



Position Title: Student Support Specialist,
Lower School
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Head of Lower School

Position Purpose:

The Lower School Student Support Specialist supports the Head of Lower School, faculty, and students to ensure that we are creating a positive and inclusive learning environment through the following:

I. Leadership Responsibilities:

- Functions as a part of the Lower School Student Support Team along with the Head of Lower School, Assistant Head of Lower School, Lower School Psychologist, and Lower School Counselor.
- Collaborates effectively with multiple constituencies throughout the school community.
- Stays current and up-to-date on empirically-based research that informs teacher practice, student success, and parenting strategies.

II. Faculty Support:

- Observes students in classrooms as requested by the Head of Lower School.
- Collaborates with faculty in designing and implementing individual and classroom-based behavior management strategies.
- Attends grade-level and faculty meetings and offers consultation as needed.
- Provides professional development opportunities.

III. Student Support:

- Develops and oversees the implementation of individualized behavior plans.
- Guides implementation of behavior intervention strategies to support students.

IV. Parent Support:

- Builds trusting relationships with families to support the school's mission and values.
- Serves as a resource for families in understanding and addressing behavioral and emotional concerns.
- Parent coaching? Collaborates with families to provide deeper insight into social-emotional development and proactive problem-solving.

V. Any Other Duties Assigned by the Head of Lower School.

Qualifications:

- Master's in Psychology (school, clinical, or developmental) or Licensed Clinical Social Work (LCSW) preferred.
- Minimum of three years experience in a school environment or clinical setting.
- Well-rounded knowledge of the most recent research on childhood behavior and education.
- Experience working as part of a school-based behavior support team is preferred.
- Excellent verbal and written communication skills.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Demonstrated leadership and facilitative skills.

Physical Requirements and Work Environment

- Be able to lift up to 30 lbs occasionally.
- Regularly use close and distance vision.
- Able to move around a classroom and other school environments.

Application Procedure

To be considered, candidates must upload a cover letter, resume, statement of teaching philosophy, and information for three references through our online platform. Please follow [this link](#).

Springside Chestnut Hill Academy is an Equal Opportunity Employer.