

Dates: _____



Grade 2: Weekly Phonics Focus

Lesson 25

In our classroom this week, we are reviewing how to read and spell words with **hard and soft c/g and silent letters**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Soft c/g	When the letters <i>c</i> or <i>g</i> are followed by the vowel letters <i>e</i> , <i>i</i> , or <i>y</i> , the sound of the letter <i>c</i> is the soft /s/ sound as in <u>circus</u> and the sound of the letter <i>g</i> is the soft /j/ as in <u>giraffe</u> .
Hard c/g	When <i>c</i> and <i>g</i> don't make the soft sound, they keep their typical, or hard, sounds: /k/ as in <u>cat</u> or /g/ as in <u>goat</u> .
Silent Letters	Silent letter patterns have 2 consonants side by side with 1 consonant remaining silent.

Here are some examples of words with hard and soft c/g or silent letters:

Soft c (/s/ circus)	Soft g (/j/ cage)	gn- (/n/ gnome)	kn- (/n/ knight)	-mb (/m/ comb)	wr- (/r/ wrist)
cent	age	gnash	knob	crumb	wrap
face	germ	gnaw	know	lamb	wreck
pace	huge	gnome	kneel	plumb	write
since	large	gnats	knife	thumb	wrong

Your Turn: This week, be on the lookout for words that have hard and soft c/g and silent letters. In the table below, keep a list of pattern words that you read or write with your child.

Soft c (/s/ circus)	Soft g (/j/ cage)	gn- (/n/ gnome)	kn- (/n/ knight)	-mb (/m/ comb)	wr- (/r/ wrist)

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.