

Dates: _____



Grade 2: Weekly Phonics Focus Lesson 2

In our classroom this week, we are learning to read and spell words with **initial 3-letter blends and final blends**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Initial 3-letter blends	An initial 3-letter blend has 3 consonants side by side before the vowel, and each consonant is pronounced.
Final s-, l-, or t-blends	A final blend has 2 consonants side by side after the vowel, and each consonant is pronounced.

Here are some examples of words with initial 3-letter blends or final s-, l-, or t-blends:

Initial 3-letter blends		Final s-blends		Final l-blends		Final t-blends	
<u>s</u> crap	st <u>re</u> ss	ask	cl <u>asp</u>	gul <u>p</u>	mel <u>t</u>	ac <u>t</u>	raf <u>t</u>
<u>s</u> plat	st <u>re</u> tch	best	des <u>k</u>	hel <u>p</u>	sal <u>t</u>	den <u>t</u>	spen <u>t</u>
<u>s</u> trand	stri <u>p</u>	blas <u>t</u>	just	mal <u>t</u>	scal <u>p</u>	duc <u>t</u>	wept

Note: Some words in the table above may include more than 1 of the focus patterns. For example, the blend *l-t* in the word *salt* can be a final l-blend or a final t-blend.

Your Turn: This week, be on the lookout for words that have initial 3-letter blends and final s-, l-, or t-blends. In the table below, keep a list of pattern words that you read or write with your child.

Initial 3-letter blends	Final s-blends	Final l-blends	Final t-blends

Use the activities and questions from the original **Family Support Letter** to further assist your child’s success in learning the weekly phonics focus.