

Request for Flexibility Renewal Application
2018-2019 Cycle

Instructions: Please write your responses in the boxes below.

SCHOOL NAME: Alpharetta High School

CONCEPT NAME: Blended Learning Courses

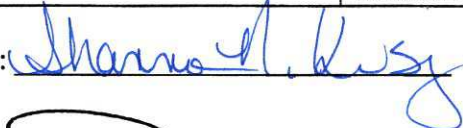
STRATEGIC INITIATIVE(S)
(from new strategic plan): People and Culture: Whole Child

Data Analysis & Program Impact	
<p>1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.</p>	<p>Providing choice in scheduling options allows students greater flexibility in how they choose to make their school day. While more and more students are choosing off campus instructional options, the offering of a blended course promotes an option for students that is comparable to a college schedule. Currently our blended ELA course has an enrollment of 116 students. In comparison to previous years, this course has encourage 93 more students to stay on campus who would have traditionally chosen the English 1101 college course. Students are choosing blended learning because the higher rigor of our on campus option is more appealing and offers a schedule that is more equivalent to a college course. Meeting two times weekly allows students flexibility in their choice of how to spend alternating days and provides greater opportunities for more frequent teacher/student conferencing.</p>
Rationale for Continuing RFF	
<p>2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.</p>	<p>The development of a standards based activity that would not only engage both sets of students but keep them on task without giving the non-blended section busy work that had no real purpose.</p> <p>Scheduling activities that were relevant for the non-blended courses also presented early challenges. However, just as blended</p>


	<p>students are required to sign up for conference time, non-blended students have their conference time embedded into their normal school day. While conferences are occurring, students are offered in class time to proceed through the digital elements of the course and work toward completion of the same assignments as their blended classmates.</p> <p>The deployment of one on one technology needs to occur as soon as possible. For students without access to technology the digital expectations of the blended course are challenging.</p>
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Additional Considerations

<p>3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?</p>	<p>Additional resources are not required at this time. Since blended courses align with standard scope, sequence and curriculum, teachers continue their work within PLC's to ensure consistent implementations between blended and traditional courses. Teachers will continue to develop and implement technology aspects of course instruction.</p> <p>Much of the planning work for blended courses may occur during the summer months. Additional PLC blended teams will be encouraged to plan during the summer month to ensure course goals are met.</p> <p>During the 2019-2020 school year we would like to expand blended course offerings into additional departments where we see our students choosing off campus college options.</p>
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Principal Signature: 

Date: 10/26/18

Chair Signature: 

Date: 10/26/2018

**Any RFFs approved for renewal will be valid for the life of the 2018-2022 school strategic plan.*