

Dates: _____



Grade 1: Weekly Phonics Focus

Lesson 14

In our classroom this week, we are learning to read and spell **closed syllable** words with the **Floss Rule, qu, or final x**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Floss Rule	The letters <i>f, l, s,</i> and <i>z</i> are doubled at the end of a word after a short vowel. The doubled consonant is pronounced as 1 sound.
qu	The letters <i>qu</i> work as a team. The letter <i>q</i> will rarely appear in a word without the letter <i>u</i> after it. There are two sounds for <i>qu</i> : /k/ /w/.
Final x	The consonant <i>x</i> is pronounced with 2 sounds, /k/ /s/.
Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

Here are some examples of closed syllable words with the Floss Rule, qu, or final x:

Floss Rule, -ff	Floss Rule, -ll	Floss Rule, -ss	Floss Rule, -zz	qu	Final x
cuff	chill	dress	buzz	quack	ax
cliff	sell	glass	fizz	quick	max
huff	thrill	kiss	fuzz	quilt	mix
off	yell	miss	jazz	quit	sax

