

Dates: _____



Grade 2: Weekly Phonics Focus

Lesson 23

In our classroom this week, we are learning to read and spell words with the **complex consonants** *ck/k*, *tch/ch*, and *dge/ge*. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Complex Consonants	Consonants or clusters of consonants that have different spellings but are pronounced with the same sound.

Here are some examples of words with the complex consonants *ck/k*, *tch/ch*, and *dge/ge*:

-ck (/k/ as in sock)	-k (/k/ as in beak)	-tch (/ch/ as in stitch)	-ch (/ch/ as in branch)	-dge (/j/ as in bridge)	-ge (/j/ as in cage)
back	ask	catch	bench	bridge	age
block	bark	hatch	bunch	dodge	charge
check	look	patch	lunch	edge	Paige
duck	park	pitch	ranch	trudge	sage

Your Turn: This week, be on the lookout for words that have the complex consonants *ck/k*, *tch/ch*, and *dge/ge*. In the table below, keep a list of pattern words that you read or write with your child.

-ck (/k/ as in sock)	-k (/k/ as in beak)	-tch (/ch/ as in stitch)	-ch (/ch/ as in branch)	-dge (/j/ as in bridge)	-ge (/j/ as in cage)

Use the activities and questions from the original Family Support Letter to further assist your child’s success in learning the weekly phonics focus.