

Dates: \_\_\_\_\_



## Grade 1: Weekly Phonics Focus Lesson 8

In our classroom this week, we are learning to read and spell **closed syllable** words with **initial or final s-blends**. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Initial and Final s-blends</b>	An s-blend has 2 consonants side by side and the first one is the letter s. Each consonant in a blend is pronounced.  Initial blends are found at the beginning of a word.  Final blends are found at the end of a word.
<b>Closed Syllables</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

Here are some examples of closed syllable words with initial or final s-blends:

<b>Initial s-blends</b> (sk-, sl-, sm-, sn-, sp-, st-, sw-)	<b>Final s-blends</b> (-sk, -st, -sp)
sc <u>ab</u>	du <u>st</u>
sk <u>id</u>	fa <u>st</u>
sn <u>ag</u>	gas <u>p</u>
sp <u>ot</u>	ri <u>sk</u>
st <u>ub</u>	ta <u>sk</u>

**Your Turn:** This week, be on the lookout for **closed syllable** words that have **initial or final s-blends**. In the table below, keep a list of pattern words that you read or write with your child.

<b>Initial s-blends</b> <i>(sk-, sl-, sm-, sn-, sp-, st-, sw-)</i>	<b>Final s-blends</b> <i>(-sk, -st, -sp)</i>

Use the activities and questions from the original ***Family Support Letter*** to further assist your child’s success in learning the weekly phonics focus.