

Dates: \_\_\_\_\_



## Grade 1: Weekly Phonics Focus

### Lesson 3

In our classroom this week, we are learning to read and spell **closed syllable** words with **short vowel i**. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Short Vowel i</b>	The vowel letter <i>i</i> represents the /i/ sound, which is a short vowel sound.
<b>Closed Syllables</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.

**Note:** A letter in slashes, such as /m/, indicates that the letter sound rather than the letter name should be said.

Here are some examples of closed syllable words with short vowel *i*:

<b>Short i</b> (/i/ as in <i>itch</i> )	
dig	rig
fit	rim
fig	sit
hit	tip
kid	zip

**Your Turn:** This week, be on the lookout for closed syllable words that have short vowel i. In the table below, keep a list of pattern words that you read or write with your child.

<b>Short i</b> (/ɪ/ as in <i>itch</i> )	

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.