

Dates: _____



Grade 1: Weekly Phonics Focus Lesson 9

In our classroom this week, we are learning to read and spell **closed syllable** words with **initial and final l- or t-blends**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Initial and Final l- and t-blends	An l- or t-blend has 2 consonants side by side. Each consonant in a blend is pronounced.
Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

Here are some examples of closed syllable words with initial and final l- or t-blends:

Initial l-blends <i>(bl-, cl-, fl-, gl-, pl-, sl-)</i>	Final l-blends <i>(-ld, -lf, -lk, -lt, -lp)</i>	Initial t-blends <i>(st-, tr-, tw-)</i>	Final t-blends <i>(-ct, -ft, -lt, -nt, -pt, -st)</i>
blast	felt	step	best
clip	gulp	stop	hunt
flag	held	trap	lift
plum	self	twin	kept

Note: Some example words in the table above may include more than 1 of the focus patterns.

Your Turn: This week, be on the lookout for closed syllable words that have **initial and final l- or t-blends**. In the table below, keep a list of pattern words that you read or write with your child.

Initial l-blends <i>(bl-, cl-, fl-, gl-, pl-, sl-)</i>	Final l-blends <i>(-ld, -lf, -lk, -lt, -lp)</i>	Initial t-blends <i>(st-, tr-, tw-)</i>	Final t-blends <i>(-ct, -ft, -lt, -nt, -pt, -st)</i>

Use the activities and questions from the original **Family Support Letter** to further assist your child’s success in learning the weekly phonics focus.