

Dates: _____



Grade 1: Weekly Phonics Focus Lesson 29

In our classroom this week, we are learning to read and spell words with the **vowel-r patterns *ar, or, and er/ir/ur***. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Vowel-r	The vowel-r pattern has 1 vowel followed by the consonant <i>r</i> , which affects the way the vowel sound is pronounced.

Here are some examples of words with the vowel-r patterns *ar, or, and er/ir/ur*:

ar	or	er	ir	ur
arm	born	fern	firm	blur
far	for	her	shirt	curl
harp	port	herd	skirt	burn
smart	short	jerk	swirl	hurt
yarn	storm	pert	twirl	turf

Note: Since *er, ir, and ur* vowel-r spellings are all pronounced the same (/er/), it is important to remember the precedent in which they occur in words; the *e-r* spelling is most common, followed by *i-r*, and *u-r* is least common

Your Turn: This week, be on the lookout for words that have the vowel-r patterns **ar**, **or**, and **er/ir/ur**. In the table below, keep a list of pattern words that you read or write with your child.

ar	or	er	ir	ur

Use the activities and questions from the original **Family Support Letter** to further assist your child's success in learning the weekly phonics focus.