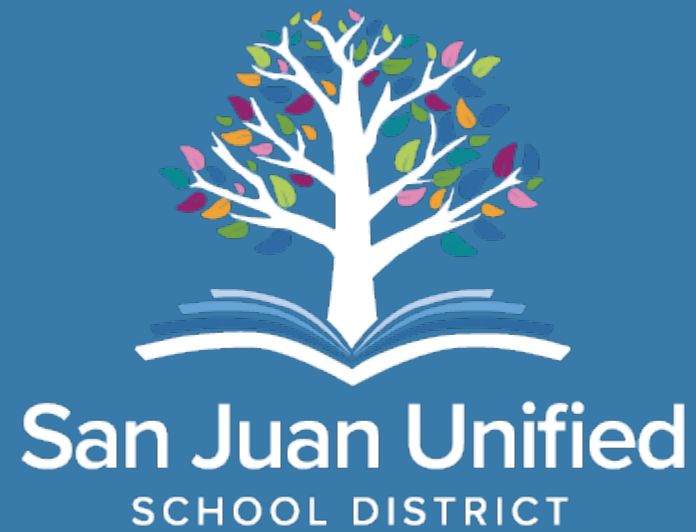
# Local Control and Accountability Plan (LCAP) Educational Partner Input



## LCAP Key Themes Visitor Comments

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## LCAP PAC Charge & Function

- The LCAP PAC is considered one of multiple educational partners which the superintendent and board “consults” with and seeks “advice” from in the development and revision of the LCAP as specified in Education Code.
- *“Consult” [EC 52060(g)] and “advice” [EC 52063(a)(1)] are defined as:*
  - *District gathering the perspectives and insights of educational partners as they relate to the LCAP through the district educational partner engagement strategy.*
  - *LCAP PAC reviewing and providing comment on the development of the LCAP pursuant to Section 52062(a)(1).*



San Juan Unified  
SCHOOL DISTRICT

## Focus of Tonight's Meeting

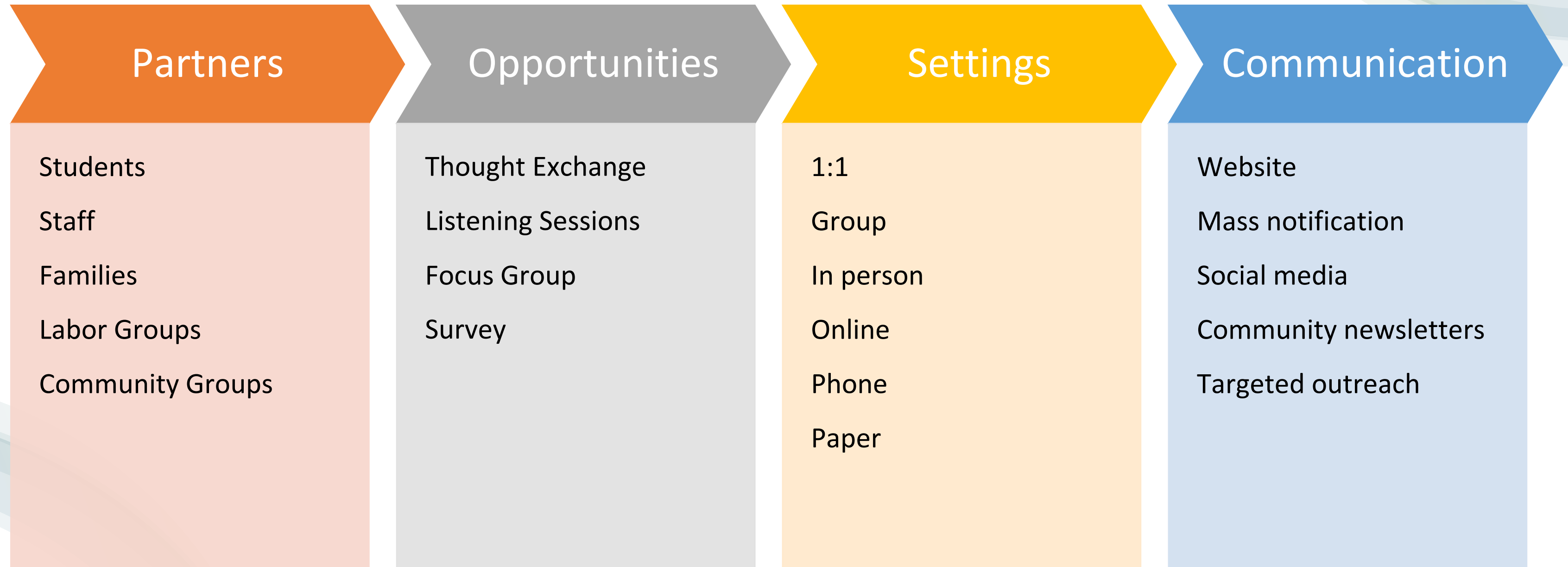
Review educational partner input themes to identify shared areas of interest within and across educational partner groups as they relate to services supporting English learner, low income, and foster youth students.

# Educational Partners

*Red = Groups added in 2023-24 as part our LCAP educational partner engagement strategy.*

Students	Families	Staff/Labor Groups	Community Partners	
<ul style="list-style-type: none"> <li>• All districtwide</li> <li>• African American</li> <li>• <b>American Indian Education</b></li> <li>• Black Student Unions</li> <li>• Elementary, Middle, and High School</li> <li>• Brown Student Union</li> <li>• English Learner Student Leadership</li> <li>• Foster Youth</li> <li>• LGBTQ+</li> <li>• Long-term English Language learners</li> <li>• McKinney Vento (homeless)</li> <li>• Prevention Services</li> <li>• Refugee/NewcomerStudents</li> <li>• San Juan Youth Voice Advocates</li> <li>• <b>Students for Change</b></li> <li>• Students with disabilities</li> <li>• Students with a Voice</li> <li>• Superintendent’s Student Advisory Council</li> </ul>	<ul style="list-style-type: none"> <li>• All districtwide</li> <li>• African American</li> <li>• American Indian Education Program</li> <li>• Parent Advisory Committee</li> <li>• Curriculum and Standards</li> <li>• District English Language Advisory Committee</li> <li>• English Language Advisory Committee</li> <li>• Facilities Committee</li> <li>• Foster Youth</li> <li>• Local Control and Accountability Plan Parent Advisory Committee</li> <li>• McKinney Vento (homeless)</li> <li>• Refugee/NewcomerParents</li> <li>• School Site Council</li> <li>• Special Education</li> <li>• Superintendent's Parent Advisory Committee</li> <li>• Talleres Familiares</li> </ul>	<ul style="list-style-type: none"> <li>• All districtwide</li> <li>• African American</li> <li>• <b>Bilingual Instructional Assistants</b></li> <li>• California School Employees Association</li> <li>• Confidential</li> <li>• Division of Teaching and Learning</li> <li>• <b>English Language Development</b></li> <li>• Extended Cabinet</li> <li>• <b>Family and Community Engagement</b></li> <li>• Foster Youth</li> <li>• McKinney Vento (homeless)</li> <li>• <b>Multi-Tiered System of Supports</b></li> <li>• <b>Neighborhood/Parent Liaisons</b></li> <li>• Prevention Services</li> <li>• <b>Safe Schools</b></li> <li>• San Juan Administrators Association</li> <li>• San Juan Supervisors Association</li> <li>• San Juan Professional Educators Coalition</li> <li>• San Juan Teachers Association</li> <li>• <b>Special Education Instructional Assistants</b></li> <li>• Special Education Local Plan Area</li> <li>• Teamsters</li> </ul>	<ul style="list-style-type: none"> <li>• Aging Up</li> <li>• <b>Assistance League of Sacramento</b></li> <li>• Black Girls Support Network</li> <li>• Carmichael HART</li> <li>• <b>Council of American Islamic Relations</b></li> <li>• Court Appointed Student Advocates</li> <li>• Girls Empowerment Mentoring and Support</li> <li>• Improve Your Tomorrow</li> <li>• <b>International Christian Adoptions</b></li> <li>• <b>International Rescue Committee</b></li> <li>• Jewish Community Relations Council</li> <li>• <b>Lao Family Community Development</b></li> <li>• National Association for the Advancement of Colored People</li> <li>• <b>Orangevale-Fair Oaks Foundation</b></li> <li>• <b>Pride Industries</b></li> <li>• Project Optimism</li> <li>• <b>PRO Youth and Families</b></li> <li>• Refugee Enrichment and Development Center</li> <li>• <b>Sacramento ACT</b></li> <li>• Sacramento Area Youth Speaks</li> <li>• Sacramento Kindness Campaign</li> <li>• Sacramento Public Library - Arden</li> </ul>	<ul style="list-style-type: none"> <li>• Sacramento State Professors Team</li> <li>• Sacramento Youth Center</li> <li>• <b>San Juan Foundation</b></li> <li>• <b>Schools First Credit Union</b></li> <li>• <b>Sierra Nevada Journeys</b></li> <li>• Specialized Team of Role Models</li> <li>• <b>The Cove: A Family Community Center</b></li> <li>• TRiO</li> <li>• United College Action Network</li> <li>• Youth Development Network</li> <li>• <b>Underground Clothing Connection</b></li> </ul>

# Engagement Strategy



# Discussion Groups

- Get into groups of 4-5.
- Bring your notes and copy of educational partner key themes.

2023-24 EDUCATIONAL PARTNER KEY THEMES BY GROUP		
Educational Partner Group	What are our schools doing well to support students and families? +	What can our school do differently and focus on to improve? △
FAMILIES		
African American Participants: 16 1:1 surveys: 01/24	<ul style="list-style-type: none"> <li>• Assets after school, credit recovery, variety of program offerings, chromebooks and hotspots for foster youth students</li> <li>• Teacher homework and assignment updates, counselor check-ins and school emails, calls, and texts</li> <li>• Focus on mental health supports, including counseling services</li> <li>• Openness to different cultures and cultural celebrations</li> <li>• Caring and supportive staff</li> </ul>	<ul style="list-style-type: none"> <li>• Staff development to combat racially motivated hate speech</li> <li>• Improve lunch offerings</li> <li>• Mental health supports for bullied students</li> <li>• Teacher familiarity for student Individualized Education Program (IEP)</li> <li>• College preparation for students receiving special education services</li> <li>• Alternatives to suspensions</li> </ul>
American Indian Education Program (AIEP) Participants: 17 Listening Session: 12/19/23	<ul style="list-style-type: none"> <li>• Increase clubs/programs for students of color, increased activities for the American Indian Education Program</li> <li>• Electronic communications</li> <li>• Family and Community Engagement department collaboration</li> <li>• Advancement Via Individual Determination program, college preparation focus</li> <li>• After school tutoring and other academic opportunities</li> <li>• Food and clothing assistance, free meals, drug deterrence programs</li> <li>• Increased opportunities for mental health supports</li> </ul>	<ul style="list-style-type: none"> <li>• Create inclusive and equitable environments for diverse ethnic communities, Native sovereignty training, visibility in curriculum</li> <li>• Safe environment, bullying interventions, support for bullied students, zero tolerance for bullying</li> <li>• Summer school activities, tutoring programs, increased sports funding, additional resources for students receiving special education services including increased, instructional assistants</li> <li>• Increase mental health supports</li> <li>• Improve nutritional offerings</li> </ul>
Curriculum, Standards, Instructional & Student Services Committee (C&S) Participants: 8 Listening Session: 10/04/23	<ul style="list-style-type: none"> <li>• School community events engage students and families</li> <li>• Impressive programs and initiatives to support students and families</li> <li>• School Community Intervention Specialists and site-based social workers</li> <li>• Commitment to continuous improvement and inclusivity</li> <li>• School prioritization of students' unique needs</li> </ul>	<ul style="list-style-type: none"> <li>• Outreach strategies to foster family connectedness and to provide resources and support</li> <li>• Mental health supports for teachers, peer-to-peer student mentors, bilingual social workers</li> <li>• Balanced distribution of programs across all school</li> <li>• Increase crossing guards for student safety</li> <li>• Improve communications with vulnerable population groups, middle and high school students and families</li> <li>• Improve bus routes with RT Transit</li> </ul>
District English Learner Advisory Committee (DELAC) Participants: 90 Listening Session: 09/28/23 Survey: 12/23	<ul style="list-style-type: none"> <li>• Programs for students at lower academic levels, Spanish classes, English as a Second Language classes, bilingual counselors, bilingual instructional assistants, variety of interesting programs, newcomer students' assistance</li> <li>• Talking Points, parent portal, School Site Council website information, parent updates on events, student progress, and attendance</li> <li>• Caring and supportive school environment and staff</li> <li>• Culturally responsive instruction, cultural diversity celebrations</li> <li>• Parent workshops and conferences, outreach to parents</li> <li>• Improved bullying interventions, increased attention to students for social and emotional growth</li> </ul>	<ul style="list-style-type: none"> <li>• Timely shelter-on-place communications, School Site Council information in newsletters, Informative and clear communications regarding available resources and student progress</li> <li>• Increase family engagement through translated materials, workshops in various languages, morning parent meetings</li> <li>• Tutoring options, updated chromebooks, interactive learning approaches, additional opportunities for students in English Language Development classes, increase support for English learner students</li> <li>• Increase Career Technical Education options and college/career readiness awareness</li> <li>• Financial support for instruments and computers/printers at home</li> <li>• Transportation</li> <li>• Clean and safe schools, healthier meal options</li> <li>• Culturally responsive professional development, inclusive environments approach</li> </ul>

# Observe and Discuss

**Key:**  
EL: English Learner  
LI: Low Income  
FY: Foster Youth  
MKV: McKinney-Vento / Homeless  
AA: African American  
SWD: Students with Disabilities

What are the specific and unique needs of our <b>EL, FY, MKV, AA, SWD*</b> students that you see in the educational partner input?		What common themes do you see in the educational partner input across <b>all</b> students, staff, families, and community partners?	
<div>EL</div> <div>Bilingual Instructional Assistants</div>	<div>HM</div> <div>Basic needs (housing, food, clothing)</div>	<div>Tutoring</div> <div>Transportation</div>	<div>Inclusive environments</div>

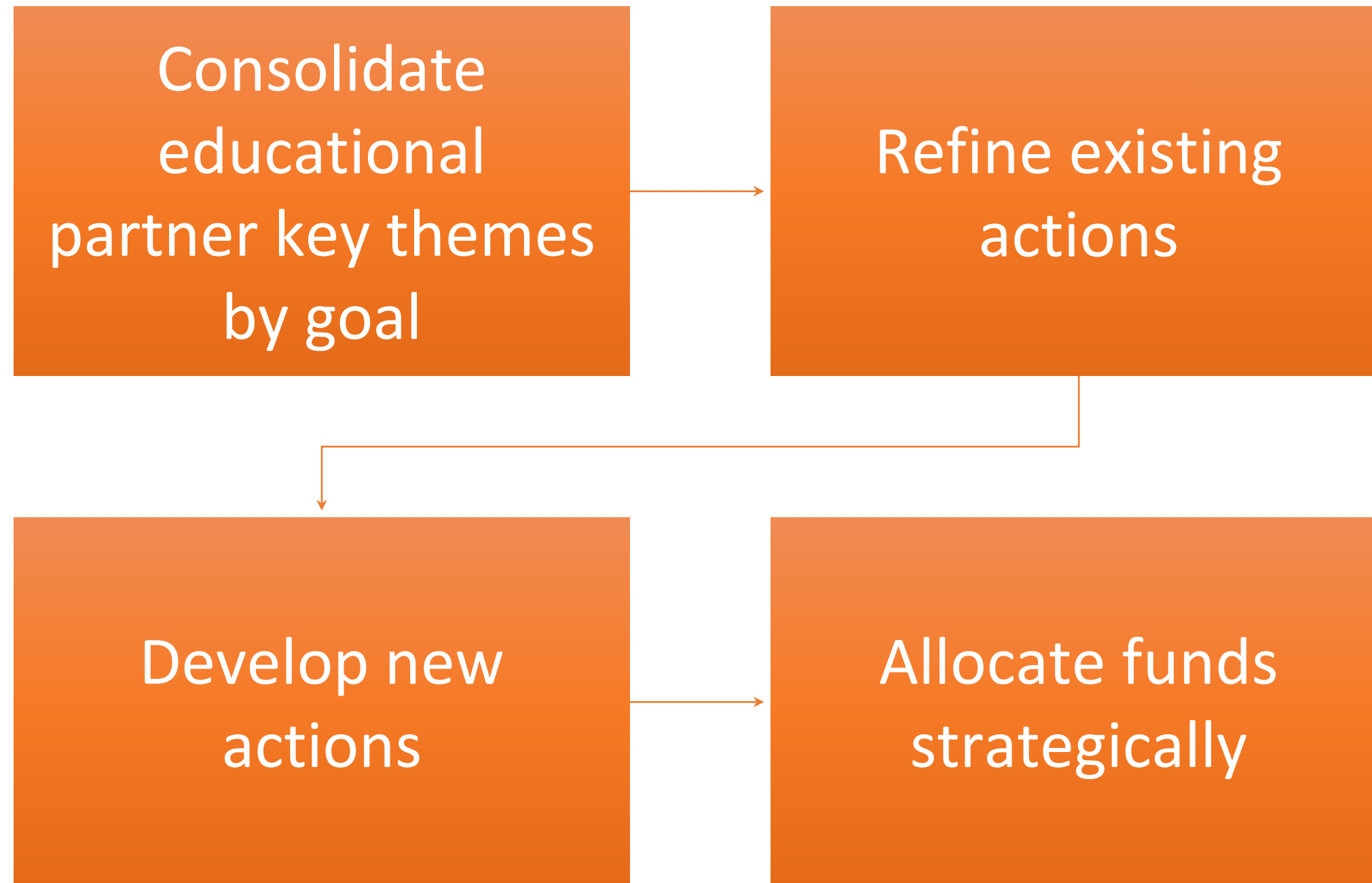
- \*Note:*
- *LCFF student groups that generate LCFF Supplemental funds: EL, LI, FY, HM*
  - *Student groups with the lowest performance level on a CA School Dashboard Indicator: AA, EL, HM, SWD*

# Group Share

What are one or two key takeaways and "ahas" from your group discussion?

# Next Steps

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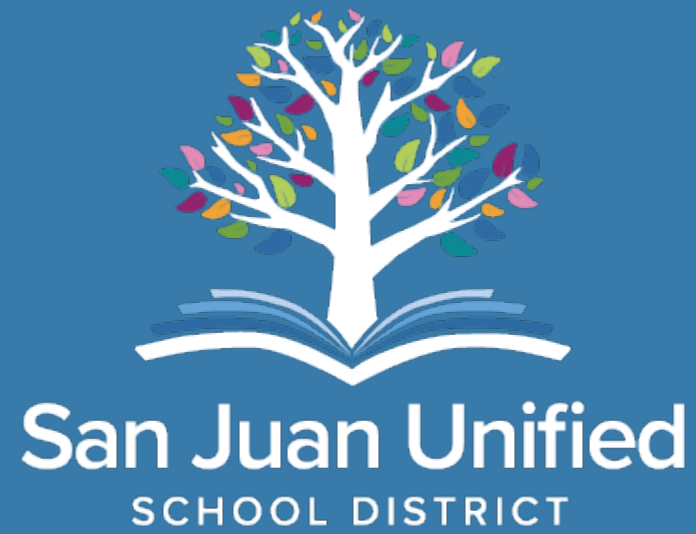




San Juan Unified  
SCHOOL DISTRICT

Committee  
Business

# Committee Business



# Meeting Adjourned. Thank you for attending!

Next Meeting Date: Thursday, May 23, 2023  
Topic: LCAP Draft Review, Superintendent  
Comments, Elections