

READING NIGHT

MARCH 7, 2024

TITLE 1

Parents' Rights
CSIP and Data
Family Engagement
Events
Feedback

Title 1 Info

What does Reading look like in your
child's classroom?

“Today’s reading” might look different to parents. Schools are using evidence based practices which best shows how your child learns to read. This is also referred to as the Science of Reading. Students will be learning about topics through reading grade level text and building literacy skills by writing about and discussing what they are learning.

VDOE - [Go Beyond Grades Flyer](#)

WELCOME PARENTS

Welcome to Reading Night

What does Reading look like in your
child’s classroom?

3RD-5TH GRADE

As part of the Virginia Literacy Act, reading specialists alongside classroom teachers and families, will create and monitor individualized student reading plans for students not meeting literacy benchmarks. You may have seen an example of this during this school year.

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CHOOSING THE RIGHT BOOKS

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The most crucial thing is that your child is reading a wide range of things over time and gets access to grade-level books. Some widely used reading programs use a “reading level” (usually a number or letter) to match students to books. Make sure your child isn’t limited to reading books at any particular level – especially if they are books below grade level. Research shows that once your child is past the “learning to read” stage (2nd grade), they benefit from choosing their books and stretching their ability with more challenging texts. This builds reading skill as well as confidence and motivation.

BUILDING VOCABULARY

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Building background knowledge and vocabulary supports comprehension and makes stronger readers. Your child should be learning about specific topics in each grade (example 3rd grade topics include: insects; weather; historical figures; habitats; folktales from around the world). Ask your child's teacher which topics have been covered so that you can help your child build on that knowledge. It's also important for children to read, write about, and discuss what they are learning and understanding from informational text (social studies, science, art, music, etc.).

3RD GRADE READING

Our Third Grade session will be all about understanding syllable types and the importance of phonemic awareness in literacy.

Tonight, if you have a Third Grader and a Fourth or Fifth grader, we are asking for you to attend the Third Grade Session in rm. 24

4TH GRADE READING

Our Fourth Grade session will be all about Shared Reading, focusing specifically on choral reading.

Tonight, if you have a Fourth Grader, we are asking for you to attend the Fourth Grade Session in rm. 10.

5TH GRADE READING

Our Fifth Grade session will be about Advanced Phonics for fifth graders, using a Word Matrix.

Tonight, if you have a Fifth Grader, we are asking for you to attend the Fifth Grade Session in rm. 9.