

Del Valle ISD Models of Excellence for Leadership

It turns out that leadership not only matters; it is second only to teaching among school-related factors in its impact on student learning. -Kenneth Leithwood

Leadership Matrix Competencies:

- Resilience
- Personal Behavior
- Student Achievement
- Department Achievement
- Decision Making
- Communication
- Personnel Development
- Leadership Development
- Time/Task/Project Management
- Technology
- Learning

Well-structured and transparent organizational structure and systems directly impact the effectiveness of a school to execute its primary purpose...to educate students.

Organizational Structure and Systems include:

- Understanding and use of Distributive Leadership
- Understanding and use of effective Instructional, Cultural and Operational Leadership

Strong Instructional Focus	Strong Culture of Learning	Strong Operational Systems and Procedures
● DVISD Curriculum	● Lead PBIS school wide, classroom expectations	● Effective Master Calendar
● Literacy and Math Focus	● Team call teams for absences	● Logistics: Arrival, Dismissal, Hallways, Lunch
● PLC Cycle	● Team Celebrations	● Testing and Accountability
● Observation, Instructional Coaching and Feedback Cycle	● Behavior Matrix	● Facilities
● Professional Development: Del Valle University	● Discipline management expectations	● Standard Response Protocol, Drills
● Daily 6 and Culturally Responsive Teaching	● Norms	● Transportation and Buses
● Embedded New Teacher Support System	● Social Contracts students/staff	● Textbooks
● Classroom Environment, PBIS and Emotional Intelligence	● Culture teams	
● Instructional Practices and Strategies in Reading, Writing and Math	● Parent Communication and engagement	

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Resources:

Essential Roles of Leadership
TEA Effective Schools Framework
Covey's 4 Disciplines of Execution
Leverage Leadership

Mike Schmoker's Focus
Culturally Responsive Teaching and
the Brain
Do I Really Have to Teach Reading?

Simon Sinek's Start With Why