

Dates: \_\_\_\_\_



## Grade 2: Weekly Phonics Focus

### Lesson 3

In our classroom this week, we are learning to read and spell words with **phonograms**. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Phonograms</b>	A phonogram is a series of letters that represents 1 or more sounds. The vowel sound changes in a phonogram.

Here are some examples of words with phonograms:

<b>ang</b>	<b>ing</b>	<b>ong</b>	<b>ank</b>	<b>ink</b>	<b>onk</b>	<b>old</b>
clang	bring	gong	rank	pink	bonk	bold
fang	fling	long	tank	shrink	clonk	gold
hang	thing	pong	yank	think	honk	hold

<b>olt</b>	<b>ost</b>	<b>oll</b>	<b>all</b>	<b>alk</b>	<b>ild</b>	<b>ind</b>
bolt	host	poll	all	chalk	child	bind
colt	most	roll	ball	stalk	mild	find
jolt	post	toll	small	walk	wild	grind

**Your Turn:** This week, be on the lookout for words that have **phonograms**. In the table below, keep a list of pattern words that you read or write with your child.

ang	ing	ong	ank	ink	onk	old

olt	ost	oll	all	alk	ild	ind

Use the activities and questions from the original ***Family Support Letter*** to further assist your child's success in learning the weekly phonics focus.