



# General Body Meeting

February 13, 2024  
5:45 - 6:15 pm

# Agenda

- ▶ Welcome and Introductions
- ▶ Approve January 2024 General Body Minutes
- ▶ Principal's State of the School Address
- ▶ Events and Modernization Updates
- ▶ Treasurer's Report
- ▶ Adjourn to do Yoga!

# Welcome & Introductions

Katrina Washington, President



**Katrina Loraine  
Amos Washington**  
President



**Lauren Mendonsa**  
First Vice President



**Victoria Winter**  
Second Vice  
President



**Karmen Ward**  
Treasurer



**Cynthia Belmonte**  
Secretary



**Emily Badger**  
Membership Director



**Gina Abrams**  
Staff Representative



**Dan Newman**  
Assistant Treasurer



**Tiffany Payne**  
Assistant Secretary



**Sheena Gay**  
Assistant Membership  
Director



**Robert Clark**  
Staff Representative



**Anna Mason**  
Assistant  
Fundraising  
Director



**Paul Spires**  
Fundraising Director



**Mitchell V. Brunson**  
Principal, J.O. Wilson  
Elementary (non-voting)

# SY23-24 J.O. Wilson Elementary School Board of Directors

# January 2024 General Body Meeting Minutes

Cynthia Belmonte, Secretary

**Could we get a motion to  
approve the January 2024  
General Body Meeting Minutes?**

**(and a second?)**

# State of the School Address

Mitchell Brunson, Principal



# Events and Modernization Updates



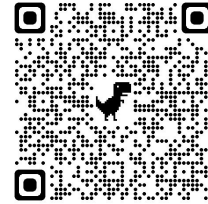
# Camp Fair was a BIG success!

- ▶ \$10,900 from registrations and sponsorships
- ▶ 20 weeks of camp donated for JOW students
- ▶ 30 camps registered
- ▶ 360+ attendees
- ▶ 30+ schools represented



# Upcoming Events

- ▶ **ECE Valentine's Day**
  - ▶ Stop by classrooms during morning drop-off
- ▶ **Family Trivia Night at the Queen Vic**
  - ▶ Thursday, Feb. 29, 5:30-7:30
  - ▶ Get your team (2-4) and reserve your table!
- ▶ **Parents Night Out**
  - ▶ Saturday, March 23, 6-10 p.m.
  - ▶ Childcare provided!
- ▶ **Cherry Blossom Market and Yard Sale**
  - ▶ Saturday, March 30
- ▶ **May 3rd Auction**
  - ▶ Sign-up for Auction Planning Committee



# Modernization Survey

# Survey Overview

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- ▶ Conducted from January 8-27 via online questionnaire.
  - ▶ Received 139 responses.
  - ▶ 36 respondents provided contact info for future updates and involvement in the modernization process.
  - ▶ The survey solicited community input on the school's modernization, including:
    - ▶ Preferences (including strength of preference) in the physical learning environment
    - ▶ Preferences (including strength of preference) for a featured space unique to JOW
    - ▶ Qualities of the current campus respondents would like to retain
    - ▶ Qualities of the school community respondents most value
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# Key Takeaways

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- 1) **Safety** and **indoor environmental quality** are top-of-mind concerns for the community – more information about new campus specifications are needed
  - 2) The community prioritizes **physical health and wellness**, with a strong desire to see this priority reflected in the new campus via the **gym, athletic fields**, and spaces that accommodate movement and activity
    - ▶ The **library** and **performing arts space(s)** are also viewed as very high priorities, and could also serve as signature spaces for the new campus
  - 3) The community values **green spaces**, and would like to see the teaching garden retained in some form, and to see natural light incorporated into the design of the school's interior spaces
  - 4) The JOW community views the school as a **welcoming, diverse** place filled with **dedicated staff** that promotes **creativity**
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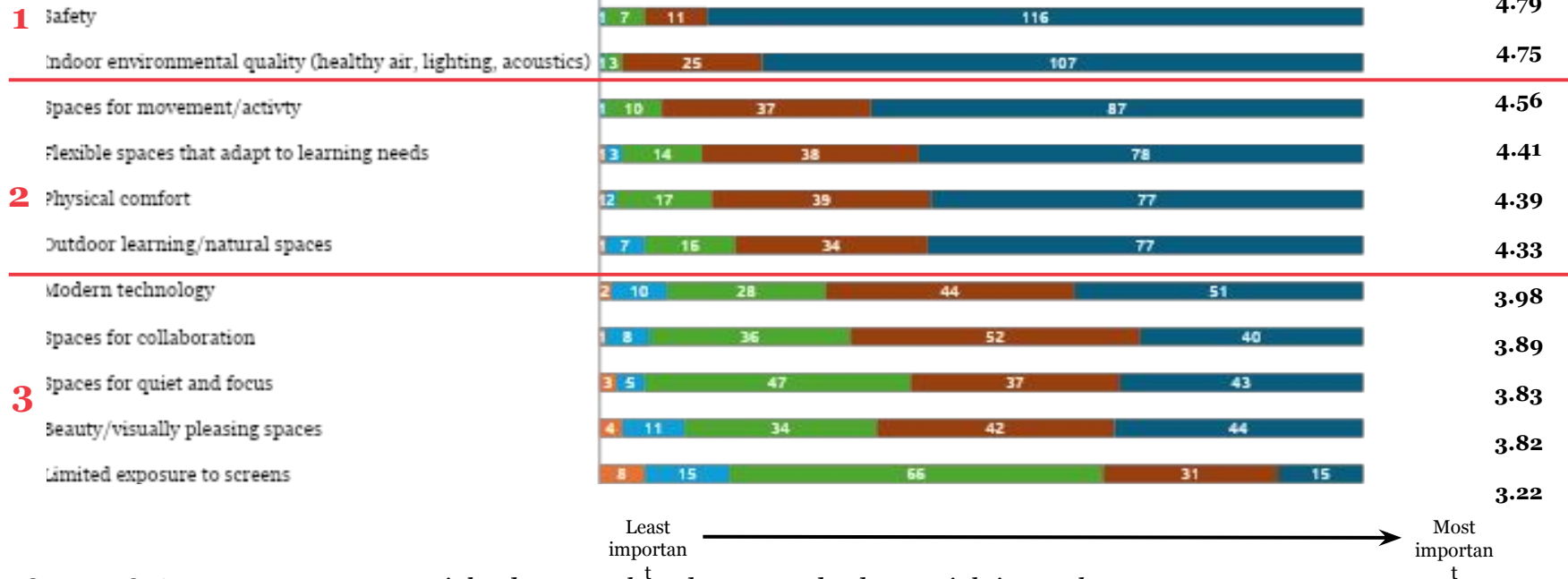
# Priorities in the Learning Environment

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- 1) 94% of respondents rated safety more or most important, and 97% rated indoor environmental quality more or most important
    - ▶ Among top concerns: pickup/drop-off safety, and indoor air quality/ventilation
  - 2) 90%+ of respondents rated spaces for movement/activity as more or most important, a result also reflected in responses to the question on a “signature space” for the new campus
  - 3) Between 80-90% of respondents rated the following priorities as more or most important:
    - ▶ Flexible spaces that adapt to learning needs
    - ▶ Physical comfort
    - ▶ Outdoor learning/natural spaces
  - 4) Respondents rated modern technology in classrooms as more important than limited screen exposure
  - 5) Respondents rated spaces for collaboration almost equally with spaces for quiet/focus, reflecting a desire for a balance between these priorities
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# Priorities in the Learning Environment: Overall Ranking

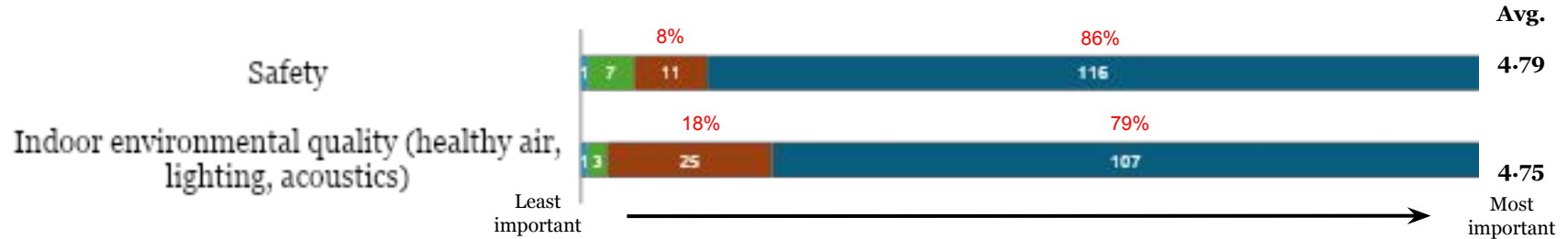
Please rate the following priorities for your child's learning environment, from 1 meaning "least important" to 5 meaning "most important."



Q1, n=138. Average represents a weighted average based on a standard 1-5 weighting scale

The top two priorities, (1) safety and (2) indoor environmental quality, will likely be prioritized in the design process according to existing requirements for new buildings in DCPS

Please rate the following priorities for your child's learning environment, from 1 meaning "least important" to 5 meaning "most important." (Top 2 priorities)



Responses indicate that the community would like more information on these issues in the modernization process.

**Safety.** Comments focused on traffic safety during drop-off/pick-up:

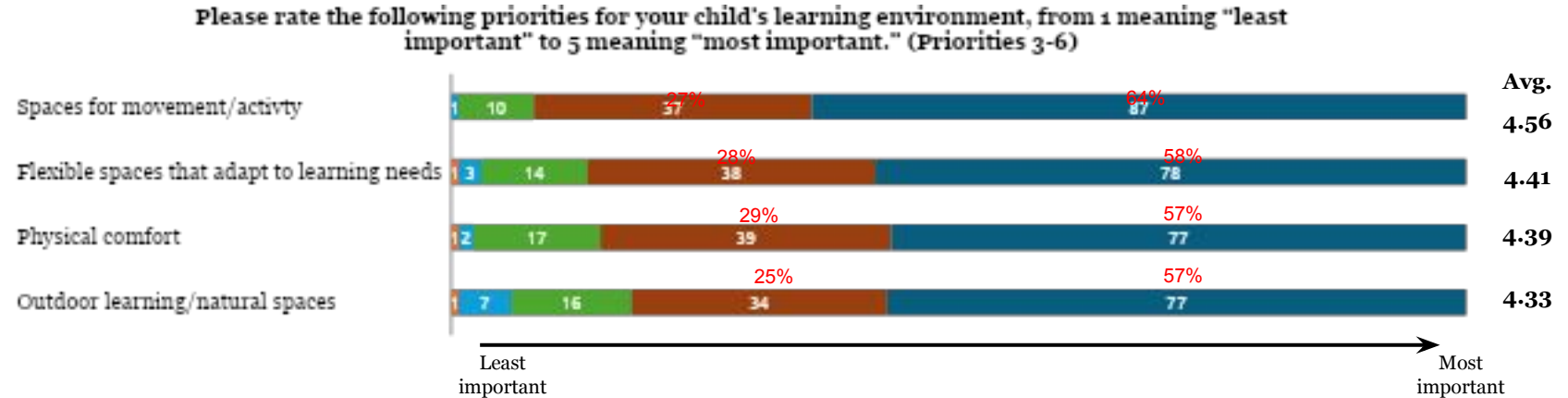
- “Reducing the spacial conflict between vehicles passing through the drop zone, kids being dropped off via vehicle and bicycle and families walking to and from the school.”
- “Would be nice if access were both safe and easy/quick. Would also be nice if there were a driving drop-off/pick-up option like using the alley behind the school.”

**Indoor Environmental Quality.**

- “Please please better than most recent ASHRAE 62.1/2 indoor air quality in all rooms, not just classrooms.”
- “Ways to ventilate without letting in mosquitoes (also, an environment that is NOT conducive to mosquito breeding).”



After safety and indoor environmental quality, four additional priorities received similarly high ratings: (1) spaces for movement/activity, (2) flexible spaces, (3) physical comfort, and (3) outdoor learning/natural spaces



- **Movement/activity:** the high rating for this priority is also reflected in Q2
- **Flexible spaces:** one comment emphasized the need for strong SPED spaces with accommodations for ADHD coping mechanics
- **Physical comfort:** multiple comments noted that physical comfort for teachers is a priority, including a pleasant staff lounge and parking for teachers
- **Outdoor learning/natural spaces:** in addition to nice outdoor spaces, comments also mentioned the importance of natural light inside the building

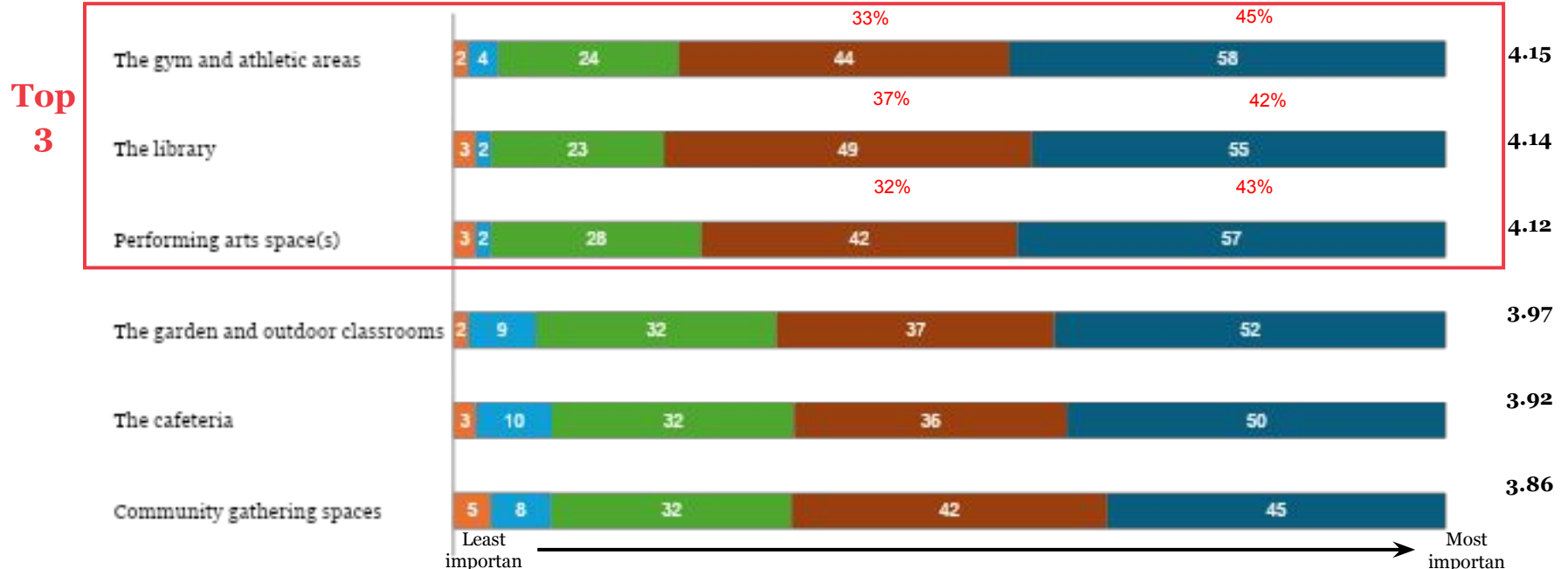
# Signature Space

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- 1) 78% of respondents rated the gym and athletic areas as more or most important as a signature space
    - ▶ The 45% of respondents who rated this space as most important was the highest in the survey
  - 2) 79% of respondents rated the library as more or most important as a signature space
    - ▶ 42% rated the library as most important, slightly fewer than the gym/athletic areas
  - 3) 75% of respondents rated performing arts space(s) as more or most important
    - ▶ 43% rated performing arts spaces as most important
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When asked to prioritize a “signature space” for the new campus, three options ranked close together at the top: (1) gym/athletic areas, (2) library, and (3) performing arts space

Please rate the following options for what you would like to see as a signature space in our new campus:

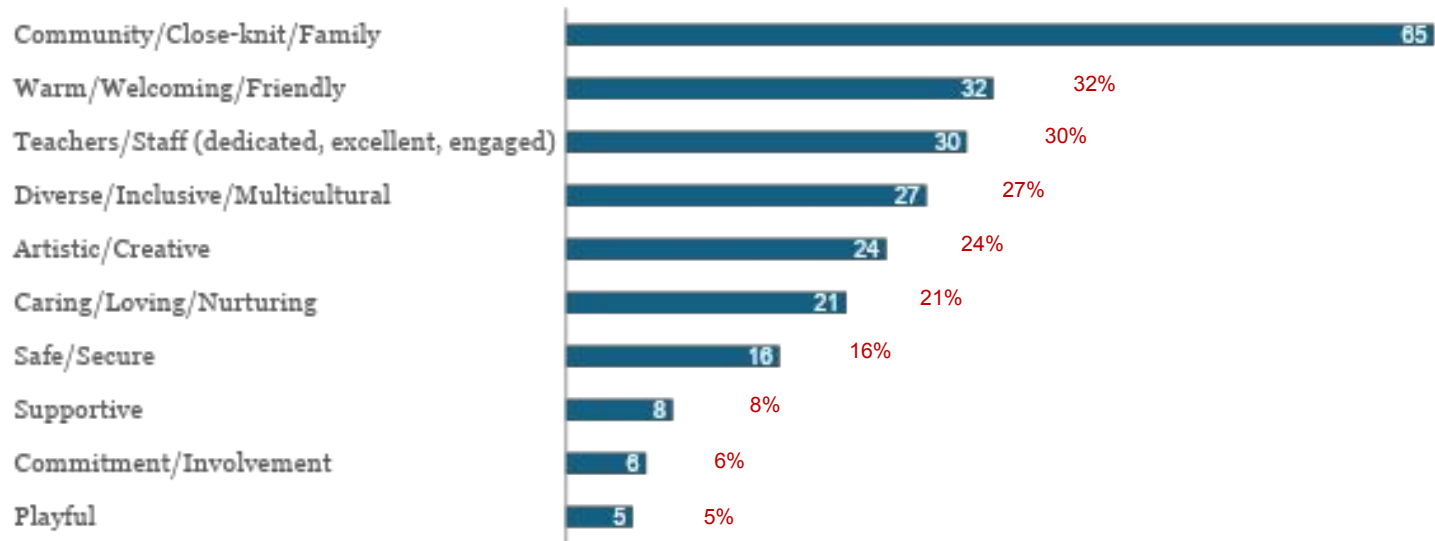


Q2, n=132. Average represents a weighted average based on a standard 1-5 weighting scale

# What We Love Most About JOW – Word Groupings by Number of Mentions

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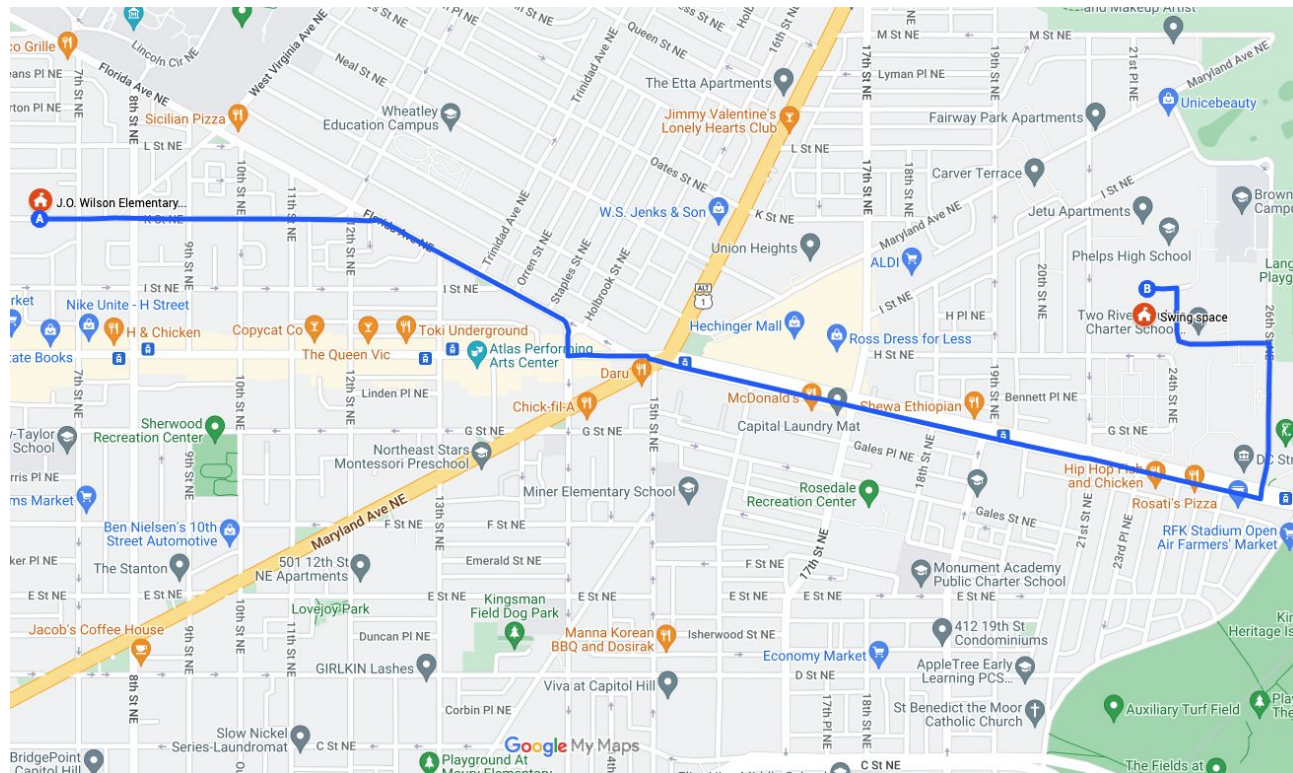
If you could use **THREE WORDS** to describe what you love most about JOW (not just the campus but the school itself), what would they be? (Responses grouped by meaning and theme)

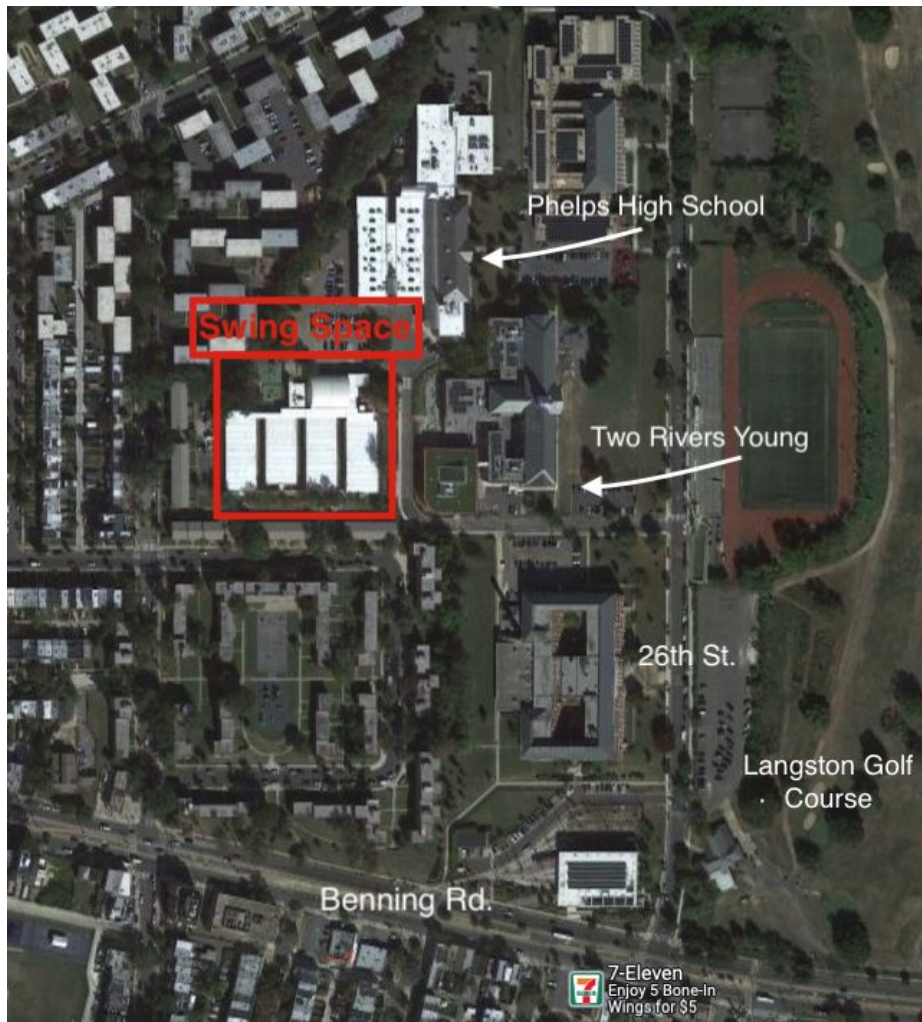


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Q4, n=100. Words grouped by meaning and theme. Only groups with 5 or more mentions included.

# Where is our Swing Space?





Phelps High School

Swing Space

Two Rivers Young

26th St.

Langston Golf  
Course

Benning Rd.

7-Eleven  
Enjoy 5 Bone-In  
Wings for \$5

# Treasurer's Report

Karmen Ward, Treasurer

Dan Newman, Asst. Treasurer



# January Report

January 2024 Summary				
January Income	6,476.95			
January Expense	(2,032.61)			
<b>1/31/2024 Net Income (Loss)</b>	<b>4,444.34</b>			
General Funds (cash+accruals) - 1/31/2024	51,687.46			
Earmarked funds (see below)	19,200.74			
<b>Earmarked Funds</b>				
	<b>12/29/2023</b>	<b>Income</b>	<b>Expense</b>	<b>1/31/2024</b>
Theater Fundraiser	10,277.42			10,277.42
CHCF grants total	2,003.22	500.00	(500.00)	2,003.22
Scholastic Book Fair	5,966.83			5,966.83
Picture funds	231.60	717.65		949.25
Special cash donations - Toy drive	290.84		(286.82)	4.02
<b>Total</b>	<b>18,769.91</b>	<b>1,217.65</b>	<b>(786.82)</b>	<b>19,200.74</b>

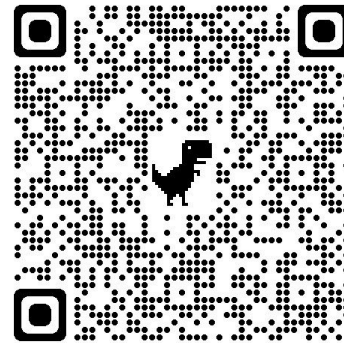
January 2024 detail	
Income	
<b>Fundraising</b>	
Camp Fair sales	5,110.11
Picture Fund	717.65
<b>Giving Fund</b>	
Giving Tuesday donations	149.19
CHCF Grant	500.00
Expenses	
<b>Admin</b>	
Website	(13.78)
JO Uniform update	(201.74)
<b>Fundraising expenses</b>	
Camp Fair expenses	(975.20)
<b>School Event</b>	
National Spelling Bee	(55.07)
<b>Grant reimbursement</b>	
CHCF Grant reimbursement	(500.00)
<b>Special project</b>	
Special cash donations expense - toy/coat drive	(286.82)



# Get Involved

- ▶ Fill out a membership form
- ▶ Attend PTA meetings 2nd Tuesday of every month
- ▶ Join a PTA committee
  - ▶ Fundraising and Events
  - ▶ Early Childhood Education
  - ▶ Upper Grades
  - ▶ Facilities/Advocacy
- ▶ Volunteer
  - ▶ Adopt the Teachers' Lounge for a month
  - ▶ Become a Playground Keeper
  - ▶ Help organize a grade-level playdate

## Membership Form



# Stay Connected

- ▶ Visit [JOWilsonDCPS.org](https://JOWilsonDCPS.org)
  - ▶ Subscribe to the calendar's RSS feed and get it on your phone
  - ▶ Get the latest Cardinal Connection
- ▶ Join the online listserv to connect with other community members **<https://groups.io/g/jowilsonpta>**
- ▶ Email the PTA Board at **[info@jowilsonpta.org](mailto:info@jowilsonpta.org)**
- ▶ Follow @JOWPTA on X (formerly Twitter), Instagram, and Facebook



**Info@jowilsonpta.org**  
**@JOWPTA**  
**www.jowilsondcps.org**