

FRYEBURG ACADEMY

ENGLISH TEACHER RECOMMENDATION

APPLICANT'S FIRST NAME: _____ MIDDLE: _____

NICKNAME: _____ LAST NAME: _____

Candidate for academic year beginning:

September January Year 20_____ Grade: 9 10 11 12 PG Boarding Day

Current Grade: _____

The student named above is a candidate for admission to Fryeburg Academy, a secondary boarding and day school. In order to give the student full consideration, we ask that you provide us with information about the applicant as a person and as a student.

CURRENT ENGLISH COURSE AND LEVEL: _____

COURSE TOPICS COVERED: _____

WHAT ARE THE FIRST THREE WORDS THAT COME TO MIND WHEN DESCRIBING THIS STUDENT? _____

HOW MANY YEARS HAVE YOU KNOWN THE APPLICANT? _____

Please provide any insights about the applicant that will guide the Admission Committee:

Are there any observed problematic behaviors — discipline problems, violence, intolerance or antisocial behavior, perhaps separable from academic performance that should be explored by Fryeburg Academy? If yes, please explain below:

ACADEMIC EVALUATION

READING ABILITY:

- Reads well, above grade level
- Reads below grade level
- Reads material above grade level
- No difficulty with on level material

ACHIEVEMENT IN STUDIES:

- High quality work at all times
- Limited to special interests
- Consistent with abilities
- Generally less than potential
- Inconsistent

WORK HABITS:

- Well organized and efficient
- Disorganized and careless
- Usually prepared
- Highly inconsistent/needs prodding

WRITING ABILITY:

- Shows original thought w/excellent technique
- Perceptive but technically weak
- Good technique but lacks originality
- Unimaginative and unskillful
- Adequate and readable prose

In relation to others in the candidate’s age group whom you have known, please check the appropriate box for each assessment below:

	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	NO BASIS FOR JUDGMENT
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Common Sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In relation to others in the candidate’s age group whom you have known, please check the appropriate box for each assessment below:

	HIGHLY	WITHOUT HESITATION	WITH HESITATION	NOT RECOMMENDED
Academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NAME (please print): _____ TITLE: _____

DATE: _____ SCHOOL NAME: _____

SCHOOL PHONE: _____ SCHOOL EMAIL: _____

SCHOOL ADDRESS : _____

FRYEBURG ACADEMY

MATHEMATICS TEACHER RECOMMENDATION

APPLICANT'S FIRST NAME: _____ MIDDLE: _____
NICKNAME: _____ LAST NAME: _____

Candidate for academic year beginning:

September January Year 20_____ Grade: 9 10 11 12 PG Boarding Day

Current Grade: _____

The student named above is a candidate for admission to Fryeburg Academy, a secondary boarding and day school. In order to give the student full consideration, we ask that you provide us with information about the applicant as a person and as a student.

CURRENT ENGLISH COURSE AND LEVEL: _____

COURSE TOPICS COVERED: _____

WHAT ARE THE FIRST THREE WORDS THAT COME TO MIND WHEN DESCRIBING THIS STUDENT? _____

HOW MANY YEARS HAVE YOU KNOWN THE APPLICANT? _____

In September, the applicant will be prepared for enrollment in:

Pre-Algebra Algebra I Geometry Algebra II Pre-Calculus Calculus

Do you recommend the applicant be placed in an honors section: YES NO

If yes, please tell us why? _____

Please provide any insights about the applicant that will guide the Admission Committee:

Are there any observed problematic behaviors — discipline problems, violence, intolerance or antisocial behavior, perhaps separable from academic performance that should be explored by Fryeburg Academy? If yes, please explain below:

ACADEMIC EVALUATION

ACADEMIC MOTIVATION:

- Self-starting, motivated
 Unmotivated

Good effort, better than most

Underachieves

TECHNICAL CAPABILITIES:

- Excels in material covered
 Understands some aspects of material well
 Has difficulty even following given procedures

- Technically sound w/most material covered
 Follows procedures but lacks understanding

WORK HABITS:

- Well organized and efficient
 Highly inconsistent/needs prodding

- Usually prepared
 Disorganized and careless

PROBLEM-SOLVING ABILITY:

- Approaches problems logically & creatively
 Has difficulty approaching an unfamiliar problem
 Anxious when faced with an unfamiliar problem

Perceptive in approach but technically weak

In relation to others in the candidate's age group whom you have known, please check the appropriate box for each assessment below:

	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	NO BASIS FOR JUDGMENT
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Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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