

Dates: \_\_\_\_\_



## Grade 2: Weekly Phonics Focus

### Lesson 27

In our classroom this week, we are learning to read and spell words with **closed and long vowel silent-e syllables**. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Closed Syllables</b>	The closed syllable pattern is 1 vowel letter followed by 1 or more consonants. The vowel sound is short.
<b>Long Vowel Silent-e</b>	The long vowel silent-e pattern is 1 vowel, 1 consonant, and an e at the end. The vowel sound is long.

Here are some examples of words with closed and long vowel silent-e syllables:

<b>Closed and Silent-e Multisyllable</b>		<b>Long Vowel Silent-e</b>	
backpack	expose	Dave	holes
biggest	inspect	dozed	poke
campsite	landscape	fine	shine
contrast	reptile	grapes	timed

**Your Turn:** This week, be on the lookout for words that have closed and long vowel silent-e syllables. In the table below, keep a list of pattern words that you read or write with your child.

<b>Closed and Silent-e Multisyllable</b>		<b>Long Vowel Silent-e</b>	

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.