>>> E-NNOUNCEMENTS

AN UNUSUAL PARTNERSHIP: RADIO AND TELEVISION PAIRS WITH NURSING

>>> **Learning Each Others' Discipline**
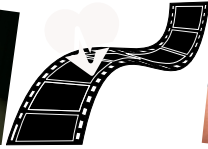
Just prior to Fall Break, Mr. Roeder's Radio and Television I, II, and III students and Mrs. Westerfeld's students in Health Science Education Pre-Nursing II participated in a class exchange. Students in the Nursing pathway were given the opportunity to see all of the steps involved in producing East Media Studio's weekly announcements and students in the Radio and Television pathway learned how to apply sutures and perform a phlebotomy stick. The purpose of the exchange was to foster a greater understanding of the other's discipline. The two pathways will be collaborating to create short medical public service announcements that will occasionally air on Torch TV throughout the remainder of the school year. Stay tuned!

MONOPOLY WITHOUT MONEY

>>> **Business Accounting**

Business Accounting students had fun playing Monopoly, using banking journals instead of money. The hands-on ledger entries provided bookkeeping experience while the future businesspeople were having a friendly competition. (Remember to add $200 when passing Go, and to debit when buying a house!)

OPPORTUNITY TO VOTE

>>> **Honor a C^4 Teacher**

Looking for a way to say "thanks" to a favorite C^4 teacher? Nominate them for the Edna V. Folger Award through IUPUC.
Edna Folger set the early standard for teachers in Columbus. In her honor, the Edna V. Folger Outstanding Teacher Award was created to renew awareness of the immeasurable influence teachers have on their students and recognize the traditional image of the teacher as a community role model. The award was established by Arvin Industries and is currently sponsored by SIHO Insurance Services, the Community Education Coalition, and the IUPUC Center for Teaching & Learning.
Vote at the website below:
https://www.iupuc.edu/ctl/folger-award/index.html

COMPUTING FLOWCHART GRAPHICS

>>> **COMPUTER SCIENCE**

Computer Science students are currently working on RAPTOR Graphics. RAPTOR allows users to write and execute programs using flowcharts. The simple language and graphical components of RAPTOR are designed to teach the major ideas of computer programming. In this assignment, the students created flow charts to display multiplication tables, so users can input a number and get the output as the multiplication table for that number. RAPTOR Graphics is one component of RAPTOR, which is available at no cost to Computer Science educators.