

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 21

In our classroom this week, we are learning to read and spell the **consonant-le syllable pattern**. Here is the pattern to practice this week:

Consonant-le Syllables	The pattern for the consonant-le syllable is 1 consonant plus the letter / followed by a vowel letter <i>e</i> at the end. Consonant-le will always be found in a multisyllable word but will never be the first syllable.
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Here are some examples of words with the consonant-le syllable pattern:

eagle	dazzle	gable	baffle	ample
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading consonant-le multisyllable words by saying, "Let's read some words with the consonant-le pattern." Read these steps to your child:

1. Find the vowel letters and underline them.
2. Look at the consonants between the vowels and determine where to draw a line to divide the syllables. Remember, when there is a consonant plus the letter / followed by vowel *e*, we divide before the consonant-le syllable.
3. Read each syllable, then read the whole word.

table	noodle	settle	trample	beagle
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Build Words

Guide your child through building consonant-le multisyllable words by saying, "Let's build some multisyllable words with the consonant-le syllable pattern."

Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then, try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
stee	tle	
un	dle	
han	ple	
cat	cle	

Find Words

As you work with you child in the content areas of math, science, and social studies, be on the lookout for words that follow the **consonant-le syllable pattern**. Keep a list of the words you find. Then, ask your child to guide *you* through the process of dividing and reading the words.

Read Words Answer Key: tā|b|e, pōo|d|e, sēt|t|e, trām|p|e, beā|g|ē
Build Words Answer Key: stee|p|e, un|c|e, han|d|e, cat|t|e