

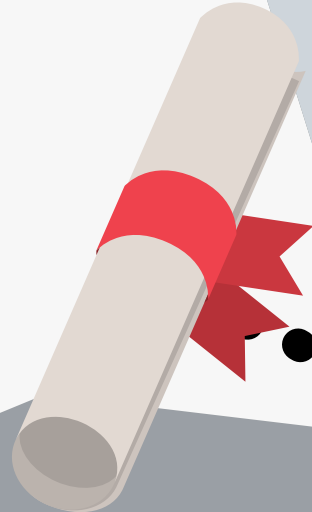
English Language Development Process

Start in the lower-left corner and follow the path from enrollment to English proficiency.

5

STUDENT ACHIEVES ENGLISH PROFICIENCY

Student meets the [English learner exit criteria](#) and exits the school's English language development program.



4

ANNUAL TEST OF ENGLISH

Student is administered the [Ohio English Language Proficiency Assessment \(OELPA\)](#) annually until achieving English proficiency. [OELPA practice tests](#) are available.



3

ENGLISH LANGUAGE DEVELOPMENT

Student is identified as an [English learner](#) and receives specialized instruction and English language support to help them learn.



2

ENGLISH LANGUAGE SCREENING

Student is administered the [Ohio English Language Proficiency Screener \(OELPS\)](#) if the Language Usage Survey indicates a language other than English is spoken by the student or used in the home.



Student is English proficient, is not an English learner and is not part of the English language development program.

1

ENROLLMENT

[Language Usage Survey](#): Does the student speak or use a language other than English?

