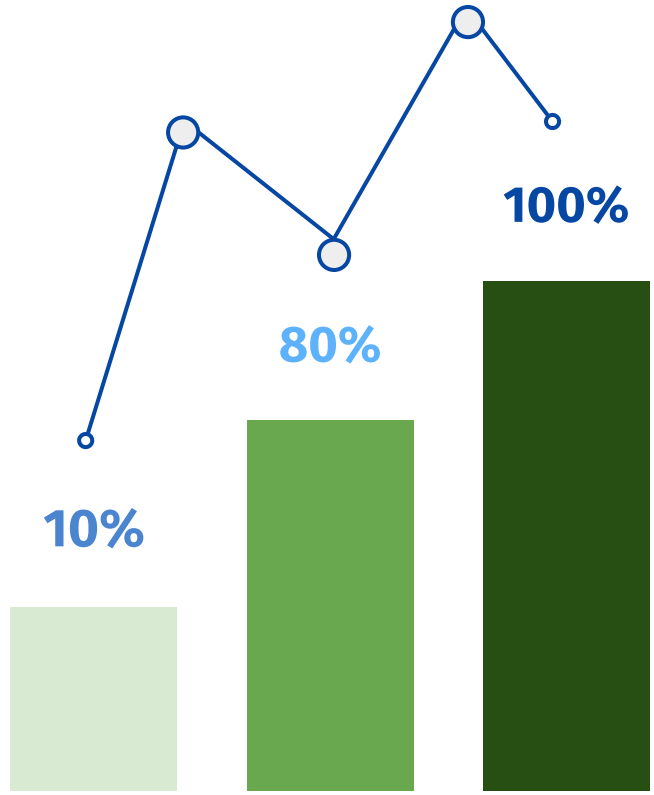


Community Budget Workgroup Session #4 March 6, 2024



Roadmap for Our Time Together

January 31st

- The Charge of the Budget Workgroup
- District Strategic Plan Goals
- Orientation to TTSD's Budget

February 28th

- Orientation to the TTSD's Instructional System Tiered Systems of Support

March 13th

Prioritization of Budget Decisions

February 15th

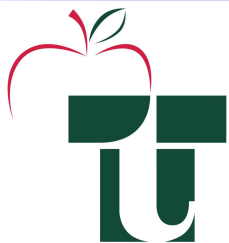
- District Financial Update
- Student Impacts Data
- Understanding the Outcomes our Systems are Producing for our Students

March 6th

Strategic Investments Report

March 20th

Prioritization of Budget Decisions (if necessary)



Our Time Together This Evening

GOALS



**Welcome & Re-anchoring
Activity**



**Deeper Dive to Strategic
Investment**



**Station Rotation
Round Table Conversations**



Quick Summaries Lift



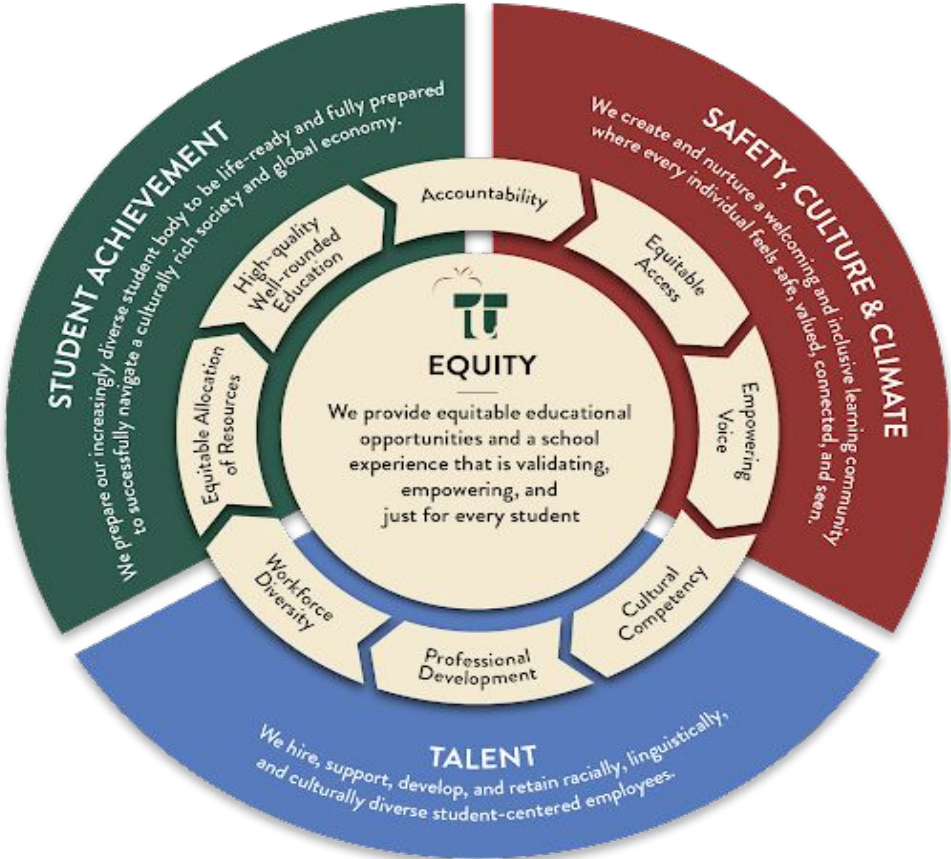
Overview of Next Steps

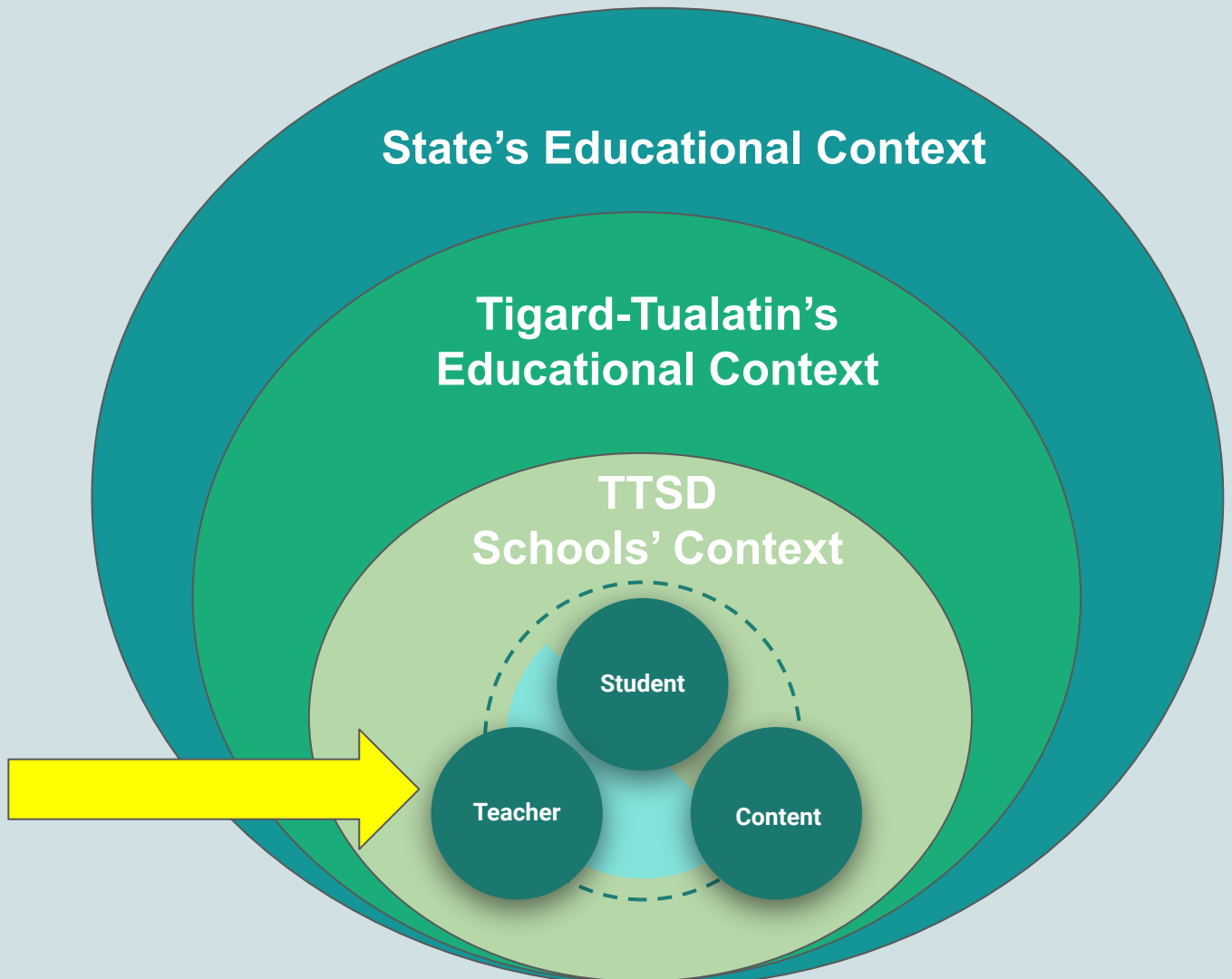
Art of Community

What do you think we should highlight for this conversation tonight?

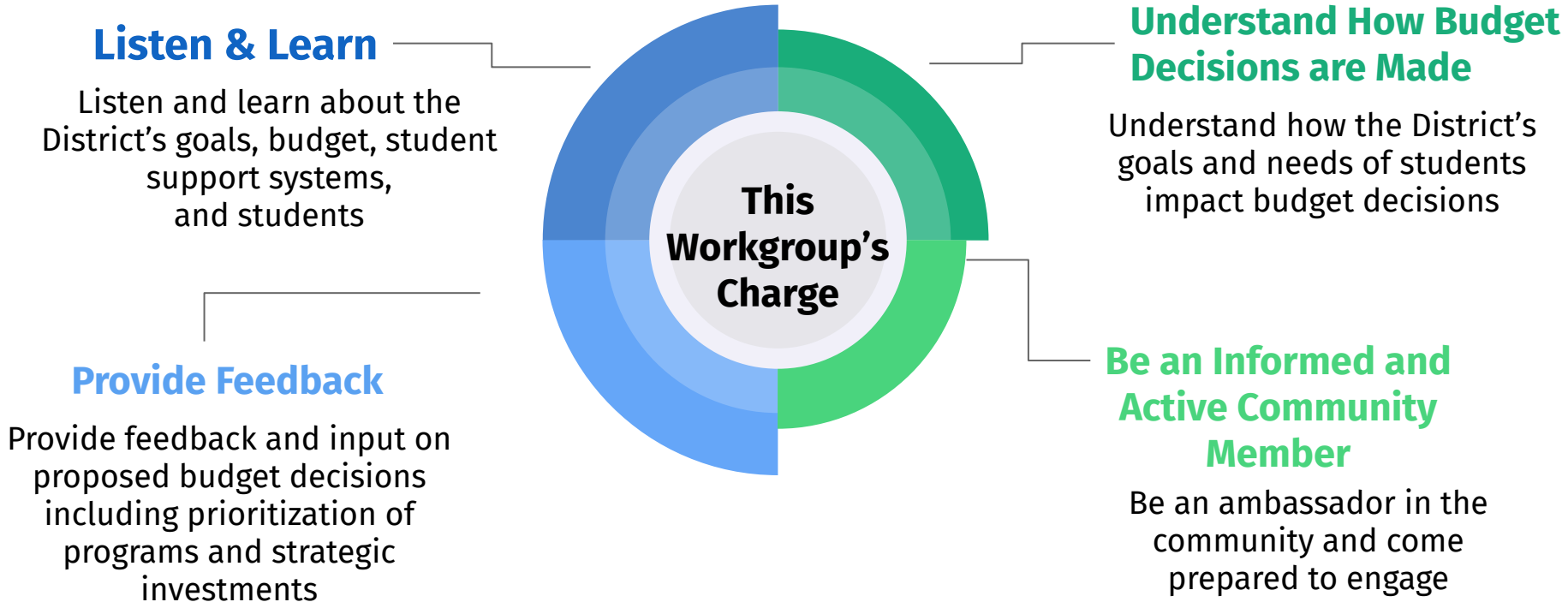
- We acknowledge that we bring our lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new

2022-2027 Strategic Plan Goals

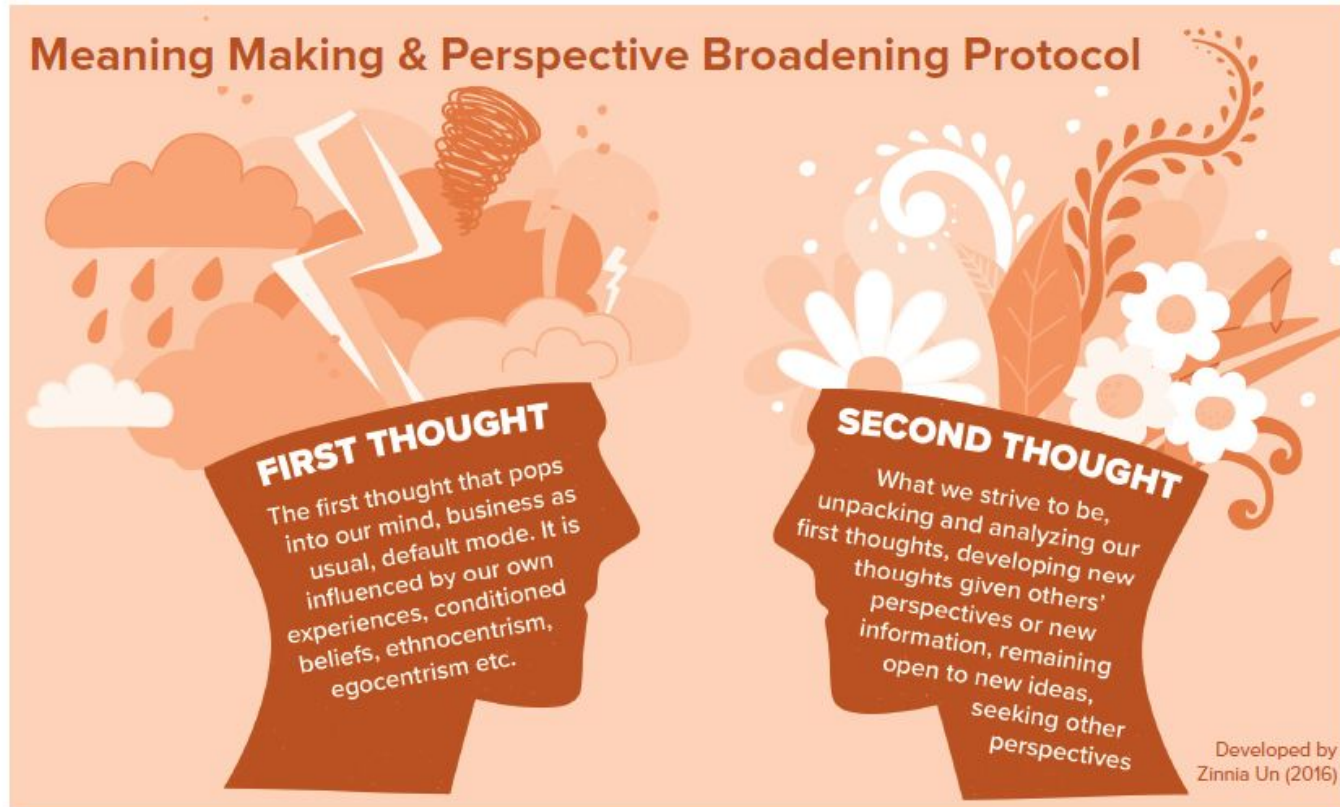




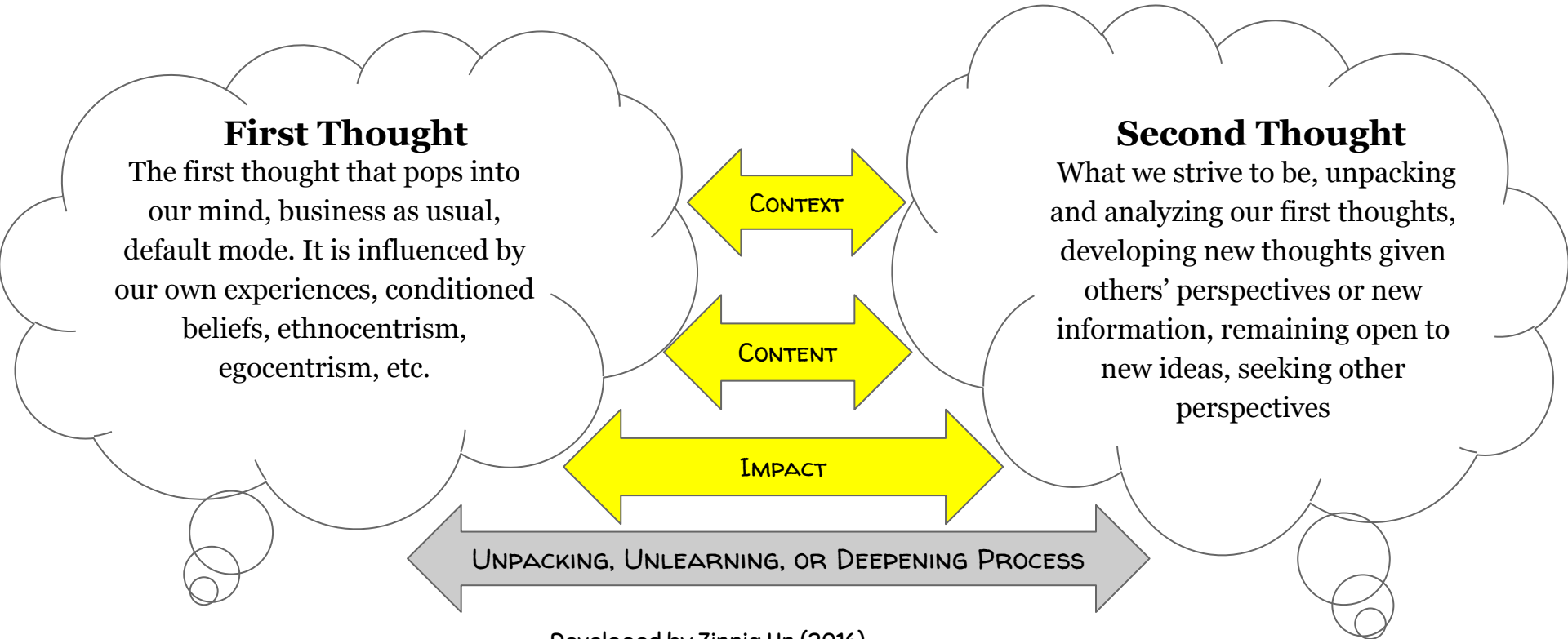
Remember: Budget Workgroup Charge



Process Frame For Today's Discussion



MEANING MAKING & PERSPECTIVE BROADENING PROTOCOL

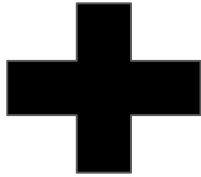


Strategic Investments

Strategic Financial Plan

- Early Learning
- Instructional Coaches
- Social Emotional Learning & Mental Health
- Secondary Transitions

Content Information Station Rotation



Round Table Sessions

Quick Summaries			
Which? Which Student Support Group Did You Choose?	What? What were some key takeaways?	Who? Who benefits from this support? or Who can benefit from this information?	WIM Why it matters for our budget decisions?
Early Learning	Supports learner readiness and support social skills and self regulation skills	Creating a positive learning experience for them as they enter K and also other students	It levels the playing field for families who might not have the means to have their kids in early learning programs or preschools.
<p>Quick Summary: I went to see the early learning student support group, some key takeaways were students in early learning have the opportunity to learn how to be a student before going to kindergarten, supporting the engagement and readiness to learn. It benefits K teachers and students who might not typically be able to afford preschool or early childcare. It helps level the playing field for students and helps support other students' learning environments with students who know how to be students in K.</p>			

Content Information



Station
Rotation
Round Table
Sessions



TTSD's Orientation to Student Academic and Engagement Supports	
Strategic Investments	
Early Learning Dr. Lisa McCall & Carrie Hopkins Veronica Collier	Instructional Coaches Todd Robson & Laura Kintz
SEL & Mental Health Kelly Shelton & Kathy Wilson-Fey	Secondary Transitions Cindy Pellicci
The Budget workgroup will have an initial understanding of TTSD's Student Academic and Engagement Support Programs	

Quick Summaries

Where did you go?

What did you learn?

Who does this benefit?

Why does it matter?



4A's PROTOCOL

AHA

APPRECIATION

ASPIRATION

APOLOGY

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