

Dates: \_\_\_\_\_



## Grade 2: Weekly Phonics Focus

### Lesson 24

In our classroom this week, we are learning to read and spell words with the **hard and soft c** and **g**. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Soft c/g</b>	When the letters <i>c</i> or <i>g</i> are followed by the vowel letters <i>e</i> , <i>i</i> , or <i>y</i> , the sound of the letter <i>c</i> is the soft /s/ sound as in <u>circus</u> and the sound of the letter <i>g</i> is the soft /j/ as in <u>giraffe</u> .
<b>Hard c/g</b>	When <i>c</i> and <i>g</i> don't make the soft sound, they keep their typical, or hard, sounds: /k/ as in <u>cat</u> or /g/ as in <u>goat</u> .

Here are some examples of words with the hard and soft c and g:

<b>Soft c</b> (/s/ as in circus)		<b>Soft g</b> (/j/ as in giraffe)	
choice	cent	cage	large
cell	nice	gel	page
face	peace	germ	sage
mice	price	gym	wage

**Your Turn:** This week, be on the lookout for words that have the hard and soft c and g. In the table below, keep a list of pattern words that you read or write with your child.

<b>Soft c</b> (/s/ as in circus)		<b>Soft g</b> (/j/ as in giraffe)	

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.