

Physical Education and Sport Teacher

Person Specification



Marymount
International School Paris

The successful candidate will be an excellent teacher of PE, a good team player, and a teacher who strives for excellence in physical education.

Qualifications and experience	Essential	Desirable	Evidenced
A relevant degree or equivalent	✓		Application form
A teaching qualification	✓		Application form
Specialism in sports or PE	✓		Interview
Fluent English speaker	✓		Supporting statement
Ability to communicate in French would be advantageous		✓	Supporting statement
Secure knowledge and understanding of the highest quality PE curriculum and related pedagogy	✓		Supporting statement
Ability to teach from age 3 - 14		✓	Application form
Hold a valid EU passport or valid French work permit	✓		Application form

			Mainly evidenced through		
Teaching and learning	Essential	Desirable	Application form	Supporting statement	Interview & references
Evidence of excellent classroom and PE practice	✓			✓	
Excellent understanding of effective and engaging teaching	✓			✓	✓
Ability to incorporate assessment for learning strategies into everyday practice	✓			✓	
Ability to engage, enthuse, and motivate students	✓			✓	
Ability to use IT innovatively to enhance learning and teaching	✓			✓	✓

Professional attributes	Essential	Desirable	Application form	Supporting statement	Interview & references
Highly motivated and willingness to strive for excellence	✓			✓	✓
Resilient and responds well to challenge	✓			✓	✓
Excellent communication skills, including emotional intelligence	✓			✓	✓
Team player	✓			✓	✓
Ability to use initiative and prioritize	✓			✓	✓

Relationships with young people	Essential	Desirable	Application form	Supporting statement	Interview & references
Have highest expectations for young people and a commitment to ensuring they achieve their potential	✓			✓	✓
Establish fair, secure, respectful, trusting, safe, professional and constructive relationships	✓			✓	✓
Hold and demonstrate positive values and attitudes	✓			✓	✓

Planning and assessment	Essential	Desirable	Application form	Supporting statement	Interview & references
Ability to plan lessons and sequences with clear objectives which ensure progression	✓			✓	✓
Ability to adapt schemes of work or programs of learning to best suit the needs and aspirations of the school	✓			✓	✓
Understanding of effective assessment in PE and referencing against external criteria such as national or international standards	✓			✓	✓

Personal qualities	Essential	Desirable	Application form	Supporting statement	Interview & references
Enthusiasm, drive and a love for the job	✓			✓	
Has vision and develops innovative approaches to learning	✓			✓	
A commitment to the wider life of the school, its heritage, values, Catholic identity, and diverse community	✓			✓	
Ability to organize, plan and use time effectively, and work with colleagues to deliver effective and efficient results	✓			✓	
Flexibility, adaptability and creativity	✓			✓	

Specific	Essential	Desirable	Application form	Supporting statement	Interview & references
Strong organizational skills, and the ability to develop creative and engaging enrichment activities and clubs	✓			✓	✓
Ability to build and enhance inter-school sports and team competitions	✓			✓	
Ability to design policy, evaluate provision and outcomes, and plan for the development of the subject, clubs and teams	✓			✓	
Ability to create risk assessments and maintain highest levels of safety, health, safeguarding and child protection in PE and in other sports-related activities including extended school activities	✓			✓	✓
Willingness to accompany the school at international fixtures and matches	✓			✓	
Willingness to work at hours as required by the school to supervise and manage the PE, sports, clubs and team events	✓			✓	✓

Safeguarding

This post requires the employee to work in settings with children and young adults. Enhanced police, suitability and employment checks will be carried out from all of the countries in which the candidate has worked.

Physical Education and Sports Teacher

Job description



Role title	PE Teacher	Place of work	Marymount International School Paris
Reports to	Senior Leadership Team	Salary	Competitive
Contract type	CDD - starting from September 2024 until June 2025	Hours of work	8.30am to 3.30pm After School Activities 3.30pm to 5pm

Overall purpose of role

The PE teacher will implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum, and contribute to teams, clubs and enrichment activities for students.

Teaching and learning

- Monitor and support the overall progress and development of students
- Facilitate learning that provides students with the opportunity to achieve their potential
- Contribute to raising standards of student attainment and progress
- Develop effective and inspiring programs of learning in PE
- Teach consistently high quality lessons
- Plan and deliver schemes of work and lessons that meet the requirements of the best in international practice
- Maintain a broad, balanced, and up-to-date documented PE curriculum on Atlas
- Be a role model for students, inspiring them to engage with PE
- Maintain appropriate records to provide relevant accurate and up-to-date information
- Complete the relevant documentation to assist in the tracking of students
- Set expectations for staff and students in relation to standards of achievement and the quality of learning & teaching
- Prioritize and manage time effectively, ensuring continued professional development in line with the role
- Lead effective and efficient deployment of sports instructors
- Maintain discipline in accordance with the school procedures, and to encourage good practice with regard to punctuality, behavior, standards of work and homework
- Promote aspects of Personal Development related to PE
- Update professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology, in general, and in the curriculum area of PE
- Promote PE learning through out of hours activities
- Ensure a high quality learning environment within the PE area and manage all aspects of the PE department including facilities and resources

Assessment and feedback

- Lead, monitor and evaluate the assessment and feedback to students in line with whole school and department policy
- Follow department monitoring and tracking systems relating to students attainment, progress and achievement
- Mark, grade and give written/verbal and diagnostic feedback as required
- Undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- Complete the relevant documentation to assist in the tracking of students
- Follow department policy regarding department tracking of student progress and use information to inform learning and teaching
- Follow setting and co-ordinating assessment arrangements in PE, and in all areas as required by school policies, including standardizing those assessments

Professional development

- Continue personal development in the relevant areas including subject knowledge and teaching methods
- Participate in whole school PD programs
- Take part in the staff development program by participating in arrangements for further training and professional development

Student support

- Liaise with the relevant pastoral leaders to ensure the implementation of the student support systems and wellbeing of young people
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- Evaluate and monitor the progress of students and keep up-to-date student records as may be required
- Contribute to the preparation of self evaluation and development plans and other reports as required
- Alert the appropriate staff to problems experienced by students
- Communicate appropriately, professionally and effectively with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- Contribute to the Wellbeing program according to school policy
- Manage behavior effectively in line with policy so that effective learning can take place
- Meet with students over whom there are concerns and contact home where necessary in conjunction with student support teams
- Proactively teach sports-related collaborative and self-regulation skills to minimize socio-emotional challenges for students and build positive communication and resilience:
 - through the planned PE curriculum
 - through planning and facilitating recess leagues

Safeguarding

- Be keenly aware of the responsibility for safeguarding children and help in the application of the Safeguarding policy within the school
- Comply with the school's Safeguarding Policy in order to ensure the welfare of children and students
- Compile risk assessments and uphold the highest standards in health and safety
- Be aware of medical needs of students and make effective provision for specific needs - e.g. inhalers accessible for asthmatics
- Be committed to child protection and follow the school's policy with care

Communication and external relations

- Coordinate parent communication and collaboration for sports and sports trips trips, and communicate effectively with the parents of students as appropriate
- Comply with the school's Style Guide and make sure communication is grammatically correct
- Where appropriate, communicate and cooperate with persons or bodies outside the school to enhance the quality of the sports activities and clubs with external partners
- Follow agreed policies for communications in the school
- Participate in marketing and liaison activities such as Open Evenings, Parents' Evenings, liaison events with partner schools, etc.
- Undertake duties or cover as required in line with contract of employment and agreements

Personal contribution and RSHM Heritage

- Play a full part in the life of the school community
- Uphold the school's distinctive mission and ethos
- Encourage staff and students to follow this example



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