

Dates: \_\_\_\_\_



## Grade 1: Weekly Phonics Focus Lesson 2

In our classroom this week, we are learning to read and spell **closed syllable** words with **short vowel a** or **nasal a**. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Short Vowel a</b>	The vowel letter <i>a</i> represents the /ă/ sound, which is a short vowel sound.
<b>Nasal a</b>	Nasal <i>a</i> words follow the short <i>a</i> pattern except for one thing—the short <i>a</i> sound changes. The sound changes because the vowel letter <i>a</i> is followed by the sound /m/ or /n/.
<b>Closed Syllables</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

**Note:** A letter in slashes, such as /m/, indicates that the letter sound rather than the letter name should be said.

Here are some examples of closed syllable words with short vowel *a* and nasal *a*:

<b>Short a</b> (/ă/ as in apple)	<b>Nasal a</b> (/ăn/ as in ant)
bag	bam
bat	can
cap	ram

**Your Turn:** This week, be on the lookout for **closed syllable** words that have **short vowel a** or **nasal a**. In the table below, keep a list of pattern words that you read or write with your child.

<b>Short a</b> <i>(/ă/ as in apple)</i>	<b>Nasal a</b> <i>(/ān/ as in ant)</i>

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.