Dates:	
D G 1 C 3 .	



Grade 1: Weekly Phonics Focus Lesson 14

In our classroom this week, we are learning to read and spell <u>closed syllable</u> words with the <u>Floss Rule, qu, or final x</u>. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Floss Rule	The letters f, l, s, and z are doubled at the end of a word after a short vowel. The doubled consonant is pronounced as 1 sound.
qu	The letters qu work as a team. The letter q will rarely appear in a word without the letter u after it. There are two sounds for qu: $/k//w/$.
Final x	The consonant x is pronounced with 2 sounds, /k//s/.
Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

Here are some examples of closed syllable words with the Floss Rule, qu, or final x:

Floss Rule, -ff	Floss Rule, -II	Floss Rule, -ss	Floss Rule, -zz	qu	Final x
cu <u>ff</u>	chi <u>ll</u>	dre <u>ss</u>	bu <u>zz</u>	<u>qu</u> ack	a <u>x</u>
cli <u>f</u> f	se <u>ll</u>	gla <u>ss</u>	fi <u>zz</u>	<u>qu</u> ick	ma <u>x</u>
hu <u>ff</u>	thri <u>ll</u>	ki <u>ss</u>	fu <u>zz</u>	<u>qu</u> ilt	mi <u>x</u>
o <u>ff</u>	ye <u>ll</u>	mi <u>ss</u>	ja <u>zz</u>	<u>qu</u> it	sa <u>x</u>

Your Turn: This week, be on the lookout for <u>closed syllable</u> words that have the <u>Floss</u> <u>Rule, qu, or final x</u>. In the table below, keep a list of pattern words that you read or write with your child.

Floss Rule, -ff	Floss Rule, -II	Floss Rule, -ss	Floss Rule, -zz	qu	Final x

Use the activities and questions from the original <u>Family Support Letter</u> to further assist your child's success in learning the weekly phonics focus.