

Dates: _____



Grade 1: Weekly Phonics Focus Lesson 7

In our classroom this week, we are learning to read and spell **closed syllable** words with **short vowels a, e, i, o, or u**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short. Closed-closed syllable words have 2 syllables and both syllables follow the closed syllable pattern.

Note: A letter in slashes, such as /m/, indicates that the letter sound rather than the letter name should be said.

Here are some examples of closed syllable words with short vowels *a, e, i, o, or u*:

Single Syllable, Short Vowels					Multisyllable
Short a	Short e	Short i	Short o	Short u	Closed-Closed
bag	bed	big	dot	pup	catnip
bat	get	dig	fog	fun	kitten
can	leg	fit	hop	gum	laptop
ham	pet	sis	lot	rug	magnet

Note: Some example words in the "Short a" column of the table above have a nasal *a* sound instead of a short vowel *a* sound.

Your Turn: This week, be on the lookout for **closed syllable** words that have **short vowels a, e, i, o, or u**. In the table below, keep a list of pattern words that you read or write with your child.

Single Syllable, Short Vowels					Multisyllable
Short a	Short e	Short i	Short o	Short u	Closed-Closed

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.