



## CONTINUOUS AND LIFELONG LEARNER

### **A graduate of Milford Public Schools has the passion, skills and growth mindset to be a lifelong learner. Each student:**

- embraces and develops a sense of curiosity.
- shows initiative in learning new concepts and skills.
- develops and works to reach both short and long term goals.
- perseveres and is resilient in the face of adversity.
- acknowledges and embraces failure as part of the learning process.
- accepts and uses feedback from others.
- realizes that the classroom is not the end of learning and continuous learning is part of a successful life.
- applies financial literacy skills.
- creates and develops the tools to execute a post secondary plan.



## RESPONSIBLE COMMUNITY MEMBER

### **A graduate of Milford Public Schools utilizes their social-emotional awareness, knowledge, and skills to be an active community participant. Each student:**

- behaves in a safe, responsible and respectful way.
- lives a balanced and healthy lifestyle.
- understands how decisions, actions and words will affect others.
- values themselves and is confident in who they are.
- demonstrates empathy for other people.
- holds themselves accountable for their actions.
- demonstrates cultural awareness.
- respects and values differences in cultures, interests and experiences.
- includes others and advocates for the rights of all people.
- demonstrates environmental stewardship.
- values trust as a foundational component for relationship building.
- knows and understands how the government functions.



## ACTIVE COMMUNICATOR AND COLLABORATOR

### **A graduate of Milford Public Schools utilizes a variety of tools and strategies to communicate their ideas. Each student:**

- employs multiple means of communication.
- actively listens to others' thoughts, opinions and ideas.
- uses technology as a means of communication in an appropriate manner.
- adapts their behavior to various situations.
- demonstrates the ability to present their ideas to multiple audiences.
- agrees and disagrees respectfully with others.
- demonstrates self awareness and has the tools to manage their own emotions.
- communicates effectively in reading, writing and speaking.
- values and participates in civil discourse.
- listens to multiple perspectives and is able to make informed and ethical decisions.



## CREATIVE PROBLEM SOLVER

### **A graduate of Milford Public Schools uses critical thinking skills to solve problems and make informed decisions. Each student:**

- asks questions and seeks answers.
- works independently or as part of a group to solve problems.
- considers the facts of the situation, feedback, and past experiences to inform their decisions.
- analyzes potential outcomes in order to choose the best result.
- approaches problems from multiple perspectives.
- prioritizes tasks and develops plans to effectively manage multiple demands on their time.
- enters situations with an open mind and is a flexible thinker.
- is adaptive to different situations and makes adjustments, revisions, and corrections based on feedback.
- utilizes the appropriate tools to turn mistakes into learning opportunities.
- knows how to access help and resources.
- understands how to apply mathematical concepts to analyze complex problems.