



## Request for Flexibility Renewal Application 2018-2019 Cycle

**Instructions:** Please write your responses in the boxes below.

SCHOOL NAME: Alpharetta High School

CONCEPT NAME: Off-Campus Privilege

STRATEGIC INITIATIVE(S)  
(from new strategic plan): People and Culture: Whole Child

<b>Data Analysis &amp; Program Impact</b>	
<p>1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.</p>	<p>The off campus privilege strategically reduces the student/teacher ratio during our weekly remediation time. This reduction in class sizes during our anchor time period decreases remedial class sizes allowing teachers to place instructional focuses on struggling students.</p> <p>Additionally, from a PBIS perspective, the off campus privilege is verified for qualified students based on their attendance records, academic standings and discipline records. Initially, 305 students qualified for the privilege during the fall 2018 semester. Students are continuously verified throughout the semester to promote/reward positive behaviors. At the six week grading period, 96 students were identified as ineligible for poor grades/behaviors. Since then, 30 of the 96 have demonstrated improvement.</p> <p>This RFF has a tremendous impact on school culture and climate as students are very passionate about the flexibility this creates in their schedules. Students who continue to report anxiety and stress related to school work utilize this time to run errands, attend outside tutors, workout, or simply have time embedded in the day to find quiet space to work on school work.</p>
<b>Rationale for Continuing RFF</b>	
<p>2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you</p>	<p>Monitoring student privilege and providing permission to leave campus during approved times was an initial challenge. We have</p>

<p>overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.</p>	<p>added an additional school security officer to check student ID's as students leave campus during Tuesday and Thursday anchor time days. Additionally, student ID's have verifiable stickers placed on them for ease of checking.</p> <p>We also continue to promote and develop our Scholarchip Student ID/attendance system. We have issued student ID's that will be scanned when leaving campus by mobile devices which have already been purchased. This verification process will assist in verifying eligible students without physically having to issue badge stickers.</p>
<p><b>Additional Considerations</b></p>	
<p>3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?</p>	<p>The addition of our second security officer provides greater accountability for students with off campus privilege.</p> <p>Software package and continued maintenance from the Scholarchip program will also be required to maintain the Student ID/attendance system.</p>

Principal Signature: Sharon M. Kusey

Date: 10/26/18

Chair Signature: \_\_\_\_\_

Date: 10/26/2018