OLD ROCHESTER REGIONAL SCHOOL COMMITTEE February 1, 2024 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

Members Present: Michelle Smith, Chairperson (in-person), Jason Chisholm, Vice-Chairperson (remote, arrived at 7:25 p.m.), Rosemary Bowman (remote), Frances-Feliz Kearns (in-person), Margaret McSweeny (in-person), Matthew Monteiro (in-person), James Muse (remote), April Nye (in-person) and Joseph Pires (remote).

Members Absent: None

Others Present: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Howard Barber, Assistant Superintendent of Finance and Operations; Michael Devoll, Principal, ORR High School; Vanessa Harvey, Assistant Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Kelly Chouinard, Assistant Principal, ORR Jr. High School; Lauren Millette, Director of Guidance; Melissa Wilcox, Executive Assistant to Supt.; teachers, parents, students and members of the press.

Meeting was called to order at 6:34 p.m. by Chairperson Smith. Ms. Smith informed everyone in attendance that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.*

I. Approval of Minutes

A. Regular Minutes

Recommendation

That the School Committee review for approval the minutes of November 16, 2023. MOTION to approve the regular meeting minutes of November 16, 2023 as amended MOTION by Ms. McSweeny MOTION Seconded by Ms. Kearns MOTION PASSED ROLL CALL: Smith; abstain, Bowman; abstain, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; abstain, Pires; yes

C. Budget Subcommittee: December 14, 2023 and January 23, 2024

Recommendation

That the School Committee review for approval the minutes of December 14, 2023 and January 23, 2024. MOTION to approve the budget subcommittee meeting minutes of December 14, 2023 and January 23, 2024 MOTION by Mr. Muse MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Monteiro; yes, Muse; yes, Smith; abstain

V. General

A. Approval of Foreign Travel

Recommendation:

That the School Committee review for approval a trip to France in April 2025.

Mr. Devoll reviewed information regarding a trip to Paris in April 2025 that is open to all students. Fundraising will take place. Please see appendix A.

Page 1 February 1, 2024 Regular Meeting MOTION to approve the foreign travel to France as presented MOTION by Ms. Nye MOTION Seconded by Ms. Kearns MOTION PASSED ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

B. Approval of Out-of-State Travel

Recommendation:

That the School Committee review for approval the following trips:

A trip to Wisconsin for the American Field Service Club as part of a domestic student exchange.

Mr. Nailor and Ms. Wickman welcomed two students that presented to the school committee about an exchange opportunity to go to Wisconsin. Please see appendix B.

MOTION to approve the AFS exchange program trip to Wisconsin as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Nye

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

A trip to Brown University in Rhode Island for the Science Olympiad Team.

Mr. Devoll explained that 30 students are looking for approval to attend this STEM event similar to the events attended last year at Yale and UMASS Amherst.

MOTION to approve the Science Olympiad Team trip to Brown University as presented

MOTION by Ms. McSweeny

MOTION Seconded by Ms. Nye

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

A trip to The Ronald McDonald House in Providence, Rhode Island for the Community Service Learning Club. Mr. Devoll explained that the Community Service Learning Club is requesting approval to visit the Ronald McDonald House in Providence likely on a weekend with advisor Ms. Browning.

MOTION to approve the Community Service Learning Club trip to the Ronald McDonald House as presented MOTION by Ms. Kearns

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

C. Approval of Donation(s)

Recommendation

That the School Committee review for approval the following donations:

Forty-eight (48) lab goggles donated to the high school for Science Class from student Quinn Perry and family. MOTION to approve the forty-eight (48) lab goggles as presented

MOTION by Ms. McSweeny

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

A new Bulldog mascot suit for the High School from the Class of 2023 and the Athletic Boosters. MOTION to approve new Bulldog mascot suite as presented MOTION by Ms. Nye MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

\$200 each from the Marion, Mattapoisett and Rochester Police Departments for a total of \$600 to the Unified Sports Program.

MOTION to approve the \$600 from the Marion, Mattapoisett and Rochester Police Departments as presented MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

\$500 from the Mattapoisett Cultural Council to Kathleen Brunelle to support the project Ken and Barbie's Shakespearean Adventure.

MOTION to approve the donation from the Mattapoisett Cultural Council as presented

MOTION by Ms. Nye

MOTION Seconded by Ms. McSweeny

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

\$500 from the Cape Cod 5 Foundation to Kathleen Brunelle to support the project Ken and Barbie's Shakespearean Adventure.
MOTION to approve the Cape Cod 5 Foundation donation as presented
MOTION by Ms. Kearns
MOTION Seconded by Mr. Monteiro
MOTION PASSED
ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

The following paperback books from Greta and Tim Fox as additional copies of texts already in use within the curriculum: *Wuthering Heights* by Emily Bronte, *The Scarlet Letter* by Nathaniel Hawthorne, *Animal Farm* by George Orwell, *1984* by George Orwell, *Romeo and Juliet* by William Shakespeare, *Lord of the Flies* by William Golding, *Mythology* by Edith Hamilton, *The Immortal Life of Henrietta Lacks* by Rebecca Skloot, *Of Mice and Men* by John Steinbeck, *A Walk in the Woods* by Bill Bryson, *My Friend Dahmer* by Derf Backderf, and *Into the Wild* by Jon Krakauer. MOTION to approve the donated books from Mr. and Mrs. Fox as presented MOTION by Ms. Nye MOTION Seconded by Mr. Monteiro MOTION Seconded by Mr. Monteiro

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ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

D. Approval of Grant(s)

Recommendation

That the School Committee review for approval the following grants:

Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant in the amount of \$11,601.

Superintendent Nelson explained the district is currently participating in training and implementation for the new IEP, which will go into effect in the fall. More information will be shared in the coming months for parents/guardians.

MOTION to approve the Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant in the amount of \$11,601 as presented MOTION by Ms. Nye

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

Fund Code 125 Math Acceleration Academies Grant in the amount of \$100,000.

Superintendent Nelson explained this competitive grant has been awarded in recent years as well and ties to the Superintendent's Goals of providing extended learning opportunities for students.

MOTION to approve the Fund Code 125 Math Acceleration Academies Grant in the amount of \$100,000 as presented

MOTION by Ms. Nye

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$105,100. Superintendent Nelson explained this is also a competitive grant awarded to the district and will be used in the Math or English/Language Arts Departments. The administration will work with the principals to determine the best fit.

MOTION to approve the Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$105,100 as presented

MOTION by Ms. Nye

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

E. Approval of School Health Unit Application

Recommendation

That the School Committee discuss for approval the School Health Unit Application through the Massachusetts Department of Public Health. This application is submitted by Nicole Reedy, School Nurse for the Old Rochester Regional High School and Linda Deveau, School Nurse for Old Rochester Regional Junior High School on behalf of the district. It has been endorsed and signed by the nurse, school physician Dr. Steven Mendes and Superintendent of Schools, Mr. Michael S. Nelson and it also needs the approval of the school committee.

MOTION to approve the School Health Unit Application as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

F. Approval of Main Stadium Field Use

Recommendation

That the School Committee review for approval the request from Old Rochester Youth Lacrosse to use the Main Field.

Superintendent Nelson informed the school committee that this is a request approved last year as well. The organization will need to use the field on four or five Sundays and three or four Friday evenings depending upon availability as ORR athletics take precedence. Mr. Devoll stated the district has a great relationship and great communication with this organization. Ms. Jacobsen represented the organization and said the children love playing at ORR and having a 'home' field. She believes it is great for the ORR culture and influencing future Bulldogs.

MOTION to approve the main stadium field use by the Old Rochester Youth Lacrosse organization as presented MOTION by Ms. Nye

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

G. Approval of High School Program of Studies Changes

Recommendation

That the School Committee hear an update from administration about the High School Program of Studies. Ms. Millette reviewed changes to the Program of Studies for the High School. Please refer to appendix C.

School Committee Feedback:

Ms. Kearns shared her support of the changes in the engineering spaces and appreciates the additions. She suggested maybe incorporating more in Biology in the future. She stated blueprints should now just be prints in the course descriptions.

Mr. Monteiro shared his support of the research related courses.

MOTION to approve the High School Program of Studies changes as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Nye; yes, Pires; yes (Mr. Muse experienced technical difficulties during this vote.)

H. Approval of School Improvement Plan(s)

Recommendation

That the School Committee review for approval the 2023-2024 School Improvement Plans.

Superintendent Nelson explained that the school improvement plan is based on the current strategic plan Vision 2028 and the initiatives in the first year. A streamlined format has been developed for all buildings. Mr. Devoll

highlighted the High School's school improvement plan. Please see appendix D. Mr. Coellner presented the Junior High School's school improvement plan. Please see appendix E. MOTION to approve the High School's School Improvement Plan as presented MOTION by Ms. Nye MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Smith; yes, Chisholm; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

MOTION to approve the Junior High School's School Improvement Plan as presented MOTION by Ms. Nye MOTION Seconded by Ms. Kearns MOTION PASSED ROLL CALL: Smith; yes, Chisholm; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

I. FY25 Initial Budget Discussion

Recommendation

That the School Committee review and discuss the FY25 Budget.

Superintendent Nelson explained that the Budget Subcommittee has been working to develop a level service budget. They did hear from building principals the priorities for each building. Mr. Barber recently received the Governor's budget and is currently analyzing the information and updating the FY25 ORR proposed budget. Transportation contract bid process recently closed and Mr. Barber is reviewing the two bids received. Next steps for the Budget Subcommittee are to review the updated proposed budget and being sharing the information with the towns.

J. Thrive Act Discussion

Recommendation

That the School Committee discuss The Thrive Act (Bill H.495).

Ms. McSweeny shared that she asked for this item to be brought to the attention of the school committee because it is on the legislative agenda this year. The Thrive Act will eliminate MCAS as a graduation requirement and as a way to penalize schools not meeting the benchmark scores. She shared that it is highly supported by the Massachusetts Teachers Association and Massachusetts is only one of eight states that requires standardized testing as a graduation requirement. She recommends developing a resolution for the school committee to agree upon and share with legislators.

Mr. Monteiro noted that he supports creating a resolution and the eight states that currently have standardized testing as a graduation requirement are diverse and noted this legislation is not of a political angle.

Mr. Muse thanked Ms. McSweeny for bringing this matter up to the school committee and he agrees that a standardized test should not supersede four years of academic accomplishment.

MOTION to create a draft resolution regarding The Thrive Ace to vote on at the next ORR School Committee meeting

MOTION by Ms. Kearns

MOTION Seconded by Mr. Muse

MOTION PASSED

ROLL CALL: Smith; yes, Chisholm; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

VI. New Business

C. Business

1. Financial Report

Mr. Barber reported that the Old Rochester Regional School District currently has \$446,480 available of the general funds appropriated in the 2024 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$20,970,296 authorized to the Old Rochester Regional School District.

\$ 20,870,296 - General Funds Approved

\$ 100,000 - Capital Improvements Approved

\$ 20,970,296 – Total General Funds

\$ 20,523,816 - Obligations Paid or Encumbered Year to Date

\$446,480- Remaining Available Funds

2. Food Service Report

Mr. Barber reported the following Food Service Report from Food Service Director Jill Henesey:

- Friendly reminder that all students are eligible to receive one (1) Free Breakfast and one (1) Free Lunch per school day; any extra items are available for purchase this year; limited snacks, beverages and second entrees at an extra cost.
- Service repair on 2 (two) stand up refrigerators
- Currently preparing to service the February Acceleration Academy during break.
- Meal participation continues to be strong.

Students Receiving Free and Reduced Meals:

Free: $240 \rightarrow 23\%$ Reduced: $31 \rightarrow 3\%$

3. Facilities Report

Mr. Barber reported the following Facilities Report from Facilities Director Eugene Jones:

- Completed Facility assessment.
- Conducted two snow/ice operations.
- Phase 1 of press box project completed.
- Repaired/conducted preventative maintenance on all facility equipment, machinery and systems.

D. Personnel

Stephanie Ferreira was hired as an Instructional Assistant for the 2023-2024 school year.

CHAIRPERSON'S REPORT

Chairperson Smith stated the following: *As we embark on a new year filled with promise and challenges, I want to take a moment to express my gratitude to all members of the school committee, administration, faculty, staff, students, parents, and community partners for their dedication and commitment to the success of our schools. It is through our collective efforts and shared vision that we can make a positive difference in the lives of our students and shape the future of our community. As we look ahead to the remainder of the academic year, I am confident that our continued collaboration and collective efforts will yield positive outcomes for our students and community. Let us remain steadfast in our commitment to working together towards our shared vision of educational excellence. By fostering an environment of mutual respect and civility, we ensure that all viewpoints are heard and considered in a manner conducive to productive dialogue and consensus-building. As we continue our journey forward, let us remain steadfast in our commitment to excellence in education. Thank you for your ongoing support and collaboration.*

CENTRAL OFFICE ADMINISTRATORS REPORT

Superintendent Nelson informed the school committee that the January Superintendent's Newsletter was recently released. The communication platforms across all schools has grown with the weekly principals' newsletters, monthly Superintendent's newsletter, updated website and the ORRconnect Facebook page. Last but not least, the ORRconnect mobile app was launched this week. He asked school committee members and the public to download it and share any feedback with his office.

School Committee Feedback:

Ms. Nye commented that she loves the new app.

Mr. Pires said from a marketing perspective everything looks polished on the app and social media.

Dr. Fedorowicz reported the following:

We are continuing with our monthly implementation meetings and data meetings to best support teachers in the rollout of IntoReading, which incorporates the Science of Reading. In visiting the meetings, the HILL training does a thorough job of answering questions and providing supports for teachers. I am excited to announce we are having a Literacy Night on Wednesday, February 7th at 6pm. The snow data is Monday, February 12th. It will be located in the ORR Cafeteria and we will start with an overview presentation before visiting grade level tables with IntoReading resources and activities. You can read more about it in the Sunday SMOREs. We are looking forward to sharing our new curriculum with you. We had our last half PD day, yesterday, on Wednesday, January 31. The high school focused on our new strategic plan related to the Portrait of a Graduate. Principal Devoll led an engaging and informative PD session to start the Pof G work in his building. This will set the stage for the other buildings after the HS P of G is established. Ms. Harvey led a freshman seminar and Ms. Millette worked with her team on 504 plans. In the Jr. HS, Mr. Coellner and Ms Chinard led choice PD on Introduction to Character Strong, Responsive Classroom, and supporting positive behavior. As I visited both the HS and JrHS, I received positive feedback from both buildings. So kudos to our administrators in each building. Our new teachers had a second training session with our returning trainer and author from last year, Dr. Robin Gilpatrick, on Classroom management. She was a grade 6 teacher and based on feedback from last year and this year, has effective management ideas for teachers. We just had a learning Walk today at the HS, which is the second LW for the HS. RMS had their last one in October and the second one is scheduled for February 8th. On January 13th, some of our secondary students accompanied by Ms. Lauren Millette attended training again in Boston. We are continuing our work with Project 351 and are looking forward to expanding student leadership at the elementary levels.

PRINCIPAL'S REPORT

ORRHS Principal Devoll reported the following:

High School student enrollment, through 1/24/24: 613

Great news from the Art Department!

Three works from ORR students were selected to be included in the highly competitive Emerging Young Artists Exhibit for 2024. Only 25% of the over 800 entries were selected for the exhibit! Mitchell Mathieu and Mariana Sudofsky from Ms. Mogilnicki's Ceramic classes Addie Crete from Ms. Butler's Drawing & Painting class

Music Highlights!

The following students qualified for the MMEA Southeastern District Festival. Chloe Bean- Treble Chorus Christian Pedulli- Mixed Chorus Emerson Roy- Mixed Chorus Amanda Tomasso-Treble Chorus Corinne Hibbert-Concert Band

Upcoming Dates 2/6 AP Parent Night, 6pm

2/7 School Council, 2pm
2/8 Delayed Start, 8:30 start
2/15 Steam the Streets, assembly
2/27 Project 351 Workshop

ORRJHS Principal Coellner reported the following:CURRENT ENROLLMENT:SCHOOL CHOICE:Grade 7 - 194Grade 7 - 11Grade 8 - 238Grade 8 - 24TOTAL: 432TOTAL: 35ACKNOWLEDGEMENTS:SCHOOL CHOICE:

SAC (Student Affairs Committee) ran by Advisor - Ms. Lauren O'Brien have been very busy participating in local community service events:

In collaboration with the high school, SAC successfully ran a Veteran's Drive for the Veterans Transition Home in New Bedford. Items collected were soap, shampoo, toothpaste. toothbrushes, deodorant, t-shirts, undershirts, boxers, sweats, pillows and pillowcases. SAC partnered with the Tri-Town Schools Care Team out of Rochester collecting 696 non-perishable items and was able to make over 30 baskets for Tri-town families. SAC held a successful Book Drive, collecting over 720 gently used books for all ages/levels. These books were donated to the Mattapoisett Town Library.

On Wednesday, January 31 a ¹/₂ day of Professional Development was scheduled for staff - I would like to extend a "thank you" to the following staff members who volunteered to hold offerings on the following topics: Kathy Gauvin - Character Strong Melanie Lean - Responsive Classroom Strategy Sue Wheeler - E-hall and GoGuardian Tech Training Lauren O'Brien - Unpacking OpenSciEd Curriculum

Students of the Month for December:

Red Team: Sophia D'Italia and Phoenix Froh Blue Team: Owen Rider and Cara Jupin Orange Team: Thomas Mahar and Avery White Green Team: Nathan Tobin and Claudia Surace Exploratory Team: Avery Carlson and John Rousseau

AFTERSCHOOL STUDENT ACTIVITIES OFFERED:

Jazz Band/Band Crochet & Knitting Club GSA Club Ski and Board Club Drama Club

SPORT CLINICS:

Football - 2/6 and 2/13/24 Girls Soccer - March and April Boys Soccer - March Volleyball: tba

JHS STUDENT NEWS:

*The School Store has officially opened this school year and students can visit during directed study. *Students have until April 16, 2024 to order their Jr. High School Yearbook!

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RECENT EVENTS:

11/19/23 The 30th Tri-Town Senior Citizen Thanksgiving Dinner took place after a 3-year hiatus. This event could not have taken place without the dedication of our cafeteria staff donating their time for this special occasion, presenting a full Thanksgiving delicious dinner topped with apple pie for dessert. A special "thank you" to local community businesses for their monetary generosity, and to the staff and students of the JHS, who volunteered to make this tradition a special occasion for our most deserving community members.

11/29/23 The JHS Holiday Concert took place. Students in both band and chorus performed and the night was enjoyed by all who attended. A special "thank you" to Mr. Laprise (Band Director) and Mrs. Vaughn (Chorus Director) for holding this fun-filled event.

12/22/23 The Grade 8 Annual HaSheeShee Cup took place. Jason Rosa of the New England Revolution Professional Soccer Team was our special guest. Mr. Rosa witnessed why the HaSheeShee Cup is the greatest indoor soccer tournament in the world! This year's winners of the 2023 HaSheeShee Cup were invited to the soccer "Night of Champions" at Gillette Stadium. The Grade 8 Green Team homeroom of Ms. Ghannam/Ms. Vaughn won! Congratulations.

01/13/24 Our Project 351 Ambassadors (James Devoll-Marion; Sadie Hartley-Matteson - Rochester; Zoe Motta - Mattapoisett) attended their launch and service day on January 13, 2024 at the John F. Kennedy Presidential Library

1/22-2/9/24 A winter coat drive being held in collaboration with the high school. Gently used winter coats, sweatshirts and raincoats are being accepted.

1/26/24 The annual Spelling B run by Mr. McEvoy was held. Twenty-four students participated this year and the results were as follows: 3rd Place: Madelyn Sivil; Runner-Up/Second Place: Charlie Bonney; and in 1st Place, spelling every word correctly along the way, was Sydney Benard. Congratulations to all who participated and a special thank you to Ms. Morehouse, Ms. Charbonneau and Mr. Caldarone who volunteered to be the judges for this event.

01/26/24 Grade 7 Old Colony Presentation took place; Grade 8 students attended a meeting at the high school reviewing how to select courses for next year

UPCOMING EVENTS:

2/14/24 School Council Meeting
2/5 - 2/9/24 AimsWeb Assessments
2/15- 2/16/24 Grade 7 S.C.O.P.E. and Survival assemblies will be held
2/26/24 NAEP (National Assessment of Educational Progress) testing will be conducted in math and reading
3/5/24 ORR FORM Choral Concert
3/12/24 ORR FORM Instrumental Concert
03/17-1/18 Drama Production - Romeo & Winifred

VII. School Committee

B. Committee Reports

Budget Subcommittee – no report.

District Agreement Committee - no report.

Equity Subcommittee – Ms. Kearns reported they met on January 18th and heard an update on the equity action plan, how the sense of belonging is incorporated in the curriculum Into Reading. The highlight was the presentation of the Art Memory Project from the high school students. The next meeting is March 28th.

Facilities Committee – no report.

Local School Committee- Ms. Smith said Marion meets next week. Mr. Muse reported that Mattapoisett met last night and they honored Lori Sevigny and her thirty years of service at Center School. Mr. Chisholm reported they met last week on and they meet again on February 29th.

Policy Subcommittee- Ms. McSweeny reported that they met earlier today and discussed prolicies related to background checks and CORI. The Joint School Committee voted policy JJE related to fundraising to go back to the policy subcommittee which was discussed and held for the next meeting. They also reviewed a community member request.

SMEC – Ms. Bowman reported they met on January 30th. They reviewed policies and heard a presentation on the budget. The next meeting is March 20th.

Tri-Town Foundation Fund – Ms. McSweeny reported that they met on November 29th and voted new positions including Doreen Lopes as Chair and discussed efforts for promoting the fund.

Superintendent Nelson reviewed the future timeline and stated the next meeting is scheduled for March 7, 2024 at 6:30 p.m. and the Joint Meeting is scheduled for March 28, 2024.

OPEN COMMENTS: Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy, we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on sidewall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no open comments.

X. Information Items

Recommendation:

That the School Committee hear information from Mr. Barber regarding a scholarship issued from the Association of School Business Officials (ASBO) for \$2,500 to be issued to student(s) with anticipated enrollment in a school of business.

Mr. Barber informed the school committee that this scholarship from ASBO was in acknowledgement of his recent recognition as the 2023 Eagle Award recipient.

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION to enter into executive session at 8:10 p.m. for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to regular session to adjourn. MOTION by Ms. Kearns MOTION Seconded by Mr. Monteiro MOTION PASSED

Page 11 February 1, 2024 Regular Meeting ROLL CALL: Smith; yes, Chisholm; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

MOTION to exit executive session at 8:31 p.m. to return to regular session only to adjourn. MOTION by Mr. Muse MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Smith; yes, Chisholm; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

MOTION to adjourn at 8:32 p.m. MOTION by Mr. Muse MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Smith; yes, Chisholm; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes

Respectfully Submitted,

Melissa Wilcox Recording Secretary

OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING Marion – Mattapoisett - Rochester, Massachusetts February 1, 2024

Hybrid Format

Zoom LINK:

https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVIPTWVHaUILcEg3U21IQT09

Meeting ID: 968 1584 5547

Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

TIME 6:30PM

MEETING TO ORDER

RECOGNITION PRESENTATION

- I. Approval of Minutes
 - A. Regular Meeting: November 16, 2023
 - B. Executive Session
 - C. Budget Subcommittee: December 14, 2023 and January 23, 2024
 - D. Facilities Subcommittee
- II. Consent Agenda
- III. Agenda Items Pending
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- V. General
 - A. Approval of Foreign Travel
 - **B.** Approval of Out-of-State Travel
 - C. Approval of Donation(s)
 - **D.** Approval of Grant(s)
 - E. Approval of School Health Unit Application
 - F. Approval of Main Stadium Field Use
 - G. Approval of High School Program of Studies Changes
 - H. Approval of School Improvement Plan(s)
 - I. FY25 Initial Budget Discussion
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- VI. New Business
 - A. Policy Review
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 - 4. Budget Transfers
 - D. Personnel
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CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

- VII. School Committee
 - A. Reorganization
 - **B.** Committee Reports
 - 1. Budget Subcommittee
 - 2. District Agreement Committee
 - **3.** Equity Subcommittee
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8. **Tri-Town Education Foundation Fund**

- VIII. Future Business
 - Timeline A.
 - Future Agenda Items B.
- IX.
- Open Comments Information Items X.
- XI. **Executive Session**

ADJOURNMENT

OLD ROCHESTER REGIONAL SCHOOL DISTRICT Marion – Mattapoisett – Rochester, Massachusetts

TO:	Old Rochester Regional District School Committee
FROM:	Michael S. Nelson, Superintendent of Schools
DATE:	January 30, 2024
SUBJECT:	Agenda Items

The following items are on the agenda of February 1, 2024.

I. Approval of Minutes

A. Regular Meeting

Recommendation

That the School Committee review for approval the minutes of November 16, 2023. Please refer to "ORRSC 02012024 November Minutes".

C. Budget Subcommittee: December 14, 2023 and January 23, 2024

Recommendation

That the School Committee review for approval the minutes of December 14, 2023 and January 23, 2024. Please refer to "ORRSC 02012024 December Budget Minutes" and "ORRSC 02012024 January Budget Minutes".

V. General

A. Approval of Foreign Travel

Recommendation

That the School Committee review for approval a trip to France in April 2025. Please refer to "ORRSC 02012024 Foreign Travel".

B. Approval of Out-of-State Travel

Recommendation

That the School Committee review for approval the following trips:

- A trip to Wisconsin for the American Field Service Club as part of a domestic student exchange. Please refer to "ORRSC 02012024 Out-of-State Travel AFS Exchange"
- A trip to Brown University in Rhode Island for the Science Olympiad Team. Please refer to "ORRSC 02012024 Out-of-State Travel Science Olympiad".
- A trip to The Ronald McDonald House in Providence, Rhode Island for the Community Service Learning Club. Please refer to "ORRSC 02012024 Out-of-State Travel Community Service Learning Club."

C. Approval of Donation(s)

Recommendation

That the School Committee review for approval the following donations:

- Forty-eight (48) lab goggles donated to the high school for Science Class from student Quinn Perry and family.
- A new Bulldog mascot suit for the High School from the Class of 2023 and the Athletic Boosters. Please refer to "ORRSC 02012024 Bulldog Mascot".
- \$200 each from the Marion, Mattapoisett and Rochester Police Departments for a total of \$600 to the Unified Sports Program.
- \$500 from the Mattapoisett Cultural Council to Kathleen Brunelle to support the project Ken and Barbie's Shakespearean Adventure. Please refer to "ORRSC 02012024 Mattapoisett Cultural Council".
- \$500 from the Cape Cod 5 Foundation to Kathleen Brunelle to support the project Ken and Barbie's Shakespearean Adventure. Please refer to "ORRSC 02012024 Cape Cod 5".
- The following paperback books from Greta and Tim Fox as additional copies of texts already in use within the curriculum: *Wuthering Heights* by Emily Bronte, *The Scarlet Letter* by Nathaniel Hawthorne, *Animal Farm* by George Orwell, *1984* by George Orwell, *Romeo and Juliet* by William Shakespeare, *Lord of the Flies* by William Golding, *Mythology* by Edith Hamilton, *The Immortal Life of Henrietta Lacks* by Rebecca Skloot, *Of Mice and Men* by John Steinbeck, *A Walk in the Woods* by Bill Bryson, *My Friend Dahmer* by Derf Backderf, and *Into the Wild* by Jon Krakauer.

D. Approval of Grant(s)

Recommendation

That the School Committee review for approval the following grants:

- Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant in the amount of \$11,601. Please refer to "ORRSC 02012024 Fund Code 274 IDEA Grant".
- Fund Code 125 Math Acceleration Academies Grant in the amount of \$100,000. Please refer to "ORRSC 02012024 Fund Code 125 Math Acceleration Academies Grant".
- Fund Code 165 High-Quality Instructional Materials Purchase Grant in the amount of \$105,100. Please refer to "ORRSC 02012024 Fund Code 165 High-Quality Instructional Materials Purchase Grant".

E. Approval of School Health Unit Application

Recommendation

That the School Committee discuss for approval of the School Health Unit Application through the Massachusetts Department of Public Health. This application is submitted by Nicole Reedy, School Nurse for the Old Rochester Regional High School and Linda Deveau, School Nurse for Old Rochester Regional Junior High School on behalf of the district, it has been endorsed and signed by the nurse, school physician Dr. Steven Mendes and Superintendent of Schools, Mr. Michael S. Nelson and it also needs the approval of the school committee. Please refer to "ORRSC 02012024 School Health Unit Application Guidance" and "ORRSC 02012024 School Health Unit Application Signature Page – Copy".

F. Approval of Main Stadium Field Use

Recommendation

That the School Committee review for approval the request from Old Rochester Youth Lacrosse to use the Main Field on a total of four Sundays during the months of April, May or June dependent on their scheduling. Please refer to "ORRSC 02012024 606D Building Use Policy and Regulations ORR" and "ORRSC 02012024 Main Field Request".

G. Approval of High School Program of Studies Changes

Recommendation

That the School Committee hear an update from administration about the High School Program of Studies. Please refer to "ORRSC 02012024 Program of Studies".

H. Approval of School Improvement Plan(s)

Recommendation

That the School Committee review for approval the 2023-2024 School Improvement Plans. Please refer to "ORRSC 02012024 School Improvement Plan - HS" and "ORRSC 02012024 School Improvement Plan - JHS".

I. FY25 Initial Budget Discussion

Recommendation

That the School Committee review and discuss the FY25 Budget.

J. Thrive Act Discussion

Recommendation

That the School Committee discuss The Thrive Act (Bill H.495). Please refer to "ORRSC 02012024 Thrive Act".

VI. New Business

C. Business

1. Financial Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 02012024 Financial Memo" and "ORRSC 02012024 Financial Report".

2. Food Service Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 02012024 Food Service Report".

3. Facilities Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "ORRSC 02012024 Facilities Report".

D. Personnel

Stephanie Ferreira was hired as an Instructional Assistant for the 2023-2024 school year.

VIII. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

ORR School Committee

March 7, 2024 133 Marion Road Mattapoisett, MA 02739

Joint School Committee March 28, 2024

133 Marion Road Mattapoisett, MA 02739

B. Future Agenda Items

- Budget Approval Public Hearing (March)
- School Choice Public Hearing (April)
- Administrator Contracts (May)
- Approval of leases (June)

X. Information Items

Recommendation:

That the School Committee hear information from Mr. Barber regarding a scholarship issued from the Association of School Business Officials (ASBO) for \$2,500 to be issued to student(s) with anticipated enrollment in a school of business. Please refer to "ORRSC 02012024 ASBO Scholarship".

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have any questions regarding any of these recommendations, please feel free to call me.

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE November 16, 2023 at 6:30 p.m. Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

Members Present: Jason Chisholm, Vice-Chairperson (in-person), Frances-Feliz Kearns (remote arrived at 7:00 p.m.), Margaret McSweeny (in-person), Joseph Pires (remote arrived at 6:41 p.m.), Matthew Monteiro (in-person) and James Muse (remote).

Members Absent: Michelle Smith, Rosemary Bowman, April Nye

Others Present: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Howard Barber, Assistant Superintendent of Finance and Operations; Kristine Lincoln, Interim Director of Student Services, Michael Devoll, Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Melissa Wilcox, Executive Assistant to Supt.; teachers, parents, students and members of the press.

Meeting was called to order at 6:33 p.m. by Vice-Chairperson Chisholm. Mr. Chisholm informed everyone in attendance that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.*

Superintendent Nelson recommended Vice-Chairperson Chisholm to move the MCAS Presentation to the start of the meeting as it is a non-voting item to allow two more members to join the meeting remotely. Mr. Chisholm agreed.

V. General

A. MCAS Presentation

Recommendation:

That the School Committee hear a presentation from administration.

Superintendent Nelson introduced Dr. Fedorowicz, Mr. Devoll and Mr. Coellner to present the MCAS results based off the hard work of the students and staff during last school year, what the results look like comparatively to pre-pandemic and some of the key action steps moving forward. Dr. Fedorowicz, Mr. Devoll and Mr. Coellner reviewed the MCAS Presentation for ORR. Please see appendix A. Dr. Fedorowicz concluded the presentation remarking that MCAS is important and we performed better than the state in most categories. She commented that MCAS is one data point and the district incorporates this information when looking at the whole child and acknowledged the difference in students now in comparison to prior to the pandemic.

School Committee Feedback:

Ms. McSweeny commented that she loves what she hears about OpenSciEd and educating the whole child. She is proud of the students' achievements and knows that data is key to identifying students' gaps and needs, but she cautioned using MCAS information to pat ourselves on the back. These tests are important to receive state funding but the standardized tests are not representative of the full scope of student abilities - these tests do not measure, for example, student creativity and really only show a narrow range of academic achievement. Furthermore, studies show that these tests are inherently bias and data has proven that the results are more based on parent/guardian socioeconomic status more than school quality. Students that have parents of a certain educational background, as is the case in the tri-town area, tend to do better. This is even more true with the COVID pandemic

Page 1 November 16, 2023 Regular Meeting increasing racial and economic disparities. In addition, a majority of teachers in Massachusetts (over 90%) think that the tests do not measure student achievement accurately and over 70% of parents agree. She believes this is important to acknowledge as a school committee and to encourage our state to reconsider the use of MCAS to establish district funding. She personally supports the Thrive Act, H495, which allows space to develop a broader assessment to measure student achievement and school success.

Mr. Monteiro commented that he is grateful for the specific and measurable strategies for growth and improvement.

Superintendent Nelson recognized the hard work of the principals and teachers along with the students and agreed this is one data point and the teachers review multiple data points to support all students.

I. Approval of Minutes

A. Regular Minutes

Recommendation

That the School Committee review for approval the minutes of October 12, 2023. MOTION to approve the regular meeting minutes of October 12, 2023 as amended by Mr. Monteiro MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

C. Budget Subcommittee: October 24, 2023

Recommendation That the School Committee review for approval the minutes of October 24, 2023. MOTION to approve the budget subcommittee meeting minutes of October 24, 2023 MOTION by Mr. Muse MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Monteiro; yes, Muse; yes

D. Facilities Subcommittee: November 2, 2023

Recommendation That the School Committee review for approval the minutes of November 2, 2023. MOTION to approve the facilities subcommittee meeting minutes of November 2, 2023 MOTION by Ms. Kearns MOTION Seconded by Mr. Pires MOTION PASSED ROLL CALL: Kearns; yes, Pires; yes

V. General

B. Approval of Out-of-State Travel

Recommendation:

That the School Committee review for approval a trip to New York City for the American Field Service Club. Mr. Devoll explained that up to fifty students would attend the trip to New York City on Friday, December 8th along with two advisors along with additional adults to chaperone (typically one additional adult per 10 students).

MOTION to approve American Field Service Club's trip to New York City as presented MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

C. Approval of Donation(s)

<u>Recommendation:</u> That the School Committee review for approval the following donations:

One umbrella plant from parent Sarah Whinnem to the CORE Committee to decorate the high school lobby. MOTION to approve the umbrella plant from Sarah Whinnem as presented MOTION by Mr. Monteiro MOTION Seconded by Ms. McSweeny MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

Two peace lilies from the Dawson-Gallavotti family to the CORE Committee to decorate the high school lobby. MOTION to approve two peace lilies from the Dawson-Gallavotti family as presented MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

\$75 from the Mattapoisett Woman's Club on behalf of Frances Feliz-Kearns to Mr. Brian Almeida, Engineering Science teacher at the Junior High School.
MOTION to approve the \$75 from the Mattapoisett Woman's Club as presented
MOTION by Mr. Monteiro
MOTION Seconded by Ms. McSweeny
MOTION PASSED
ROLL CALL: Chisholm; yes, Kearns; abstain, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

Eight, \$25 gift cards from Target and eight, \$25 gift cards from Walmart from Nancy Gauvin and Louise Vandal, Mattapoisett residents. Ms. Gauvin and Ms. Vandal donate their time to several local charities and in collaboration with these charities donate the gift cards to assist local student families over the holidays. MOTION to approve the Target and Walmart gift cards from Nancy Gauvin and Louise Vandal as presented MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

The following paperback books from Greta and Tim Fox: *Nimona* by Noelle Stevenson and *The City of Ember* by Jeanne Duprau. MOTION to approve the books *Nimona* and *The City of Ember* as presented MOTION by Mr. Monteiro MOTION Seconded by Ms. McSweeny MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

Donations for the 30th Tri-Town Senior Citizens Thanksgiving Dinner hosted by the Junior High School.

• Monetary Donations for the purchase of food/paper goods

Page 3 November 16, 2023 Regular Meeting

- Apple Cider (15gallon)
- Store bought apple pies for dessert (60)
- Gift Cards and/or a suggested
- Door prize items
- Fall/festive decorations from Kenny's Farm Stand and Shaw's Super Market (left over pumpkins, corn stalks, gourds, etc.).

MOTION to approve the donations for the Tri-Town Senior Citizens Thanksgiving Dinner and any additional items for this specific event as presented MOTION by Ms. McSweeny MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

D. 2024-2025 Draft School Calendar

Recommendation

That the School Committee review the draft school calendar for the 2024-2025 school year.

Superintendent Nelson explained that this is a non-voting item this evening and provided the draft calendar for the members to review. He explained the district office is currently soliciting feedback from the members which can be provided to the Chairperson or Ms. Wilcox. The draft calendar has also been shared with the associations and administration team for feedback as well. The feedback will be shared with the members ahead of the Joint School Committee meeting in January where he hopes to have the calendar approved in order to start planning for 2024-2025 professional development and more.

E. Approval of Disposal List

Recommendation

That the School Committee review for approval a list of items for disposal. MOTION to approve the disposal list as presented MOTION by Mr. Monteiro MOTION Seconded by Ms. Kearns MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

VI. New Business

C. Business

1. Financial Report

Mr. Barber's reported that the Old Rochester Regional School District currently has \$1,137,035 available of the general funds appropriated in the 2024 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$20,970,296 authorized to the Old Rochester Regional School District.

\$ 20,870,296 - General Funds Approved

\$ 100,000 - Capital Improvements Approved

\$ 20,970,296 - Total General Funds

\$19,833,261 - Obligations Paid or Encumbered Year to Date

\$1,137,035 - Remaining Available Funds

2. Food Service Report

Mr. Barber reported the following Food Service Report from Food Service Director Jill Henesey:

• Service repair on Walk In Freezer #1.

Page 4 November 16, 2023 Regular Meeting

- Service repair on salad bar unit.
- The Food Service Department is gearing up to work with the ORR Junior High School once again to bring back the Tri-Town Senior Citizen Thanksgiving Dinner Event.
- Meal participation continues to grow strong.

Students Receiving Free and Reduced Meals:

Free: $265 \rightarrow 25\%$ Reduced: $32 \rightarrow 3\%$

3. Facilities Report

Mr. Barber reported the following Facilities Report from Facilities Director Eugene Jones:

- Replacement of baseball backstop completed.
- Hired a new Custodian Night Supervisor, Steve Medeiros, replacing Dave DeMello who resigned.
- Preparing all athletic fields for winter lay-up.
- Hosted Mattapoisett Town Meeting.
- Hosted Mattapoisett Recreation's "Under the Lights" football game.

• Repaired/conducted preventative maintenance on all facility equipment and machinery. Superintendent Nelson added the Facilities Subcommittee will be busy this year. One of the reasons is the current debt will be coming to an end in the near future and the time to prepare for what may be next is now. The Facilities Subcommittee did meet to hear from administration regarding some of the feasibility study efforts that have been made thus far. Mr. Barber informed the members that the procurement process is complete and the vendor has been selected and a contract signed. Over the next two months, a feasibility study will be conducted throughout the facility and updates will be provided.

D. Personnel

Jonathan Nogueira was hired as an Instructional Assistant for the 2023-2024 school year.

CHAIRPERSON'S REPORT

Mr. Chisholm commented that Chairperson Smith asked him to share, which he echoes, that the school year is off to a great start and he hopes the school committee continues to work well together. He wished everyone a happy and safe Thanksgiving.

CENTRAL OFFICE ADMINISTRATORS REPORT

Superintendent Nelson wished the school community a happy and safe holiday season. He highlighted how many positive things are taking place on this campus; a new athletic season starting, relaunch of the alumni committee and the booster club that want to support the community, school performances taking place tonight and a lot of great things day in and day out. He urged everyone to follow the Smore newsletters sent out monthly from his office and weekly from the principals.

Dr. Fedorowicz reported the Project 351 student influencers led a presentation and professional development session for our faculty. Ms. Millette applied for a second year of Project 351 and they are excited to work with us as we have shown great direction as a model district under Ms. Millette's leadership. Instructional Council is looking at the curriculum review cycle in relation to the strategic plan. Literacy support and data meetings are continuing at the elementary schools. Learning walks are coming up at the Junior High School. Superintendent Nelson publicly thanked former Boston Celtics player to coming to speak to the Project 351 students recently.

Ms. Lincoln stated the following: Our Unified Basketball team had a great season. This afternoon local area teams were coming together at the Plymouth North school to participate in a Jamboree to wrap up the season. Additionally in what has become an annual event the Unified Basketball team will play against local fire and

Page 5 November 16, 2023 Regular Meeting police departments. This event will be held at 6:30 in the ORRHS gymnasium. We hope that members of the community will join us in cheering on all our players.

PRINCIPAL'S REPORT

Principal Devoll highlighted the National Honor Society's Memoir Project. High School student enrollment, through 11/6/23: 610 New Hire Jon Nogueira, paraprofessional Student of the Month Tyler Williams was named Student of the Month for October. Tyler was described by his teachers in the following way: "Tyler is a quiet leader who always chooses to do the "right" thing. He is always on task in class, he participates with enthusiasm, and he is very receptive to feedback. I recently observed him invite a student who often gets left out of things, to work with him. He is a role model to his peers." Upcoming Dates: 11/16-18 ORR Drama Club Presents *Romeo and Juliet* 11/22 Half Day, 11:30 dismissal 11/23-24 Thanksgiving Break 11/27 First day of winter athletics 12/7 Delayed Start; students arrive for 8:30 a.m. 12/14 Winter Concert, 6:30 p.m.

Junior High School

Principal Coellner reported to the School Committee the information below.

CURRENT ENROLLMENT: Grade 7 - 193 Grade 8 - 240 TOTAL: 433 SCHOOL CHOICE: Grade 7 - 11 Grade 8 - 24

TOTAL: 35

ACKNOWLEDGEMENTS:

Advisor Lauren O'Brien and SAC (Student Affairs Committee) in collaboration with the high school successfully ran a Veteran's Drive, for the Veterans Transition Home in New Bedford. Items collected were soap, shampoo, toothpaste, toothbrushes, deodorant, t-shirt, undershirts, boxers, sweats, pillows and pillowcases.

SAC is partnering with The Tri-Town Schools Care Team out of Rochester to collect non-perishable items for local families who face food insecurities. SAC has provided boxes to all of the homerooms, life skills room and the main office for collection of goods

Sports Related Acknowledgement:

Hats off to Coach Janicki and Coach Tutino with a successful girls' and boys' interscholastic cross country team.

The school store is recruiting associates and will be up and running soon.

We welcomed Breton the therapy dog to the ORRJHS for the first time, and hopefully a regular guest on Tuesdays.

We had 75 students participate in the annual Costume Contest on October 31st. First Place: Charlotte Dargellis and Galen Revell; Second Place: Benjamin Graham; Third Place: Seamus Leary, Liam McGee, Josh Marcolini, Noah Robitaille, Jonah Hobin

AFTERSCHOOL STUDENT ACTIVITIES OFFERED:

Page 6 November 16, 2023 Regular Meeting Jazz Band/Band GSA Club Ski and Board Club

SPORTS: (Anticipated)

Boys Basketball Clinic Girls Basketball Clinic Football Girls Soccer

RECENT EVENTS:

Week of

10/16/23 Spirit week took place in conjunction with the High School's Homecoming week
10/17/23 Project 351 Workshop Grades 7-12 took place
10/19/23 ALICE Drill took place
10/24/23 A Virtual Book Read and Discussion assembly with Newbery Award winning
author Kwame Alexander took place
10/26/23 OpenSciEd OEI consult visit with Ji-Sun Ham from Boston College
10/27/23 Grade 8 Vocational School trips were held at Old Colony Regional VTHS, as well as Upper
Cape Cod Regional VTHS. Upon their return back to the JHS, Grade 8 students were given a tour and
presentation by the High School Ambassadors of the ORR High School
10/30/23 YONDR launch took place
11/6/23 Project 351 Workshop Grades 7-12 took place
11/15/23 The entire JHS student body attended the ORR High School's theater production of Romeo *d*

11/15/23 The entire JHS student body attended the ORR High School's theater production of Romeo & Juliet

UPCOMING EVENTS:

11/17/23 The Life Skills classroom will join the High School students to a field trip to the Picture Show @ Southcoast

11/19/23 The 30th Tri-Town Senior Citizen Thanksgiving Dinner will be held in the cafeteria of HS/JHS - 100 seniors from each of the towns (Marion, Mattapoisett & Rochester) will participate in this festive event honoring our Seniors!

11/21/23 Grade 8 Orange Team - Annual Field Trip to Patriots Place

11/29/23 JHS Holiday Concert

Student Advisory Council Report

Jaymison Gunschel introduced himself and his duty to be an advisory to the committee. He then introduced new member Ezra Thompson.

VII. School Committee

B. Committee Reports
Budget Subcommittee – Mr. Chisholm reported they meet again on November 16th.
District Agreement Committee – no report.
Equity Subcommittee – Ms. Kearns reported that January 18th is the next meeting.

Facilities Committee – Ms. Kearns reported the committee met on November 2nd and as Superintendent Nelson and Mr. Barber stated earlier they reviewed debt scheduled to expire next year, the earmark from Representative Strauss and reviewed the current needs of the district and what needs to be done next to support the facilities. **Local School Committee-** Mr. Chisholm reported that Rochester last met on November 2nd and will meet again on December 14th. Mr. Muse reported that Kevin Tavares is retiring in Mattapoisett and it is a tribute to all of our districts how long our staff stay here. Ms. McSweeney reported the Marion School Committee will meet again on November 30th.

Policy Subcommittee- Ms. McSweeny reported that they met on October 12th and will be looking more at the policy regarding fundraising at the next meeting on December 21st.

SMEC – No report.

Tri-Town Foundation Fund – Ms. McSweeny reported that they have not met since the last meeting and the next meeting is November 29th.

Superintendent Nelson reviewed the future timeline and stated the next meeting is scheduled for December 21, 2023 at 6:30 p.m. and the Joint Meeting is scheduled for January 18, 2024.

OPEN COMMENTS: Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy, we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on sidewall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no open comments.

MOTION to adjourn at 7:55 p.m. MOTION by Mr. Monteiro MOTION Seconded by Ms. Kearns MOTION PASSED ROLL CALL: Chisholm; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes

Respectfully Submitted,

Melissa Wilcox Recording Secretary

ORRIHS and ORRHS MCAS Data Presentation Old Rochester School Committee November 16, 2023

ORRJHS 133 Marion Rd. Mattapoisett MA, 02739

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP. Averages are rounded to the nearest whole number for presentation beginning in 2022.

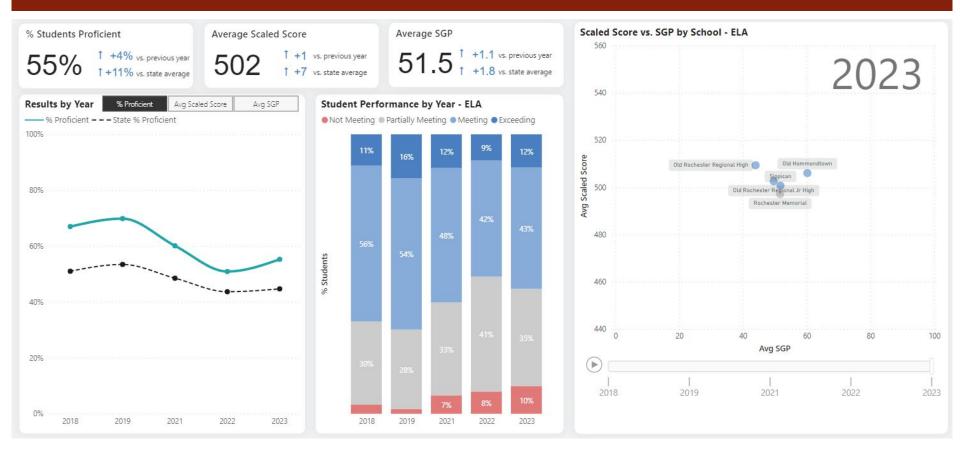
MCAS Test Administration 2019-2023

Year	2019	2020	2021	2022	2023
Grades 3-8		X	Partial	~	<
Grade 10		X	~	~	~

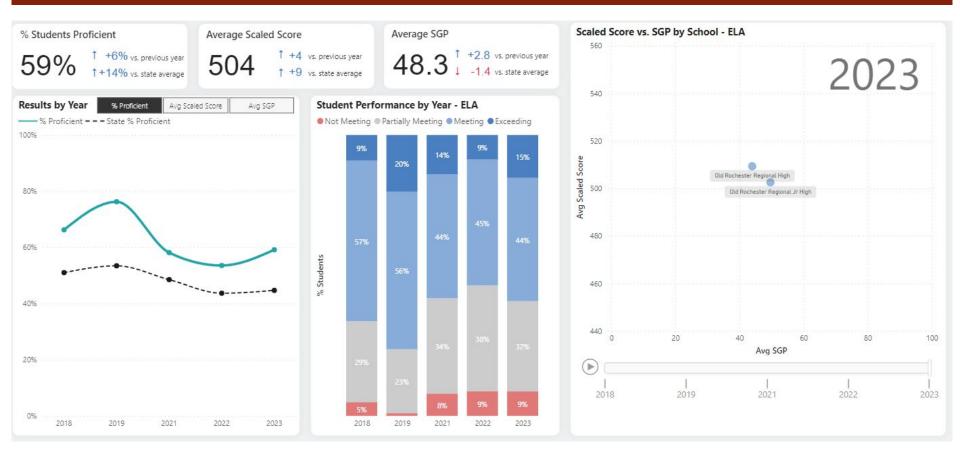
ORRSD Overall Statewide Data Trends

- Statewide trend: ELA and Math Achievement slide by pandemic has stopped and recovery is increasing
- The State is comparing Recovery from 2019 to 2023 MCAS
- ORRSD:
 - ELA and Math consistently perform better than last year and better than the state
 - ELA and Math recovery is higher than the state average
 - Science performed lower than last year but better than the state
- Overall ORRSD: Doing better than the state this year and toward on our recovery to 2019

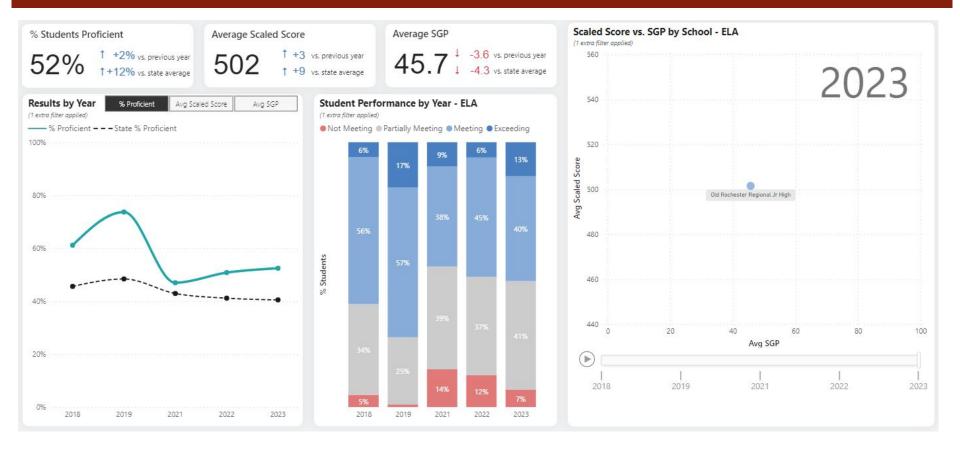
District-Wide Grades 3-12 Achievement from 2019-2023 for English Language Arts



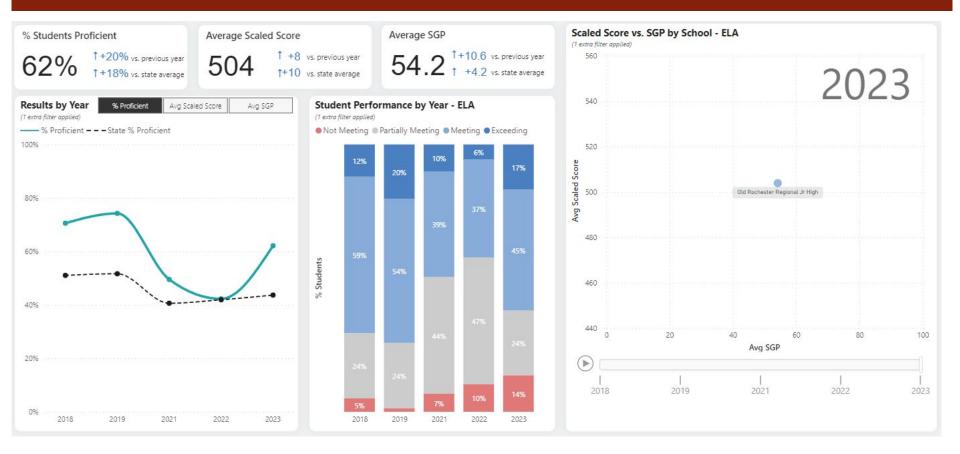
District-Wide Grades 7, 8, 10 Achievement from 2019-2023 for English Language Arts



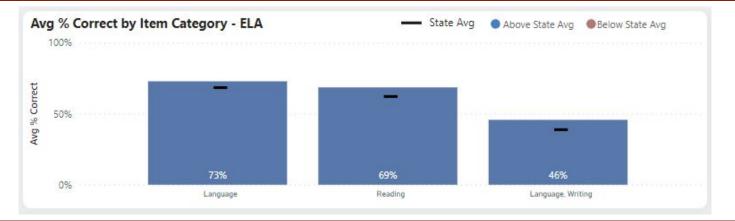
ORRJHS Grades 7 Achievement from 2019-2023 for English Language Arts



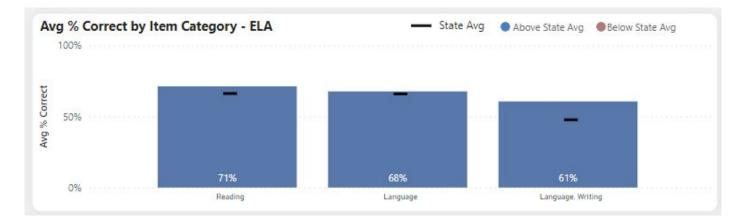
ORRJHS Grades 8 Achievement from 2019-2023 for English Language Arts



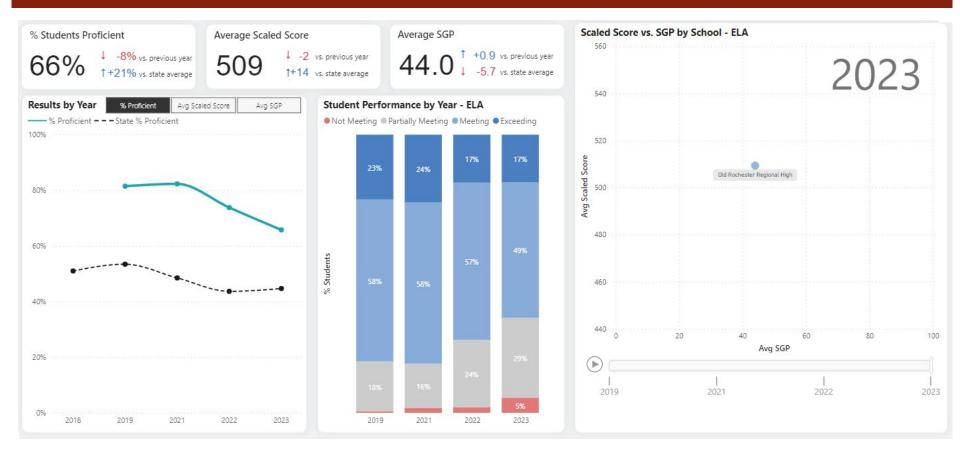
ELA Grades 7: Percent (%) Correct by Category



ELA Grades 8: Percent (%) Correct by Category



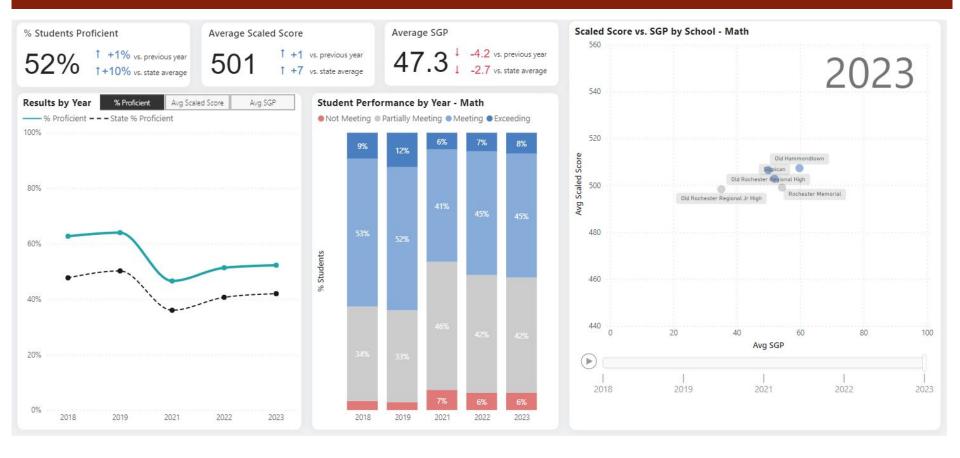
ORRHS Achievement from 2019-2023 for English Language Arts



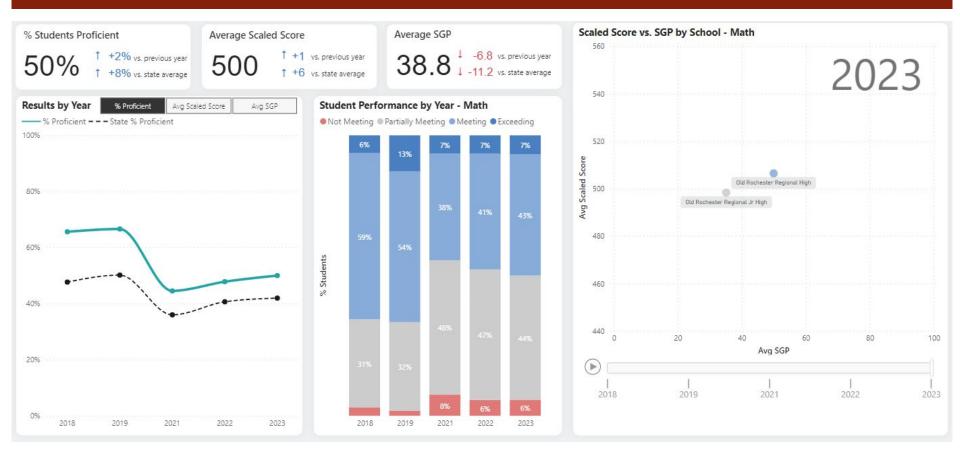
ELA: Percent (%) Correct by Category



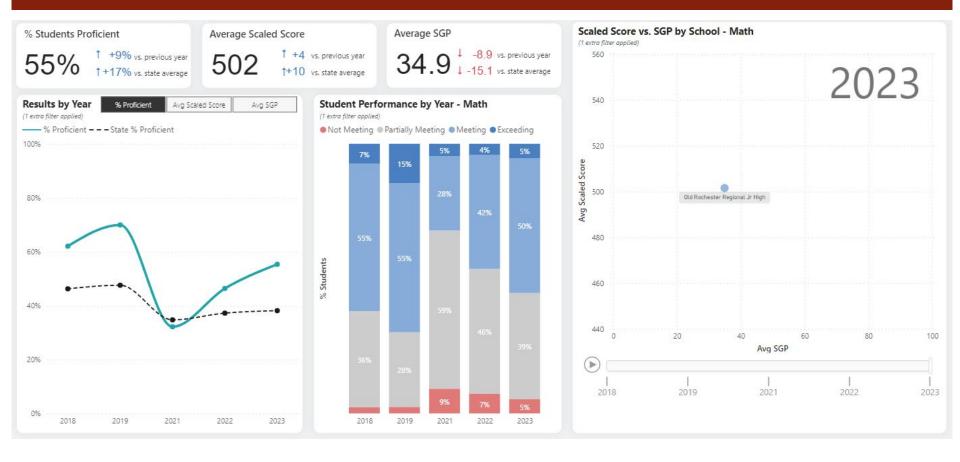
District-Wide Grades 3-12 Achievement from 2019-2023 for Math



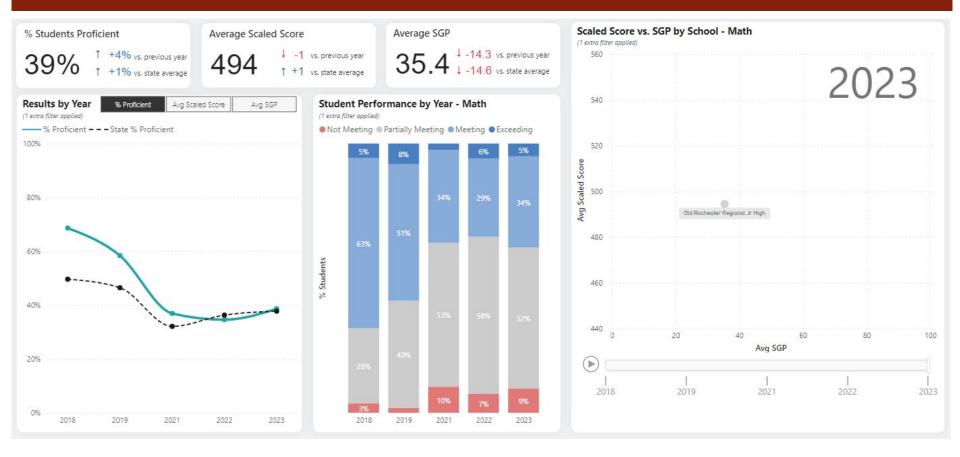
District-Wide Grades 7, 8, 10 Achievement from 2019-2023 for Math



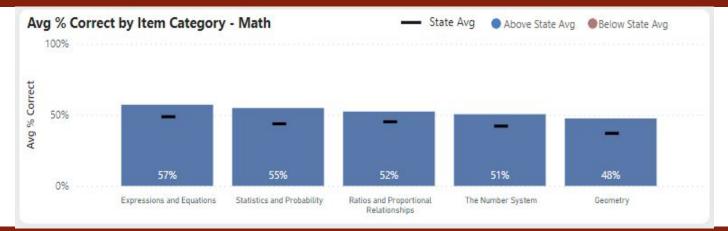
Math Grades 7 Achievement from 2019-2023



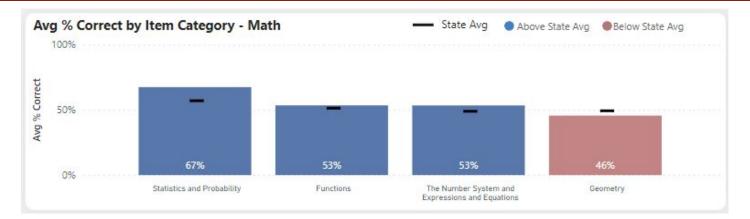
Math Grades 8 Achievement from 2019-2023



Math Grades 7: Percent (%) Correct by Category

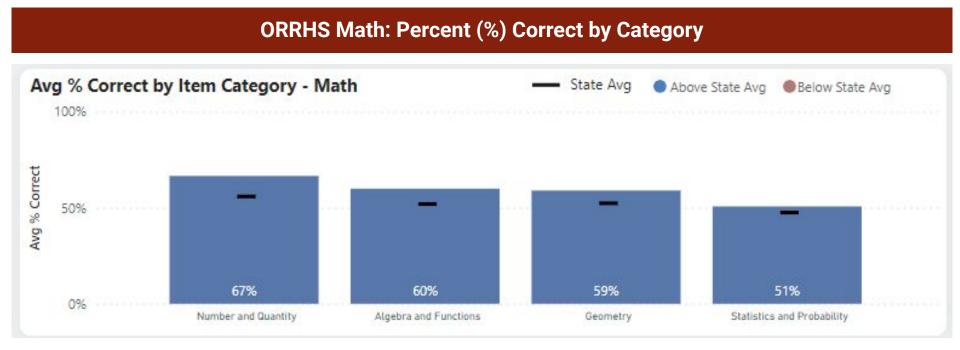


Math Grades 8: Percent (%) Correct by Category

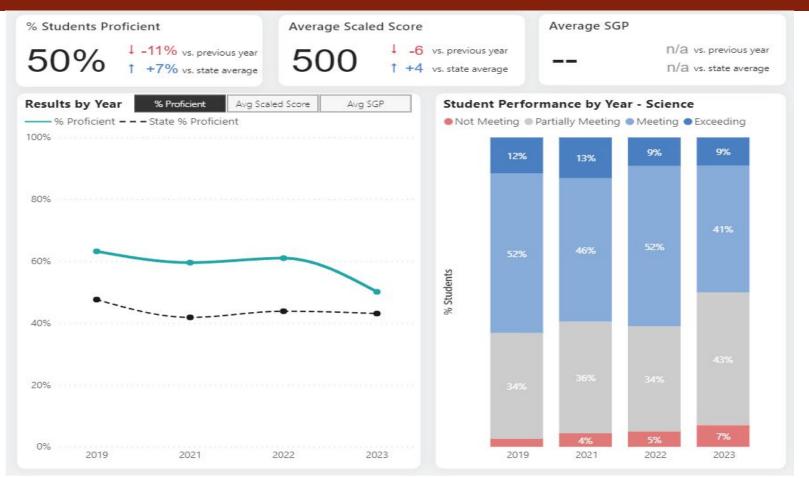


ORRHS Achievement from 2019-2023 for Math

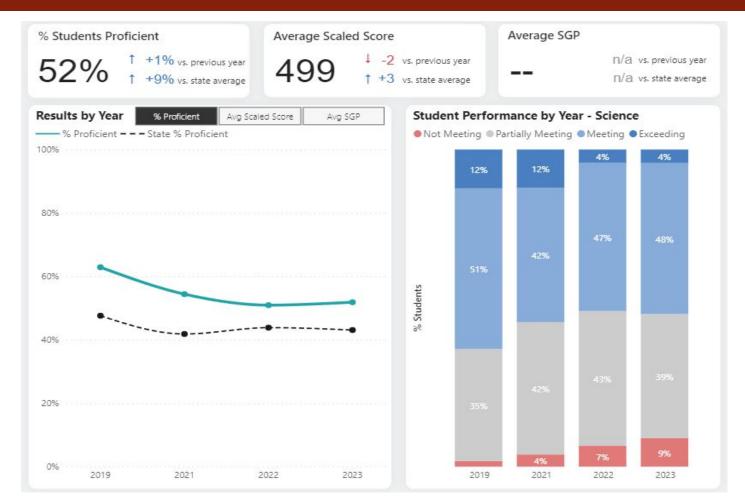




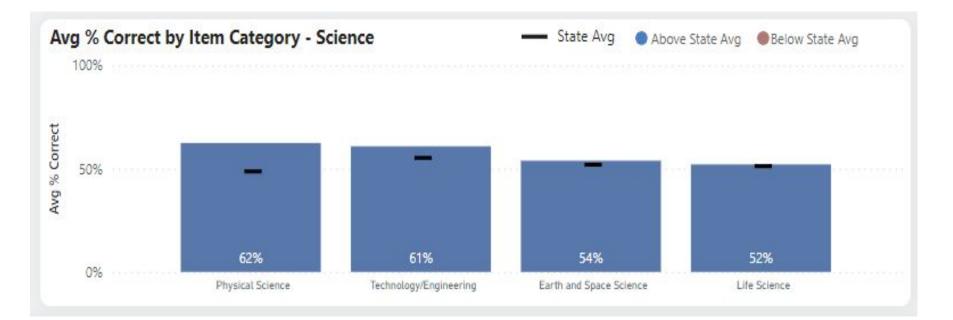
District-Wide Grades 5, 8 HS Achievement from 2019-2023 for Science



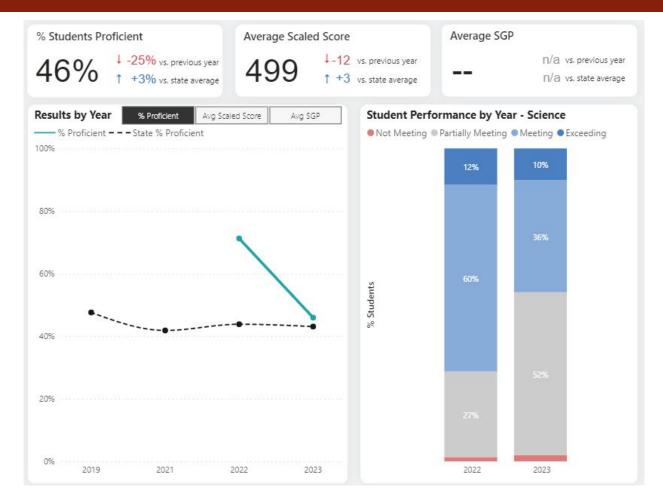
ORRJHS Grades 8 Achievement from 2019-2023 for Science



Science Grade 8: Percent Correct by Category



ORRHS Achievement from 2019-2023 for Science



ORRJHS Areas of Strength - ELA

- Overall ELA was our strongest area of performance and growth
 - Better than the state in %Proficient & Avg Scaled Score
 - Recovery is at a faster rate than the state
 - 9% Increase in Exceeding Expectations
- 8th Grade Strengths
 - Essay writing went from 45% (-2% state) to 61% (+13% state)
 - Determining the central idea, and theme of passages
 - Determining author's purpose and speakers point of view
- 7th Grade Strengths
 - Identifying Purpose of Punctuation
 - Determining Tone of a Passage
 - Analyzing Passages based on a central idea
 - Analyzing details that develop a character or subject of a story or poem

ORRJHS Action Steps - ELA

- Take a Closer Look at:
 - Figurative language
 - Inference
 - Purpose of a paragraph in a passage
- Vertical PLC around writing
- Improve upon standards based small group interventions

ORRHS Areas of Strength - ELA

ORRHS performed better than state average on

- questions about poetry.
- questions about reading informational texts.
- questions asking students to make inferences about characters in fictional texts.

ORRHS Action Steps - ELA

ORRHS will:

- teach students how to identify the rhetorical situation of a
 - writing assignment/prompt.
- incorporate more comparison/contrast writing based on
 - multiple texts.
- increase the amount of poetry-based writing assignments.
- increase focus on incorporating textual evidence into
 - students' writing.

ORRJHS Areas of Strength - Math

- Overall performance and growth
 - Better than the state in %Proficient & Avg Scaled Score
 - Recovery is at a faster rate than the state
 - 8% Increase in Meeting Expectations
- 8th Grade Strengths
 - Using Pythagorean Theorem
 - Transformations
 - Cube Roots of Small Perfect Cubes
 - Making sense of Scatter Plots
- 7th Grade Strengths
 - Identifying Vertical Angles
 - Determine Triangle Possibilities
 - Statistics and Probability Across the Board
 - Solving Real World Problems
 - Factoring
 - Unit Rates
 - Proportion Problems
 - Converting Rational Numbers to Decimals

ORRJHS Action Steps - Math

- Take a Closer Look at:
 - Curriculum and Instruction around Functions
 - Coordinate Transformations, Translations, and Rotations
 - Volume of Cylinders and Spheres
- Improve upon standards based small group interventions

ORRHS Areas of Strength - Math

ORRHS performed better than state average on

• real world application questions

On 40/42 questions, ORR students performed as well as or above the state.

ORRHS Action Steps - Math

ORRHS will

- provide students with a quick refresher prior to MCAS
 - i.e. review of selected topics + how to find median, equation of a circle
- emphasize critical reading skills and answering the question.
 - what am I looking for and what am I given
- embed MCAS questions as warm up exercises in sophomore classes. Some of these will be practiced digitally.

ORRJHS Areas of Strength - Science

- Overall Better than the state in %Proficient & Avg Scaled Score
 - Physical Science, Earth and Space Science, & Life Science
 - Analyze data to complete a model ...
 - Use a Model to describe the role ...
 - Identify evidence supporting the claim ...
 - Explain why
 - Identify the model ..
 - Use data to determine the design that ...
 - Technology & Engineering
 - Describe assembling, quality control, and safety processes in manufacturing
 - Describe the properties of materials needed for a design solution
 - Identify an appropriate tool and fastener and describe how to use them

ORRJHS Action Steps - Science

- Continue with Implementation and Support of Open SciEd Units
- Improve upon standards based small group interventions
- Examine STE Pilot questions

ORRHS Areas of Strength - Biology

ORRHS outperformed the state

- percentage of possible points in **all** domains by at least 3 7% with the strongest domain being evolution.
- percentage points in all tested 'science skills' by 7%
- on every question that tested "Mathematics and Data" skills which includes punnett squares, heredity problems, and analyzing graphs.

ORRHS Students knew that organic compounds are made primarily of carbon - beating the state by 28%

ORRHS Action Steps - Biology

ORRHS students struggled the most in cell biology topics, such as mitosis. This is taught early in the year. ORRHS will incorporate more review time prior to the mcas test to focus on this domain.

Last year's test was taken on the computer for the first time. The formatting of some of the questions changed. For example, some questions are click and drag or use drop down menus whereas it used to be only multiple choice and short answer questions. In class ORRHS used paper practice tests that only practiced the original question style. ORRHW will incorporate online review sessions on each domain that incorporate the new style of question.

ORRHS will practice critical reading skills more frequently to help students identify the important information in an open response (constructed response) question

Questions

ORR BUDGET SCHOOL COMMITTEE MEETING BUDGET SUBCOMMITTEE MINUTES

December 14, 2023 at 4:30 p.m. Hybrid

COMMITTEE MEMBERS PRESENT: James Muse, Michelle Smith and Matthew Monteiro (all in-person).

COMMITTEE MEMBERS ABSENT: None

ADMINISTRATORS PRESENT: Michael S. Nelson, Superintendent of Schools, Howard Barber, Assistant Superintendent of Finance & Operations, Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning, Kristine Lincoln, Interim Director of Student Services and Silas Coellner, Principal – ORR Junior High School (all in-person).

Meeting called to order at 4:34 p.m. by Ms. Smith.

SUMMARY OF DISCUSSION:

Superintendent Nelson reviewed the current proposed FY25 budget and informed the school committee that time was spent with the principals and department heads regarding their requests. The main priority for the Junior High School is a school adjustment calendar. Mr. Barber reviewed the proposed budget for the Junior High School departments, which include an additional paraprofessional to accommodate student needs as sixth graders transition to the Junior High School. Next, Mr. Barber reviewed updated proposed budget information for the High School, which included principal recommendations of a strength and conditioning coach, exterior athletic surveillance and gym and outdoor facilities requests.

Mr. Barber continued with other departments including Central Office and District Operations, Student Services, Facilities, Transportation and Technology. Main budget drivers continue to be transportation, facilities and technology expenses. Funding from the pandemic is no longer available so phase in schedules and replacement cycles have been incorporated into the budget.

Mr. Muse agreed that the cost of doing business has increased and in his opinion, there are limited areas with flexibility in the budget. He appreciates hearing what the principals need. Mr. Monteiro agreed and supports the administration starting preliminary conversations with the towns. Ms. Smith also agreed.

Meeting was adjourned at 5:55 p.m. Motion by Mr. Muse to adjourn the meeting. Seconded by Mr. Monteiro. Motion Carried 3-0.

Respectfully submitted,

M-N~

Michael S. Nelson Superintendent of Schools

ORR BUDGET SCHOOL COMMITTEE MEETING BUDGET SUBCOMMITTEE MINUTES

January 23, 2024 at 4:30 p.m. Hybrid

COMMITTEE MEMBERS PRESENT: James Muse (in-person) and Matthew Monteiro (remote).

COMMITTEE MEMBERS ABSENT: Michelle Smith

ADMINISTRATORS PRESENT: Michael S. Nelson, Superintendent of Schools, Howard Barber, Assistant Superintendent of Finance & Operations, Michael Devoll, Principal – ORR High School and Silas Coellner, Principal – ORR Junior High School (all in-person).

Meeting called to order at 4:32 p.m. by Mr. Muse.

SUMMARY OF DISCUSSION:

Superintendent Nelson addressed the school committee members to provide an update on the current status of the proposed FY25 budget. First, the Governor's budget has not yet been released but it is expected in the coming days. This is the next significant piece in the ORR budget process for Mr. Barber to fine tune the FY25 proposed budget numbers.

Next, Superintendent Nelson updated the school committee on one of main budget drivers, transportation. Initial expectations were an increase in 10-15% in transportation costs with a new contract, however in recent weeks, other districts also bidding have shared that costs are higher than anticipated. Therefore, Superintendent Nelson and Mr. Barber expect transportation costs to increase above 15%. Mr. Barber explained that only one vendor submitted a bid initially, so a new bid with our districts split up rather than consolidated into one contract was posted. This bid closes next Tuesday and Mr. Barber is hopeful more than one company will submit a bid.

Lastly, Superintendent Nelson explained that the district is still in the process of finalizing the feasibility study with vendor Leftfield, the company that won the bid.

Mr. Muse and Mr. Monteiro discussed possible energy options or audits to see if the district would be eligible for any additional funding or grants. Superintendent Nelson explained that if any options such as these become available the district does always consider them.

Mr. Muse and Mr. Monteiro agreed with the next steps being creating a level service budget after receiving the information from the Governor alongside a priority list and cost of these items to share and discuss with the ORR School Committee and towns, then sharing it with the public.

Meeting was adjourned at 4:55 p.m. Motion by Mr. Monteiro to adjourn the meeting. Seconded by Mr. Muse. Motion Carried 2-0.

Respectfully submitted,

M-N~

Michael S. Nelson Superintendent of Schools

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When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school **#traveltuesday**

- MELISSA, TRAVELER



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DONALD E. SCHINKOETH CPL SOI PRCHT INF IOI ABN DIV ILLINOIS JUNE 6 1944



Day 1: Fly overnight to France

Day 2: Paris

- Meet your Tour Director at the airport in Paris, the City of Light.
- Take a walking tour of Paris: Île de la Cité.
- Catch a glimpse of Notre-Dame Cathedral.

Day 3: Paris

- During your expert-led tour of Paris, you'll get a taste of Parisian style as you ride down the Champs-Élysées, an elegant boulevard packed with high fashion boutiques. Pass the Place de la Concorde and the Arc de Triomphe and strike a pose in front of the Eiffel Tower.
- Travel to Versailles and take an expert-let tour of Versailles including the State Apartments, Hall of Mirrors, and Gardens.
- Head back to Paris and enjoy a Seine River cruise.

Day 4: Loire Valley

- Travel to the French countryside and explore the magnificent Loire Valley, sometimes called the "playground of Kings."
- Visit Chartres Cathedral.
- Visit the Château de Chambord.

Day 5: Loire Valley

- Visit the spectacular Château de Chenonceau, a breathtaking architectural marvel extending across the River Cher, supported by submerged pillars that form a pattern of arches on the water's surface.
- At the majestic gardens of Amboise, a Renaissance-style château in the Loire Valley, you'll take in the same sweeping vistas once enjoyed by Louis XI, Louis XII, and Leonardo da Vinci, who all made homes here.
- Visit and dine at the Troglodyte Dwellings. These maze-like subterranean grottos were created by thousands of years of geological evolution, and are used today as chapels, bakeries, and wine cellars.

Day 6: St. Malo

- Travel to Brittany.
- Visit Mont St. Michel, an awe-inspiring island topped by a medieval castle.
- Take a tour of St. Malo.
- Visit St. Vincent Cathedral.

Day 7: Normandy region

- Travel to Normandy. Here, on June 6, 1944 (the date now known as D-Day), Allied troops landed on the beaches, launching the campaign that eventually liberated mainland Europe from the Nazis.
- On your visit to the D-Day beaches of Normandy, you'll witness remnants of the floating roadways and piers built to create an instant port at Arromanches. Visit the Pointe du Hoc Ranger Monument commemorating the special forces who scaled a 100–foot cliff to seize German artillery. See the Normandy American Cemetery and Memorial established—out of necessity—just two days after the invasion.
- Pay tribute to WWII troops at the Caen Mémorial, one of Europe's top history museums. Exhibits and films document the events that led up to the war and the Normandy invasion.

Day 8: Normandy region | Paris

- Travel to Paris

 Visit the Louvre, home to masterpieces that range from I.M. Pei's iconic glass pyramid to Leonardo da Vinci's *Mona Lisa*.

Day 9: Depart for home

© 2–DAY TOUR EXTENSION

Day 9: Paris | London

- Travel by Eurostar train to London.
- Take a walking tour of London: the Strand; Trafalgar Square; Leicester Square; Covent Garden.

Day 10: London

- Visit the Tower of London.
- Take an expert-led tour of London.

Day 11: Depart for home

I went on a trip to France from EF Tours with my fellow high schoolers from around the U.S. and it was the trip of a lifetime. There were so many moments I'll remember forever.

- MARIELLE, TRAVELER



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1.			
2.			

3.

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Enroll by mail EF Educational Tours Two Education Circle Cambridge, MA 02141 My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

-CHARLOTTE, PARENT OF TRAVELER



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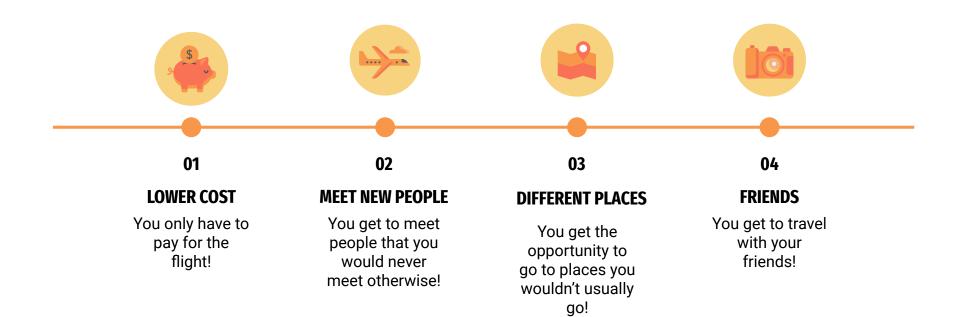


Wisconsin

Thursday, March 14th - Sunday, March 17th



Benefits of an AFS Trip





Waterford, WI



#1

They are the #1 school in their county!



Possible Places We Will Visit







March 14 - Arrival: Pick up the Milwaukee Airport.

March 15 – Day in the Life of a Waterford HS Student: We will attend a school day with our host club members. We will have a Breakfast/Brunch with them, following we will follow our host student through of their classes until the end of the day. In the evening we will have a pizza party held at the school and possibly attend a school game that night.

March 16 – Chicago: A day in Chicago, II. We will possibly take a tour of Navy Pier, Soldier Field, Shopping with lunch. Later that Night we will have a potluck dinner.

March 17– Milwaukee: A visit to the Capitol building, museum, and tour that will point out historic 3rd ward and American Family Field. Departure date.





Hosting 4/6 - 4/7 or 4/27 - 4/28





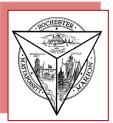






first time in a cumbies!!





OLD ROCHESTER REGIONAL SCHOOL DISTRICT MASSACHUSETTS SUPERINTENDENCY UNION #55 Marion - Mattapoisett - Rochester 135 Marion Road Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772 Fax: 508-758-2802 Michael S. Nelson, M.Ed. Superintendent of Schools

Sharlene Fedorowicz, Ph.D. Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO Assistant Superintendent of Finance & Operations

> Kristine Lincoln, M.Ed. Interim Director of Student Services

Out-of-State Travel

Science Olympiad Trip to Brown University

The Science Olympiad Team is a group of 30 students that compete in STEM based events. These events include lab activities, build events, and academic tests. The goal of this team is to attend the state competition in Boston in March. In order to prepare for the state competition, local universities offer invitational events where students will be able to get practice in the events that they have signed up for. Last year the Science Olympiad teams attended invitational events at Yale University and UMass Amherst. This year the Science Olympiad Team would like to attend the invitational event at Brown University in Rhode Island. The event is an all day event and takes place on Saturday, February 10th.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.



OLD ROCHESTER REGIONAL SCHOOL DISTRICT MASSACHUSETTS SUPERINTENDENCY UNION #55 Marion - Mattapoisett - Rochester 135 Marion Road Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772 Fax: 508-758-2802 Sharlene Fedorowicz, Ph.D. Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO Assistant Superintendent of Finance & Operations

> Kristine Lincoln, M.Ed. Interim Director of Student Services

Community Service Learning Club

The Ronald McDonald House Located in Providence, RI

Address: 45 Gay Street, Providence, RI, 02905

Date: Will be selected when application is filled out and responded to (Most likely a Saturday or a Sunday) Time: Most likely 3:30-6:30pm depending on time to prep and cook the meal

Known Details:

- Must pick a meal to then collect and bring in ingredients for it
- Up to 6 students and an adult can go
- Involves cook prep, cooking, serving, and clean up

Ideas for Collecting Food Items:

- 1. Asking for donations from Community Service Club Members
- 2.Using funds that already approved (that were left over)
- 3. Asking for funds from the E board for STUCO
- 4. Ask grocery stores for donations (usually gift cards to purchase items)

As advisor, Ms Browning had to fill out an extensive background check for the program.

https://rmhprovidence.org/

https://rmhprovidence.org/volunteer/#meal-prep

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Power of culture

Mattapoisett Cultural Council PO Box 435 Mattapoisett, MA 02739

n de la colore abort sub-très e la concella de la la consecta de acord d'Assace e constante de LCC#58527

Old Rochester Regional High School Attn: Kathleen Brunelle 135 Marion Road Mattapoisett, MA 02739-1621

January 2, 2024

Dear Ms. Brunelle:

The Mattapoisett Cultural Council is pleased to inform you that your application for funding has received approval in the amount of **\$500** to support the following: **Ken and Barbie's Shakespearean Adventure**

The Americans with Disabilities Act (ADA) requires that persons with disabilities have access to public programs or services on an equal basis with the rest of the general public. All events and programs funded by the LCCs must be accessible to persons with disabilities, including the facility or event location as well as the content of the program. Please see the <u>Accessibility Guide</u> on the Mass Cultural Council website for more information about ensuring that your project is accessible.

Grants are made on a reimbursement basis only. Once your program has been completed, please send your completed form and documentation to the above address.

In addition to your reimbursement form, please include:

- Invoices, receipts, or paid bills
- Evidence that the event took place and was credited as promised (programs, news clippings, press releases, photos, programs, etc.)
- IRS Form W-9

Neglecting to include these items will delay your payment. Reimbursement will take approximately 4-6 weeks.

You have one year from the date of this letter to submit a request for reimbursement. Failure to meet that deadline will result in the loss of funds. If you need additional time to complete your project, your request for an extension must be made in writing, explaining the need for additional time. Grant recipients also need the Council's written permission to make changes to their projects. Project modifications must be requested in writing, and the modification should not significantly alter the original purpose of the approved application. Extension and modification requests are reviewed on a case-bycase basis and are not automatically granted.

You are required to acknowledge the financial support of the Mattapoisett Cultural Council and the Mass Cultural Council in published materials and announcements about your project, *Please carefully review the <u>credit and</u> <u>publicity requirements</u>. This credit is required by the Mass Cultural Council and failure to comply may jeopardize future funding. According to IRS guidelines, the grant money you receive is considered taxable income. Keep the award letter and check stub as a record of the award for your taxes.*

There were many worthwhile applications for funding and only a select few were funded during this grant cycle. We wish you success and thank you for your efforts on behalf of our community. Please call if you have any questions.

Sincerely, 1964年6月1日日本,至1996年1月1日日,1月1日日日日日日日 Kathleen C. Damaskos 13 . 11 Connci

ChU2019 1000 1

Enclosures: Reimbursement Form, Grantee Credit and Publicity Requirements



1500 Iyannough Road Hyannis, MA 02601

DATE 11/29/2023

AMOUNT

500.00

TO THE **ORDER** OLD ROCHESTER REGIONAL SCHOOL DISTRICT OF

PAY Five Hundred and 00/100

> Old Rochester Regional School District 135 Marion Road Mattapoisett, MA 02739

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AREA	TONE

VOID AFTER ONE YEAR

SECOND SIGNATURE LINE REQUIRED \$100,000 OR MORE AUTHORIZED SIGNATURE

53-7107

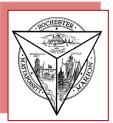
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Cape Cod 5 Foundation, Inc.

OLD ROCHESTER REGIONAL	SCHOOL DISTRI	99-8857	2188	11/29/2023
Document Date Document Number	Description		Base Amount	Net Amount
11/22/2023 3212	Kathleen Brunelle		\$500.00	\$500.00
	ORR HIS	Total	\$500.00	\$500.00

Project title: Barbie + Ken's Shakespearan Adventure



OLD ROCHESTER REGIONAL SCHOOL DISTRICT MASSACHUSETTS SUPERINTENDENCY UNION #55 Marion - Mattapoisett - Rochester 135 Marion Road Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772 Fax: 508-758-2802

Memo

То:	Old Rochester Regional School Committee Members
From:	Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc:	Michael S. Nelson, Superintendent of Schools
Date:	January 30, 2024
Re:	Motion – IDEA Grant

The Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant is to support schools and districts to implement IEP Improvement Project, with a strong emphasis on transitioning to utilization of the newly revised forms and processes.

Motion:

The School Committee is voting to approve the Fund Code 274 Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant in the amount of \$11,601 as presented.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.

Michael S. Nelson, M.Ed. Superintendent of Schools

Sharlene Fedorowicz, Ph.D. Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, SFO, MCPPO Assistant Superintendent of Finance & Operations

> Kristine Lincoln, M.Ed. Interim Director of Student Services



OFFICE OF THE GOVERNOR COMMONWEALTH OF MASSACHUSETTS STATE HOUSE BOSTON, MA 02133 (617) 725-4000

MAURA T. HEALEY GOVERNOR

KIMBERLEY DRISCOLL LIEUTENANT GOVERNOR

January 22, 2024

Dear Michael Nelson,

Congratulations! We are pleased to notify you that Old Rochester School District has been awarded an FY24 FC125 Math Acceleration Academies Grant of \$100,000.

We want to thank you for your commitment to supporting the advancement of educational excellence for students in Old Rochester School District and look forward to expanding opportunities for access to high-quality educational experiences for all students.

Please feel free to contact Thomas Zorich (thomas.zorich@mass.gov) at the Department of Elementary and Secondary Education if you have any questions.

Sincerely,

M.T. Heal

GOVERNOR MAURA T. HEALEY

Fin Drivel

LT. GOVERNOR KIMBERLEY DRISCOLL



OFFICE OF THE GOVERNOR COMMONWEALTH OF MASSACHUSETTS STATE HOUSE BOSTON, MA 02133 (617) 725-4000

MAURA T. HEALEY GOVERNOR

KIMBERLEY DRISCOLL LIEUTENANT GOVERNOR

December 19th, 2023

Dear Shari Fedorowicz,

Congratulations! We are pleased to notify you that Old Rochester has been awarded a High-Quality Instructional Materials Purchase Grant \$105,100.

We want to thank you for your commitment to improving the quality of instruction through the use of highquality instructional materials. Through this funding and your continued support, we hope to expand access to great educational opportunities in the Commonwealth.

You will be receiving further instructions from the Department of Elementary and Secondary Education on next steps, and please feel free to contact Craig Waterman at craig.a.waterman@mass.gov if you have any questions.

Sincerely,

T. Aul

GOVERNOR MAURA T. HEALEY

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LT. GOVERNOR KIMBERLEY DRISCOLL

Massachusetts Department of Public Health School Health Services Unit

Medication Administration and Epinephrine Training Registration Guidance Document

All primary and secondary public school districts and non-public schools in the Commonwealth are required to comply with M.G.L. 94C: *The Controlled Substances Act* and <u>105 CMR 210.000</u>: *The Administration of Prescription Medications in Public and Private Schools*. Only licensed healthcare professionals may administer prescription medications in Massachusetts primary and secondary schools/districts **unless** the school/school district completes the application for the delegation of administration of medications to unlicensed personnel and/or the application for training on administration of epinephrine by auto-injector by unlicensed school personnel.

This Guidance details the process by which primary and secondary public school districts and non-public schools in the Commonwealth can apply for authorization to allow a school nurse to delegate the administration of prescription medications to unlicensed school personnel. This Guidance also details the process by which primary and secondary public school districts and non-public schools in the Commonwealth can apply to train their staff on the administration of epinephrine by autoinjector.

All primary and secondary schools/districts delegating medications, or training unlicensed personnel to administer epinephrine via auto-injector, or that have stock medications, must obtain a Massachusetts Controlled Substance Registration (MCSR) from the Massachusetts Department of Public Health (MDPH) School Health Unit (SHU). This process is explained in this guidance document.

While 105 CMR 210.000 allows a school committee or board of trustees, in consultation with the board of health, to seek authorization from MDPH SHU to delegate administration of prescription medications to unlicensed school employees, delegation to unlicensed school personnel is not intended to take the place of a school nurse but rather intended to add flexibility to the nurse's daily practice. 105 CMR 210.000 still requires that "*The School Committee or Board of Trustees, in consultation with the Board of Health where appropriate, shall provide assurance that sufficient school nurse(s) are available to provide proper supervision of unlicensed school personnel.*"

The 1998 legislative report *Options for Developing School Health Services in Massachusetts* recommended the school nurse to student ratio be 1.0 fulltime equivalent (FTE) professional school nurse (RN) in each building with 250 to 500 students. In buildings with more than 500 students, an additional 0.1 FTE is recommended for each additional 50 students. For buildings with fewer than 250 students, the recommended ratio is 0.1 FTE: 25 students.

In addition to these guidelines, the MDPH SHU recommends that a needs assessment be completed with attention paid to those children with special health care needs, as well as emergency response time for each building. If an application indicates that the nurse to student ratios for any building are greater than 1:750, a letter will be emailed to the school/district noting that the ratios are above recommended levels, and the MDPH SHU reserves the right to deny the application for medication delegation. **Note**: Any school building with less than 1 FTE RN that intends to delegate medications must have an RN on-call via telephone while school is in session and the nurse is not physically present.

Registration Instructions for Medication Delegation & Epinephrine Training

Fill out the **Staffing Spreadsheet**. Please only include healthcare professionals working in the school health office. Healthcare professionals assigned to an individual student or specific classroom should not be included in the staffing spreadsheet.

☐ Meet with the signatories review the school/district policies regarding health services, medication administration, and/or epinephrine training at least every other year. All signatories must sign the **Signature Page** annually. Signatures can be scanned and emailed or be an electronic signature (typed signatures will not be accepted).

- Obtain certificates of attendance from the two mandatory BU SHIELD courses, <u>Medication</u> <u>Administration in a School Setting: School Nurse Practice in Massachusetts</u> and <u>Medication</u> <u>Administration in Schools: What School Nurse Managers Need to Know</u>. Both classes need to be taken every three years.
- □ Log onto <u>https://healthprofessionlicensing.mass.gov/</u> to submit the staffing/building profile, signature page, and the BU SHIELD certificates. Follow the prompts on the website until the application is fully submitted. If you need assistance with the website please email <u>elicensing.helpdesk@mass.gov</u> or call the Help Desk at (617) 973-0935.
- ☐ The school/school district's registration expires one year (365 days) from the date on the MCSR. Districts/schools can renew the registration up to 90 days prior to the expiration date.

Key Points for Registering for Medication Delegation & Epinephrine Training

- 1) The Medication Manager (the Medication Manager must be a Registered Nurse in the Commonwealth of Massachusetts) is legally responsible for the management of the medication administration and/or epinephrine training program.
- 2) All registrations must be submitted annually and will expire one year (365 days) from the date on the MCSR. Please note the date your application was approved so that your ability to delegate does not lapse.
- 3) The primary or secondary school/district must have policies for handling, storage, delegation, and disposal of prescription medications and these policies must comply with the laws of the Commonwealth and the regulation 105 CMR 210. The written policies can be requested by MDPH SHU at any time.
- 4) If a primary or secondary school district/school opts to *not* delegate prescription medications to unlicensed personnel, and only practices direct administration by a licensed healthcare professional, registration with the MDPH SHU and a MCSR is not necessary. The handling, storage, administration, and disposal of medications will occur under the license of a healthcare professional.
 - a. A primary or secondary school district/school who is not registered for medication delegation must apply to MDPH SHU for registration to train unlicensed staff to administer epinephrine.
 - b. The storage of any stock medication to be administered by a licensed healthcare professional does require a MCSR through the MDPH SHU.

OPTIONAL Back-Up Medication Manager (RN)

School districts/schools have an option to submit a back-up Medication Manager (RN) with their medication delegation registration application. In the event the primary Medication Manager (RN) leaves their position, or steps down from this registration, the back-up Medication Manager (RN) on this application can immediately fill in as the primary Medication Manager (RN), without lapse of registration. In the event there is no back-up Medication Manager (RN), or the back-up Medication Manager (RN) does not confirm their intention to become the primary Medication Manager (RN) within seven business days, the school district/school's registration will be null and void and the school district/school cannot delegate medication to unlicensed school staff.

- a. The optional back-up Medication Manager (RN) must complete both <u>Medication Administration in a</u> <u>School Setting: School Nurse Practice in Massachusetts</u> and <u>Medication Administration in Schools</u>: <u>What School Nurse Managers Need to Know</u> and submit the certificates with the application. Both classes need to be taken every three years.
- b. The optional back-up Medication Manager (RN) must be a Registered Nurse in the Commonwealth of Massachusetts.
- c. When the primary Medication Manager (RN) leaves their position, they must inform the MDPH School Health Unit via email at <u>medication.delegation@mass.gov</u>.

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I hereby attest that as the School Nurse Manager (RN), I have completed this application and understand my roles as manager and supervisor of the medication storage, handling and delegation program in the applicant school system / school. I will act as the Massachusetts Department of Public Health contact on all matters relating to the administration of medications in the school setting. I have developed and/or reviewed the policies and procedures in compliance with regulations 105 CMR 210.000 in consultation with the school physician and have recommended to the School Committee/Board of Trustees adoption of the policies.

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OLD ROCHESTER REGIONAL SCHOOL DISTRICT BUILDING USE POLICY

The following policy is issued pursuant to M.G.L. c.71, §71. This statute grants school committees the power to establish regulations which list purposes for which its school facilities may be used.

I. GENERAL POLICIES

It shall be the policy of the Old Rochester Regional District School Committee to encourage community use of school buildings when such use is in the public interest, does not cause conflict with school activities, does not incur additional cost and/or liability to the taxpayer, and is not detrimental to the purposes of the schools.

A. The use of the school facilities may be granted upon receipt of written application which contains: Full information as to the name and address of the applicant, signature of the person to be held responsible, nature of intended use and purpose, use to be made of any proceeds therefrom, and data as to admissions. Applications are available at the school office. Applications for use of school property will be made in triplicate and submitted to the principal of the appropriate school. Applications for long-term use throughout a school year must be submitted no later than <u>August 1</u>. Applications for incidental or short-term use should be submitted, if possible, two weeks prior to intended use, but no later than two days prior to use. Applications will be acted upon by the Superintendent of Schools or the Associate Superintendent for Finance & Planning. In the event permission is not granted, the applications may be submitted to the School Committee for consideration at a regular or special meeting.

SCHOOL AND TOWN USE

The School Committee believes that access to the Old Rochester Regional Junior & Senior High School should be based upon a system of prioritization by which school-related groups receive top priority. For the purpose of this policy, the term "school" applies to all schools in the Old Rochester Regional/Massachusetts Supervisory Union #55 Districts. As well, Town of Marion, Mattapoisett or Rochester committees, boards, and commissions, and groups sponsored by the Towns shall not be charged rental fees.

USE BY MARION, MATTAPOISETT & ROCHESTER COMMUNITY ORGANIZATIONS

Organizations based in Marion, Mattapoisett or Rochester, a majority of whose members are citizens of these towns, should also have access to school facilities, and they shall be charged rental fees which will cover the costs of maintenance, equipment, utility use, and ordinary custodial fees in accordance with any negotiated agreement. (See Appendix A)

USE BY ORGANIZATIONS OUTSIDE MARION, MATTAPOISETT & ROCHESTER

From time to time, organizations based outside the Old Rochester community will have access to school facilities and will be required to pay rental fees, which will cover the costs of maintenance, equipment, utilities, and ordinary custodial fees, higher than those assessed Old Rochester-based organizations.

- A. The School Committee reserves the right to make such changes in these rules as may seem desirable from time to time.
- B. The School Committee at its discretion may cancel permission to use the facilities whenever such cancellation seems advisable.
- C. The Committee may deny or revoke permission when it determines that the intended use would violate this policy.

II. DETAILED INFORMATION

- A. Facilities available:
 - 1. Indoor facilities:
 - a. Auditorium
 - b. Fitness center
 - c. Cafeteria
 - d. Cafeteria kitchen
 - e. Gymnasium
 - f. Music rooms
 - g. Art rooms
 - h. Classrooms
 - i. Computer room
 - 2. Outdoor facilities:
 - a. Ball fields, except the multi-purpose field
 - b. Tennis courts
 - c. Track
- B. Regulations regarding use of school facilities:
 - 1. School facilities may be used for educational, recreational, social, civic or philanthropic purposes.
 - 2. Use must not interfere with the use of the property by the school.
 - 3. Meetings must advance public or community welfare and must be open to the public.

- 4. The use of intoxicating liquors, drugs, or smoking shall be prohibited in the school building or on school grounds.
- 5. Individuals or organizations using the facilities shall assume responsibility for any damage done or injuries occurring.
- 6. When areas or facilities are to be used, a custodian must be present. If a custodian is not regularly on duty, custodian(s) will be assigned to be present during the use of the building. The cost of such custodial coverage will be borne by the organization using the facility. If an event requires extraordinary custodial coverage, even when it takes place during hours when regular custodial coverage is assigned to the building, the cost of such extraordinary coverage will be borne by the sponsoring organization.

III. COSTS OF USING SCHOOL FACILITIES

RENTAL CHARGE refers to a charge that reflects the costs of maintenance, equipment, utility charges and ordinary custodial services.

CUSTODIAL FEES are separate from rental charges only when additional custodial service is required or when custodian(s) must be assigned because the request for use is outside the regular hours of school operation.

- A. Custodial/rental fees for the use of outside facilities will be determined by the nature of the use.
- B. There will be no custodial or rental fee for any school, or School Committee sponsored programs. This provision will apply to all schools/School Committees of the Old Rochester Regional School District.
- C. There will be no rental fees for any Town Board, Commission, Department, or Committee using the facility for its own purpose.
- D. There will be a rental fee charged for any non-school/non-Town group. The fee will cover the costs of maintenance, equipment, utilities, and custodial services. Custodial fees, if applicable, will be charged as described in #6 above.

RENTAL FEES

All fees are per day unless otherwise noted. Changes in the application and/or the rate of rental and custodial fees may be made at the discretion of the School Committee, and will be reviewed annually at the School Committee meeting in March. The establishment of these fee categories does not preclude the setting of additional fees to address building use requests not covered by these categories. Utility surcharges apply when a facility is being used after regular hours of school operation (weekends, holidays, or after 6:00 p.m.)

IV. ALTERNATE ARRANGEMENTS - LEASES

Under certain circumstances, the Committee, upon the written request of an outside organization, will consider entering into a lease arrangement rather than apply the per diem fee structure of the building use policy. All such leases will be consistent with MGL Chapter 40, Section 3, and Chapter 71, Section 71E.

In order to be considered for such a lease arrangement, the organization must be engaged in activities directly related to the educational mission of the District. To this end, the organization must have hours of operation similar to that of the school and must service a similar population to that of the school's current attending school population.

All qualifying leasing arrangements will be considered and negotiated on a case-by-case basis by the Superintendent and/or his/her designee, and will be brought before the School Committee for final ratification. The ultimate decision to award a lease or not will be at the sole discretion of the School Committee.

	Organizations		
	Marion, Mattapoisett, & Rochester	Outside Marion, Mattapoisett, & Rochester	
 Auditorium Auditorium stage lighting Utility surcharge (light/heat/ac) 	\$250 \$100 \$50	\$500 \$100 \$50	
2. Fitness Room	TBD	TBD	
3. Fields (not including multi-purpose field)	-0- *	\$150	
4. Track	-0- *	\$150	
5. Tennis courts	-0- *	\$200	
 6. Cafeteria Kitchen facilities (Use requires hiring regular staff be compensated at the rate of \$25 person.) 		\$500 \$100	
Utility surcharge	\$50	\$50	
7. Gymnasium (restricted to physical education activities)	\$100	\$500	
Utility surcharge	\$50	\$50 (Ctd.) 4 of 6	

	Organiz	ations
	Marion, Mattapoisett, & Rochester	Outside Marion, Mattapoisett, & Rochester
8. Classrooms	-0-	\$75
Utility surcharge	\$10	\$10
9. Computer rooms	\$50	\$200
Utility surcharge	\$10	\$ 10
10. Music & Art rooms	\$25	\$100
Utility surcharge	\$10	\$ 10
11. Multipurpose Room	TBD	TBD
Utility surcharge	\$10	\$ 10

* The use of lights for the track, tennis courts, and fields will include a fee to be determined by the Associate Superintendent for Finance & Planning.

Library and science labs not available for rental.

Computer, Art, Music rooms available only by special approval of the principal.

Multi-purpose field available only by special approval by the School Committee on recommendation by the principal. Fee to be determined by Principal/Associate Superintendent for Finance & Planning based upon the nature of the activity.

Policy reviewed by the Joint School Committee on June 18, 2001.

Policy reviewed by the Old Rochester Regional District School Committee on October 1, 2001.

Policy approved by the Old Rochester Regional District School Committee on March 12, 2002.

Revisions reviewed and approved by the Old Rochester Regional District School Committee on June 8, 2004.

Policy reviewed and revised by the Old Rochester Regional District School Committee on October 20, 2004.

APPENDIX A

REASONS FOR DISTINGUISHING OLD ROCHESTER COMMUNITY ORGANIZATIONS FROM ORGANIZATIONS OUTSIDE OLD ROCHESTER IN SCHEDULING AND PRICING THE USE OF THE OLD ROCHESTER REGIONAL JUNIOR AND SENIOR HIGH SCHOOLS:

- when the schools were renovated, it was anticipated that the facility would be used by community groups, as well as school groups
- Old Rochester citizens pay for school facilities through property taxes
- Old Rochester organizations are an integral part of our community
- Old Rochester organizations should not be forced to look to other towns to find a venue in which to hold their activities
- Old Rochester citizens are best able to support local organizations when the organizations hold their activities in town.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT BUILDING USE REGULATIONS

SECTION I

- A. Priority of Building Use and Approved Criteria
 - 1. Priority for use of school facilities will be as follows:
 - School and school-related functions (all schools in ORR School District) a.
 - Town of Marion, Mattapoisett or Rochester Committees, Departments, b. Boards and recreational programs
 - Old Rochester community organizations (as defined above) c.
 - Other organizations d.
- Classification of Groups for Rental Purposes Β.
 - 1. Fees for the use of school facilities shall be governed by the classification of the requests listed below:

SCHOOL AND TOWN: No rental fee will be charged. No custodial charge will be required when the school district does not incur additional expense.

OLD ROCHESTER COMMUNITY ORGANIZATIONS: These users will be required to pay a rental fee. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any. Any organization which seeks to use school facilities as an Old Rochester Community Organization shall submit with its request for use satisfactory evidence that it qualifies as an Old Rochester Community Organization (See Policy Appendix A). The preferred qualifications for an Old Rochester Community Organization are:

- that it be based in Marion, Mattapoisett or Rochester (mandatory)
- that a majority of its members be Marion, Mattapoisett or Rochester residents (mandatory)
- that the organization provide a service or benefit to the townspeople • through its activities

The fact that an organization is the Town chapter of a state or national organization shall not preclude it from being a Old Rochester Community Organization.

ORGANIZATIONS OUTSIDE OF OLD ROCHESTER: These users will be required to pay a higher rental fee than the Old Rochester Community Organizations. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any.

SECTION II

- A. Procedure for Requesting Facilities
 - 1. All requests for the use of facilities by any organization shall be made through the Principal/designee at the appropriate school site.
 - a. Since the school facilities are in such constant demand, a deadline for building use requests will be established each year by the Principal/ designee at the appropriate school site. The **DEADLINE** will be no later than August 1st of each year for requests for the following school year. Conflicts will be resolved by the Principal/designee in consultation with the appropriate organization(s). Once the dates are approved, each request must be formally submitted on a Building Use Form immediately.
 - b. Exceptions to this procedure will be granted at the discretion of the Principal/designee. Requests for a date not already scheduled should be submitted on a Building Use Form at least two weeks prior to the date specified facilities are desired. Requests for use of school facilities received after the deadline will be handled on a first-come-first-served basis.
 - c. It is the responsibility of the organization to obtain and submit to the appropriate Principal/designee any additional approvals required such as police, fire, insurance or planning and zoning.
 - 2. Organizations will be billed for the usage or rental fee appropriate, on approval of the application. A 50% deposit must accompany the application. Checks will be payable to the "Old Rochester Regional School District." There will be no refund of this deposit for cancellations received less than 60 days prior to the event. The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be borne by the applicant.
 - 3. Organizations and groups using school facilities must designate one adult member of its group to be in charge of and responsible for the program or activity at the time application for use of the facilities is made. This person shall in turn be responsible to the Principal/designee of the school in which the event is taking place. This person shall be named Supervisor on the application.

- 4. In case of group meetings anticipated to involve 100 or more attendees, the organization shall be required to consult with appropriate police and fire officials to determine if police and/or fire personnel should cover the event. The proper official will signify in writing of his/her decision on the building use request form. The Police and Fire Departments will determine the exact number of police and fire personnel required, and the rates to be paid. Fees shall be paid as they direct.
- 5. No reservation will be finalized until the building use form is returned with appropriate signatures and approved by the Associate Superintendent for Finance & Planning.
- 6. Any organization using school facilities to which admission is charged shall be held liable for the collection and payment of taxes on admission, and shall account for any tax due by filing the necessary Commonwealth of Massachusetts forms. Non-profit organizations charging admission may be exempt from tax requirements, if they make application for exemption through the Massachusetts Tax Department. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no responsibility in this matter.
- 7. In the event that an organization cancels a use request, and that a notice of cancellation is received on the day of the planned activity, there will be a charge of 2 hours of custodial time if overtime would have been required for the activity. Cancellations received prior to this time will require no custodial charge.
- 8. When school is canceled for the day because of inclement weather or system repair, all scheduled use of the building for that day is canceled, unless special permission is granted by the Principal/designee. Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.
- NOTE: No group will be permitted use of school facilities if it interferes with the school programs. The Principal/designee may cancel any approved building use permits, should conflicts with school programs develop. Notification will be given at least one week in advance of a cancellation. (NOTE: Not always possible in the case of make-up games.) Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

B. Restrictions in Use of Facilities

1. Smoking is prohibited in all school buildings and on all school grounds.

- 2. The sale, use or possession of alcoholic beverages or controlled drugs on school property is forbidden. If this ruling is violated, the renting organization will be denied the privilege of any further rentals
- 3. Organizations using any auditorium are not permitted, at any time, to change the electrical or electronic circuits in that facility or to change the setting of thermostatic controls.
- 4. When stage facilities, stage lighting, or audio-visual equipment are to be used, a theatre manager and a lighting technician will be required, and his/her time charged to the renting organization. Final determination of the qualification of the operator will reside with the Principal/designee. In addition, a separate \$100 per day surcharge will be added for use of lighting instruments for all non-curricular organizations.
- 5. If a school piano is requested, the Principal/designee's permission is required; it must be tuned by the organization after its use. If a piano is to be moved, it must be moved professionally, and the cost of moving and returning will be assumed by the applicant.
- 6. Putting up decorations or scenery, moving pianos or other furniture is prohibited unless special permission is granted by the Principal/designee of each school. Unless specific prior permission is received from the school administration, the use of scotch tape, masking tape, thumbtacks, or nails is prohibited.
- 7. No property will be stored in any auditorium or school building without special permission from the Principal/designee.
- 8. The School Committee assumes no responsibility for properties left on the premises by the applicant.
- 9. The School Committee or its representatives must have free access to all school facilities at all times.
- 10. Only gym shoes or sneakers shall be permitted on gym floors when they are used for sports. For non-athletic events held at any school gym, it is up to the discretion of the school principal whether the floor should be covered. At the discretion of the Principal/Head Custodian, covering of the gym floor may be required when organizations use that facility for shows.
- 11. In the case of outdoor activities (such as football, soccer, baseball and lacrosse) conducted inside, to protect the facility and participants:

- a. Activities shall be limited to ensure that participants will have sufficient control over themselves and their equipment to avoid bodily harm or physical damage to the facility.
- b. Activities which involve substantial probability that balls will reach more than halfway to the ceiling, lights, or a suspended scoreboard, or substantial probability that hardcore balls will strike walls, windows, exit lights, doors, etc. shall be prohibited unless a written agreement is concluded between the user and the Principal/designee of the building stipulating the protective measures which will be taken before such activities take place. To help reduce the probabilities of damage to the facility, balls may be deflated slightly, special practice balls may be employed, or nets to protect the facility may be hung.
- 12. Volunteer help from the renting organization must be limited to duties with the minimum risk of injury for insurance purposes.
- 13. A violation of these rules may lead to a denial of any further rentals.
- C. Responsibilities of the User
 - 1. Any group using the buildings and/or grounds of the Old Rochester Regional School District is required to restore to original condition any property destroyed or suffering from more than normal wear and tear. The principal/designee of the school involved shall be the sole judge of destruction of property or excessive wear and tear.
 - 2. The adult who is responsible for the activity, and is named Supervisor on the application, shall be present at all times and designated as the person responsible for appropriate supervision of the program or activity.
 - 3. The user of any school facility must and does assume full responsibility for personal injury to participants and spectators, and for any physical damage to facilities or equipment.
 - 4. An insurance bond on event insurance must be presented at the time of payment prior to use.
 - 5. Any person or organization using the school facilities, including but not limited to buildings and fields, whether collecting fees or not, shall furnish in addition to names, addresses and telephone numbers, a certificate of insurance acceptable to the School Committee prior to the commencement of any use of the premises. Such certificate shall provide public liability insurance, for bodily injury and property damage and shall be filed with the Associate Superintendent for Finance

& Planning, at least one week before the use or event. The Town of Marion, Mattapoisett, Rochester, the Old Rochester Regional District School Committee, its officers, agents, employees and servants shall collectively and individually be included as an Additional Insured on the Certificate of Insurance. Said insurance shall be for not less than one million dollars and a higher limit may be required depending on the type and size of the activity. Should an injury to a participant or spectator occur, the Associate Superintendent of Finance & Planning will be notified in writing within 24 hours of the injury, giving all particulars of such injury. The user agrees to provide evidence of statutory workers compensation benefits where applicable.

- Parking for the use of all facilities is, in general, unreserved. It is the responsibility of the user(s) to plan parking arrangements and foresee any difficulties. Requests for special arrangements can be made of the Principal/designee. Approval of such request will be solely at his/her discretion.
- 7. Users are responsible for all trash removal and clean up. School dumpsters are not available for shows. Arrangements for trash removal must be approved by the Principal/designee prior to the event.
- D. Use of Custodial or Cafeteria Staff
 - 1. Whenever custodial services are required, the number will be determined by the principal/designee and will meet the requirements of the School Committee's collective bargaining agreement. Payment to the custodian(s) and billing to the applicant will be at contract rates in effect at the time the service is performed. The custodian(s) arrives one-half (1/2) hour before the applicant's scheduled time to open and prepare the area. He/she stays after the organization leaves to return any equipment used, clean the area, toilets and hallways, check windows and doors, and set alarms. The billing to the applicant is for the custodian's total time and not just the time of scheduled use. Bills for custodial services will be sent to the applicant after the event and are payable upon receipt. Checks should be made payable to the "Old Rochester Regional District School Committee." The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be born by the applicant.
 - 2. At no time is any organization to pay the custodian(s) directly.
 - 3. Use of school cafeterias and/or kitchens for functions, when approved, will be under the general supervision of the Principal/designee and Supervisor of Food Services and cafeteria manager.

4. Any time bleachers, tables & chairs need to be reset, two custodians must be hired as required by the School Committee's collective bargaining agreement.

SECTION III

A. Use of Media Centers by Individual Community Residents

The Media Centers shall be open to community residents at any time the facilities are open to students, provided such use in the judgment of the librarian in charge will not overcrowd the facility during the period of proposed use and provided student needs take priority. The librarian may require identification and proof of residence before admitting non-students to the Media Centers. Use of materials shall be limited to the Media Center except with special permission of the librarian.

B. Computer rooms are available only to school users. Any exception to this regulation must be approved by the Principal, and special use conditions will apply.

ORYLAX Field Use Request

Old Rochester Youth Lacrosse currently enrolls 200 1st - 8th graders from primarily the tri-town area, with registration also open to residents of Fairhaven, Acushnet, and Wareham. Historically, the boys program has played at the Dexter Lane fields in Rochester, while the girls have practiced at the front fields of Old Rochester as well as in various free spaces as we can find available. Last year, ORYLAX was granted approval to play four Sundays worth of games at the high school multipurpose field, for which we were



very grateful as no other field in the tri-town was able to rent to us. We worked to be good partners with the athletic department and stayed in constant communication with Bill Tilden. When he had concerns about the field conditions, we immediately canceled or moved our games to ensure that we could preserve the integrity of the sod.

In addition to peripheral practice fields during early evenings from late March to early June, we are requesting access to the multipurpose field on the following Sunday

mid-morning to early afternoon games:

4/7 - 2 50-minute games for a total of 100 minutes of playtime 4/14 - 2 50-minute games for a total of 100 minutes of playtime 4/21 - 2 50-minute games for a total of 100 minutes of playtime 4/28 - 2 50-minute games for a total of 100 minutes of playtime 5/5 - 2 50-minute games for a total of 100 minutes of playtime 5/12 - 2 50 minute games

5/19-2 50 minute games for a total of 100 minutes of playtime

So, we seek permission to play a total of 14 games played over potentially 7 Sundays. We would only be using 4 or maximally 5 of those Sundays but because the schedule is not determined until we have field approval, we would not yet be able to determine which dates we seek.

ORYLAX has grown in both size and in level of competitiveness and this year we are so excited to be able to register a combined team in the 7th and 8th Grade Select league. This team would need access to the field on three or four Friday nights during the months of April and May. We are in communication with the Athletic Department and understand that ORR athletics take precedence in all scheduling.

Girls' lacrosse is not a full-contact sport and we anticipate that there would be minimal additional wear on the fields. Last year, the girls loved playing on the fields that they hope to return to as high schoolers, and attended many of the ORR girls games as enthusiastic fans. We are happy to contribute from our user fees proportionally to the maintenance and lining of these facilities and are grateful for any field time the district can provide for our players.



OLD ROCHESTER REGIONAL HIGH SCHOOL '24-'25 Program of Studies Updates

Introducing Our New Courses

In Mathematics: 464 STATISTICS CP LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADE 11/12

This course is designed for students to take as an elective after having completed Algebra 2. Statistics plays a crucial role in various fields including science, business, social sciences, and more. In this course, you will develop a basic understanding of descriptive and inferential statistics. You will learn how to summarize, represent, and interpret data on a single quantitative variable and on two categorical or quantitative variables. You will justify conclusions on data collected from sample surveys, experiments, and observational studies. You will develop an understanding of randomness as you perform basic probability calculations and understand probability distributions.

Prerequisite: Successful Completion of Algebra 2.

In Technology: 794 ARCHITECTURAL DESIGN 4 LEVEL 3 | 2.5 CREDITS | HALF YEAR

GRADE 11/12

Architectural Design 4 is a half-year hands-on course designed for students aspiring to pursue architecture at the post-secondary level. Explore the world of architectural design through the lens of Autodesk Revit! This course will equip students with the essential skills and knowledge to conceptualize, design, and model stunning buildings using industry-standard software. Through interactive projects and hands-on learning, you'll master the tools of Revit, from creating 3D models and floor plans to generating realistic renderings and construction documentation. Develop your design thinking, creativity, and problem-solving skills as you translate your architectural vision into a digital reality.

Prerequisite: Successful Completion of Architectural Design 3.

795 INTRODUCTION TO ELECTRONICS & ROBOTICS 1

LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 9-12

Welcome to Intro to Electronics and Robotics 1 - a hands-on experience using electronics and Arduino Programming. This course introduces students to electrical engineering principles and programming. In this course, we will be covering electrical tools, circuits, board soldering, and Arduino programming. Students will master essential skills through hands-on experiences, enabling them to innovate at the intersection of electronics and programming. Get ready for a journey that combines creativity, problem-solving, and technical expertise in Arduino Engineering!

In World Language: 348 HONORS PORTUGUESE 4 LEVEL 4 | 5 CREDITS | FULL YEAR GRADE 12

In this course students continue to work towards near native speaker proficiency in Portuguese by enhancing their reading, writing, listening, and speaking skills. Students continue to review and refine previously studied grammatical concepts and vocabulary topics in order to improve circumlocution. They will read and analyze a variety of authentic Portuguese literature in the form of articles, short stories, plays, and novel excerpts. In order to fully understand the context of the literature students study, they will also learn about the history and geography connected to each work. A greater emphasis is placed on oral communication in this class and students will be required to prepare formal and informal talks and present cultural projects. Prerequisite: Successful Completion of Portuguese 3.

Course Name Changes

In Mathematics

461 Finite Mathematics; formerly Finite Mathematics and Statistics

Rationale: This change best reflects that the course has had a de-emphasis on statistics content.

In Wellness

996 Movement Arts; formerly Movement Arts/R.A.D.TRAINING

Rationale: This change reflects the removal of the R.A.D training from the course curriculum in movement arts.

In Technology

782 Robotics Engineering 2; formerly Robotics Engineering 1

Rationale: This change reflects the addition of Introduction to Electronics and Robotics 1 into the course sequence, creating a pathway of Robotics Engineering offerings.

796 Robotics Engineering 3; formerly Robotics Engineering 2

Rationale: This change reflects the addition of Introduction to Electronics and Robotics 1 into the course sequence, creating a pathway of Robotics Engineering offerings.

In Music

831 OR 873 Concert Band; formerly Concert/Pep Stage Band Rationale: This change reflects the lack of a pep band and instead a focus on concert/stage performances.

Course Description Changes

In Mathematics 461 FINITE MATHEMATICS

Old Description: LEVEL 3 | 5 CREDITS | FULL YEAR GRADE 12

In this course you will be introduced to statistics by producing data through random samples, experiments and simulations. You will explore and analyze data by using graphical and numerical techniques to study distributions and departures from patterns. You will use models to make predictions and assess the likelihood of specific outcomes. You will also be introduced to a variety of advanced topics in mathematics that include a heavy focus on business applications of optimization problems. You will also understand and apply combinatorics to solve advanced counting problems and use probability and logic to solve real word problems. Lastly, you will be introduced to finance and study various types of investments. Prerequisite: Successful completion of Algebra II.

New Description: LEVEL 3 | 5 CREDITS | FULL YEAR GRADE 12

You will be introduced to a variety of advanced topics in mathematics that include a heavy focus on business applications involving linear programming and optimization problems. You will also understand and apply combinatorics to solve advanced counting problems using factorials, combinations, and permutations and use probability and logic to solve real word problems involving dependent and independent likelihoods. Lastly, you will be introduced to finance and study various types of investments, IRAs, annuities, as well as loans and interest charges that are incurred. In this course you will produce data through random samples, experiments and simulations. You will explore and analyze data by using graphical and numerical techniques to study distributions and departures from patterns. You will use models to make predictions and assess the likelihood of specific outcomes.

Prerequisite: Successful completion of Algebra II.

In Technology 790 ARCHITECTURAL DESIGN 3

Old Description: LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 10-12

Architecture 3 is a half-year hands-on course intended for students who are looking to pursue architecture at the post-secondary level. In the first half of the class, students will continue to advance their design skills by using AutoCAD and Chief Architect to complete a variety of design challenges. In the second half of the class, students will design a 3D model of a ranch-style home using Chief Architect. Once the 3D model is completed, students will construct a scaled model

with balsa wood. Skills for 21st-century learning standards will be emphasized and reinforced. Prerequisite: Successfully completed Architectural Design 2

New Description: LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 10-12

Architectural Design 3 is a half-year, hands-on course tailored for students aspiring to pursue architecture at the post-secondary level. The first segment focuses on skill advancement through the use of SketchUp and AutoCAD, enabling students to generate blueprints and elevation models for a tiny home trailer design. After completing the floor plans and a 3D model, students will construct a scaled model using balsa wood. The latter part of the course will be on introducing students to the building information software Revit. Students will learn the essential skills needed for successful use of Revit. Emphasis will be on reinforcing skills aligned with 21st-century learning standards, providing a comprehensive foundation for students interested in the field of architecture.

Prerequisite: Successfully completed Architectural Design 2

Addition of recommended Technology Pathway for Engineering & Computer Science:

	RECOMMENDED TECHNOLOGY PATHWAY				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12	
	Engineering Academy				
Architectural Engineering	Intro to 3D Design Intro to CAD	Architectural Design 1 Architectural Design 2	Architectural Design 3	Architectural Design 4	
Engineering	Intro to 3D Design Intro to Electronics & Robotics 1	Engineering Design 1 Computer Science for All	Engineering Design 2 Robotics Engineering 2 AP Computer Science Principles (full year)	Engineering Design 3 Robotics Engineering 3	
Robotics Engineering	Intro to 3D Design Intro to Electronics & Robotics 1	Engineering Design 1 Computer Science For All	Robotics Engineering 2 AP Computer Science Principles (full year)	Robotics Engineering 3 AP Computer Science A (full year)	
		Computer Science Ac	ademy		
Computer Science	Computer Science for All AP Computer Science Principles (full year)	AP Computer Science A (full year)	Any Elective (*)	Any Elective (^)	
Web Development	Computer Science for All AP Computer Science Principles (full year)	AP Computer Science A (full year)	Multimedia Design Web Development 1	Cyber Security 1 Cyber Security 2	
Game Development	Computer Science for All AP Computer Science Principles (full year)	AP Computer Science A (full year)	Multimedia Design 3D Modeling	Game Development 1 Game Development 2	
Cyber Security	Computer Science for All AP Computer Science Principles (full year)	AP Computer Science A (full year)	Web Development 1 Cyber Security 1	Cyber Security 2	

COURSE PROGRESSION

SCIENCE & TECHNOLOGY

In Music 831 OR 873 Concert Band; formerly Concert/Pep Stage Band

Old Description: LEVEL 3 or 4 | 5 CREDITS |FULL YEAR GRADES 9-12

This ensemble covers a wide range of performance opportunities and extra-curricular activities. A detailed schedule of events will be made available to you at the start of the school year to allow for your personal planning. Band members must participate in all rehearsals and performances, and be willing to commit themselves to the success of the program. Repertoire will include selections from Concert Band, Wind Ensemble, and Symphonic Band Literature of the Grade Levels 3-5 as well as Pep Band Arrangements appropriate to the performance medium. Chamber ensemble participation is optional, however you are encouraged to involve yourself in those aspects of the program.

New Description: LEVEL 3 or 4 | 5 CREDITS |FULL YEAR GRADES 9-12

This ensemble covers a wide range of performance opportunities and extra-curricular activities. A detailed schedule of events will be made available to you at the start of the school year to allow for your personal planning. Band members must participate in all rehearsals and performances, and be willing to commit themselves to the success of the program. Repertoire will include selections from Concert Band, Wind Ensemble, and Symphonic Band Literature of the Grade Levels 3-5.

In Wellness: 9991 INTRODUCTION TO PHYSICAL EDUCATION

Old Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-10

You are required to take this introductory course in the first two years of high school. This class will cover all sports listed previously. You will learn the history, rules and regulations of all sports participated in. You will practice skills that are pertinent to the activity you are playing while building up to game play. This course is designed to introduce you to a variety of different sports and activities as well as increase their physical fitness through FitnessGram testing. R.A.D. training for both males and females will be introduced as part of the curriculum in this class.

New Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-10

You are required to take this introductory course in the first two years of high school. This class will cover all sports and activities listed previously. You will learn the basic skills, rules and competencies of all the activities participated in. You will practice skills that are pertinent to the

activity you are participating in while building up to modified game play. You will also be able to explore a variety of activities that help promote a lifetime of being physically active. This course is designed to introduce you to a variety of different sports and activities that the department offers as electives that students can choose to participate in.

9986 UNIFIED PHYSICAL EDUCATION

Old Description: LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This course will cover the sports of basketball, bocce and softball. Additional topics of student leadership, wellness and physical fitness will also be addressed throughout the term. This is an opportunity for students of various abilities to come together by participating in educational and physical activities. It will follow the format of our Unified Sports program fostering the empowerment of all students in an inclusive setting. "The Unified Physical Education course is structured around the national physical education standards and grade-level outcomes, which include gaining the knowledge and skills necessary to maintain a health-enhancing level of fitness."

New Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This course will cover the sports of basketball, soccer, volleyball and other team oriented activities.. Additional topics of student leadership, wellness and physical fitness will also be addressed throughout the term. This is an opportunity for students of various abilities to come together by participating in educational and physical activities. It will follow the format of our Unified Sports program fostering the empowerment of all students in an inclusive setting. "The Unified Physical Education course is structured around the national physical education standards and grade-level outcomes, which include gaining the knowledge and skills necessary to maintain a health-enhancing level of fitness."

996 MOVEMENT ARTS

Old Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This beginner level course will cover the history and health benefits of various forms of movement. You will learn proper techniques by participating in activities such as yoga, tai-bo, tai chi, stability ball exercises, dance, aerobics, pilates, resistance band training and meditation. R.A.D. is a self defense class for women which teaches them the basic skills needed to defend themselves against viable threats in the real world. It is an empowering program that will teach specific self-defense techniques that students will be able to use if needed while building self-confidence in all individuals.

New Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This beginner level course will cover the health benefits of various forms of movement. You will learn proper techniques by participating in activities such as flexibility, mobility, meditation, dance, beginner and advanced yoga. It is an empowering program that will teach specific body awareness and mindfulness techniques that students will be able to use while building self-confidence as a whole individual.

9989 RACQUET SPORTS

Old Description:

LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 10-12

This course is a co-educational experience that offers you instruction in racquet activities that can be played throughout your lifetime while helping you to increase your lifetime wellness. Activities will include but not limited to tennis, badminton, pickleball, table tennis, speedminton, tennis baseball and nitro ball.

New Description:

LEVEL 3 | 2.5 CREDITS | HALF YEAR GRADES 10-12

This course is a co-educational experience that offers you instruction in racquet activities that can be played throughout your lifetime while helping you to increase your lifetime wellness. Activities will include but not limited to tennis, badminton, pickleball, table tennis, speedminton, tennis baseball and other racquet activities.

9994 WEIGHT TRAINING - PLT4M PROGRAM

Old Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This class emphasizes the PLT4M conditioning program for athletes who are in-season and out of season. You will train your body on a program tailored to fit the sport you compete in. Conditioning includes weight lifting, stretching, plyometrics and agility drills.

New Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This class emphasizes the PLT4M conditioning program which is geared toward students who are athletes or are interested in advanced weight training. You will train your body on a program tailored to fit the needs of all sports and fitness. The class follows the PLT4M curriculum and

keeps track of personal records reached throughout the program. Conditioning includes weight lifting, stretching, plyometrics and agility drills.

9987 FITNESS FOR LIFE

Old Description: LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 10-12

This is a beginner course for anyone interested in basic fitness that you can perform for life. This course will introduce you to a workout log created by you, which will be performed in the fitness center. Workouts will include various cybex machines and cardiovascular equipment as well as focus on stretching, yoga and pilates to incorporate a full body workout that will benefit you throughout life no matter what your fitness level may be.

New Description:

LEVEL 3| 2.5 CREDITS | HALF YEAR GRADES 9-12

This course will cover beginner level weight training skills to increase the confidence of the individuals new to fitness. You will learn proper techniques and modifications while using the PLT4M Introduction to Fitness and Strength Training programs. You will gain a basic understanding of how to create your own fitness program and how to adapt it for your own personal needs.

Changes to Wellness Department Description

Old Language:

The physical education department emphasizes fitness and wellness of your body. With two large fitness centers that are stocked with state of the art equipment, physical educators can teach you the importance of physical fitness and its role in your lifelong health and wellness. The physical education department encourages you to improve their muscular strength and endurance, your cardiovascular endurance, and your flexibility with all activities. The physical education teachers want you to understand that physical education provides opportunities for enjoyment, challenges, self-expression and positive social interactions for all students.

New Language:

The physical education department emphasizes fitness and wellness of your body. With access to a large weight room and a secondary fitness center, physical educators will teach you the importance of physical fitness and the role it plays in your lifelong health and wellness. The physical education department encourages you to improve your muscular strength and endurance, your cardiovascular endurance, and your flexibility with all activities. The physical education teachers want you to understand that the classes provided will give opportunities for enjoyment, challenges, self-expression, decision making and positive social interactions for all students.

Old Language:

It is a goal of the physical education department to help you develop a strong spirit, a sound mind and a healthy body. The physical education department includes all other departments in some way throughout your learning experience. You will learn about the history of each sport and activity, and you will be given a written quiz on the rules and regulations of that particular sport to test your cognitive knowledge and grammar. Science and math are incorporated largely in the weight room when learning about how your human body works. Physical education is important in helping to increase your learning ability in the classroom by increasing blood flow to the brain and allowing you to be more alert in the classroom.

The following activities are offered in physical education: Badminton, Basketball, Football, Golf Hockey, Lacrosse, Pickleball, Project Adventure, R.A.D. Self Defense, Soccer, Softball, Speedball, Table Tennis, Tennis, Ultimate Frisbee, Volleyball

New Language:

Our Physical Education Department goal is to increase the overall physical literacy of the students to gain a better understanding of their abilities to move competently and confidently in a wide variety of physical activities in multiple environments that benefit the healthy development of the whole person. Students will gain a basic understanding of how physical activities can lead to an increase of blood flow to the brain which can benefit the students' participation and alertness within a classroom setting.

The following activities are offered in physical education: Basic Fitness/Fitnessgram Unit, Weight/Strength Training Unit, Racquet Sports Unit, Net/Wall Unit, Invasion Games Unit, Team Sports Unit, Recreational Activities Unit, Project Adventure/ Team Building Unit, Unified Sports Unit, Yoga/Meditation/Pilates Appreciation

Prerequisite Changes

782 ROBOTICS ENGINEERING 2:

Add Prerequisite: Successful Completion of Introduction to Electronics and Robotics 1

548 HONORS ANATOMY & PHYSIOLOGY 2:

Add Prerequisite: Successful Completion of Honors Anatomy & Physiology 1 or B- or higher in Human Anatomy & Physiology





2023-2024 OLD ROCHESTER REGIONAL HIGH SCHOOL IMPROVEMENT PLAN

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

	THEORY OF ACTION
IF WE	
	implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate
AND	
	expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered
AND	
	enhance our multi-tiered, comprehensive systems of support in all schools
AND	
	provide an inclusive and supportive climate and culture for all school community members
AND	
THEN	promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment WE WILL

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

	STRATEGIC OBJECTIVES								
1. & 2. Teaching & Learning Suppor				3. ort Systems	4. Climate & Culture	5. Safe Schools			
	Strategic Objective #1: Teaching & Learning Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.								
Strategic Initiatives	Person(s) Responsible	Level-base	d Goal	A	ction Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)			
1.1 Define and create a Portrait of the Graduate that encompasses equitable practices in students' academic and social lives.	HS Administration 7-12 Department Coordinators	By June 2024, will have estat Portrait of the	olished a	hed a (POG) Trainings as developed by NEASC		Completed Portrait of the Graduate for grades 9-12.			

1.2 Adopt and implement a curriculum review cycle (CRC).	Assistant Superintendent of Teaching and Learning 7-12 Department Coordinators Instructional Council	By June 2024, all ORRHS Academic Departments will be included on the curriculum review cycle.	 Provide resources needed by the POG team. Collaboration with outside schools and examples. Define equitable practices related to social and academic lives in the POG. Curriculum work during common planning days and professional development time. Review and analyze current curriculum with support of Instructional Council. Each subject area is assigned to a CRC phase by the Assistant Superintendent of Teaching and Learning. Identify future budget needs based on CRC phase schedule by subject area. Provide Professional Development on CRC for staff. 	All ORRHS departments will be working on curriculum as appropriate to their area of the cycle. Presentation of CRC to the Joint School Committee. Adopt and implement the current CRC.
1.4 Establish common assessment practices at all grade levels that are vertically and horizontally aligned and enhance common data collection and analysis procedures to inform instruction. (Multi-year)	Assistant Superintendent of Teaching and Learning 7-12 Department Coordinators Instructional Council	By June of 2024, all ORRHS Academic Departments will have horizontally aligned common assessments.	Curriculum work during common planning days and professional development time. Create a district-wide assessment calendar for all subject areas. Conduct needs assessment and review of currently used assessments for all subject areas.	Common assessments in place across grade level courses.

1.5 Maintain, enhance, and utilize a curriculum management system containing a scope and sequence for vertical articulation of standards covered during grade level transitions, daily instruction, and assessments.Assistant Superintendent of Teaching and LearningInstructional CouncilInstructional Council	By June of 2024, ORRHS will have updated content in a curriculum management system.	The Instructional Council will meet throughout the year to plan for auditing and updating curriculum content. Departments will update courses/units following parameters set by Instructional Council.	Instructional Council agendas reflect audits and updates made to units and content updates are available to teachers in our curriculum management system.
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Strategic Objective #2: Teaching & Learning

Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
2.1 Design and adopt a revised professional development planning process that supports effective and equitable teaching and learning with consistent and dedicated time. (Multi-year)	Assistant Superintendent of Teaching and Learning Instructional Council	Instructional Council will provide input on the 2023-2024 professional development planning. All staff will provide feedback at the end of each PD day to be used in revising follow up professional development.	Data from staff surveys will be used to plan for professional development offerings. The Instructional Council will provide input on department/grade level needs for PD. Participants in PD offerings will submit surveys to document their experiences in PD sessions to help improve future offerings. Determine best practices for a PD planning process. Review PD planning process examples from other districts.	Survey data analyzed and professional development plans reviewed and updated reflect the needs of educators. Instructional Council agendas reflect input shared out with grade levels and departments. PD plans reflect input from our stakeholders. Surveys prepared and uploaded to SMART PD for educators to

			Investigate the suggested DESE PD Planning process Create a revised PD planning process.	complete at the end of each PD session. Adoption and implementation of final PD planning process district-wide.
2.4 Provide and prioritize dedicated time and resources for the planning of a district-wide Portrait of the Graduate.	HS Administration Department Coordinators	By June 2024, ORRHS will have established a Portrait of the Graduate.	Participation in Portrait of the Graduate Trainings as developed by NEASC. Conduct focus groups.	Completed Portrait of the Graduate for grades 9-12.
Strategic Objective # Strengthen the mul			havioral, and social emotional systems of suppo	rt in all schools.
Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
3.1 Review, design, and expand consistent district-wide systems of support available to all students through the general education setting. (Multi-year)	Office of Student Services HS Administration	implement systems of support consistent with district initiatives to ensure supports are in place to meet the needs of our students.	Grade level/departments will use assessment data to drive instruction in tiers I, II, and III Targeted staff will participate on the district team developing and implementing Social Emotional Learning (SEL) curriculums that may be used by the district. Pathways to Success will meet bi-weekly to ensure that student intervention needs are being addressed.	Monthly reports at Staff Meeting. Agendas and action items will be shared at the building level. Agendas reflect topics of discussion at weekly meetings.

Strategic Objective #4: Climate & Culture

Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
4.3 Develop and implement a clear and flexible communication plan for individual schools and the school-system to ensure family engagement and information sharing.	HS Administration	ORRHS school administration will consistently communicate with the school community through weekly update emails to promote school community engagement.	The Week Ahead email, Sunday at 3pm. Guidance Newsletter, Sunday at 3pm. Social Media Marketing class.	Consistent weekly correspondence to families and community. Consistent social media presence highlighting school events and achievements.
4.4 Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all.	HS Administration Project 351 leadership students	ORRHS students, with the support of staff members, will enhance student voice through school and district leadership opportunities.	Project 351 "Student "Influencers" will attend four training sessions to understand their roles.	Trainings for students occur at the JHS/HS.
4.5 Provide professional development to support and implement best practices related to tracking and improving student	HS Administration	ORRHS will participate in professional development related to tracking and improving student behavior and discipline.	School Administration will provide an overview of the tracking system in the opening days of school. Follow up discussions at monthly staff meetings will be provided (as needed) to clarify and streamline processes.	Opening day meeting agenda reflects time spent explaining the new system. Staff meeting agendas reflect time spent reviewing the system.

behavior and discipline.			Our school behavior matrix will be reviewed as needed for updates and clarity.	Staff meeting agendas reflect time spent reviewing the matrix and resources as needed.
				Staff meeting agendas reflect time spent sharing best practices.
Strategic Objective # Ensure safe, secure,		learning environments in al	ll schools.	
Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
5.1 Provide professional development to school community	District Business Office, District	ORRHS staff will participate in physical and cyber safety practices to reinforce best	Cyber security training will be provided to staff to ensure continued safety with our use of the district email system.	Trainings are sent (through email) and completed by selected staff members.
members regarding physical and cyber safety and security	Technology Team, School Resource	practices to remote best practices in supporting building and cyber safety.	ALICE trainings will be conducted with staff and students during the school year with the support of local first responders.	Staff training occurs in the fall with follow up as needed with staff and then with the students during a school day.
practices.	Officer(s), First Responders principals,		Fire Drills will be conducted during the school year with the support of local first responders.	Fire drills are conducted with the support of the Mattapoisett Fire Department.
	teachers		District administration will update the Crisis Manual that provides guidance of procedures in emergency situations.	Updated manual shared with The Leadership Council to be followed in emergency situations.
5.4 Establish short and long term capital plans for all school buildings, grounds, and facility operations.	Assistant Superintendent of Finance and Operations HS Administration Facilities Director	Building and district departments/ administration will collaborate to understand and document short and long term building needs (capital planning) to be	School administration will meet with the district administrative department heads to target areas of need in the building.	Items added to the Capital Plan to be reviewed with School Committee.

shared with the School Committee	
Subcommittee.	





2023-2024 OLD ROCHESTER REGIONAL JUNIOR HIGH SCHOOL IMPROVEMENT PLAN

MISSION

The mission of our school system is to inspire all students to think, to learn, and to care.

VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.

		STRATEGIC OBJE	CTIVES	
1. & 2. Teaching & Lea	1. & 2. Teaching & Learning Su		4. Climate & Culture	5. Safe Schools
Strategic Objective #1: Tea Implement an equitable, o		it aligns with our Portrait of th	ne Graduate in all schools.	
Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
1.2 Adopt and implement a curriculum review cycle. (multi-year)	Office of Teaching an Learning, Admin, Department Coordinators, teacher	will identify their phase in the curriculum review cycle and	Adopt Curriculum Review Cycle Initial curriculum analysis protocol to identify appropriate phase in the review cycle	All ORRJHS departments will be working on curriculum as appropriate to their area of the cycle.
			Curriculum Spill to begin digging deeper into state of curriculum relative to the identified phase in the cycle	Presentation of Curriculum Review Cycle to the Joint School Committee
			Continue Curriculum Review Work	Adopt and implement the current CRC
1.4 Establish common assessment practices at all grade levels that are vertically and horizontally aligned and enhance common data collection and analysis	Office of Teaching an Learning, Admin, Department Coordinators, teacher	Council, including Department	Curriculum work during common planning days and professional development time. Create a district-wide assessment calendar for all subject areas. Conduct needs assessment and	Common assessments in place across grade level courses

procedures to inform instruction. (multi-year)		horizontally, and are efficient at collecting meaningful data.	review of currently used assessments for all subject areas.	
1.5 Maintain, enhance, and utilize a curriculum management system containing a scope and sequence for vertical articulation of standards covered during grade level transitions, daily instruction, and assessments. (multi-year)	Instructional Council Department Coordinators/ Teachers	Audit and update content in curriculum management system	Instructional Council will monthly to plan for auditing and updating curriculum content Departments will update courses/units following parameters set by Instructional Council	Instructional Council agendas reflect audits and updates made to units

Strategic Objective #2: Teaching & Learning

Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
2.1 Design and adopt a revised professional development planning process that supports effective and equitable teaching and learning with consistent and dedicated time. (multi-year)	Office of Teaching and Learning, Instructional Council, teachers	The district Instructional Council will provide input on the 2023-2024 professional development planning. All staff will provide feedback at the end of each PD day to be used in revising follow up professional development.	Data from staff surveys will be used to plan for professional development offerings Instructional Council will provide input on department/grade level needs for professional development Participants in PD offerings will submit surveys to document their experiences in PD sessions to help improve future professional development	Survey data is analyzed and PD plans are reviewed and updated to reflect the needs of educators IC agendas reflect input shared out with grade levels and departments PD plans reflect input from our consultancies Surveys prepared and uploaded to SMART PD for educators to complete at the end of each PD session

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
3.1 Review, design, and expand consistent district-wide systems of support available to all students through the general education setting. (multi-year)	Office of Student Services, Admin, Instructional Council, Teachers		Grade level/departments will inventory tier 1 and tier 2 supports for students	Documented inventories of tier 1 and tier 2 supports
3.2 Revise, design, and expand consistent district-wide intervention systems of support available to students in small group or individual settings.	Office of Student Services, Admin, Grade level/ Departments, Teachers Pathways Team	ORRJHS will develop and implement systems of support consistent with district initiatives to ensure support is in place to meet the needs of our students.	Departments will use assessment data to drive instruction in tiers I, II, and III The Pathways team will meet bi-weekly to ensure that student intervention needs are being addressed Grade level/departments will use the RTI intervention blocks in the weekly schedule to provide interventions to students in need of additional instruction in the content areas	Pathways Team will document collaboration with teachers, students interventions, and pull out and push in supports Adaptive Scheduler documented students receiving intervention with core academic teachers

Strategic Objective #4: Climate & Culture

Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
4.1 Implement and sustain evidence-based approaches to teaching and discipline that promote the development of strong academic and social skills for all students. (multi-year)	Admin, Teachers, Staff	Develop strong student academic and social skills through the Responsive Classroom.	Responsive Classroom techniques including: Advisory, school & classroom rules, behavior supports, and restorative practices. Implement Caught Being (Positive Attribute) Certificate System	Advisory lessons that support Academic skills Social skills Educator observations Positive Behavior certificates for students and Staff
4.3 Develop and implement a clear and flexible communication plan for individual schools and the school-system to ensure family engagement and information sharing. (multi-year)	Principal	ORRJHS school administration will consistently communicate with the school community through weekly update emails to promote school community engagement.	Weekly SMORE updates (Navigator Newsletter) will be sent to families Sunday's at 3:00 Weekly Workboard	Smore traffic data Historical record of workboards
4.4 Utilize student voice, student engagement, and student leadership skills to guide and enhance a respectful and successful learning environment for all. (multi-year)	Admin, Director of Guidance, Project 351 leadership students, Staff Members	ORRJHS students, with the support of staff members, will enhance student voice through school and district leadership opportunities.	Project 351 Paybook Initiative will be open to grades 7-8. Student "Influencers" will attend four training sessions to understand their roles. Admin Meetings with: • Student Affairs Council • ORRJHS Ambassadors • Project 351 Ambassadors	Project 351 Trainings for students occur at the JHS/HS Meeting Notes and Action Items

4.5 Provide professional Ada development to support and implement best practices related to tracking and improving student behavior and discipline.	Admin, Teachers	ORRJHS staff will participate in professional development related to tracking and improving student behavior and discipline.	School Administration will provide an overview of the tracking system in the opening days of school Follow up discussions at monthly staff meetings will be provided (as needed) to clarify and streamline processes	Opening day meeting agenda reflects time spent explaining the new system Staff meeting agendas reflect time spent reviewing the system
			Responsive Classroom techniques and supports will be reviewed for school wide support and consistency in addressing behavioral needs	Staff meeting agendas reflect time spent sharing best practices PD Offering Behavior Reporting and Responsive Classroom Reminding and Redirecting Language on January 31st, 2024
		Pilot YONDR Cell Phone Pouch	Handbook Change,Staff Training, Student Training, Parent Informational Meeting, Data Collection	Meeting Dates, Behavior Data Survey Results

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023-2024 Anticipated Outcomes & Evidence (Indicators of Success)
5.1 Provide professional development to school community members regarding physical and cyber safety and	District Business Office, District Tech Team, SRO, First Responders Admin, teachers	ORRJHS staff will participate in physical and cyber safety practices to reinforce best practices in supporting building	Cyber security training will be provided to staff to ensure continued safety with our use of the district email system	Trainings are sent (through email) and completed by selected staff members
security practices. (multi-year)		and cyber safety.	ALICE trainings will be conducted with staff and students during the school year with the support of local first responders	Staff training occurs in the fall with follow up as needed with staff and then with the students during two school days
			Fire Drills will be conducted during the school year with the support of local first responders District/School administration will	Fire drills are conducted with the support of the Mattapoisett Fire Department
			update the Crisis Manual that provides guidance of procedures in emergency situations	Updated manual shared with The Leadership Council to be followed in emergency situations
5.4 Establish short and long term capital plans for all school buildings, grounds, and facility operations. (multi-year)	District Business Office, Superintendent's Office, Admin	Building and district departments/administrati on will collaborate to understand and document short and long term building needs.	School administration will meet with the district administrative department heads to target areas of need in the building School and district administration will meet with town officials to	Items added to the Capital Plan to be reviewed with School Committee

	walk the building and work of need	view areas
	Items agreed upon will to the town's capital im planning	

Other					
Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	2023- Anticipated & Evic (Indicators)	l Outcomes dence

The Commonwealth of Massachusetts

PRESENTED BY:

James K. Hawkins and Samantha Montaño

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act empowering students and schools to thrive.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
James K. Hawkins	2nd Bristol	1/20/2023
Samantha Montaño	15th Suffolk	1/20/2023
David Henry Argosky LeBoeuf	17th Worcester	1/26/2023
Jack Patrick Lewis	7th Middlesex	1/26/2023
Rodney M. Elliott	16th Middlesex	1/26/2023
James C. Arena-DeRosa	8th Middlesex	1/26/2023
Lindsay N. Sabadosa	1st Hampshire	1/26/2023
Patricia A. Duffy	5th Hampden	1/26/2023
Brian W. Murray	10th Worcester	1/26/2023
Christine P. Barber	34th Middlesex	1/26/2023
Carmine Lawrence Gentile	13th Middlesex	1/28/2023
Ryan M. Hamilton	15th Essex	1/30/2023
Erika Uyterhoeven	27th Middlesex	2/1/2023
Vanna Howard	17th Middlesex	2/1/2023
Tackey Chan	2nd Norfolk	2/1/2023
Steven Owens	29th Middlesex	2/2/2023
Paul McMurtry	11th Norfolk	2/2/2023
Mike Connolly	26th Middlesex	2/2/2023

Carlos González	10th Hampden	2/2/2023
Carol A. Doherty	3rd Bristol	2/2/2023
Margaret R. Scarsdale	1st Middlesex	2/3/2023
Peter Capano	11th Essex	2/6/2023
William C. Galvin	6th Norfolk	2/6/2023
Jon Santiago	9th Suffolk	2/6/2023
Mary S. Keefe	15th Worcester	2/6/2023
Rebecca L. Rausch	Norfolk, Worcester and Middlesex	2/8/2023
Michael D. Brady	Second Plymouth and Norfolk	2/8/2023
Patrick M. O'Connor	First Plymouth and Norfolk	2/8/2023
Adrian C. Madaro	1st Suffolk	2/8/2023
Natalie M. Blais	1st Franklin	2/8/2023
Tricia Farley-Bouvier	2nd Berkshire	2/8/2023
James B. Eldridge	Middlesex and Worcester	2/13/2023
Smitty Pignatelli	3rd Berkshire	2/14/2023
Natalie M. Higgins	4th Worcester	2/14/2023
Denise C. Garlick	13th Norfolk	2/15/2023
Alan Silvia	7th Bristol	2/17/2023
James J. O'Day	14th Worcester	2/21/2023
Tram T. Nguyen	18th Essex	2/22/2023
Christopher Richard Flanagan	1st Barnstable	2/23/2023
Kate Donaghue	19th Worcester	2/27/2023
Josh S. Cutler	6th Plymouth	2/27/2023
Kathleen R. LaNatra	12th Plymouth	2/27/2023
Joan Meschino	3rd Plymouth	2/27/2023
Patrick Joseph Kearney	4th Plymouth	2/28/2023
Angelo J. Puppolo, Jr.	12th Hampden	3/1/2023
Adam Scanlon	14th Bristol	3/2/2023
Michelle L. Ciccolo	15th Middlesex	3/2/2023
Aaron L. Saunders	7th Hampden	3/3/2023
Michael P. Kushmerek	3rd Worcester	3/6/2023
Antonio F. D. Cabral	13th Bristol	3/8/2023
Joanne M. Comerford	Hampshire, Franklin and Worcester	3/9/2023
Lydia Edwards	Third Suffolk	3/9/2023
Tommy Vitolo	15th Norfolk	3/15/2023
Brian M. Ashe	2nd Hampden	3/20/2023
Rady Mom	18th Middlesex	3/22/2023
Kay Khan	11th Middlesex	3/28/2023
Dawne Shand	1st Essex	3/30/2023

Bud L. Williams	11th Hampden	4/3/2023
Adrianne Pusateri Ramos	14th Essex	4/3/2023
James M. Murphy	4th Norfolk	4/6/2023
Jacob R. Oliveira	Hampden, Hampshire and Worcester	4/10/2023
Marc R. Pacheco	Third Bristol and Plymouth	4/12/2023
Daniel M. Donahue	16th Worcester	4/13/2023
David Allen Robertson	19th Middlesex	4/14/2023
Christopher Hendricks	11th Bristol	4/26/2023
Jennifer Balinsky Armini	8th Essex	5/24/2023
Danillo A. Sena	37th Middlesex	5/30/2023
Priscila S. Sousa	6th Middlesex	6/7/2023
Daniel Cahill	10th Essex	6/14/2023
Thomas M. Stanley	9th Middlesex	6/22/2023
Kenneth I. Gordon	21st Middlesex	6/23/2023
Paul J. Donato	35th Middlesex	7/27/2023
James Arciero	2nd Middlesex	7/27/2023
Sean Garballey	23rd Middlesex	7/31/2023
Michelle M. DuBois	10th Plymouth	8/8/2023
John Barrett, III	1st Berkshire	9/21/2023
Estela A. Reyes	4th Essex	4/14/2023

By Representatives Hawkins of Attleboro and Montaño of Boston, a petition (accompanied by bill, House, No. 495) of James K. Hawkins, Samantha Montaño and others relative to the comprehensive support and improvement of schools. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act empowering students and schools to thrive.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Section 1D of chapter 69 of the General Laws is hereby amended by
 striking out subsection (i), as appearing in the XXXX Official Edition, and inserting in place
 thereof the following subsection:-

4 (i) The "competency determination" shall be based on the academic standards and 5 curriculum frameworks for tenth graders in the areas of mathematics, science and technology, 6 and English, and shall represent a determination that a particular student has demonstrated 7 mastery of a common core of skills, competencies and knowledge in these areas by satisfactorily 8 completing coursework that has been certified by the student's district as showing mastery of 9 such skills, competencies and knowledge. A district also may include history and social science 10 and foreign languages in the requirements. Satisfaction of the requirements of the competency 11 determination shall be a condition for high school graduation. Students who fail to satisfy the 12 requirements of the competency determination or are determined by the district to be at risk of

13 not satisfying such requirements shall be eligible to receive an educational assistance plan 14 designed within the confines of the foundation budget to impart the skills, competencies and 15 knowledge required to attain the required level of mastery. The parent, guardian or person acting 16 as parent of the student shall have the opportunity to review the educational assistance plan with 17 representatives of the school district. Nothing in this section shall be construed to provide a 18 parent, guardian, person acting as a parent or student with an entitlement to contest the proposed 19 plan or with a cause of action for educational malpractice if the student fails to obtain a 20 competency determination.

SECTION 2. Said chapter 69 is hereby further amended by striking out sections 1J and
 1K, as so appearing, and inserting in place thereof the following section:-

Section 1J. (a) The commissioner of elementary and secondary education shall identify schools for comprehensive support and improvement using a formula developed by the department that complies with the criteria and processes in federal education law; provided that, under this formula, student growth shall be given at least as much weight as student achievement, and provided further that no more than five per cent of all schools statewide shall be designated as comprehensive support and improvement schools at one time.

(b) Within 30 days of a school being designated as in need of comprehensive support and
improvement, the superintendent of the district shall convene a local stakeholder group of not
more than 11 individuals to develop a support and improvement plan for the school. The district
should strive to have the group membership represent the racial-ethnic and language diversity of
the school. The group shall include: (1) the superintendent, or a designee; (2) a representative
from the school committee selected by a majority of school committee members; (3) the

35 president of the local teachers union, or a designee; (4) an administrator from the school, who 36 may be the principal, chosen by the superintendent; (5) two educators (who could be teachers or 37 education support professionals) from the school, chosen by the school's educators; (6) a parent 38 from the school, chosen by the local parent organization, provided that if the school or district 39 does not have a parent organization or if the organization does not select a parent, the 40 superintendent shall select a volunteer parent of a student from the school; (7) for high schools, a 41 student selected by the students at the school, and for other schools, an individual selected by the 42 superintendent who brings the appropriate grade-level perspective to the group (e.g., a 43 representative from the early childhood or pre-kindergarten sector for an elementary school); (8) 44 an educator or representative from the social services sector with expertise in students' mental 45 health and social-emotional development, selected jointly by the group; (9) a member 46 representing a community organization, selected jointly by the group; and 10) an individual who 47 has specialized expertise in one or more of the evidence-based programs listed in subsection (c), 48 selected jointly by the group.

49 (c) The local stakeholder group shall develop a support and improvement plan for the 50 school, consistent with federal and state law, a final draft of which shall be submitted to the 51 school committee within 45 days of its first meeting. Consistent with guidelines developed by 52 the department, the group shall: (i) research, identify and analyze the root causes of the school's 53 challenges; (ii) examine the adequacy of resources and equity in the distribution of those 54 resources, including an assessment of the physical condition of the school building; and (iii) 55 identify and catalog the school's strengths and assets. The final draft plan submitted to the school 56 committee shall include a guiding vision of learning for the school; goals and objectives; and a 57 description of the evidence-based programs, supports and interventions that the district shall

58 employ to address the root causes of the school's challenges and capitalize on assets consistent 59 with the guiding vision. Such evidence-based programs, supports and interventions may include: 60 (1) reduced class sizes and student caseloads; (2) small-group instruction and/or one-on-one 61 tutoring; (3) increased opportunity for common planning time for teachers; (4) implementation of 62 a "Community Schools" or "Hub School" model or other strategies for expanding social and 63 wraparound services to support students' social-emotional and physical health; (5) additional 64 hiring, increased compensation, and/or strategic deployment of school personnel (e.g, co-65 teaching to facilitate inclusion) to support student learning and to retain highly qualified staff; (6) 66 increased or improved professional development, which may include mentoring and induction 67 programs for new teachers, as well as training in trauma-informed and anti-racist best practices 68 that are designed to limit school exclusion and maximize student engagement; (7) the use of 69 effective curriculum materials that are culturally responsive and aligned with the statewide 70 curriculum frameworks; (8) expanded early education and pre-kindergarten programming within 71 the district in consultation or in partnership with community-based organizations; (9) 72 diversifying the educator and administrator workforce; (10) developing additional pathways to 73 strengthen college and career readiness; and (11) any other program determined to be evidence-74 based by the group that addresses root causes of challenges identified in its analysis.

(d) The local stakeholder group shall make every effort to reach consensus on the final draft plan and shall submit it to the school committee for review and approval. If consensus cannot be reached, a majority of the group shall submit its final draft plan to the school committee for review and approval. Dissenting members of the group may submit an alternative final draft plan to the school committee for consideration, clearly indicating the areas of dissent. Upon receipt of the final draft plan or plans, the school committee shall hold at least one public

hearing, giving at least 30 days' public notice. The school committee may make modifications to the final draft plan as necessary, consistent with federal and state law, and shall vote on the final draft plan within 30 days of the hearing. The final plan shall be shared publicly and filed with the commissioner. After confirming that the requirements of subsections (b) through (d) were complied with, the commissioner shall approve the final plan.

(e) The department shall prioritize comprehensive support and improvement schools for
additional funding above and beyond chapter 70 allocations to support the evidence-based
programs identified in the final approved plan. Before the local stakeholder group commences its
work, the department shall provide the group with an estimate of future Chapter 70 aid for the
district and available funds in excess of Chapter 70 aid for the school that shall support the final
approved plan.

92 (f) The support and improvement plan shall be in effect for not more than four years, and
93 shall be reviewed annually by the superintendent pursuant to guidelines developed by the
94 department. Such progress reviews shall be shared publicly and filed with the commissioner,
95 who may comment on the reviews.

96 (g) The department shall establish exit criteria for schools in need of comprehensive 97 support and improvement using a formula that complies with federal education law. Upon 98 expiration of the final approved plan, the commissioner shall review the school's progress and 99 determine, based solely on the exit criteria established by the department, whether: (1) the school 100 is exited from comprehensive support and improvement status; or (2) the status and plan shall 101 continue for up to four additional years. If the commissioner determines that the status and plan 102 shall continue, the local stakeholder group shall be reconvened to revise the final approved plan,

consistent with subsections (b) through (d) and subject to approval by the commissioner. If not
approved, the commissioner shall return the plan to the group with a directive to add specific
evidence-based programs, supports and interventions listed in (1) through (10) of subsection (c).
Within 30 days, the group shall submit the plan to the school committee for review and approval.
Within 30 days of receipt of the plan from the group, the school committee shall submit the final
plan to the commissioner.

109 (h) Upon the expiration of any continued or revised plan, the process in subsection (g)110 shall be replicated.

(i) The board shall adopt regulations to implement this section, including provisions that
allow features of a support and improvement plan to continue for up to two years after a school is
exited from comprehensive support and improvement status. The department shall also make
every effort to continue additional funding during any transitional period.

SECTION 3. The school committee of any district in receivership shall develop a transition plan for ending the receivership and hiring a superintendent. The transition plan shall be implemented and the receivership shall end within 1 year of the effective date of this Act. The department shall provide the school committee with the necessary funding and technical assistance to develop and implement the transition plan.

120 SECTION 4. (a) There shall be a special commission to study and make

121 recommendations for a more authentic and accurate system for assessing students, schools and

122 school districts. The commission shall examine: (i) the requirements of the Every Student

123 Succeeds Act of 2015, codified at 20 U.S.C. § 6301 et. seq., and potential waivers; (ii)

124 alternative assessment and accountability systems in place or being considered nationwide; and

research data on the knowledge and skills that parents, elementary and secondary educators,
higher education educators, and business leaders want students to have upon high school
graduation.

Regarding the assessment of students, the special commission shall consider assessments other than conventional methods, including, but not limited to: work samples, projects and portfolios, performance assessments and other authentic and direct gauges of student performance that encourage effective instruction, use strategies for avoiding racial and ethnic biases, and recognize the strengths of all students.

Regarding the assessment of schools and districts, the special commission shall consider the inclusion of a broader range of measures, beyond standardized test scores, that align with public values and are less tied to student demography. The commission shall also research best practices for facilitating stakeholder-driven improvement processes in schools identified under federal law as needing comprehensive support, such as the creation of community schools.

The commission shall recommend strategies for assessing students, schools and districts that comply with current federal law. The commission also may make recommendations for changes in or waivers from federal law that would facilitate the implementation of effective assessment strategies.

(b) The commission shall consist of: 1 member who shall be appointed by the president of the senate, who shall serve as co-chair; 1 member who shall be appointed by the speaker of the house of representatives, who shall serve as co-chair; 1 member who shall be appointed by the minority leader of the senate; 1 member who shall be appointed by the minority leader of the house of representatives; the secretary of education, or a designee; the commissioner of

147 elementary and secondary education, or a designee; 1 member who shall be appointed by the 148 Massachusetts Association of School Committees, Inc.; 1 member who shall be appointed by the 149 Massachusetts Teachers Association; 1 member who shall be appointed by the American 150 Federation of Teachers, Massachusetts; 1 member who shall be appointed by the Massachusetts 151 Association of School Superintendents, Inc.; 1 member who shall be appointed by the 152 Massachusetts Education Justice Alliance (MEJA); 1 member who shall be appointed by the 153 NAACP; 1 member who shall be appointed by the Massachusetts Immigrant and Refugee 154 Advocacy (MIRA) Coalition; 1 member who shall be appointed by Multicultural Education, 155 Training, and Advocacy, Inc; 1 member who shall be appointed by the Massachusetts 156 Consortium for Innovative Education Assessment; 1 member who shall be appointed by the 157 Black Educators Alliance of Massachusetts; 1 member who shall be appointed by the 158 Massachusetts Asian American Educators Association; 1 member who shall be appointed by the 159 Gaston Institute for Latino Community Development and Public Policy of the University of 160 Massachusetts Boston; 1 member who shall be appointed by the Massachusetts Advocates for 161 Children; 1 member who shall be appointed by the Center for Law and Education; 1 member 162 who shall be appointed by the Center for Antiracist Research at Boston University; 1 of whom 163 shall be the student representative on the State Board of Education, or a designee; 1 of whom 164 shall be the parent representative on the State Board of Education, or a designee; 1 member who 165 shall be appointed by the Rural Policy Advisory Commission; 1 member who shall be appointed 166 by GLSEN Massachusetts; and 1 member who shall be a researcher from a public university 167 with expertise in the area of assessment, selected jointly by the members of the commission. 168 Members shall not receive compensation for their services but may receive reimbursement for 169 reasonable expenses incurred in carrying out their responsibilities as members of the

commission. The commissioner of elementary and secondary education shall furnish reasonablestaff and other support for the work of the commission.

(c) The commission shall hold not less than 5 public meetings across the regions of the
commonwealth and may hold additional hearings and other forums as necessary. The
commission shall file its report and recommendations with the clerks of the senate and the house
of representatives, the chairs of the joint committee on education and the rural policy advisory
commission not later than August 31, 2024.

Resolution in Support of the THRIVE Act

WHEREAS, access to a high-quality, publicly funded education is a guaranteed right written into the Massachusetts Constitution; and

WHEREAS, an effective public education program meets the needs of students who present a variety of abilities and learning styles; and

WHEREAS, a successful system of public education nurtures and supports students and offers opportunities for growth along a continuum that begins in preschool and extends through higher education; and

WHEREAS, the goal of public education is to teach students how to be critical thinkers, engaged citizens and lifelong learners; and

WHEREAS, the introduction of high-stakes standardized testing through the Massachusetts Comprehensive Assessment System has undermined the most important goals of public education; and

WHEREAS, the punitive use of MCAS has restricted curriculum and narrowed the focus of education in our public schools; and

WHEREAS, MCAS testing has unjustly targeted communities with underfunded public schools for state takeovers that have failed to improve student performance by any measure; and

WHEREAS, using MCAS testing as a high-school graduation requirement has prevented or delayed countless students from earning a diploma, either interrupting or derailing education or career plans;

NOW THEREFORE, be it

RESOLVED, that the School Committee urges the state Legislature to pass the THRIVE Act, ending the use of MCAS tests as a graduation requirement and for purposes of placing school districts or individual schools into state receivership; AND FURTHER

RESOLVED that Massachusetts develop an alternative to the high-stakes MCAS tests.

VOTED: DATE: BY: School Committee

N



An Act empowering students and schools to thrive

MTA Legislative Agenda, 2023-2024

Lead Sponsors: Rep. James Hawkins (D-Attleboro) | Rep. Sam Montaño (D-Boston) |

Sen. Jo Comerford (D-Northampton) | Sen. Adam Gomez (D-Springfield) | Sen. Liz Miranda (D-Boston)

Eliminating the high-stakes components of the Massachusetts Comprehensive Assessment System (MCAS), including the graduation exam requirement and receiverships

High-stakes testing and the associated accountability measures have undermined our public education system for far too long. Massachusetts is only one of eight states in the country that ties its standardized test to graduation and there is no correlation between having a standardized graduation exam requirement and academic achievement. The punitive aspects of the MCAS regime are especially detrimental to students with Individualized Education Plans, students learning English as a second language, students of color and students from groups that have been historically marginalized from an equitable and supportive education. Recent studies have also demonstrated that state receiverships, which are inherently undemocratic, do not work.

This bill would address these issues by:

- Replacing the MCAS graduation requirement with one that allows students' districts to certify that they have satisfactorily completed coursework showing mastery of the skills, competencies and knowledge required by the state standards.
- Eliminating state receiverships and reinstating democratic control to communities and school committees.
- Establishing a commission to create a new, whole-child system of assessing our schools, building on important experiments in our state and nation, which can be implemented in coming years.

Passing An Act empowering students and schools to thrive means:

- The school and district evaluation and accountability requirements will focus on supporting locally led school improvement plans while still aligning with federal law.
- Student learning and assessment will be re-oriented in a developmentally appropriate way that educates and supports the whole child.
- The 30-year experiment with test, punish and privatize will end and students, communities and true learning will be placed front and center.

For more information please contact MTA Government Relations



Old Rochester Regional School District

Massachusetts School Superintendency Union 55

Memo

То:	School Committee Members of Old Rochester Regional School District
From:	Howard G. Barber, Assistant Superintendent of Finance & Operations
Cc:	Michael S. Nelson, Superintendent of Schools
Date:	January 30, 2024
Re:	Financial Report – Fiscal Year 2024

Financial Report:

Please find the following financial report in relation to the general funds remaining or available to the Old Rochester Regional School District:

· Year to Date Budget Report by Department as of January 30, 2024

For the purpose of our Financial Forecasting:

The Old Rochester Regional School District currently has \$958,891 available of the general funds appropriated in the 2024 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$20,970,296 authorized to the Old Rochester Regional School District.

- > \$20,870,296 General Funds Approved
- > <u>\$ 100,000</u> Capital Improvements Approved
- > \$ 20,970,296 Total General Funds
- \$ <u>\$ 20,523,816</u> Obligations Paid or Encumbered Year to Date
- <u>\$ 446,480</u> Remaining Available Funds

Old Rochester Regional School District

FY23-24 APPROVED	BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ro balance 🗹 F	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % B
01.300.001.1105.05.36	SUPPLIES	\$1,000.00	(\$83.17)	(\$83.17)	\$1,083.17	\$0.00	\$1,083.17	108.32
01.300.001.1110.01.01	TREASURER	\$15,000.00	\$9,230.74	\$9,230.74	\$5,769.26	\$5,769.26	\$0.00	0.00
01.300.001.1110.04.36	MASC/MARS	\$10,200.00	\$9,572.13	\$9,572.13	\$627.87	\$0.00	\$627.87	6.16
01.300.001.1110.05.36	MISCELLANEOUS	\$1,000.00	\$75.33	\$75.33	\$924.67	\$0.00	\$924.67	92.47
01.300.001.1110.06.36	ADVERTISING	\$7,000.00	\$5,730.55	\$5,730.55	\$1,269.45	\$0.00	\$1,269.45	18.14
01.300.001.1111.04.36	SINGLE AUDIT	\$32,000.00	(\$3,593.14)	(\$3,593.14)	\$35,593.14	\$32,000.00	\$3,593.14	11.23
01.300.001.1112.02.01	CLERICAL, SECTY TO COMMITTEE	\$2,600.00	\$200.00	\$200.00	\$2,400.00	\$0.00	\$2,400.00	92.31
01.300.001.1120.04.36	BOND-TREASURER	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25
01.300.001.1430.04.36	GENERAL COUNSEL	\$30,000.00	\$5,138.50	\$5,138.50	\$24,861.50	\$9,861.50	\$15,000.00	50.00
	Dept: SCHOOL COMMITTEE - 001	\$99,200.00	\$26,645.94	\$26,645.94	\$72,554.06	\$47,630.76	\$24,923.30	25.12
01.300.004.1125.06.36	ADVERTISING	\$0.00	(\$2,329.56)	(\$2,329.56)	\$2,329.56	\$0.00	\$2,329.56	0.00
01.300.004.1200.04.02	CONTRACTED SERVICES FOR SUPER	\$0.00	(\$1,701.40)	(\$1,701.40)	\$1,701.40	\$0.00	\$1,701.40	0.00
01.300.004.1201.01.02	SUPERINTENDENT	\$106,877.80	\$18,152.22	\$18,152.22	\$88,725.58	\$77,826.97	\$10,898.61	10.20
01.300.004.1201.02.02	Exec Asst to Super	\$37,080.00	\$5,526.07	\$5,526.07	\$31,553.93	\$25,854.17	\$5,699.76	15.37
01.300.004.1205.04.21	PUBLIC RELATIONS	\$15,000.00	\$5,450.00	\$5,450.00	\$9,550.00	\$0.00	\$9,550.00	63.67
01.300.004.1205.05.21	SUPPLIES	\$6,000.00	\$10,647.70	\$10,647.70	(\$4,647.70)	\$241.36	(\$4,889.06)	-81.48
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,000.00	\$7,910.54	\$7,910.54	\$89.46	\$2,420.21	(\$2,330.75)	-29.13
01.300.004.1208.05.21	POSTAGE	\$5,000.00	\$2,243.52	\$2,243.52	\$2,756.48	\$472.92	\$2,283.56	45.67
01.300.004.1209.04.33	PROF ASSOC & DUES	\$13,000.00	\$4,108.02	\$4,108.02	\$8,891.98	\$0.00	\$8,891.98	68.40
01.300.004.1210.01.02	TUITION REIMB - SUPT	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00
01.300.004.1210.06.36	ADVERTISING	\$12,000.00	\$1,592.77	\$1,592.77	\$10,407.23	\$0.00	\$10,407.23	86.73
01.300.004.1210.06.37	MISCELLANEOUS	\$1,500.00	\$587.38	\$587.38	\$912.62	\$400.38	\$512.24	34.15
01.300.004.1220.01.02	Asst Super of Academics	\$65,460.17	\$12,618.28	\$12,618.28	\$52,841.89	\$54,471.09	(\$1,629.20)	-2.49
01.300.004.1220.02.02	Admin Asst of Asst Supers	\$24,924.11	\$5,040.02	\$5,040.02	\$19,884.09	\$19,278.40	\$605.69	2.43
01.300.004.1220.04.35	Academic Consulting Services	\$15,000.00	\$723.00	\$723.00	\$14,277.00	\$0.00	\$14,277.00	95.18
01.300.004.1220.05.23	Academic Textbooks & Ebooks	\$20,000.00	\$1,403.47	\$1,403.47	\$18,596.53	\$33,000.00	(\$14,403.47)	-72.02
01.300.004.1410.01.02	Asst Super of Finance & Operat	\$86,000.93	\$14,202.27	\$14,202.27	\$71,798.66	\$60,940.72	\$10,857.94	12.63
01.300.004.1410.03.02	Finance Department	\$93,726.33	\$17,243.32	\$17,243.32	\$76,483.01	\$70,668.63	\$5,814.38	6.20
01.300.004.1420.03.02	HR Coordinator	\$38,833.58	\$6,503.56	\$6,503.56	\$32,330.02	\$29,711.59	\$2,618.43	6.74
01.300.004.1450.04.27	COMPUTER SERVICES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$1,012.84	\$1,012.84	\$8,987.16	\$0.00	\$8,987.16	89.87
01.300.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$0.00	(\$78.39)	(\$78.39)	\$78.39	\$0.00	\$78.39	0.00
01.300.004.2700.01.02	DIRECTOR OF GUIDANCE	\$105,627.53	\$64,652.32	\$64,652.32	\$40,975.21	\$40,407.68	\$567.53	0.54
01.300.004.4130.04.15	TELEPHONE	\$8,000.00	\$4,057.34	\$4,057.34	\$3,942.66	\$7,404.54	(\$3,461.88)	-43.27
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00
01.300.004.5300.04.21	COPIER RENTAL	\$4,000.00	\$1,749.11	\$1,749.11	\$2,250.89	\$0.00	\$2,250.89	56.27
	Dept: SUPERINTENDENTS OFFICE - 004	\$692,030.45	\$181,314.40	\$181,314.40	\$510,716.05	\$423,098.66	\$87,617.39	12.66
01.300.007.2120.01.04	COORDINATORS	\$37,431.00	\$17,815.50	\$17,815.50	\$19,615.50	\$0.00	\$19,615.50	52.40
01.300.007.2203.05.22	SUPPLIES GENERAL SCHOOL	\$0.00	\$344.00	\$344.00	(\$344.00)	\$0.00	(\$344.00)	0.00
01.300.007.2210.01.02	PRINCIPAL SHS	\$150,223.33	\$91,856.48	\$91,856.48	\$58,366.85	\$57,410.52	\$956.33	0.64
01.300.007.2210.02.09	CLERICAL STAFF	\$107,397.58	\$60,359.17	\$60,359.17	\$47,038.41	\$49,296.98	(\$2,258.57)	-2.10
01.300.007.2210.04.33	ASSOCIATION DUES	\$5,500.00	\$5,786.00	\$5,786.00	(\$286.00)	\$0.00	(\$286.00)	-5.20
01.300.007.2210.05.21	PRINCIPALS TECHNOLOGY	\$1,600.00	\$11,964.04	\$11,964.04	(\$10,364.04)	\$0.00	(\$10,364.04)	-647.75
01.300.007.2210.05.22	SUPPLIES ADMINISTRATIVE	\$8,000.00	\$4,687.02	\$4,687.02	\$3,312.98	\$0.00	\$3,312.98	41.41
01.300.007.2210.05.23	SUPPLIES COPYING	\$6,000.00	\$4,511.63	\$4,511.63	\$1,488.37	\$0.00	\$1,488.37	24.81
01.300.007.2210.05.24	COMPUTER SUPPLIES	\$400.00	\$369.27	\$369.27	\$30.73	\$0.00	\$30.73	7.68
01.300.007.2210.05.25	SUPPLIES - GENERAL SCHOOL	\$7,300.00	\$6,570.29	\$6,570.29	\$729.71	\$733.52	(\$3.81)	-0.05
01.300.007.2210.05.26	POSTAGE	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00	100.00
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$418.00	\$418.00	\$2,082.00	\$0.00	\$2,082.00	83.28
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Old Rochester Regional School District

FY23-24 APPROVED	BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🗹 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.300.007.2210.06.37	TRAVEL & CONFERENCES	\$1,200.00	\$104.54	\$104.54	\$1,095.46	\$395.46	\$700.00	58.339
01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00
01.300.007.2214.02.34	SUBSTITUTES	\$0.00	\$900.00	\$900.00	(\$900.00)	\$0.00	(\$900.00)	0.00
01.300.007.2216.04.22	PRINTING SERVICES	\$5,300.00	\$7,360.88	\$7,360.88	(\$2,060.88)	\$407.88	(\$2,468.76)	-46.589
01.300.007.2217.06.37	CONFERENCES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00
01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$123,269.37	\$75,446.72	\$75,446.72	\$47,822.65	\$47,154.28	\$668.37	0.54
01.300.007.2231.02.09	Asst Princ Secr	\$48,485.13	\$22,188.26	\$22,188.26	\$26,296.87	\$28,449.99	(\$2,153.12)	-4.44
01.300.007.2330.02.08	AIDES SUPERVISORY	\$15,342.88	\$7,612.50	\$7,612.50	\$7,730.38	\$5,437.50	\$2,292.88	14.94
01.300.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	50.00
01.300.007.2410.05.23	ORR HS TEXTBOOKS	\$32,000.00	\$10,566.91	\$10,566.91	\$21,433.09	\$3,100.00	\$18,333.09	57.29
01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$47,000.00	\$47,000.00	\$0.00	\$0.00	\$0.00	0.00
01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$1,295.25	\$1,295.25	\$8,704.75	\$0.00	\$8,704.75	87.059
01.300.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$8,790.32	\$8,790.32	\$5,209.68	\$0.00	\$5,209.68	37.21
	Dept: SCHOOL ADMINISTRATION - 007	\$629,799.29	\$386,946.78	\$386,946.78	\$242,852.51	\$192,386.13	\$50,466.38	8.019
01.300.010.2305.01.03	PRESCHOOL TEACHERS	\$201,337.00	\$44,367.26	\$44,367.26	\$156,969.74	\$62,466.66	\$94,503.08	46.94
01.300.010.2324.01.34	LONG TERM SUBS SHS - PROFESSIO	\$0.00	\$9,845.22	\$9,845.22	(\$9,845.22)	\$0.00	(\$9,845.22)	0.00
01.300.010.2325.03.34	SUBSTITUTES - SHS	\$0.00	\$61,994.45	\$61,994.45	(\$61,994.45)	\$0.00	(\$61,994.45)	0.00
01.300.010.2356.04.03	TUITION REIMBURSEMENT PROF DEV	\$20,000.00	\$4,963.90	\$4,963.90	\$15,036.10	\$237.00	\$14,799.10	74.00
01.300.010.2356.06.37	TRAVEL & CONF PROF DEVELOPMEN	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00
01.300.010.2440.06.23	REVTRAK SERVICE FEES	\$0.00	\$1,827.52	\$1,827.52	(\$1,827.52)	\$0.00	(\$1,827.52)	0.00
	Dept: PRESCHOOL - 010	\$224,337.00	\$122,998.35	\$122,998.35	\$101,338.65	\$62,703.66	\$38,634.99	17.22%
01.300.016.2305.01.03	TEACHER SALARIES	\$184,143.00	\$77,906.62	\$77,906.62	\$106,236.38	\$106,236.38	\$0.00	0.00%
01.300.016.2415.05.23	SUPPLIES & MATERIALS	\$5,500.00	\$8,316.26	\$8,316.26	(\$2,816.26)	\$1,989.39	(\$4,805.65)	-87.38%
	Dept: ART - 016	\$189,643.00	\$86,222.88	\$86,222.88	\$103,420.12	\$108,225.77	(\$4,805.65)	-2.53%
01.300.024.2300.05.23	SUPPLIES	\$0.00	\$1,950.51	\$1,950.51	(\$1,950.51)	\$0.00	(\$1,950.51)	0.00
01.300.024.2305.01.03	PROFESSIONAL STAFF	\$10,089.20	\$22,784.25	\$22,784.25	(\$12,695.05)	\$46,565.53	(\$59,260.58)	-587.379
01.300.024.2415.06.37	TRAVEL & CONFERENCES	\$5,500.00	\$147.05	\$147.05	\$5,352.95	\$2.95	\$5,350.00	97.279
	Dept: ELL PROGRAM - 024	\$15,589.20	\$24,881.81	\$24,881.81	(\$9,292.61)	\$46,568.48	(\$55,861.09)	-358.339
01.300.025.2305.01.03	TEACHER SALARIES	\$700,800.00	\$296,492.57	\$296,492.57	\$404,307.43	\$433,221.43	(\$28,914.00)	-4.13
01.300.025.2415.05.23	SUPPLIES INSTRUCTIONAL	\$5,500.00	\$696.07	\$696.07	\$4,803.93	\$0.00	\$4,803.93	87.34
01.000.020.2 110.00.20	Dept: ENGLISH - 025	\$706,300.00	\$297,188.64	\$297,188.64	\$409,111.36	\$433,221.43	(\$24,110.07)	-3.419
01.300.027.2305.01.03	TEACHER SALARIES	\$519,511.20	\$205,853.73	\$205,853.73	\$313,657.47	\$319,555.95	(\$5,898.48)	-1.14
01.300.027.2415.05.23	SUPPLIES INSTRUCTIONAL	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.009
01.000.021.2410.00.20	Dept: WORLD LANGUAGES - 027	\$525,011.20	\$205,853.73	\$205,853.73	\$319,157.47	\$319,555.95	(\$398.48)	-0.08
01.300.028.2710.01.03	COUNSELORS	\$278,023.00	\$124.721.99	\$124,721.99	\$153,301.01	\$163,777.39	(\$10,476.38)	-3.779
	ADMIN ASST GUIDANCE	. ,	* ,	. ,	\$153,301.01 \$22,270.18	\$163,777.39	(. , ,	
01.300.028.2710.03.09		\$41,395.95	\$19,125.77	\$19,125.77			(\$1,730.95)	-4.189
01.300.028.2710.04.33 01.300.028.2710.05.23	ASSOCIATION DUES SUPPLIES INSTRUCTIONAL	\$0.00 \$5,500.00	\$25.00 \$437.39	\$25.00 \$437.39	(\$25.00) \$5,062.61	\$0.00 \$15.68	(\$25.00) \$5,046.93	0.009 91.769
01.300.028.2710.05.23	SUPPLIES INSTRUCTIONAL SUPPLIES COMPUTER	\$5,500.00	\$349.56	\$349.56	(\$349.56)	\$15.68	(\$725.00)	0.00
01.300.028.2710.05.24	TRAVEL & CONFERENCES	\$0.00	\$159.29	\$349.56	(\$349.56) (\$159.29)	\$375.44	(\$725.00)	0.00
01.300.028.2713.02.09	REGISTRAR	\$64,549.00	\$39,984.00	\$39,984.00	\$24,565.00	\$24,990.00	(\$750.00)	-0.66
01.000.020.2110.02.UJ	Dept: GUIDANCE - 028	\$389,467.95	\$39,984.00 \$184,803.00	\$39,984.00 \$184,803.00	\$204,664.95	\$24,990.00 \$213,750.35	(\$425.00) (\$9,085.40)	-0.86
04 000 007 0004 05 00								
01.300.037.2301.05.23 01.300.037.2305.01.03	SUPPLIES - SOFTWARE TEACHER SALARIES	\$0.00 \$685,088.00	\$9,300.00 \$303,127.31	\$9,300.00 \$303,127.31	(\$9,300.00) \$381,960.69	\$0.00 \$412,620.07	(\$9,300.00) (\$30,659.38)	-4.489
		φ003,000.0U			\$301,900.09	φ 4 12,020.07	(400,009.00)	-4.407
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FY23-24 APPRO	VED BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🖌 Fi	Iter Encumbrance	Detail by Date F	Range
	Exclude Inactive Accounts with zero	o balance	_					-
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.300.037.2351.04.33	ASSOCIATIONS & DUES	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	(\$100.00)	0.00%
01.300.037.2415.05.23	SUPPLIES	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
	Dept: MATHEMATICS - 037	\$690,588.00	\$312,427.31	\$312,427.31	\$378,160.69	\$412,720.07	(\$34,559.38)	-5.00%
01.300.040.2340.01.03	LIBRARIAN	\$83,457.00	\$35,308.68	\$35,308.68	\$48,148.32	\$48,148.32	\$0.00	0.00%
01.300.040.2340.04.33	ASSOCIATION DUES	\$0.00	\$227.00	\$227.00	(\$227.00)	\$0.00	(\$227.00)	0.00%
01.300.040.2340.05.23	SUPPLIES	\$5,500.00	\$464.61	\$464.61	\$5,035.39	\$504.87	\$4,530.52	82.37%
01.300.040.2340.05.24	BOOKS & MAGAZINES	\$0.00	\$1,933.68	\$1,933.68	(\$1,933.68)	\$3,977.90	(\$5,911.58)	0.00%
01.300.040.2340.05.25	RESOURCE MATERIALS	\$0.00	\$2,477.90	\$2,477.90	(\$2,477.90)	\$0.00	(\$2,477.90)	0.00%
01.300.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$1,582.00	\$1,582.00	(\$1,582.00)	\$0.00	(\$1,582.00)	0.00%
	Dept: MEDIA SERVICES - 040	\$88,957.00	\$41,993.87	\$41,993.87	\$46,963.13	\$52,631.09	(\$5,667.96)	-6.37%
01.300.043.2305.01.03	TEACHER SALARIES	\$95,163.00	\$40,261.32	\$40,261.32	\$54,901.68	\$54,901.68	\$0.00	0.00%
01.300.043.2415.05.23	SUPPLIES	\$5,500.00	\$262.81	\$262.81	\$5,237.19	\$2,287.19	\$2,950.00	53.64%
01.300.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$1,100.00	(\$1,100.00)	0.00%
	Dept: MUSIC - 043	\$100,663.00	\$40,524.13	\$40,524.13	\$60,138.87	\$58,288.87	\$1,850.00	1.84%
01.300.049.2305.01.03	TEACHER SALARIES	\$156,147.00	\$66,061.82	\$66,061.82	\$90,085.18	\$90,084.18	\$1.00	0.00%
01.300.049.2415.05.23	SUPPLIES	\$5,500.00	\$1,554.18	\$1,554.18	\$3,945.82	\$0.00	\$3,945.82	71.74%
	Dept: PHYSICAL EDUCATION - 049	\$161,647.00	\$67,616.00	\$67,616.00	\$94,031.00	\$90,084.18	\$3,946.82	2.44%
01.300.052.2303.05.23	LAB SUPPLIES	\$0.00	\$7,451.53	\$7,451.53	(\$7,451.53)	\$1,170.98	(\$8,622.51)	0.00%
01.300.052.2305.01.03	TEACHER SALARIES	\$1,000,600.00	\$426,244.48	\$426,244.48	\$574,355.52	\$579,433.66	(\$5,078.14)	-0.51%
01.300.052.2415.05.23	PHYSICAL LAB SUPPLIES	\$0.00	\$14,619.48	\$14,619.48	(\$14,619.48)	\$515.05	(\$15,134.53)	0.00%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$1,000,600.00	\$448,315.49	\$448,315.49	\$552,284.51	\$581,119.69	(\$28,835.18)	-2.88%
01.300.055.2305.01.03	TEACHER SALARIES	\$669,819.80	\$318,528.73	\$318,528.73	\$351,291.07	\$431,523.07	(\$80,232.00)	-11.98%
01.300.055.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$359.99	\$359.99	(\$359.99)	\$0.00	(\$359.99)	0.00%
	Dept: SOCIAL STUDIES - 055	\$669,819.80	\$318,888.72	\$318,888.72	\$350,931.08	\$431,523.07	(\$80,591.99)	-12.03%
01.300.058.2100.01.04	SUPERVISION (ADVISORS)	\$0.00	\$1,226.25	\$1,226.25	(\$1,226.25)	\$0.00	(\$1,226.25)	0.00%
01.300.058.3520.01.04	ADVISORS	\$77,555.70	\$3,567.00	\$3,567.00	\$73,988.70	\$0.00	\$73,988.70	95.40%
01.300.058.3520.06.36	ACADEMIC COMPETITION	\$0.00	\$2,211.25	\$2,211.25	(\$2,211.25)	\$962.50	(\$3,173.75)	0.00%
01.300.058.3522.06.36	ACADEMIC COMPETITION	\$5,500.00	\$2,124.50	\$2,124.50	\$3,375.50	\$1,166.25	\$2,209.25	40.17%
	Dept: EXTRA CURRICULAR - 058	\$83,055.70	\$9,129.00	\$9,129.00	\$73,926.70	\$2,128.75	\$71,797.95	86.45%
01.300.061.2210.06.37	TRAVEL & CONFERENCES	\$0.00	\$947.50	\$947.50	(\$947.50)	\$500.00	(\$1,447.50)	0.00%
01.300.061.2350.05.35	SUPPLIES & MATERIALS PROF DV	\$0.00	\$87.61	\$87.61	(\$87.61)	\$0.00	(\$87.61)	0.00%
01.300.061.2351.04.35	CURRICULUM DEVELOPMENT	\$3,300.00	\$450.00	\$450.00	\$2,850.00	\$0.00	\$2,850.00	86.36%
01.300.061.2351.05.35	SUPPLIES & MATERIALS	\$1,400.00	\$2,532.15	\$2,532.15	(\$1,132.15)	\$0.00	(\$1,132.15)	-80.87%
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$4,700.00	\$4,017.26	\$4,017.26	\$682.74	\$500.00	\$182.74	3.89%
01.300.067.9100.06.36	TUITION PCC	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
	Dept: PROGRAM FOR THE GIFTED - 067	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%
01.300.069.2330.02.08	VOCATIONAL INSTRUCTIONAL ASSIS	\$0.00	\$446.12	\$446.12	(\$446.12)	\$403.88	(\$850.00)	0.00%
	Dept: VOCATIONAL INSTRUCTION - 069	\$0.00	\$446.12	\$446.12	(\$446.12)	\$403.88	(\$850.00)	0.00%
01.300.070.2101.01.07	SUPERVISION (COACHES)	\$0.00	\$15,444.80	\$15,444.80	(\$15,444.80)	\$0.00	(\$15,444.80)	0.00%
01.300.070.2200.04.35	COACH EDUCATION	\$0.00	\$3,340.80	\$3,340.80	(\$3,340.80)	\$0.00	(\$3,340.80)	0.00%
01.300.070.3510.01.03	ATHLETIC DIRECTOR	\$55,967.78	\$34,031.40	\$34,031.40	\$21,936.38	\$24,606.60	(\$2,670.22)	-4.77%

F123-24 APPROV	VED BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ero balance 🔽 F	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zer	-	_					0
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.300.070.3510.02.09	ATHLETIC CLERICAL	\$18,884.15	\$8,123.18	\$8,123.18	\$10,760.97	\$10,948.87	(\$187.90)	-1.009
01.300.070.3510.03.05	COACHES	\$200,291.28	\$122,039.40	\$122,039.40	\$78,251.88	\$32,611.80	\$45,640.08	22.79
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$18,009.00	\$18,009.00	\$11,991.00	\$8,991.00	\$3,000.00	10.00
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$8,514.10	\$8,514.10	(\$3,514.10)	\$3,391.40	(\$6,905.50)	-138.119
	Dept: ATHLETICS - 070	\$310,143.21	\$209,502.68	\$209,502.68	\$100,640.53	\$80,549.67	\$20,090.86	6.489
01.300.076.3200.04.11	Physician Contracted Service H	\$0.00	\$0.00	\$0.00	\$0.00	\$1,260.00	(\$1,260.00)	0.00
01.300.076.3200.05.25	SUPPLIES	\$5,500.00	\$3,129.91	\$3,129.91	\$2,370.09	\$0.00	\$2,370.09	43.099
01.300.076.3202.01.11	NURSE SHS	\$66,771.00	\$28,721.82	\$28,721.82	\$38,049.18	\$38,521.68	(\$472.50)	-0.719
	Dept: HEALTH SERVICES - 076	\$72,271.00	\$31,851.73	\$31,851.73	\$40,419.27	\$39,781.68	\$637.59	0.889
01.300.079.3300.06.14	TRANSPORTATION REGULAR DAY	\$1,366,000.00	\$613,824.00	\$613,824.00	\$752,176.00	\$815,196.01	(\$63,020.01)	-4.619
01.300.079.3300.06.80	TRANSPORTATION REG DAY - CONTR	(\$706,000.00)	(\$836,546.78)	(\$836,546.78)	\$130,546.78	\$0.00	\$130,546.78	-18.49%
	Dept: TRANSPORTATION - 079	\$660,000.00	(\$222,722.78)	(\$222,722.78)	\$882,722.78	\$815,196.01	\$67,526.77	10.239
01.300.085.2305.01.03	SATURDAY SCHOOL/DETENTION	\$6,000.00	\$630.00	\$630.00	\$5,370.00	\$0.00	\$5,370.00	89.50%
01.300.085.3520.06.36	GRADUATION EXPENSES	\$7,000.00	\$304.20	\$304.20	\$6,695.80	\$2,071.93	\$4,623.87	66.06
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$0.00	\$0.00	\$1,750.00	\$0.00	\$1,750.00	100.00%
	Dept: MISCELLANEOUS - 085	\$15,750.00	\$934.20	\$934.20	\$14,815.80	\$2,071.93	\$12,743.87	80.91%
01.300.088.4110.01.10	DISTRICT FACILITIES MANAGER	\$53,048.48	\$8,712.16	\$8,712.16	\$44,336.32	\$39,549.13	\$4,787.19	9.02%
01.300.088.4110.03.34	SUBSTITUTES, OVERTIME	\$25,000.00	\$64,403.98	\$64,403.98	(\$39,403.98)	\$0.00	(\$39,403.98)	-157.62%
01.300.088.4110.05.26	CHEMICALS	\$18,500.00	\$26,337.55	\$26,337.55	(\$7,837.55)	\$0.00	(\$7,837.55)	-42.37%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$48,062.08	\$151,184.02	\$151,184.02	(\$103,121.94)	\$81,849.39	(\$184,971.33)	-384.86%
01.300.088.4111.05.26	PAPER	\$24,000.00	\$0.00	\$0.00	\$24,000.00	\$0.00	\$24,000.00	100.00%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$63,954.80	\$11,947.52	\$11,947.52	\$52,007.28	\$0.00	\$52,007.28	81.329
01.300.088.4112.05.26	LIGHTING	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.009
01.300.088.4113.03.10	CUSTODIAL STAFF	\$575,001.08	\$208,276.60	\$208,276.60	\$366,724.48	\$115,392.00	\$251,332.48	43.719
01.300.088.4116.05.26	MISCELLANEOUS	\$0.00	\$263.19	\$263.19	(\$263.19)	\$0.00	(\$263.19)	0.009
01.300.088.4130.04.15	TELEPHONE	\$30,200.00	\$7,516.18	\$7,516.18	\$22,683.82	\$9,398.82	\$13,285.00	43.99%
01.300.088.4132.04.18	GAS SHS	\$160,000.00	\$48,325.88	\$48,325.88	\$111,674.12	\$96,674.12	\$15,000.00	9.389
01.300.088.4133.04.19	WATER/SEWERAGE	\$75,000.00	\$40,177.52	\$40,177.52	\$34,822.48	\$34,822.48	\$0.00	0.00%
01.300.088.4137.04.16	ELECTRICITY SHS ELECTRICITY JHS	\$503,860.00 \$0.00	\$264,094.65 (\$26,010.26)	\$264,094.65	\$239,765.35 \$26,010.26	\$225,000.00 \$0.00	\$14,765.35 \$26,010.26	2.93%
01.300.088.4138.04.16 01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$94,000.00	\$69,082.95	(\$26,010.26) \$69,082.95	\$24,917.05	\$36,486.71	(\$11,569.66)	-12.319
01.300.088.4220.04.32	MAINTENANCE OF BUILDING	\$160,000.00	\$183,535.94	\$183,535.94	(\$23,535.94)	\$50,488.10	(\$74,024.04)	-46.27%
01.300.088.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$136.39	\$136.39	(\$136.39)	\$1,613.61	(\$1,750.00)	0.00%
01.000.000.4200.04.20	Dept: OPERATION & MAINTENANCE - 088	\$1,834,626.44	\$1,057,984.27	\$1,057,984.27	\$776,642.17	\$691,274.36	\$85,367.81	4.65%
01.300.091.1110.04.36	OPEB ACTUARIAL REVIEW	\$10,000.00	\$8,100.00	\$8,100.00	\$1,900.00	\$0.00	\$1,900.00	19.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TAX	\$205,000.00	\$127,181.97	\$127,181.97	\$77,818.03	\$95,235.76	(\$17,417.73)	-8.50%
01.300.091.5102.06.38	PLYMOUTH COUNTY RETIREMENT	\$977,244.00	\$977,244.00	\$977,244.00	\$0.00	\$0.00	\$0.00	0.00
01.300.091.5104.06.38	OPEB FUNDING	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.009
01.300.091.5203.06.38	LINCOLN NATIONAL LIFE INSURANC	\$13,000.00	\$26,086.21	\$26,086.21	(\$13,086.21)	\$20,873.90	(\$33,960.11)	-261.23
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTIVE	\$1,973,252.00	\$832,896.30	\$832,896.30	\$1,140,355.70	\$1,328,077.59	(\$187,721.89)	-9.519
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$296,369.00	\$120,827.83	\$120,827.83	\$175,541.17	\$0.00	\$175,541.17	59.239
01.300.091.5260.06.38	WORKERS COMP	\$85,000.00	\$87,426.00	\$87,426.00	(\$2,426.00)	\$0.00	(\$2,426.00)	-2.859
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE	\$68,000.00	\$61,578.00	\$61,578.00	\$6,422.00	\$0.00	\$6,422.00	9.449
01.300.091.5262.06.38	PROPERTY INSURANCE	\$162,841.97	\$189,662.28	\$189,662.28	(\$26,820.31)	\$0.00	(\$26,820.31)	-16.479
01.300.091.5263.06.38	UNEMPLOYMENT DUA	\$30,000.00	\$3,862.13	\$3,862.13	\$26,137.87	\$1,137.87	\$25,000.00	83.339

FY23-24 APPRO					7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-202	24	Include pre enc	umbrance 🗌 Print					Range
	Exclude Inactive Accounts with zero	•						lange
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bud
01.300.091.5266.06.38	EMPLOYER FSA (2020 CBA) EXPENS	\$26,400.00	\$0.00	\$0.00	\$26,400.00	\$0.00	\$26,400.00	100.00%
01.300.091.5500.06.36	BANK SERVICE CHARGES/PENALTIES	\$2,500.00	\$650.00	\$650.00	\$1,850.00	\$0.00	\$1,850.00	74.00%
	Dept: FIXED CHARGES - 091	\$3,874,606.97	\$2,435,514.72	\$2,435,514.72	\$1,439,092.25	\$1,445,325.12	(\$6,232.87)	-0.16%
01.300.093.2130.01.04	BUILDING TECH COORD-SHS	\$0.00	\$2,500.00	\$2,500.00	(\$2,500.00)	\$0.00	(\$2,500.00)	0.00%
01.300.093.2130.03.04	TECH SUPPORT SPECIALIST	\$186,888.19	\$28,336.46	\$28,336.46	\$158,551.73	\$143,097.10	\$15,454.63	8.27%
01.300.093.2130.05.23	EDUCATIONAL EQUIPT	\$10,000.00	\$1,105.00	\$1,105.00	\$8,895.00	\$0.00	\$8,895.00	88.95%
01.300.093.2204.04.33	CONTRACTED SERVICE	\$0.00	\$5,317.55	\$5,317.55	(\$5,317.55)	\$0.00	(\$5,317.55)	0.00%
01.300.093.2300.05.23	SOFTWARE	\$0.00	\$26,512.10	\$26,512.10	(\$26,512.10)	\$395.00	(\$26,907.10)	0.00%
01.300.093.2300.08.23	SUPPLIES	\$0.00	\$2,035.34	\$2,035.34	(\$2,035.34)	\$0.00	(\$2,035.34)	0.00%
01.300.093.2455.05.23	SOFTWARE	\$30,000.00	\$25,918.75	\$25,918.75	\$4,081.25	\$0.00	\$4,081.25	13.60%
01.300.093.4130.04.15	TELEPHONE	\$19,000.00	\$27,977.74	\$27,977.74	(\$8,977.74)	\$1,184.34	(\$10,162.08)	-53.48%
01.300.093.4230.04.29		\$4,000.00	\$1,059.00	\$1,059.00	\$2,941.00	\$69.74	\$2,871.26	71.78%
	Dept: TECHNOLOGY LAB - 093	\$249,888.19	\$120,761.94	\$120,761.94	\$129,126.25	\$144,746.18	(\$15,619.93)	-6.25%
01.300.100.1435.04.36	LEGAL SERVICES	\$7,000.00	\$2,902.50	\$2,902.50	\$4,097.50	\$4,097.50	\$0.00	0.00%
01.300.100.2105.04.33	ASSOCIATION DUES	\$750.00	\$374.99	\$374.99	\$375.01	\$0.00	\$375.01	50.00%
01.300.100.2106.06.37	RTI TRAINING	\$7,250.00	\$0.00	\$0.00	\$7,250.00	\$0.00	\$7,250.00	100.00%
01.300.100.2107.06.37	TRAVEL	\$1,000.00	(\$321.14)	(\$321.14)	\$1,321.14	\$0.00	\$1,321.14	132.11%
01.300.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$67,569.03	\$18,493.57	\$18,493.57	\$49,075.46	\$50,991.23	(\$1,915.77)	-2.84%
01.300.100.2110.02.09	ADMINISTRATIVE ASST	\$34,167.03	\$24,542.00	\$24,542.00	\$9,625.03	\$25,815.39	(\$16,190.36)	-47.39%
01.300.100.2350.01.03	PROFESSIONAL DEVELOPMENT - STU	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.300.100.4130.04.15	TELEPHONE	\$700.00	\$244.45	\$244.45	\$455.55	\$213.04	\$242.51	34.64%
01.300.100.4230.04.31	SOFTWARE LICENSES	\$7,900.00	\$14,401.44	\$14,401.44	(\$6,501.44)	\$0.00	(\$6,501.44)	-82.30%
	Dept: SPECIAL EDUC ADMINISTRATION - 100	\$129,336.06	\$60,637.81	\$60,637.81	\$68,698.25	\$81,117.16	(\$12,418.91)	-9.60%
01.300.102.2358.04.33	PROF DEVELOPMENT - CONSULTANT	\$0.00	\$2,800.00	\$2,800.00	(\$2,800.00)	\$0.00	(\$2,800.00)	0.00%
	Dept: PROJECT GROW - 102	\$0.00	\$2,800.00	\$2,800.00	(\$2,800.00)	\$0.00	(\$2,800.00)	0.00%
01.300.103.2305.01.03	TEACHER SALARIES	\$627,268.00	\$266,813.38	\$266,813.38	\$360,454.62	\$361,885.30	(\$1,430.68)	-0.23%
01.300.103.2330.03.08	PARAPROFESSIONAL	\$405,254.65	\$173,728.81	\$173,728.81	\$231,525.84	\$209,330.04	\$22,195.80	5.48%
01.300.103.2415.05.24	SUPPLIES/MATERIALS	\$1,100.00	\$586.61	\$586.61	\$513.39	\$294.95	\$218.44	19.86%
01.300.103.2420.05.24	EDUCATIONAL EQUIPT	\$5,000.00	\$4,855.21	\$4,855.21	\$144.79	\$0.00	\$144.79	2.90%
	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$1,038,622.65	\$445,984.01	\$445,984.01	\$592,638.64	\$571,510.29	\$21,128.35	2.03%
01.300.106.2130.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$399.95	\$399.95	\$100.05	\$0.00	\$100.05	20.01%
01.300.106.2305.01.03	TEACHER SALARIES	\$170,616.00	\$24,449.05	\$24,449.05	\$146,166.95	\$86,282.90	\$59,884.05	35.10%
01.300.106.2350.01.03	PROFESSIONAL DEVELOPMENT	\$0.00	\$158.46	\$158.46	(\$158.46)	\$0.00	(\$158.46)	0.00%
01.300.106.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$499.71	\$499.71	\$0.29	\$0.00	\$0.29	0.06%
01.300.106.4230.04.31	SOFTWARE LICENSES	\$12,000.00	(\$1,398.50)	(\$1,398.50)	\$13,398.50	\$0.00	\$13,398.50	111.65%
	Dept: INDIVIDUAL SERVICES PROGRAM - 106	\$183,616.00	\$24,108.67	\$24,108.67	\$159,507.33	\$86,282.90	\$73,224.43	39.88%
01.300.118.2305.01.03	TEACHER SALARIES	\$61,249.20	\$26,247.84	\$26,247.84	\$35,001.36	\$35,336.10	(\$334.74)	-0.55%
01.300.118.2415.05.24	SUPPLIES/MATERIALS	\$01,249.20	\$479.62	\$479.62	(\$479.62)	\$0.00	(\$479.62)	0.00%
01.000.110.2410.00.24	Dept: SPEECH - 118	\$61,249.20	\$26,727.46	\$26,727.46	\$34,521.74	\$35,336.10	(\$814.36)	-1.33%
01 200 121 2100 02 00		¢50.740.95	¢21 604 90	¢21 604 90	\$20 046 0F	¢07 776 00	¢1 060 15	2 500/
01.300.121.2100.02.09 01.300.121.2110.05.24	CLERICAL STAFF SUPPLIES	\$50,740.85	\$21,694.80	\$21,694.80 \$749.53	\$29,046.05	\$27,776.90	\$1,269.15	2.50%
	EXTENDED YEAR SERVICES	\$750.00	\$749.53	\$28,284.86	\$0.47 \$8 715 14	\$0.00	\$0.47 \$360.87	
01.300.121.2415.04.36 01.300.121.2800.04.35	SPECIALIZED INSTRUCTION	\$37,000.00 \$25,000.00	\$28,284.86 \$26,625.00	\$26,625.00	\$8,715.14 (\$1,625.00)	\$8,354.27 \$0.00	(\$1,625.00)	0.98%
01.300.121.2800.04.35	THERAPY SERVICES	\$79,000.00	\$20,625.00	\$20,625.00	\$26,167.14	\$61,704.02	(\$35,536.88)	-6.50%
		φ/ 3,000.00			φ20,107.14	ψ01,704.02		
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FY23-24 APPROVED) BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	-	umbrance 🗌 Print	accounts with ze	ero balance 🖌 Fi	Iter Encumbrance	Detail by Date I	Range
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.300.121.3200.04.11	NURSE SERVICES CONTRACTED	\$57,000.00	\$6,438.60	\$6,438.60	\$50,561.40	\$33,561.40	\$17.000.00	29.82%
01.300.121.3200.04.11	Dept: SUPPORT SERVICES - 121	\$249,490.85	\$136,625.65	\$136,625.65	\$112,865.20	\$131,396.59	(\$18,531.39)	-7.43%
01.300.124.2415.04.35	TUTORIAL SERVICES Dept: HOME TUTOR - 124	\$8,000.00 \$8,000.00	\$6,126.09 \$6,126.09	\$6,126.09 \$6,126.09	\$1,873.91 \$1,873.91	\$6,215.00 \$6,215.00	(\$4,341.09) (\$4,341.09)	-54.26% -54.26%
01.300.127.2420.05.24	EDUCATIONAL EQUIPT	\$500.00	\$471.04	\$471.04	\$28.96	\$0.00	\$28.96	5.79%
01.300.127.2800.05.24	SUPPLIES	\$1,500.00	\$1,489.07	\$1,489.07	\$10.93	\$0.00	\$10.93	0.73%
01.300.127.2801.01.03	SCHOOL PSYCHOLOGIST	\$68,984.00	\$29,562.49	\$29,562.49	\$39,421.51	\$39,798.47	(\$376.96)	-0.55%
01.300.127.2802.01.03	SOCIAL WORKER SHS	\$159,737.00	\$67,658.47	\$67,658.47	\$92,078.53	\$92,261.53	(\$183.00)	-0.119
	Dept: PSYCHOLOGICAL SERVICES - 127	\$230,721.00	\$99,181.07	\$99,181.07	\$131,539.93	\$132,060.00	(\$520.07)	-0.239
01.300.130.3301.06.12	TRANS/EXTRA CURRICULAR SHS	\$18,000.00	\$7,535.00	\$7,535.00	\$10,465.00	\$10,465.00	\$0.00	0.00%
01.300.130.3302.06.12	TRANS/INTEGRATED	\$80,000.00	\$20,924.34	\$20,924.34	\$59,075.66	\$59,075.66	\$0.00	0.00%
01.300.130.3307.06.12	TRANS/MCKINNEY VENTO	\$10,000.00	\$14,786.10	\$14,786.10	(\$4,786.10)	\$0.00	(\$4,786.10)	-47.86%
	Dept: SPED PUPIL TRANSPORTATION - 130	\$108,000.00	\$43,245.44	\$43,245.44	\$64,754.56	\$69,540.66	(\$4,786.10)	-4.439
01.300.133.9305.06.13	TUITION DAY SCHOOLS (502.5) SH Dept: SPED PROGRAM WITH OTHERS - 133	\$6,400.00 \$6,400.00	\$0.00 \$0.00	\$0.00 \$0.00	\$6,400.00 \$6,400.00	\$0.00 \$0.00	\$6,400.00 \$6,400.00	100.009 100.009
01.300.500.8103.06.39	DEBT RETIREMENT PRIN/CAP IMPRM	\$652,460.00	\$635,000.00	\$635,000.00	\$17,460.00	\$0.00	\$17,460.00	2.68%
01.300.500.8202.06.40	DEBT RETIREMENT INT CAP IMPROV	\$35,666.00	\$25,100.00	\$25,100.00	\$10,566.00	\$0.00	\$10,566.00	29.629
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$688,126.00	\$660,100.00	\$660,100.00	\$28,026.00	\$0.00	\$28,026.00	4.07%
01.301.007.2120.01.04	TEAM LEADERS	\$5,000.00	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$2,500.00	50.00%
01.301.007.2200.05.22	SUPPLIES ADMINISTRATIVE JHS	\$4,900.00	\$0.00	\$0.00	\$4,900.00	\$0.00	\$4,900.00	100.00%
01.301.007.2201.05.22	PRINCIPALS TECHNOLOGY	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.007.2207.06.37	TRAVEL IN STATE JHS	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.301.007.2208.05.22	POSTAGE JHS	\$3,100.00	\$1,884.49	\$1,884.49	\$1,215.51	\$296.10	\$919.41	29.66%
01.301.007.2210.01.02	PRINCIPAL JHS	\$133,813.48	\$81,874.40	\$81,874.40	\$51,939.08	\$51,171.60	\$767.48	0.57%
01.301.007.2210.02.09	PRINCIPAL SECRETARY	\$102,815.00	\$56,949.81	\$56,949.81	\$45,865.19	\$46,045.54	(\$180.35)	-0.189
01.301.007.2210.04.22	PRINTING SERVICES JHS	\$2,500.00	\$1,435.23	\$1,435.23	\$1,064.77	\$0.00	\$1,064.77	42.59%
01.301.007.2210.04.33	ASSOCIATION DUES JHS	\$1,350.00	\$600.00	\$600.00	\$750.00	\$0.00	\$750.00	55.56%
01.301.007.2210.06.33	IN SERVICE JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.301.007.2210.06.37	TRAVEL/CONFERENCES	\$3,000.00	\$1,292.87	\$1,292.87	\$1,707.13	\$1,241.64	\$465.49	15.52%
01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$75.00	\$75.00	\$25.00	\$0.00	\$25.00	25.00%
01.301.007.2211.05.22	SUPPLIES-COPYING	\$0.00	\$2,100.36	\$2,100.36	(\$2,100.36)	\$0.00	(\$2,100.36)	0.00%
01.301.007.2212.05.22	SUPPLIES-JHS COMPUTER	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.009
01.301.007.2213.05.22	SUPPLIES GENERAL JHS	\$7,500.00	\$4,898.61	\$4,898.61	\$2,601.39	\$2,197.30	\$404.09	5.399
01.301.007.2231.01.02	MS ASST PRINCIPAL	\$123,870.89	\$74,319.04	\$74,319.04	\$49,551.85	\$47,386.96	\$2,164.89	1.75%
01.301.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$439.50	\$439.50	\$860.50	\$365.50	\$495.00	38.089
01.301.007.2330.02.08	AIDES SUPERVISORY JHS	\$15,342.88	\$7,612.50	\$7,612.50	\$7,730.38	\$5,437.50	\$2,292.88	14.949
01.301.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$10,790.00	\$1,821.48	\$1,821.48	\$8,968.52	\$0.00	\$8,968.52	83.129
01.301.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$47,000.00	\$47,000.00	\$47,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.007.4230.04.28	MAINTENANCE OF EQUIPMENT JHS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.009
01.301.007.5300.04.28	COPIER RENTAL Dept: SCHOOL ADMINISTRATION - 007	\$7,920.00 \$475,302.25	\$4,881.73 \$289,685.02	\$4,881.73 \$289,685.02	\$3,038.27 \$185,617.23	0.00\$ \$154,142.14	\$3,038.27 \$31,475.09	38.369 6.629
01 201 010 2200 01 02	ALL STAFF JHS	\$2,817.00		00.00				
01.301.010.2300.01.03	LONG TERM SUBS JHS - PROFESSIO	. ,	\$0.00	\$0.00	\$2,817.00	\$0.00	\$2,817.00	100.009
01.301.010.2324.01.34 01.301.010.2324.03.34	LONG TERM SUBS JHS - PROFESSIO	\$0.00 \$0.00	\$32,390.15 \$10,162.04	\$32,390.15 \$10,162.04	(\$32,390.15) (\$10,162.04)	\$0.00 \$0.00	(\$32,390.15) (\$10,162.04)	0.009
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FY23-24 APPROVED	BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🗹 Fi	Iter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance					-	-
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Bu
01.301.010.2325.03.34	SUBSTITUTES - JHS	\$50,000.00	\$31,800.40	\$31,800.40	\$18,199.60	\$0.00	\$18,199.60	36.40%
01.301.010.2356.04.03	TUITION REIMBURSEMENT JHS	\$10,000.00	\$329.00	\$329.00	\$9,671.00	\$0.00	\$9,671.00	96.71%
01.301.010.2356.06.37	TRAVEL/CONFERENCES JHS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PRESCHOOL - 010	\$63,317.00	\$74,681.59	\$74,681.59	(\$11,364.59)	\$0.00	(\$11,364.59)	-17.95%
01.301.016.2305.01.03	TEACHER SALARIES JHS	\$95,463.00	\$40,388.26	\$40,388.26	\$55,074.74	\$55,074.74	\$0.00	0.00%
01.301.016.2415.05.23	SUPPLIES/MATERIALS JHS	\$3,250.00	\$1,484.53	\$1,484.53	\$1,765.47	\$0.00	\$1,765.47	54.32%
	Dept: ART - 016	\$98,713.00	\$41,872.79	\$41,872.79	\$56,840.21	\$55,074.74	\$1,765.47	1.79%
01.301.024.2305.01.03	TEACHERS	\$10,089.20	\$0.00	\$0.00	\$10,089.20	\$0.00	\$10,089.20	100.00%
01.301.024.2415.05.23	SUPPLIES/MATERIALS JHS	\$3,250.00	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	100.00%
	Dept: ELL PROGRAM - 024	\$13,339.20	\$0.00	\$0.00	\$13,339.20	\$0.00	\$13,339.20	100.00%
01.301.025.2305.01.03	TEACHER SALARIES JHS	\$592,748.00	\$246,776.67	\$246,776.67	\$345,971.33	\$335,743.77	\$10,227.56	1.73%
01.301.025.2400.05.23	TEXTBOOKS JHS	\$0.00	\$0.00	\$0.00	\$0.00	\$3,159.20	(\$3,159.20)	0.00%
01.301.025.2415.05.23	SUPPLIES JHS	\$3,250.00	\$13.24	\$13.24	\$3,236.76	\$0.00	\$3,236.76	99.59%
	Dept: ENGLISH - 025	\$595,998.00	\$246,789.91	\$246,789.91	\$349,208.09	\$338,902.97	\$10,305.12	1.73%
01.301.027.2305.01.03	TEACHER SALARIES JHS	\$312,849.76	\$130,733.59	\$130,733.59	\$182,116.17	\$177,512.24	\$4,603.93	1.47%
01.301.027.2415.05.23	SUPPLIES JHS	\$3,250.00	\$614.75	\$614.75	\$2,635.25	\$0.00	\$2,635.25	81.08%
01.301.027.2801.01.03	Teacher - Level Changes	\$6,112.00	\$0.00	\$0.00	\$6,112.00	\$0.00	\$6,112.00	100.00%
	Dept: WORLD LANGUAGES - 027	\$322,211.76	\$131,348.34	\$131,348.34	\$190,863.42	\$177,512.24	\$13,351.18	4.14%
01.301.028.2710.01.03	COUNSELORS JHS	\$193,404.00	\$86,055.07	\$86,055.07	\$107,348.93	\$113,045.15	(\$5,696.22)	-2.95%
01.301.028.2710.02.09	CLERICAL STAFF JHS	\$12,590.56	\$0.00	\$0.00	\$12,590.56	\$0.00	\$12,590.56	100.00%
01.301.028.2710.05.23	SUPPLIES JHS	\$3,250.00	\$565.36	\$565.36	\$2,684.64	\$0.00	\$2,684.64	82.60%
01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$0.00	\$80.52	\$80.52	(\$80.52)	\$89.48	(\$170.00)	0.00%
	Dept: GUIDANCE - 028	\$209,244.56	\$86,700.95	\$86,700.95	\$122,543.61	\$113,134.63	\$9,408.98	4.50%
01.301.037.2305.01.03	TEACHER SALARIES JHS	\$412,858.00	\$172,117.98	\$172,117.98	\$240,740.02	\$233,496.79	\$7,243.23	1.75%
01.301.037.2415.05.23	SUPPLIES JHS	\$3,250.00	\$517.91	\$517.91	\$2,732.09	\$94.49	\$2,637.60	81.16%
	Dept: MATHEMATICS - 037	\$416,108.00	\$172,635.89	\$172,635.89	\$243,472.11	\$233,591.28	\$9,880.83	2.37%
01.301.040.2340.01.03	LIBRARIAN JHS	\$105,310.00	\$45,633.42	\$45,633.42	\$59,676.58	\$61,448.62	(\$1,772.04)	-1.68%
01.301.040.2340.05.23	SUPPLIES JHS	\$0.00	\$2,047.54	\$2,047.54	(\$2,047.54)	\$136.99	(\$2,184.53)	0.00%
01.301.040.2340.05.24	RESOURCE MATERIALS JHS	\$0.00	\$708.00	\$708.00	(\$708.00)	\$0.00	(\$708.00)	0.00%
01.301.040.2415.06.33	ASSOCIATION DUES JHS	\$0.00	\$329.00	\$329.00	(\$329.00)	\$0.00	(\$329.00)	0.00%
01.301.040.2500.05.23	SUPPLIES LIBRARY JHS	\$3,250.00	\$2,796.45	\$2,796.45	\$453.55	\$317.58	\$135.97	4.18%
01.301.040.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$0.00	\$1,032.00	\$1,032.00	(\$1,032.00)	\$0.00	(\$1,032.00)	0.00%
	Dept: MEDIA SERVICES - 040	\$108,560.00	\$52,546.41	\$52,546.41	\$56,013.59	\$61,903.19	(\$5,889.60)	-5.43%
01.301.043.2104.03.09	ACCOMPANIST JHS	\$500.00	\$150.00	\$150.00	\$350.00	\$350.00	\$0.00	0.00%
01.301.043.2200.06.14	STUDENT TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$650.00	(\$650.00)	0.00%
01.301.043.2305.01.03	TEACHER SALARIES JHS	\$183,368.00	\$77,578.71	\$77,578.71	\$105,789.29	\$105,789.29	\$0.00	0.00%
01.301.043.2309.04.33	PROFESSIONAL ASSOC/DUES JHS	\$0.00	\$292.00	\$292.00	(\$292.00)	\$0.00	(\$292.00)	0.00%
01.301.043.2430.05.23	Supplies	\$3,250.00	\$245.79	\$245.79	\$3,004.21	\$2,944.21	\$60.00	1.85%
01.301.043.4230.04.29	MAINTENANCE OF EQUIPMENT JHS Dept: MUSIC - 043	0.00\$ \$187,118.00	\$0.00 \$78,266.50	\$0.00 \$78,266.50	0.00\$ \$108,851.50	\$2,800.00 \$112,533.50	(\$2,800.00) (\$3,682.00)	0.00% -1.97%
01.301.049.2305.01.03	TEACHER SALARIES JHS	\$281,309.63	\$120,429.79	\$120,429.79	\$160,879.84	\$163,452.65	(\$2,572.81)	-0.91%
01.301.049.2430.05.23	Supplies	\$3,250.00	\$3,140.02	\$3,140.02	\$109.98	\$0.00	\$109.98	3.38%
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	OVED BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-202	<u> </u>	•	umbrance 🗌 Print	accounts with ze	ero balance 🗹 Fi	Iter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero							
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
	Dept: PHYSICAL EDUCATION - 049	\$284,559.63	\$123,569.81	\$123,569.81	\$160,989.82	\$163,452.65	(\$2,462.83)	-0.87%
01.301.052.2305.01.03	TEACHER SALARIES JHS	\$525,531.00	\$215,638.49	\$215,638.49	\$309,892.51	\$292,259.53	\$17,632.98	3.36%
01.301.052.2415.05.23	PHYSICAL SUPPLIES JHS	\$3,250.00	\$6,067.32	\$6,067.32	(\$2,817.32)	\$242.54	(\$3,059.86)	-94.15%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$528,781.00	\$221,705.81	\$221,705.81	\$307,075.19	\$292,502.07	\$14,573.12	2.76%
01.301.055.2305.01.03	TEACHER SALARIES JHS	\$361,723.00	\$152,525.61	\$152,525.61	\$209,197.39	\$207,682.39	\$1,515.00	0.42%
01.301.055.2430.05.23	General Supplies	\$3,250.00	\$1,318.68	\$1,318.68	\$1,931.32	\$0.00	\$1,931.32	59.43%
	Dept: SOCIAL STUDIES - 055	\$364,973.00	\$153,844.29	\$153,844.29	\$211,128.71	\$207,682.39	\$3,446.32	0.94%
01.301.058.3520.01.04	SUPERVISION JHS	\$14,379.00	\$0.00	\$0.00	\$14,379.00	\$0.00	\$14,379.00	100.00%
01.301.058.3522.06.36	ACADEMIC COMPETITION JHS	\$3,250.00	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	100.00%
	Dept: EXTRA CURRICULAR - 058	\$17,629.00	\$0.00	\$0.00	\$17,629.00	\$0.00	\$17,629.00	100.00%
01.301.070.3510.01.07	INTRAMURAL COORDINATOR JHS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.301.070.3510.03.07	INTRAMURAL SUPERVISION JHS	\$7,500.00	\$3,779.20	\$3,779.20	\$3,720.80	\$0.00	\$3,720.80	49.61%
01.301.070.3510.05.23	SUPPLIES JHS	\$3,250.00	\$1,381.81	\$1,381.81	\$1,868.19	\$0.00	\$1,868.19	57.48%
	Dept: ATHLETICS - 070	\$13,250.00	\$5,161.01	\$5,161.01	\$8,088.99	\$0.00	\$8,088.99	61.05%
01.301.076.3200.04.11	PHYSICIAN CONTRACTED SERVICE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,334.00	\$166.00	11.07%
01.301.076.3200.05.25	SUPPLIES HEALTH JHS	\$3,250.00	\$1,419.31	\$1,419.31	\$1,830.69	\$366.71	\$1,463.98	45.05%
01.301.076.3202.01.11	JHS NURSE	\$98,901.00	\$42,845.44	\$42,845.44	\$56,055.56	\$57,750.56	(\$1,695.00)	-1.71%
	Dept: HEALTH SERVICES - 076	\$103,651.00	\$44,264.75	\$44,264.75	\$59,386.25	\$59,451.27	(\$65.02)	-0.06%
01.301.085.2305.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
01.301.085.3520.06.36	PROGRAM TRAVEL AND CONFERENC	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00%
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$1,540.00	\$1,540.00	\$4,460.00	\$0.00	\$4,460.00	74.33%
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS Dept: MISCELLANEOUS - 085	\$7,950.00 \$24,100.00	\$0.00 \$1,540.00	0.00\$ \$1,540.00	\$7,950.00 \$22,560.00	\$7,950.00 \$8,700.00	0.00\$ \$13,860.00	0.00% 57.51%
01.301.088.4230.04.32	MAINTENANCE OF CAPITAL EQUIP J	\$0.00	\$35,000.00	\$35,000.00	(\$35,000.00)	\$15,000.00	(\$50,000.00)	0.00%
01.001.000.4200.04.02	Dept: OPERATION & MAINTENANCE - 088	\$0.00	\$35,000.00	\$35,000.00	(\$35,000.00)	\$15,000.00	(\$50,000.00)	0.00%
01.301.093.2300.05.23	SOFTWARE JHS	\$15,000.00	\$4,379.62	\$4,379.62	\$10,620.38	\$4,500.00	\$6,120.38	40.80%
01.301.093.2300.08.23	SUPPLIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.093.2420.05.23	EDUCATIONAL EQUIPT JHS	\$25,000.00	\$71,520.00	\$71,520.00	(\$46,520.00)	\$0.00	(\$46,520.00)	-186.08%
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$4,000.00	\$1,493.85	\$1,493.85	\$2,506.15	\$2,999.00	(\$492.85)	-12.32%
	Dept: TECHNOLOGY LAB - 093	\$54,000.00	\$77,393.47	\$77,393.47	(\$23,393.47)	\$7,499.00	(\$30,892.47)	-57.21%
01.301.103.2300.01.03	PROFESSIONAL SALARIES	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
01.301.109.2305.01.03	TEACHER SALARY JHS	\$372,524.00	\$158,434.76	\$158,434.76	\$214,089.24	\$216,047.24	(\$1,958.00)	-0.53%
01.301.109.2315.05.24	SUPPLIES JHS	\$100.00	\$96.41	\$96.41	\$3.59	\$0.00	\$3.59	3.59%
01.301.109.2330.03.08	PARAPROFESSIONAL JHS	\$132,041.34	\$23,740.92	\$23,740.92	\$108,300.42	\$33,184.15	\$75,116.27	56.89%
	Dept: LEARNING SUPPORT CENTER 2 JHS - 109	\$504,665.34	\$182,272.09	\$182,272.09	\$322,393.25	\$249,231.39	\$73,161.86	14.50%
01.301.112.2305.01.03	TEACHER SALARY JHS	\$176,760.00	\$75,239.11	\$75,239.11	\$101,520.89	\$142,937.35	(\$41,416.46)	-23.43%
01.301.112.2315.05.24	SUPPLIES JHS	\$200.00	\$193.84	\$193.84	\$6.16	\$0.00	\$6.16	3.08%

FY23-24 APPROVE	ED BUDGET			From Date:	7/1/2023	To Date:	6/30/2024	
Fiscal Year: 2023-2024	Subtotal by Collapse Mask	ero balance 🔽 F	ilter Encumbrance	Detail by Date F	Range			
	Exclude Inactive Accounts with zer	o balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % Buc
01.301.112.2330.03.08	PARAPROFESSIONAL JHS	\$129,860.33	\$73,972.82	\$73,972.82	\$55,887.51	\$75,239.34	(\$19,351.83)	-14.90%
	Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112	\$306,820.33	\$149,405.77	\$149,405.77	\$157,414.56	\$218,176.69	(\$60,762.13)	-19.80%
01.301.118.2305.01.03	TEACHER SALARY JHS	\$40,832.80	\$17,498.52	\$17,498.52	\$23,334.28	\$23,557.37	(\$223.09)	-0.55%
01.301.118.2350.04.35	PROFESSIONAL CONSULT JHS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
	Dept: SPEECH - 118	\$41,032.80	\$17,498.52	\$17,498.52	\$23,534.28	\$23,557.37	(\$23.09)	-0.06%
01.301.121.2110.02.09	CLERICAL STAFF JHS	\$41,396.00	\$17,600.77	\$17,600.77	\$23,795.23	\$24,001.13	(\$205.90)	-0.50%
	Dept: SUPPORT SERVICES - 121	\$41,396.00	\$17,600.77	\$17,600.77	\$23,795.23	\$24,001.13	(\$205.90)	-0.50%
01.301.127.2710.01.03	SOCIAL WORKER JHS	\$96,569.96	\$40,388.26	\$40,388.26	\$56,181.70	\$55,074.74	\$1,106.96	1.15%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$96,569.96	\$40,388.26	\$40,388.26	\$56,181.70	\$55,074.74	\$1,106.96	1.15%
	Grand Total:	\$20,870,295.99	\$10,143,748.34	\$10,143,748.34	\$10,726,547.65	\$10,380,067.83	\$346,479.82	1.66%

End of Report

9



Food Service Director's Report: January 2024 ORR JR/SR HS

Directors Update:

- Friendly reminder that all students are eligible to receive one (1) Free Breakfast and one (1) Free Lunch per school day; any extra items are available for purchase this year; limited snacks, beverages and second entrees at an extra cost.
- Service repair on 2 (two) stand up refrigerators
- Currently preparing to service the February Acceleration Academy during break.
- Meal participation continues to be strong.

Students Receiving Free and Reduced Meals: Free: 240→ 23% Reduced: 31→ 3% Student Meal Participation

SY 23				SY 24				
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	43	2%	1070	52%	70	3%	1200	59%
September	1882	9%	10881	54%	2193	11%	11862	60%
October	2388	12%	12295	62%	2636	13%	14721	71%
November	1839	12%	10533	70%	2065	12%	11940	72%
December	1772	11%	9539	59%	1872	12%	10404	72%
January	2036	12%	11718	68%				
February	1619	12%	8630	64%				
March	3003	13%	13933	62%				
April	1957	14%	8845	64%				
May	3202	15%	13207	61%				
June	1143	11%	3693	36%				

Jill Henesey Director of Food and Nutrition Services Office: 508-758-2772 x1543 Mobile: 774-320-0801 Email: jillhenesey@oldrochester.org https://www.facebook.com/ORRnutrition4kids



Facilities Director's Report: February 2024

Jr/Sr High Schools (Main Campus)

- Completed Facility assessment.
- Conducted two snow/ice operations.
- Phase 1 of press box project completed.
- Repaired/conducted preventative maintenance on all facility equipment, machinery and systems.

Sincerely,

Gene Jones Director of Facilities Office: 508-998-3724 x1954 Cell: 508-509-6763 E-Mail: <u>eugenejones@oldrochester.org</u> #WEareOR



Old Rochester Regional High School 135 Marion Road

Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

"The Old Rochester Regional community works together to educate each person in a safe, challenging environment. As we prepare students for participation in society, we foster their academic and personal growth."

Michael Cabot Devoll, M.Ed. Principal Vanessa M. Harvey, M.Ed. Assistant Principal Lauren Millette, M.Ed., M.C. Director of Guidance

January 24, 2024

High School student enrollment, through 1/24/24: 613

Great news from the Art Department!

Three works from ORR students were selected to be included in the highly competitive Emerging Young Artists Exhibit for 2024. Only 25% of the over 800 entries were selected for the exhibit!

Mitchell Mathieu and Mariana Sudofsky from Ms. Mogilnicki's Ceramic classes Addie Crete from Ms. Butler's Drawing & Painting class

Music Highlights!

The following students qualified for the MMEA Southeastern District Festival. Chloe Bean- Treble Chorus Christian Pedulli- Mixed Chorus Emerson Roy- Mixed Chorus Amanda Tomasso-Treble Chorus Corinne Hibbert- Concert Band

Upcoming Dates

2/6 AP Parent Night, 6pm2/7 School Council, 2pm2/8 Delayed Start, 8:30 start2/15 Steam the Streets, assembly2/27 Project 351 Workshop

Respectfully submitted,

Michael Cabot Devoll Principal Old Rochester Regional High School

ORRJHS PRINCIPAL'S REPORT February 1, 2024

CURRENT ENROLLMENT:

Grade 7 - 194 Grade 8 - <u>238</u> TOTAL: 432 **SCHOOL CHOICE:**

Grade 7 - 11 Grade 8 - <u>24</u> TOTAL: 35

ACKNOWLEDGEMENTS:

SAC (Student Affairs Committee) ran by Advisor - Ms. Lauren O'Brien have been very busy participating in local community service events:

In collaboration with the high school, SAC successfully ran a Veteran's Drive for the Veterans Transition Home in New Bedford. Items collected were soap, shampoo, toothpaste. toothbrushes, deodorant, t-shirts, undershirts, boxers, sweats, pillows and pillowcases.

SAC partnered with the Tri-Town Schools Care Team out of Rochester collecting 696 non-perishable items and was able to make over 30 baskets for Tri-town families.

SAC held a successful Book Drive, collecting over 720 gently used books for all ages/levels. These books were donated to the Mattapoisett Town Library.

On Wednesday, January 31 a ¹/₂ day of Professional Development was scheduled for staff - I would like to extend a "thank you" to the following staff members who volunteered to hold offerings on the following topics:

Kathy Gauvin - Character Strong Melanie Lean - Responsive Classroom Strategy Sue Wheeler - E-hall and GoGuardian Tech Training Lauren O'Brien - Unpacking OpenSciEd Curriculum

Students of the Month for December:

Red Team:	Sophia D'Italia and Phoenix Froh
Blue Team:	Owen Rider and Cara Jupin
Orange Team:	Thomas Mahar and Avery White
Green Team:	Nathan Tobin and Claudia Surace
Explorator Team:	Avery Carlson and John Rousseau

AFTERSCHOOL STUDENT ACTIVITIES OFFERED:

Jazz Band/Band Crochet & Knitting Club GSA Club Ski and Board Club Drama Club

SPORT CLINICS:

Football - 2/6 and 2/13/24 Girls Soccer - March and April Boys Soccer - March Volleyball: tba

JHS STUDENT NEWS:

*The School Store has officially opened this school year and students can visit during directed study. *Students have until April 16, 2024 to order their Jr. High School Yearbook!

RECENT EVENTS:

- 11/19/23 The 30th Tri-Town Senior Citizen Thanksgiving Dinner took place after a 3-year hiatus. This event could not have taken place without the dedication of our cafeteria staff donating their time for this special occasion, presenting a full Thanksgiving delicious dinner topped with apple pie for dessert. A special "thank you" to local community businesses for their monetary generosity, and to the staff and students of the JHS, who volunteered to make this tradition a special occasion for our most deserving community members.
- 11/29/23 The JHS Holiday Concert took place. Students in both band and chorus performed and the night was enjoyed by all who attended. A special "thank you" to Mr. Laprise (Band Director) and Mrs. Vaughn (Chorus Director) for holding this fun-filled event.
- 12/22/23 The Grade 8 Annual HaSheeShee Cup took place. Jason Rosa of the New England Revolution Professional Soccer Team was our special guest. Mr. Rosa witnessed why the HaSheeShee Cup is the greatest indoor soccer tournament in the world! This year's winners of the 2023 HaSheeShee Cup were invited to the soccer "Night of Champions" at Gillette Stadium. The Grade 8 Green Team homeroom of Ms. Ghannam/Ms. Vaughn won! Congratulations.
- 01/13/24 Our Project 351 Ambassadors (James Devoll-Marion; Sadie Hartley-Matteson -Rochester; Zoe Motta - Mattapoisett) attended their launch and service day on January 13, 2024 at the John F. Kennedy Presidential Library
- 1/22-2/9/24 A winter coat drive being held in collaboration with the high school. Gently used winter coats, sweatshirts and raincoats are being accepted.
- 1/26/24 The annual Spelling B run by Mr. McEvoy was held. Twenty-four students participated this year and the results were as follows: 3rd Place: Madelyn Sivil; Runner-Up/Second Place: Charlie Bonney; and in 1st Place, spelling every word correctly along the way, was Sydney Benard. Congratulations to all who participated and a special thank you to Ms. Morehouse, Ms. Charbonneau and Mr. Caldarone who volunteered to be the judges for this event.
- 01/26/24 Grade 7 Old Colony Presentation took place; Grade 8 students attended a meeting at the high school reviewing how to select courses for next year

UPCOMING EVENTS:

- 2/14/24 School Council Meeting
- 2/5 2/9/24 AimsWeb Assessments
- 2/15- 2/16/24 Grade 7 S.C.O.P.E. and Survival assemblies will be held

2/26/24	NAEP (National Assessment of Educational Progress) testing will be conducted in math and reading
3/5/24	ORR FORM Choral Concert
3/12/24	ORR FORM Instrumental Concert
03/17-1/18	Drama Production - Romeo & Winifred

Respectfully Submitted, Silas Coellner, Principal

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## **OLD ROCHESTER REGIONAL SCHOOL DISTRICT** Marion, Mattapoisett, and Rochester, Massachusetts

TO:	Town Clerks, Towns of Marion, Mattapoisett and Rochester,
	Massachusetts
DATE:	January 30, 2024
SUBJECT:	Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following REGULAR meeting of the OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE:

Thursday, February 1, 2024 @ 6:30 p.m.

Please see agenda below. This regular meeting will be held remotely.

Respectfully submitted, Melissa Wilcox Executive Assistant to the Superintendent

#### OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING Marion – Mattapoisett - Rochester, Massachusetts February 1, 2024

redruary 1, 2024

#### Hybrid Format Zoom LINK:

https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVIPTWVHaUILcEg3U21IQT09

Meeting ID: 968 1584 5547 Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

#### TIME: 6:30 p.m.

#### MEETING TO ORDER RECOGNITION PRESENTATION

#### I. Approval of Minutes

- A. Regular Meeting: November 16, 2023
- B. Executive Session
- C. Budget Subcommittee: December 14, 2023 and January 23, 2024
- D. Facilities Subcommittee
- II. Consent Agenda
- III. Agenda Items Pending
- IV. Special Topic Report
- V. General
  - A. Approval of Foreign Travel
  - **B.** Approval of Out-of-State Travel
  - C. Approval of Donation(s)
  - **D.** Approval of Grant(s)
  - E. Approval of School Health Unit Application
  - F. Approval of Main Stadium Field Use
  - G. Approval of High School Program of Studies Changes
  - H. Approval of School Improvement Plan(s)
  - I. FY25 Initial Budget Discussion
  - J. Thrive Act Discussion
- VI. New Business
  - A. Policy Review
  - B. Curriculum
  - C. Business
    - 1. Financial Report
    - 2. Food Service Report
    - 3. Facilities Report
    - 4. Budget Transfers
  - D. Personnel
- VI. Unfinished Business

**CHAIRPERSON'S REPORT** 

#### CENTRAL OFFICE ADMINISTRATORS REPORT PRINCIPALS' REPORTS

#### STUDENT ADVISORY COUNCIL REPORT

#### VII. School Committee

A. Reorganization

#### **B.** Committee Reports

- 1. Budget Subcommittee
- 2. District Agreement Committee
- 3. Equity Subcommittee
- 4. **Facilities Committee**
- 5. Local School Committee
- 6. Policy Subcommittee
- 7. SMEC
- 8. Tri-Town Education Foundation Fund

- VIII. Future Business
  - Timeline A.
  - B. Future Agenda Items Open Comments
- IX.
- X. Information Items
- XI. **Executive Session**
- ADJOURNMENT