

Dates: \_\_\_\_\_



## Grade 2: Weekly Phonics Focus

### Lesson 30

In our classroom this week, we are reviewing multisyllable words with 1 or more of the **six syllable types**. Here are the patterns to practice this week:

Syllable Type	Rule	Sample Words
<b>Closed</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.	pack, with, jog, flash
<b>Long Vowel Silent-e</b>	Long vowel silent-e words have 1 vowel, 1 consonant, an e at the end, and the vowel sound is long.	bike, these, fume, plane, hope
<b>Open</b>	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long.	go, we, she, flub, my
<b>Vowel Team</b>	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound.	rain, stay, pie, now, noon, toy, oil, flight
<b>Vowel-r</b>	The vowel-r pattern has 1 vowel followed by the consonant <i>r</i> , which affects the way the vowel sound is pronounced.	dirt, park, stork, blurt
<b>Consonant-le</b>	The consonant-le pattern is 1 consonant plus the letter <i>l</i> followed by a vowel letter <i>e</i> at the end. This syllable type only appears in multisyllable words.	pebble, jungle, simple, dazzle, candle, waffle

**Your Turn:** This week, be on the lookout or practice writing 2-syllable words. In the table below, keep a list of words. 1) Write the 2-syllable word in the column labeled *Words*. 2) Divide the word into syllables by underlining the vowel letters and drawing a line between the syllables. 3) Write the name of the syllable type for each syllable in *First Syllable Type* and *Second Syllable Type* columns. The first 2 are done for you as an example.

<b>Words</b>	<b>First Syllable Type</b>	<b>Second Syllable Type</b>
p <u>a</u> n   c <u>a</u> k <u>e</u>	closed	silent-e
f <u>r</u> o   z <u>e</u> n	open	closed

Use the activities and questions from the original **Family Support Letter** to further assist your child’s success in learning the weekly phonics focus.