Dixon Middle School
Title I PARTNERSHIP AGREEMENT/Compact
Student/Parent/School

We know that learning can take place only when there is a combination of effort, interest, and motivation. As we are all committed to_____'s progress in school, we are going to do our best to promote his/her achievement. This is an agreement to work in partnership, and can only be fulfilled by our team effort. Together, we will ensure the successful attainment of our mutual goal.

As a student, I will…..

- Respect myself and the rights of others.
- Attend school regularly and try to avoid tardies and early checkouts.
- Follow the PBIS expectations and other rules in the handbook.
- Come to school prepared to work with the necessary materials.
- Ask questions when I do not understand.
- Complete all of my assignments to the best of my ability and on time.
- Read at least 20 minutes per day.
- Limit the time I spend watching television and playing video games.

Student's Signature: _____ Date: _____

As a parent/guardian, I will…..

- Schedule daily study times in a quiet, well-lit location, encourage good study habits, and limit television viewing and the playing of video games.
- Reinforce the school rules and support the school staff in efforts to promote appropriate behavior.
- Communicate regularly with my child's teacher(s) and attend requested conferences.
- Monitor my child's homework.
- Read, sign and return my child's progress reports, folders, agendas, etc.
- Encourage my child to read each day.
- Follow through with and support all educational recommendations of the school.
- Make sure my child is well-rested, at school on time each day and does not check out early.
- Ensure that my child has breakfast everyday (at home or school).

Parent's/Guardian's Signature: _____ Date: _____

As a school, we pledge to…..

- Provide motivating, creative, and interesting learning experiences in the classrooms.
- Communicate expectations, instructional goals, and grading system to the student and parent.
- Teach the Common Core and North Carolina Essential Standards with integration of the Arts.
- Communicate the school rules to the student and his/her parent/guardian.
- Communicate through conferences, progress reports, by telephone and by any other means available.
- Implement techniques and materials to provide differentiation and to best meet the needs of each child.
- Provide enrichment and remediation opportunities for each child as needed.
- Provide a safe, caring, nurturing and orderly learning environment.
- Be positive influences in each child's life.

School Representative Signature: _____ Date: _____

White Copy: School Yellow Copy: Parent Pink Copy: Student