

Dates: _____



Kinder: Weekly Phonics Focus Lesson 25

In our classroom this week, we will be applying our knowledge of letters and sounds. We will **read and write sentences and short stories**. Here is the information we will use to help us:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u
High-Frequency Words	High-frequency words are words that we see often when we read. We have not yet learned to sound out these words. We have studied and practiced with a few of these words each week so we can read them when we see them in phrases, sentences, and stories.

Below are activities to practice at home this week. You may use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

High-Frequency Words

Moving across each row, ask your child to point to each word and read it.

go	good	help	must
she	soon	to	well

Sentence Writing

Guide your child through writing sentences by saying, "Let's write a sentence. Remember that a sentence has 2 or more words. The first word in a sentence starts with an uppercase letter, and there's a punctuation mark at the end like a period or question mark. Ready?" Then, read the following steps.

1. Listen to this sentence: **She is a pet doc.**
2. Repeat the sentence with me: **She is a pet doc.**
3. How many words did you hear? (5)

4. What is the first word? (*She*) Write the letters that spell the high-frequency word *she*. Remember that the first word of a sentence starts with an uppercase letter.
5. What is the second word? (*is*) Say the sounds and write the letters.
6. What is the third word? (*a*) Write the letter that spells the high-frequency word *a*.
7. What is the fourth word? (*pet*) Say the sounds and write the letters.
8. What is the fifth word? (*doc*) Say the sounds and write the letters.
9. Add a punctuation mark.
10. Read the sentence.

Story Reading

Ask your child to read the story “The Pet Doc” to you. Have your child use an index finger to track the text. Your child’s finger should be under the word being read and move smoothly across the line while reading.

Read, Read, Read

Ask your child to reread the stories from this year. Mark the date when each story is reread and then celebrate your child’s accomplishments. Happy reading!

Story	Date Read
The Red Hat	
My Bag	
Mel and Gus	
Play at the Lot	
Fed in Bed	
The Jet Set	
As Good as New	
Kate and Jake	
The Play Hut	
Little Cub	
The Box	
A Ride on Zeke	
The Pet Doc	